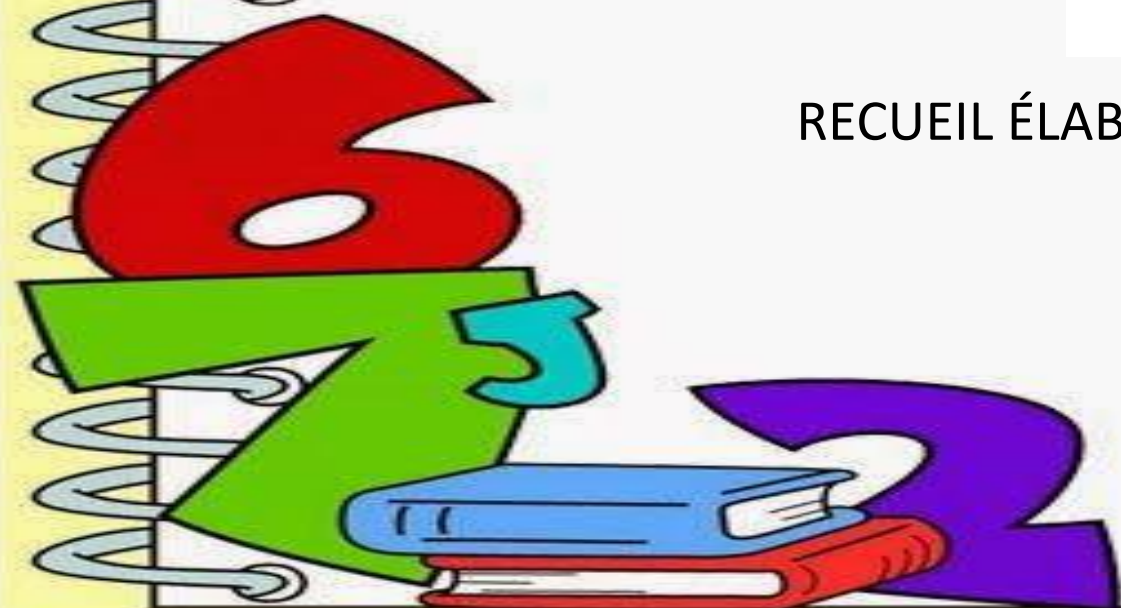
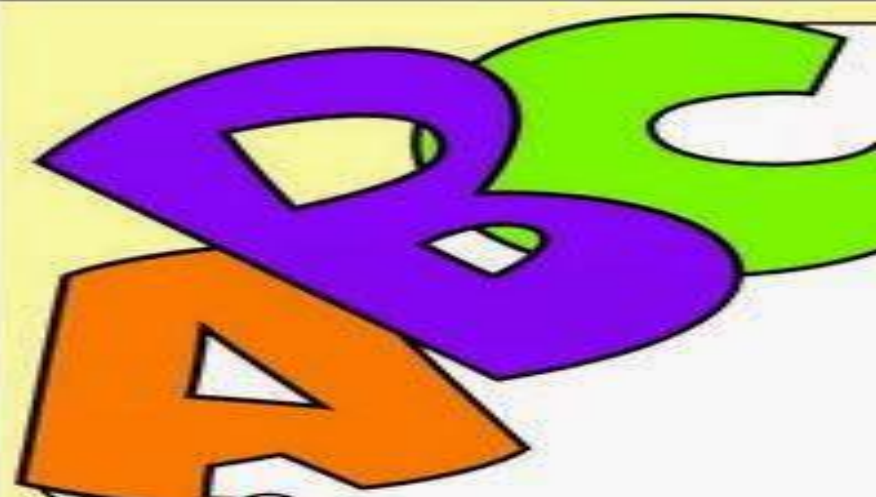
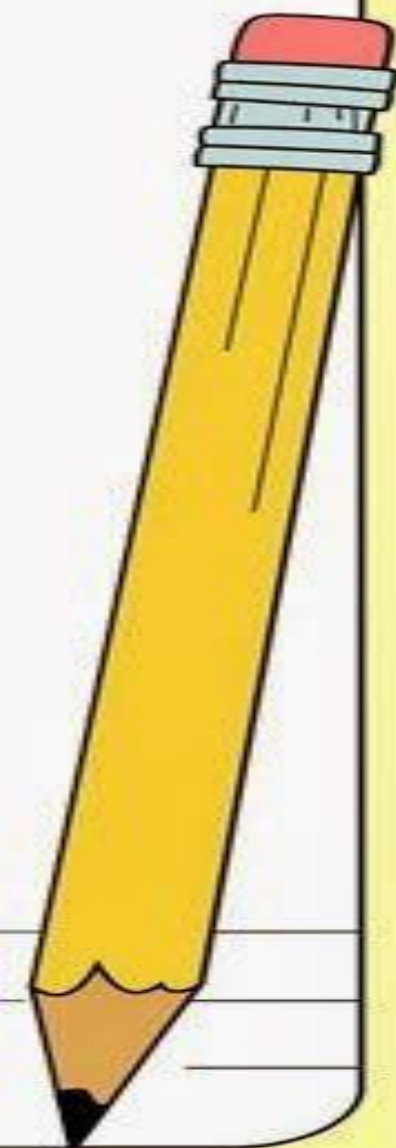




1ere  
GRADE

RECUEIL ÉLABORÉ PAR. LLYCF. MINERVA C. GARCIA DELGADO





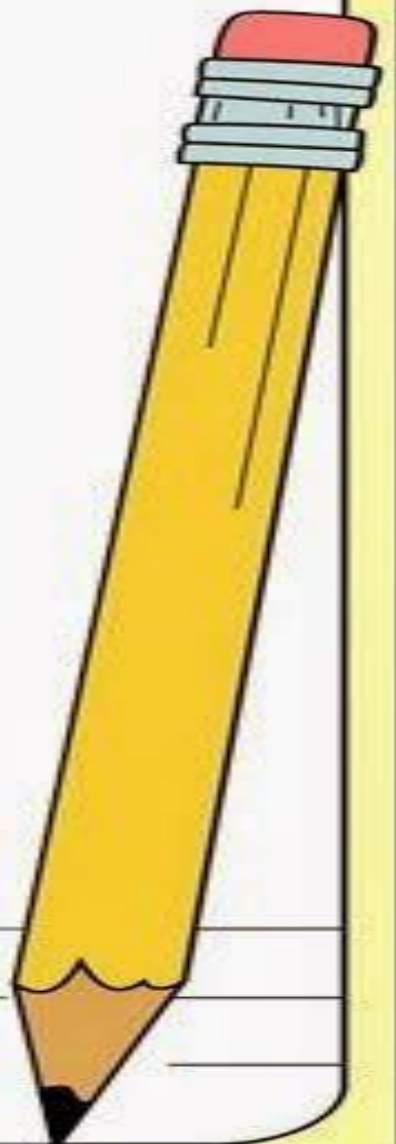
# LES SALUTATIONS



UNITÉ 1

1 un

5/6/7  
+  
3/4/5





# N'OUBLIE PAS DE DIRE

Bonjour Bonne soirée Bonne nuit



Merci  
beaucoup

S'il vous  
plaît

Pardon

Salut !



2 deux



LIS ET RÉPOND



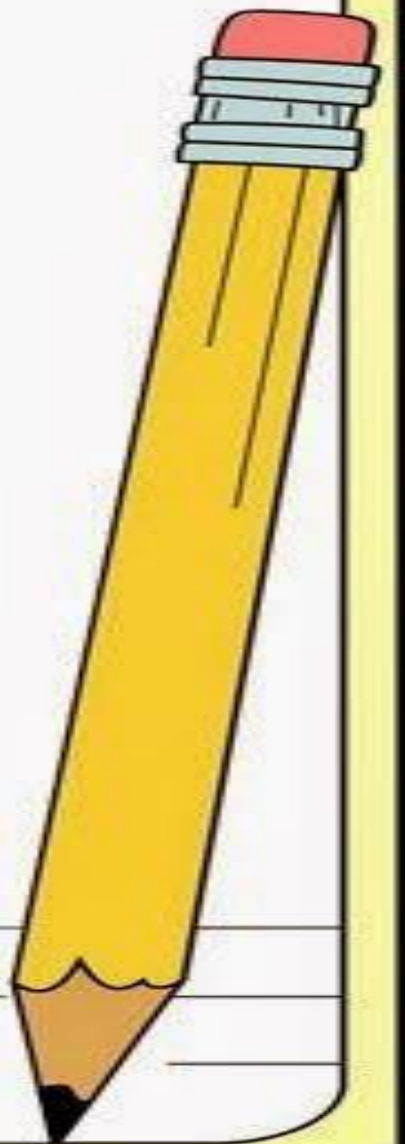
ET TOI ?

COMMENT TU T'APPELLES ?

\_\_\_\_\_.

3 trois

5/5  
+  
3/3



A B C

6 7 8

2

e

03

3



COLORIEZ LE SENTIMENT



COMME TU TE SENS AUJORD'HUI ?

• ça va très bien merci!!



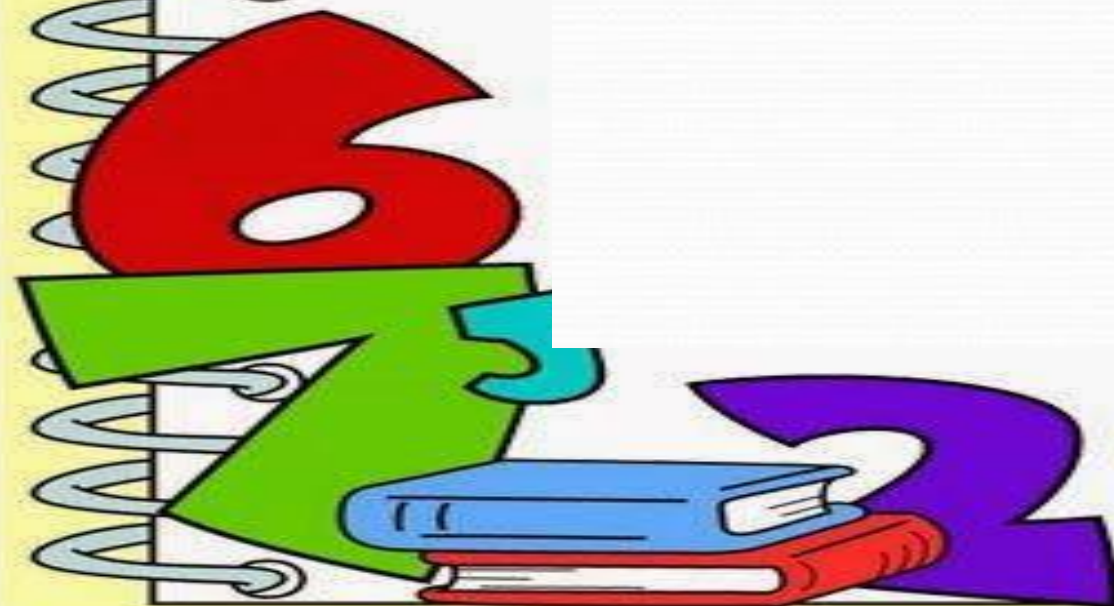
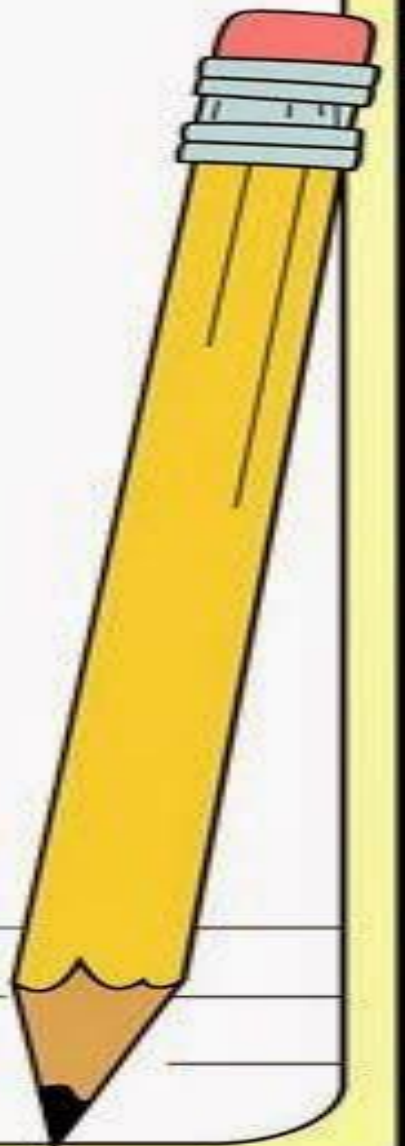
• ça va comme-ci, comme-ça!



• ça va pas bien!!

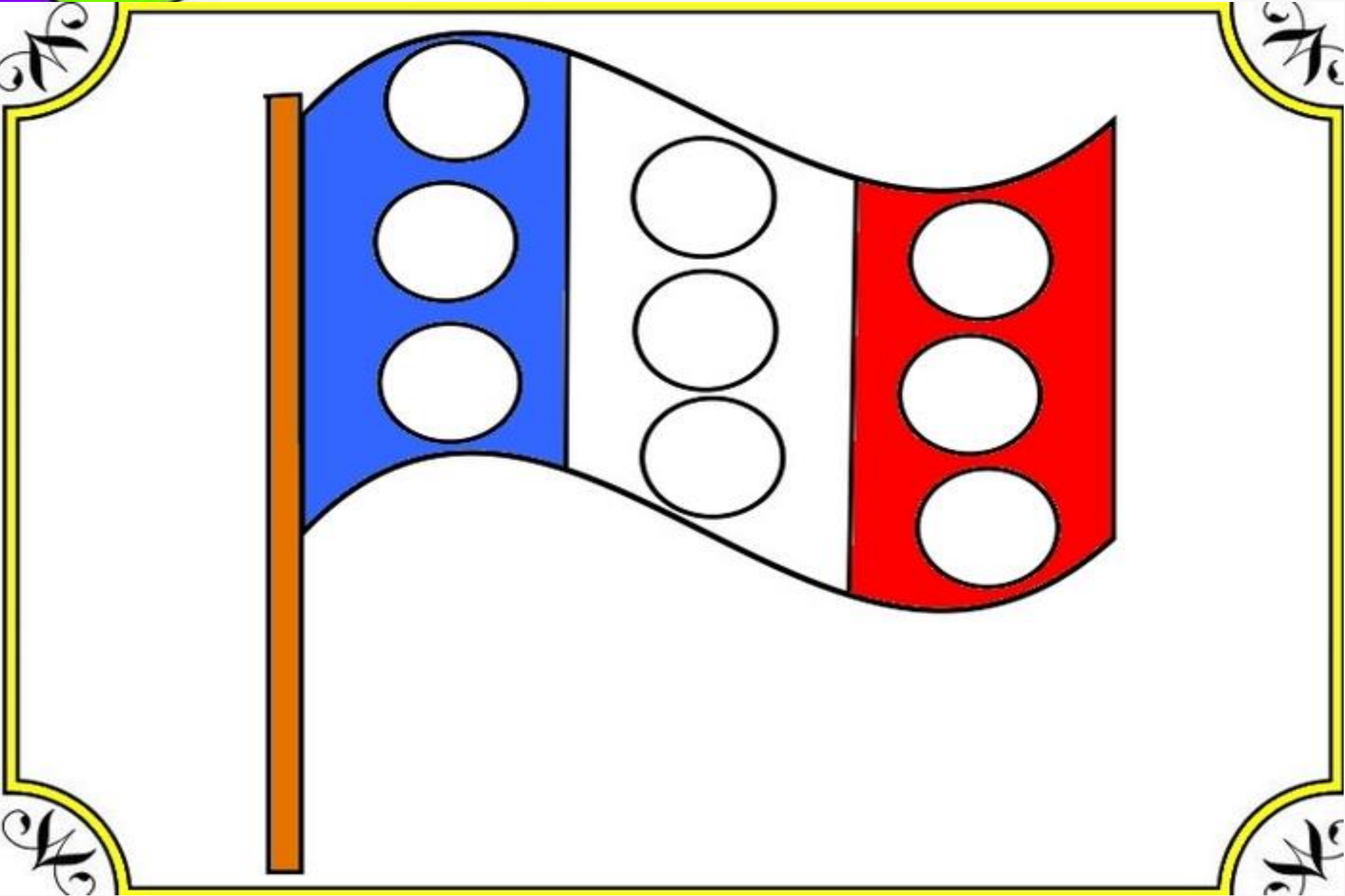


4 quatre



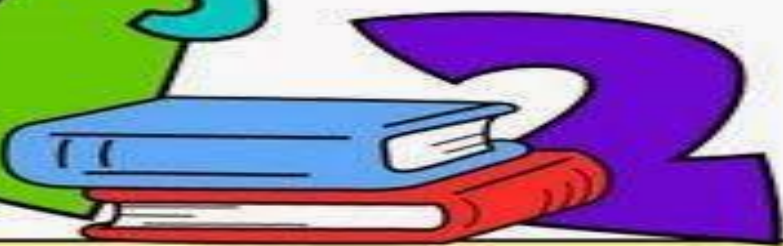
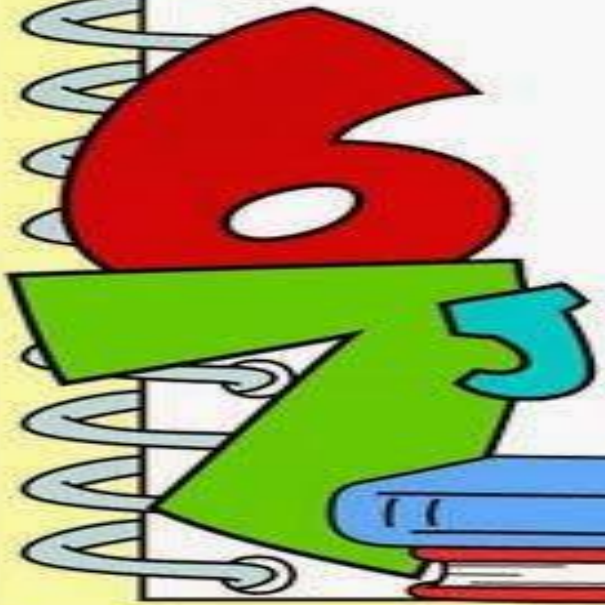
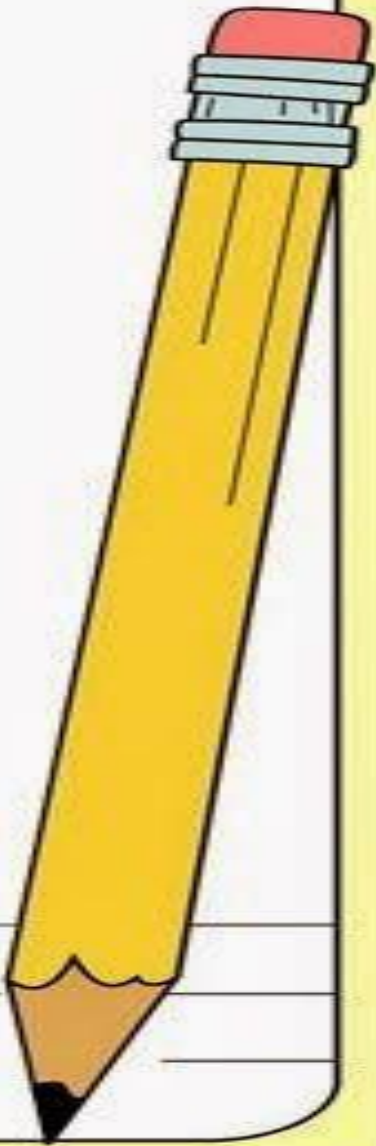


AVEC DES PAPIERS DECORE LE DRAPEAU



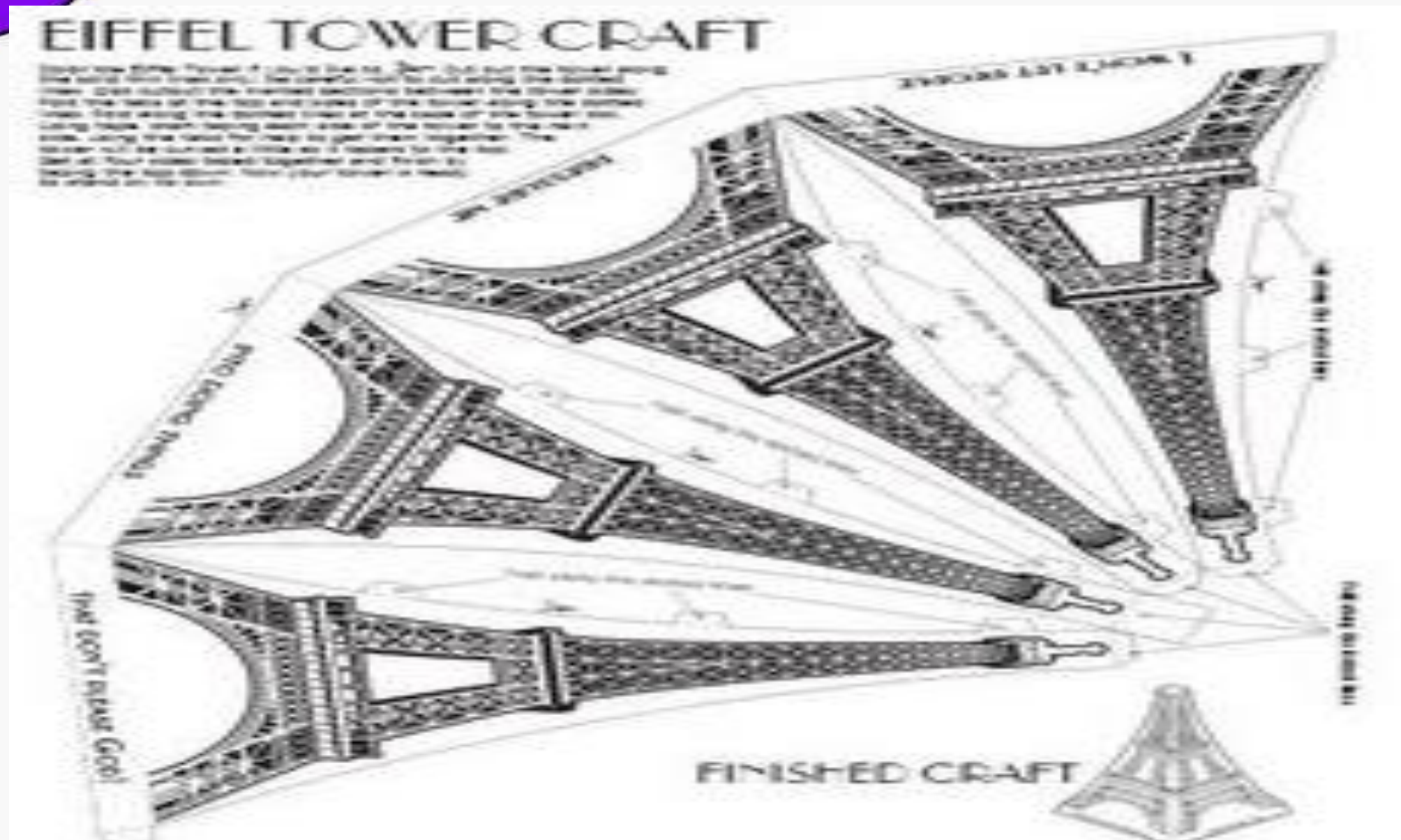
5 cinq

5/5  
+  
3

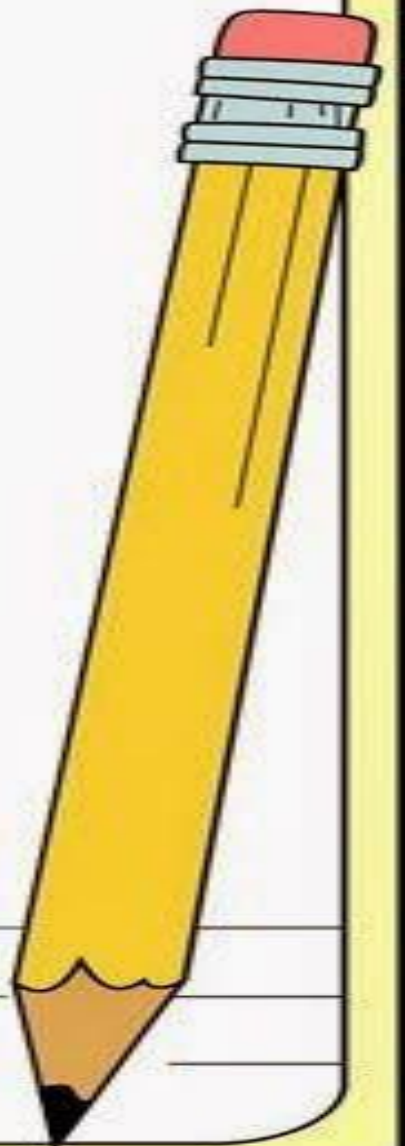




DECOUPE ET COLLE.



6 SIX





5/5/5  
+  
3/5/5

7 Sept

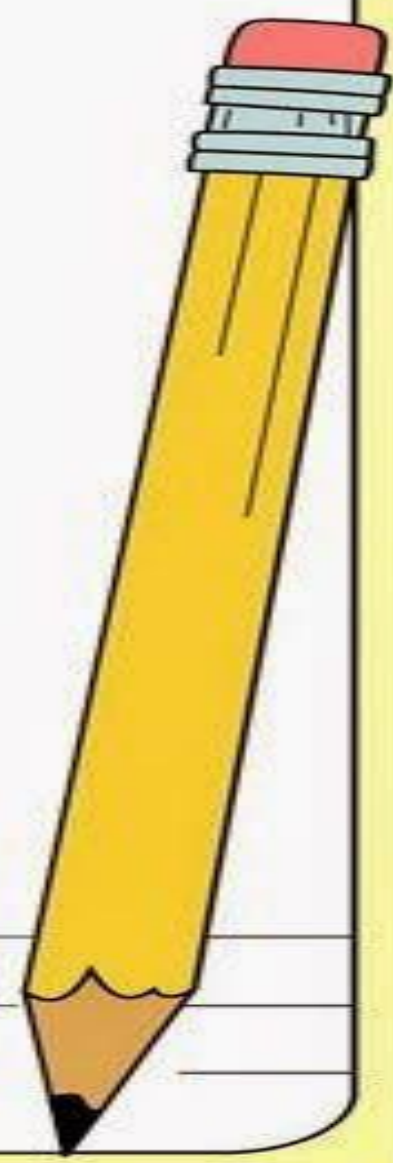
A B C

6 7 8

e

o

i





## Les 5 sens



Le goût



L'odorat



Le toucher



L'ouïe

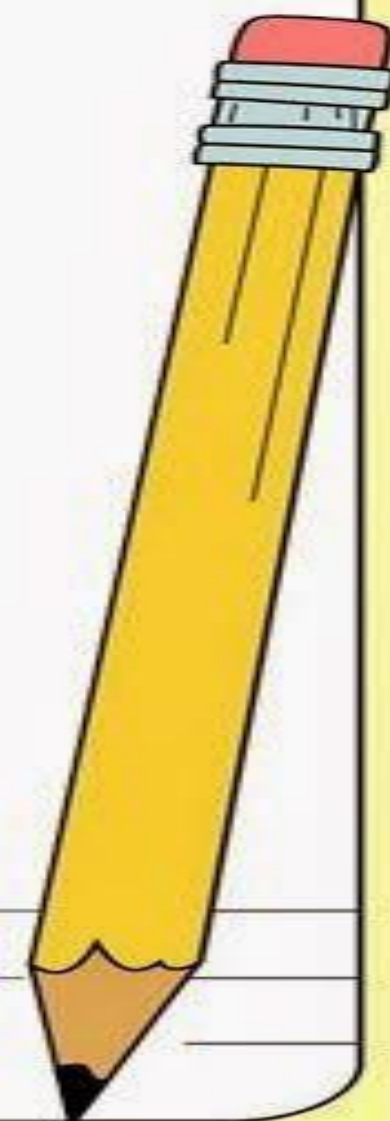


La vue

[lululataupe.com](http://lululataupe.com)

UNITÉ 2

8 huit





CIRCLE CE QU TU AIMES.

5/5  
+  
3/4

# Le gout



sucré



salé



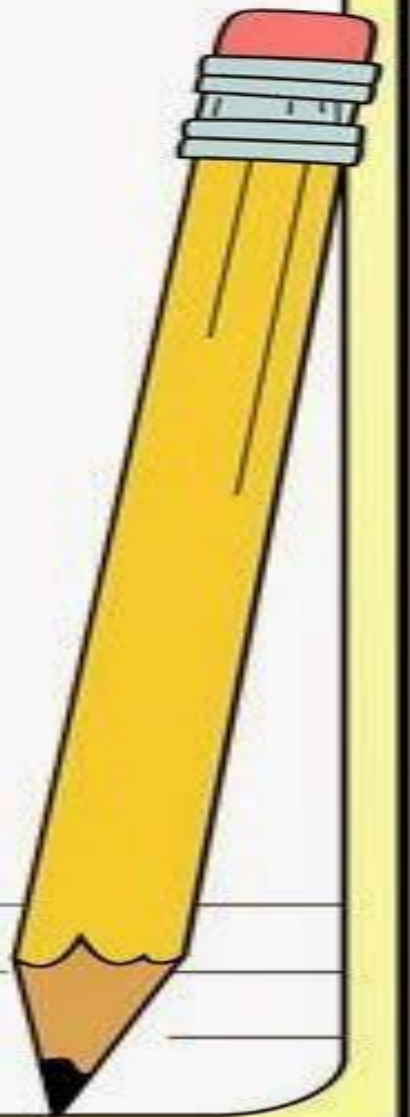
amer



acide

9 neuf

REGARDE DECOUPE ET COLLE







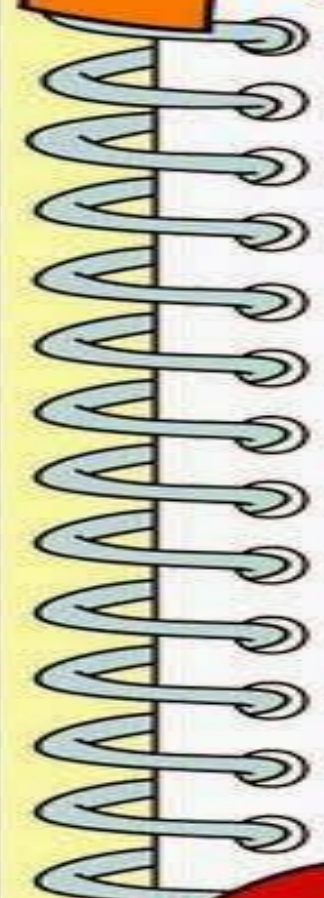
10 diz



5/6/7  
+  
3

A B C

A



6 7 8

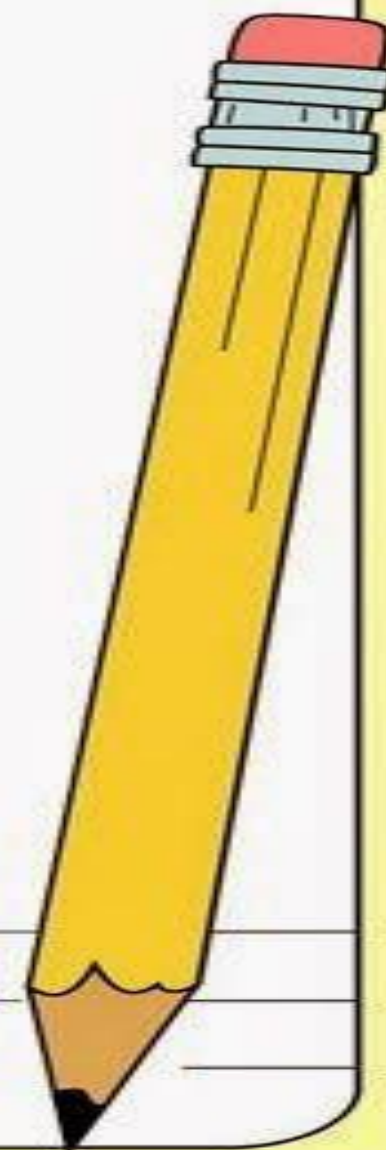


2

e

0 3

4



11 onze



METS UN « x » SI T N' AIME PAS ET UN « o » SI TU AIMES.

J' AIME o

LES FRUITS

JE N' AIME PAS x



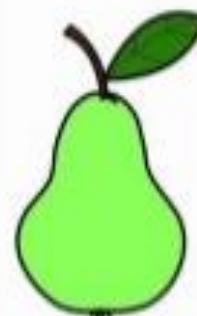
UNE POMME



UNE BANANE



UNE ORANGE



UNE POIRE



UNE FRAISE



UN ANANAS



UNE CÉRISE



UN KIWI



UN ABRICOT



UN COCO



UNE PÊCHE



UN CITRON

12 douze



## LES LEGUMES

JAIME o

JE N'AIME PAS x



UNE TOMATE



UNE SALADE



UN OIGNON



UN POIVRON



UNE CAROTTE



UNE POMME  
DE TERRE



UN CHOUX



UN CHOUX-FLEUR



UNE AUBERGINE



UN RADIS

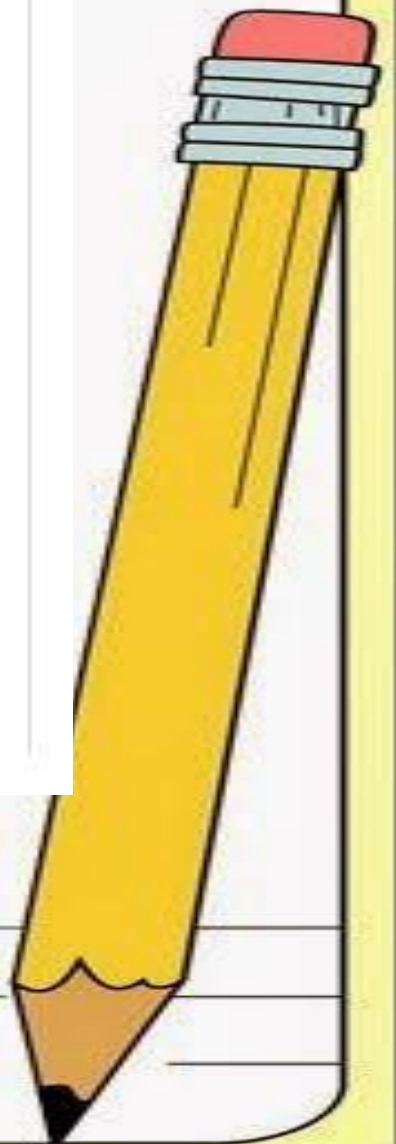


UN ASPERGE



UNE COUGETTE

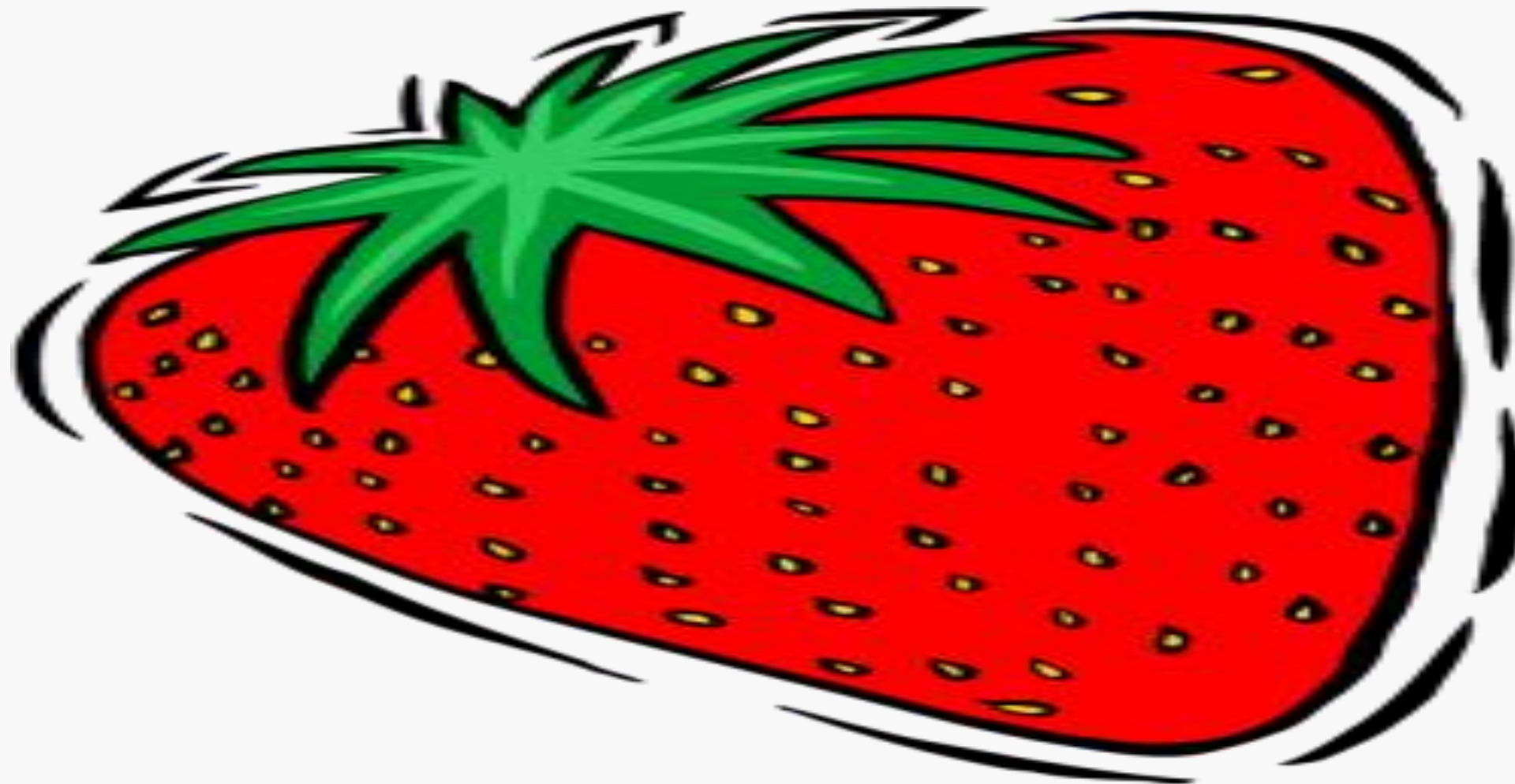
13 treize



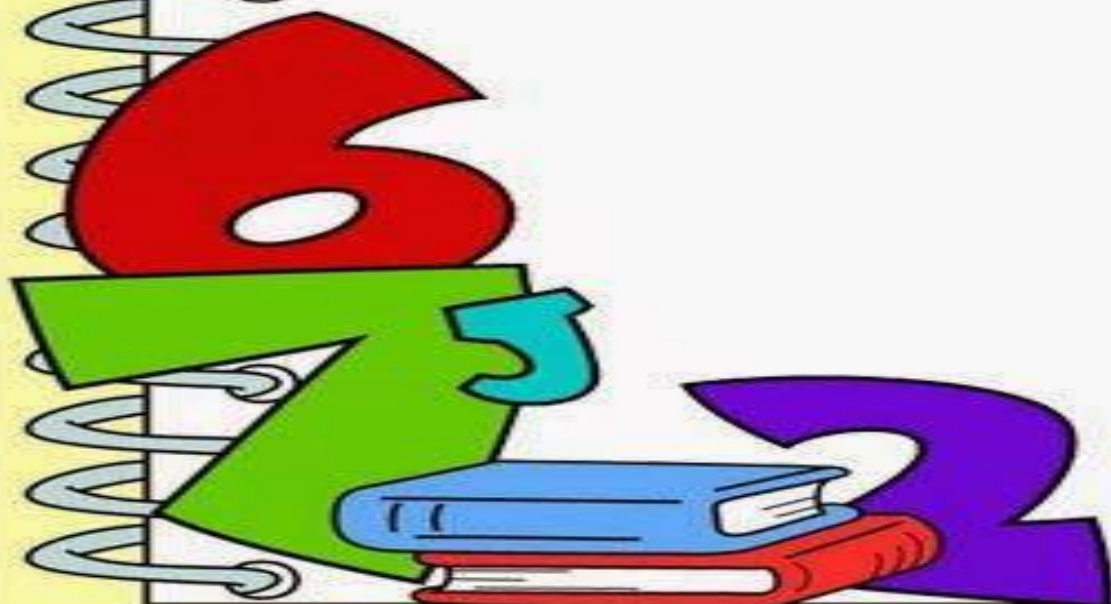
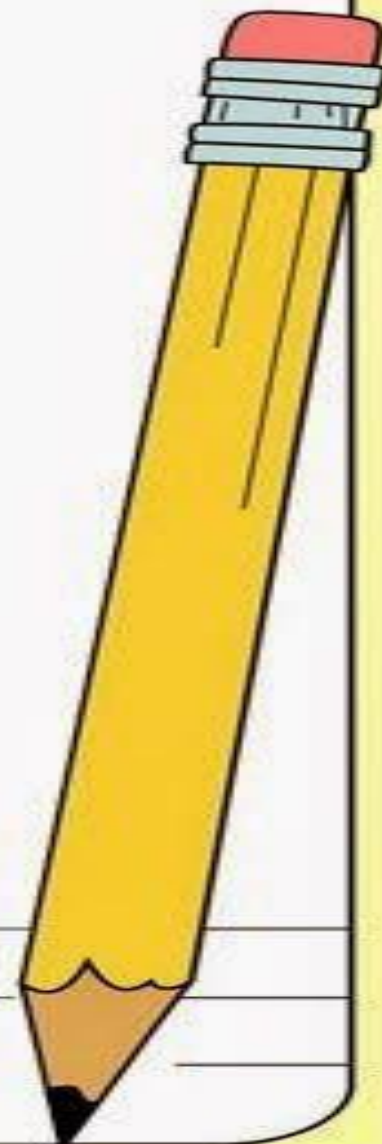


DÉCORE AVEC POUDRE DE GÉLATINE

LA FRAISE

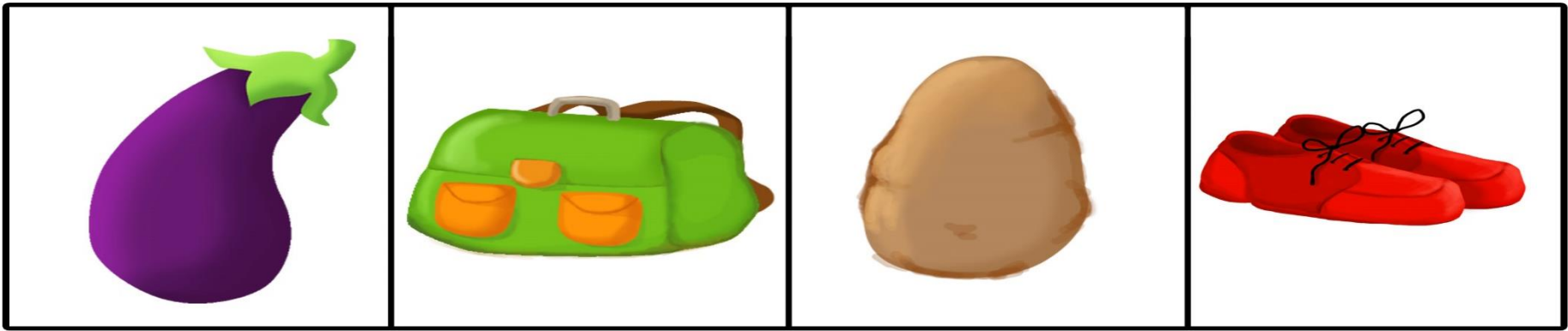
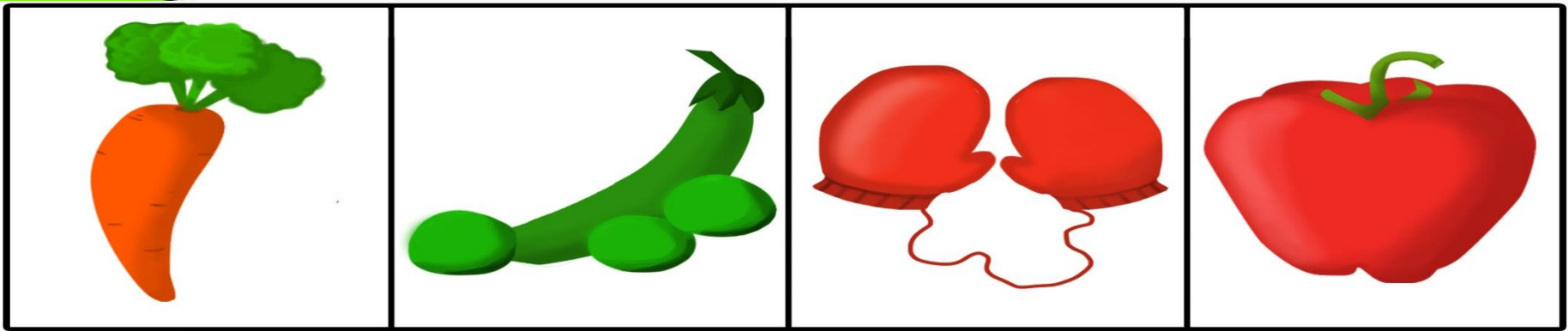


14 quatorze



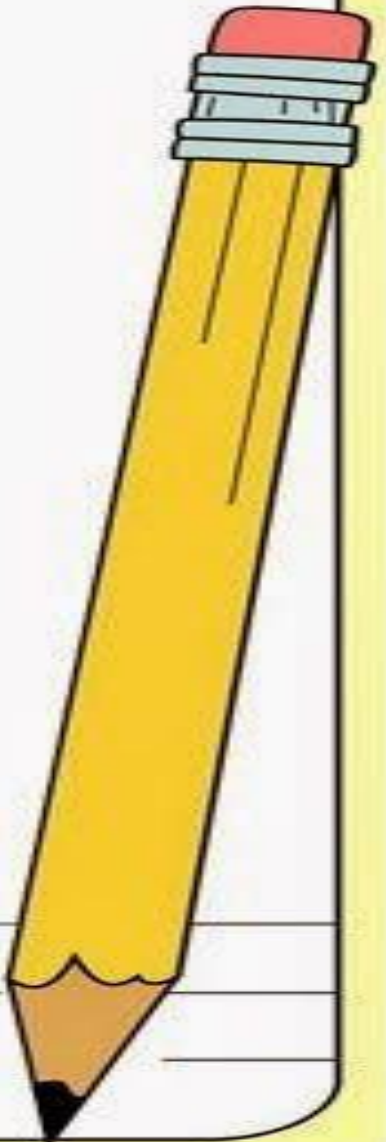


ON VA FAIRE LA SOUPE



15 quinze

5/5/5  
+





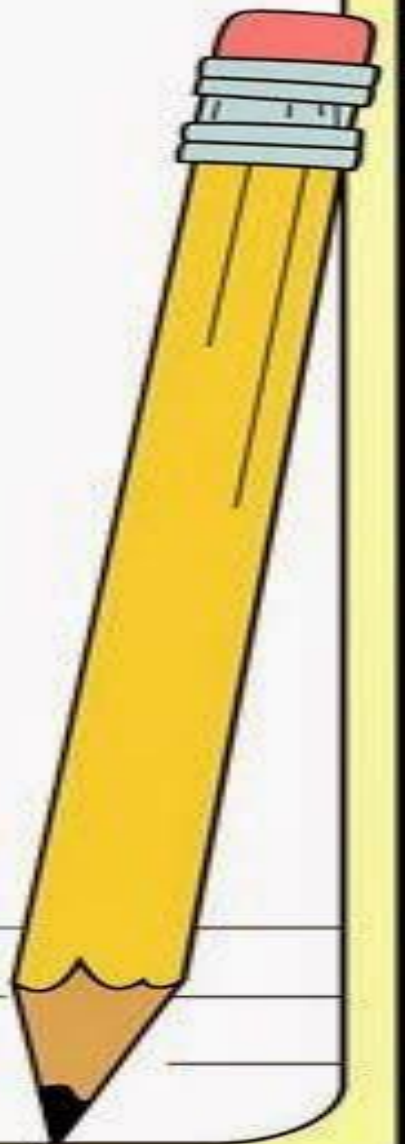
COLORIEZ EN SUIVANT LA FLÈCHE



Rouge

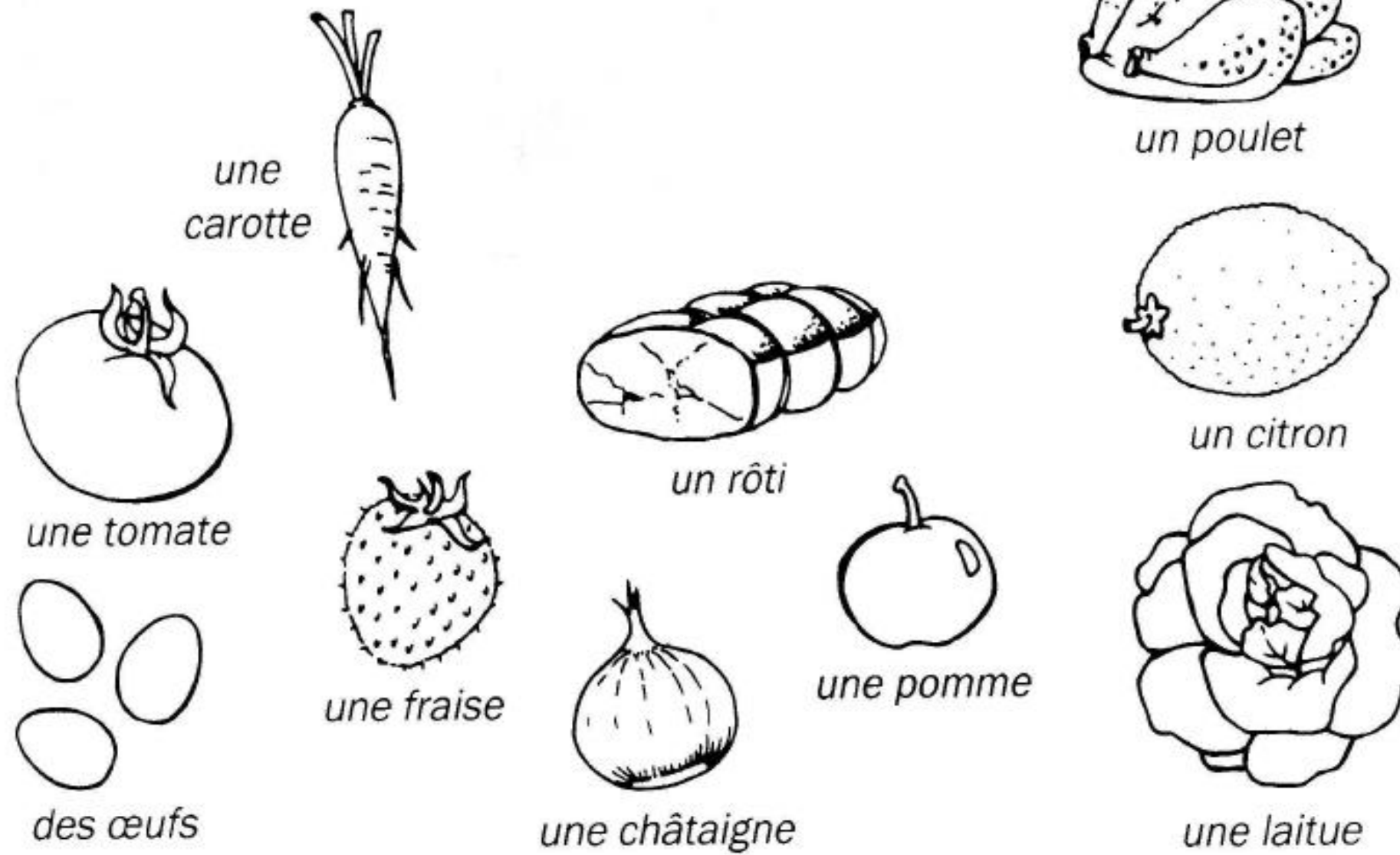


16 seize





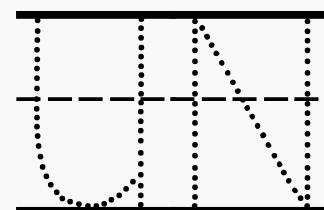
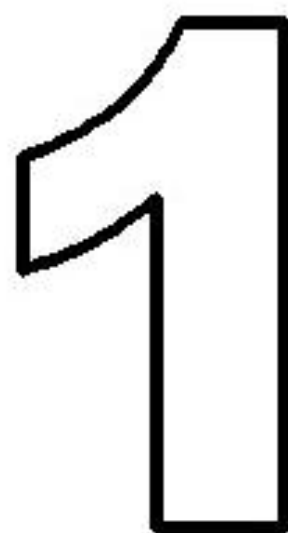
COLORIEZ EN ROUGE LES LEGUMES ET FRUITS



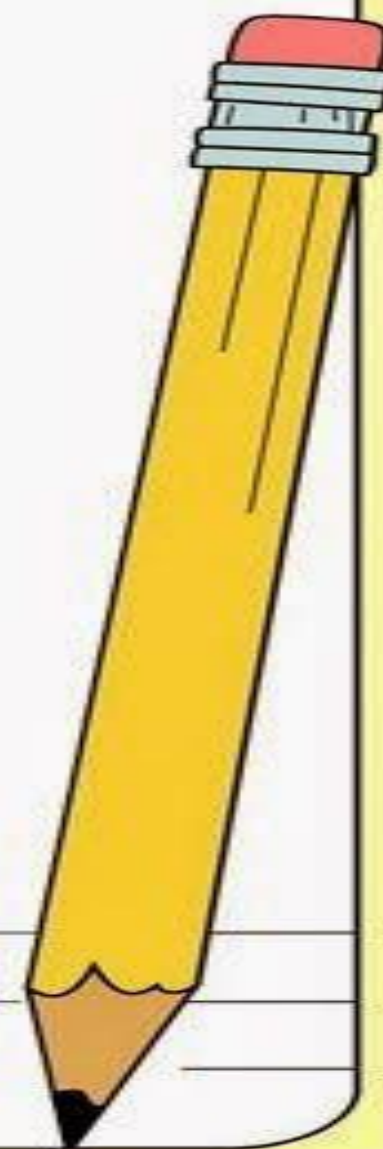
17 dix-sept



DECORER LE CHIFFRE ET TRACE LE NOM

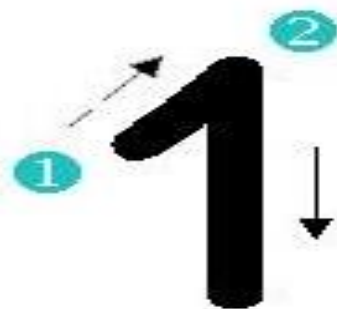


18 six-huit





PASSE TON DOIGT SUR LE CHIFFRE EN SIVANT LES FLÈCHES.

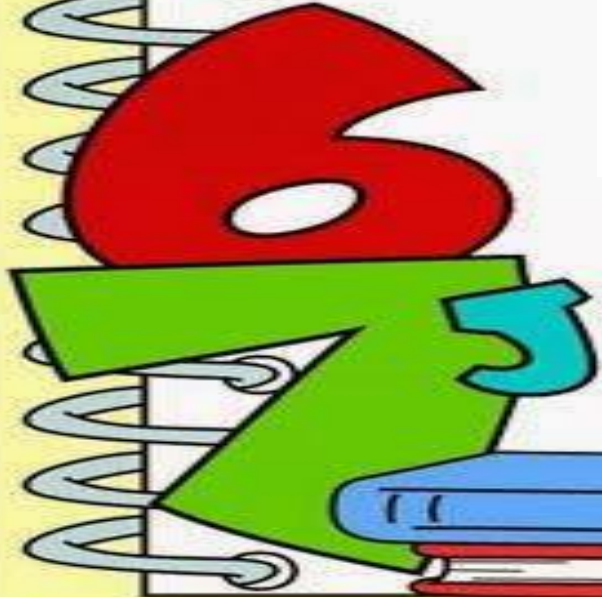
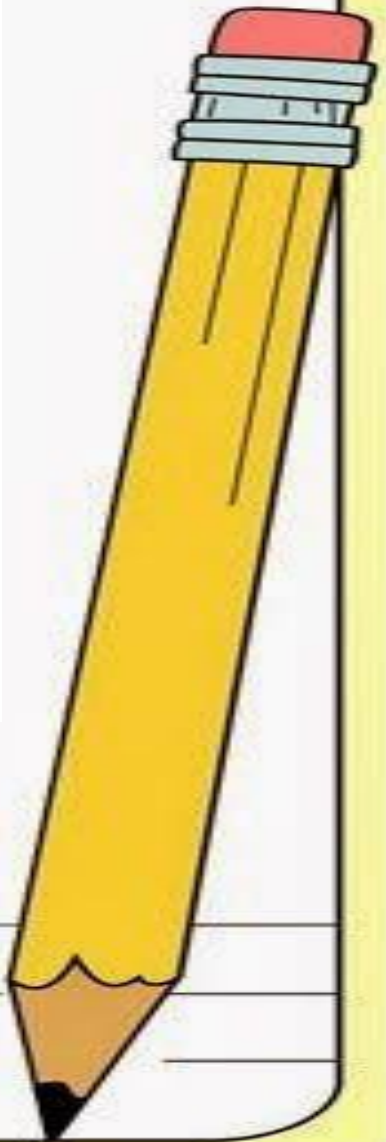


1 1

un un

1 1

un un



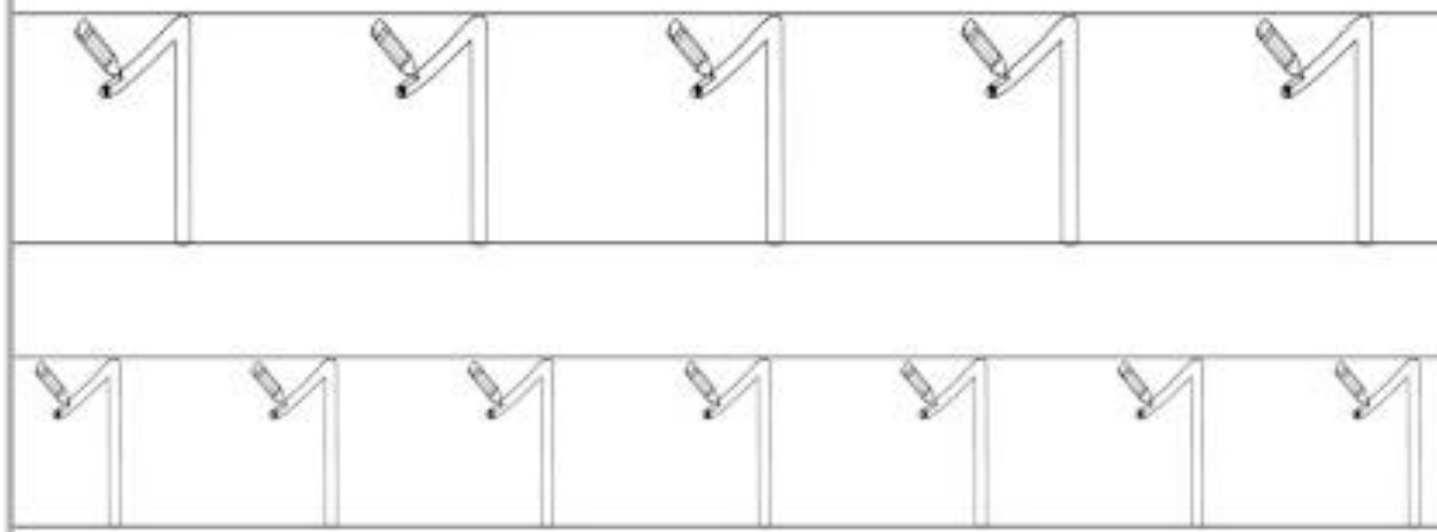


5/4/3  
+  
2/1

colorie le chiffre :



apprends à écrire le chiffre 1 :



colorie les objets quand tu peux dire 1 :



20 vingt



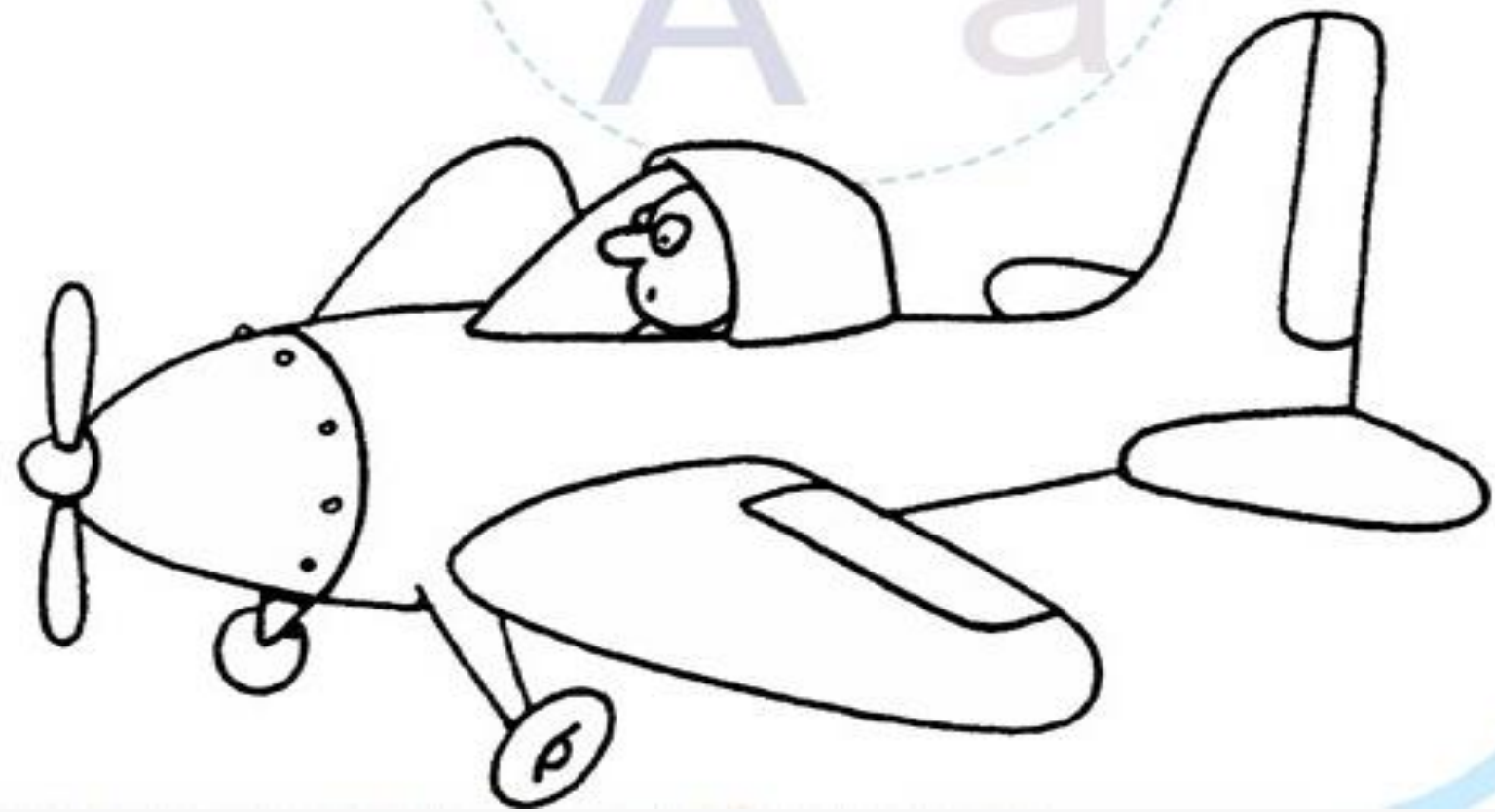


A B C

6 7 8

A

avion



21 vingt- et- un

e

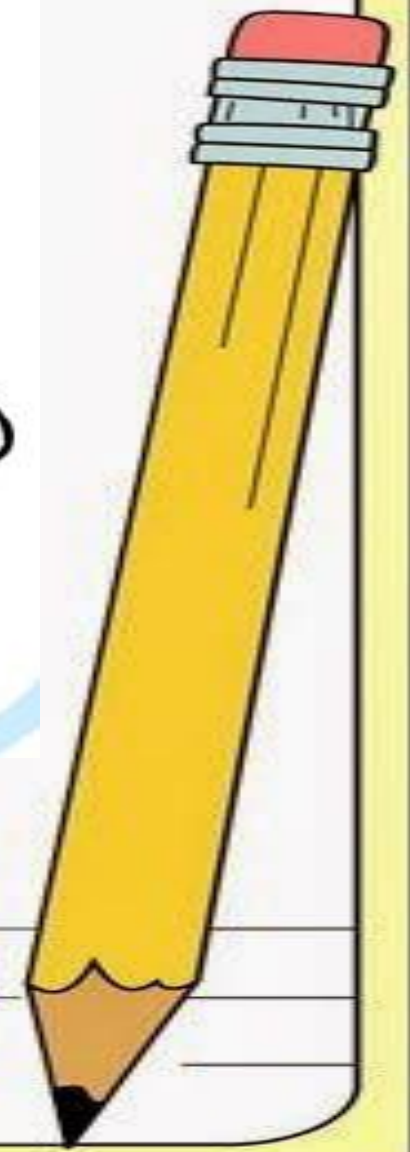
o

i

x

vous apprenez à reconnaître les lettres  
sur mondOmomes.com

5/4/3/2/1  
+  
3/2/1

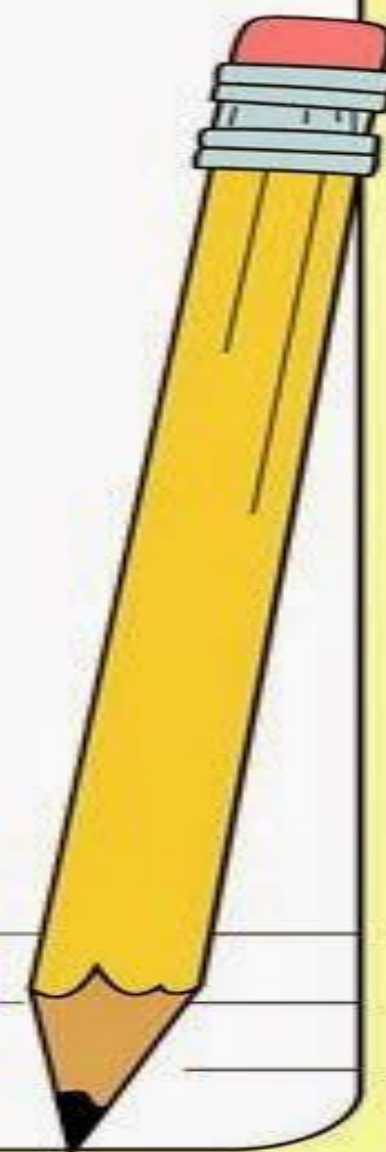






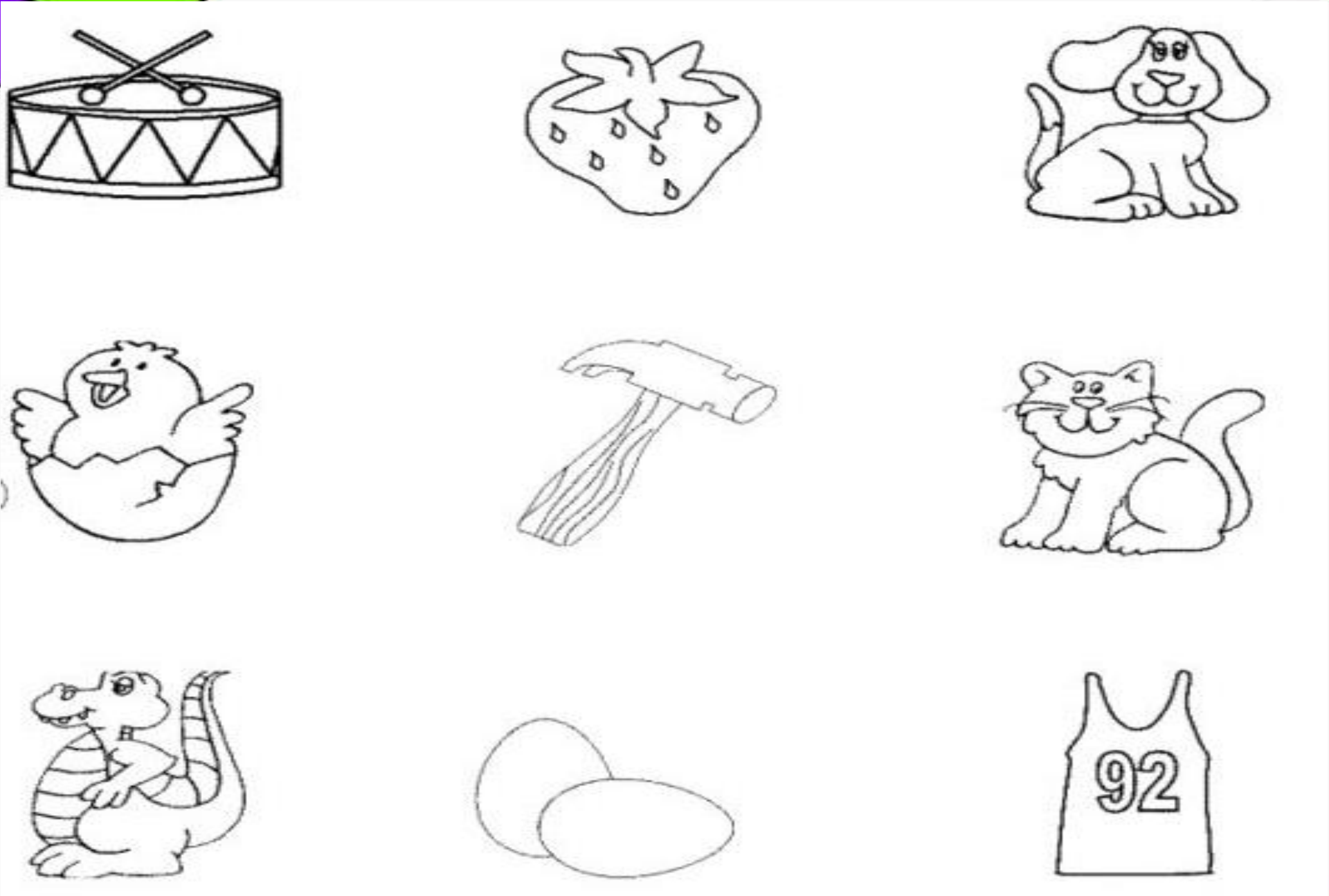
UNITÉ 2

22 vingt-deux



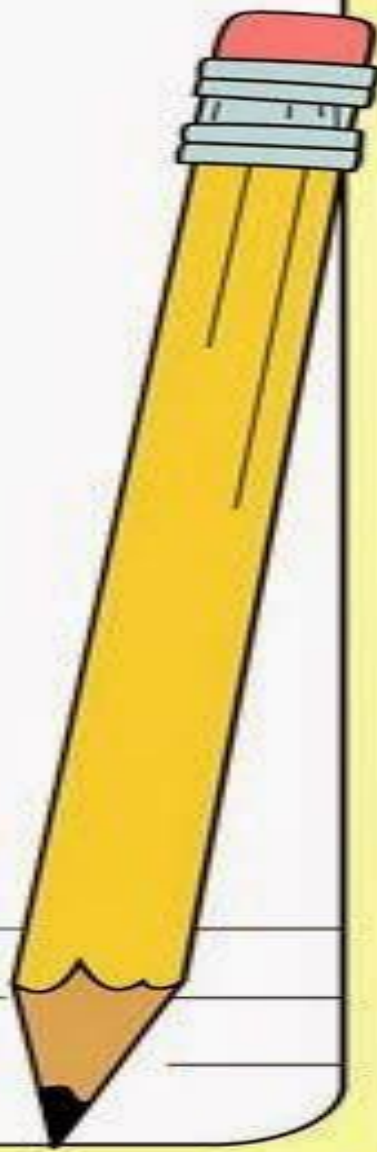


COLORIEZ LES CHOSES QUE TU PEUX TOUCHER. DESSIN UN CARRÉ CE QU TU NE PEUX PAS TOUCHER



23 vingt-trois

5/6/7  
+  
3/4/5





COLLE DES OBJECTS QUI CORRESPOND À LA CONSIGNE.

C'est doux

Ça pique

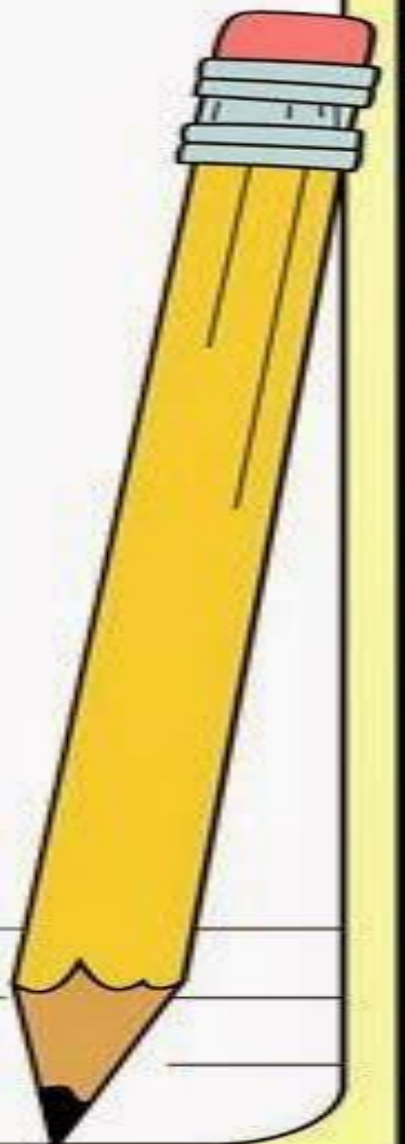
C'est mou

C'est dur

Ça fond

24 vingt-quatre

5/6/7  
+  
3/4/5





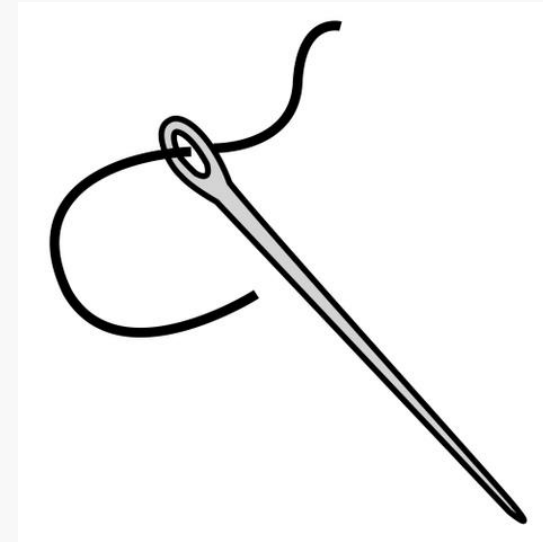
C'EST DOUX OU CA PIQUE ?



CACTUS



ROSE



AIGUILLE



OURS EN PELUCHE



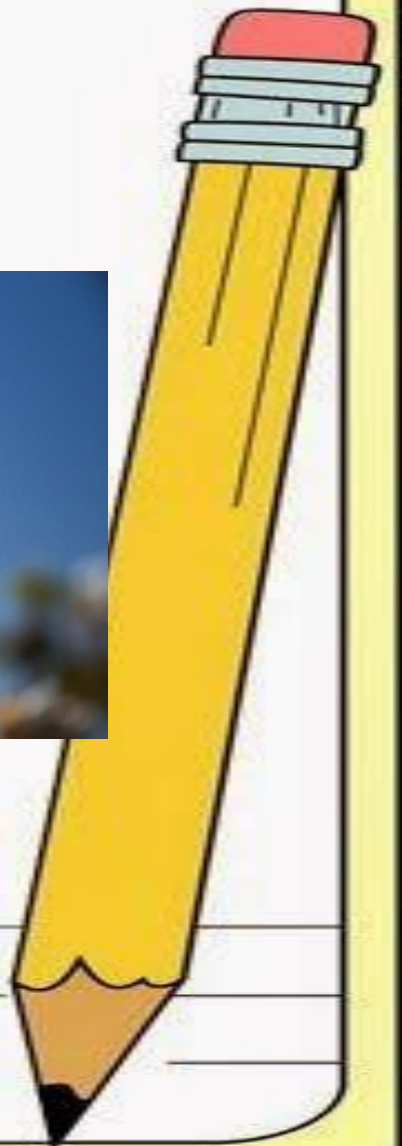
PLUMES

25 vingt-cinq



COTON

5/6/7  
+  
3/4/5



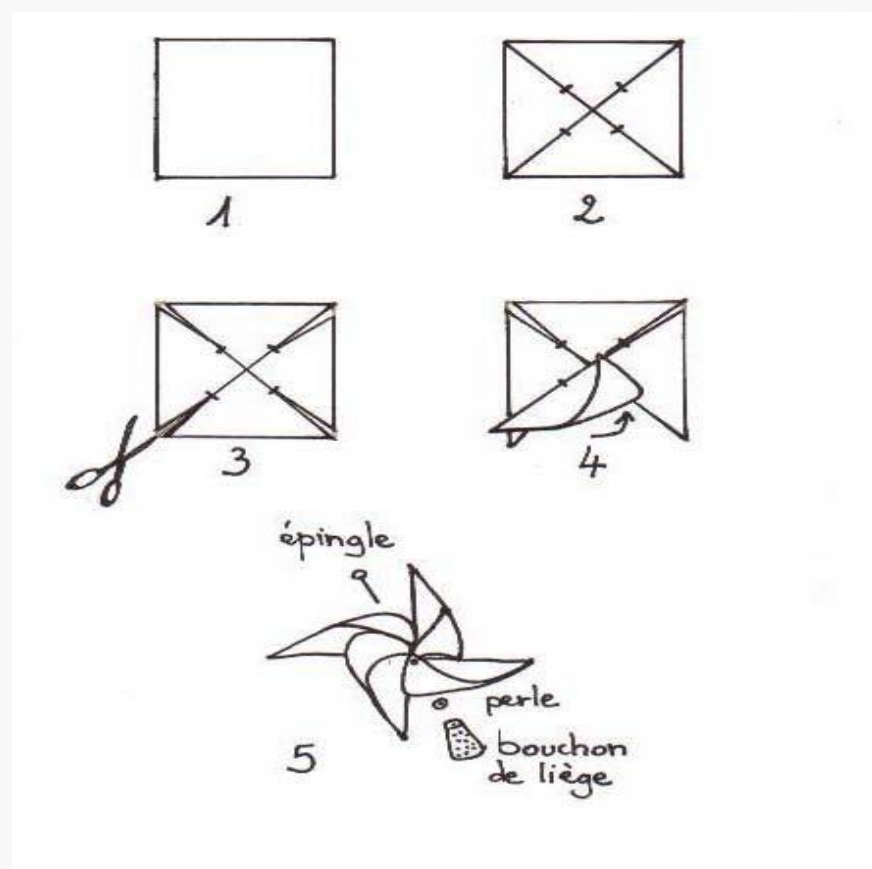


# FABRIQUE UN MOULIN À VENT

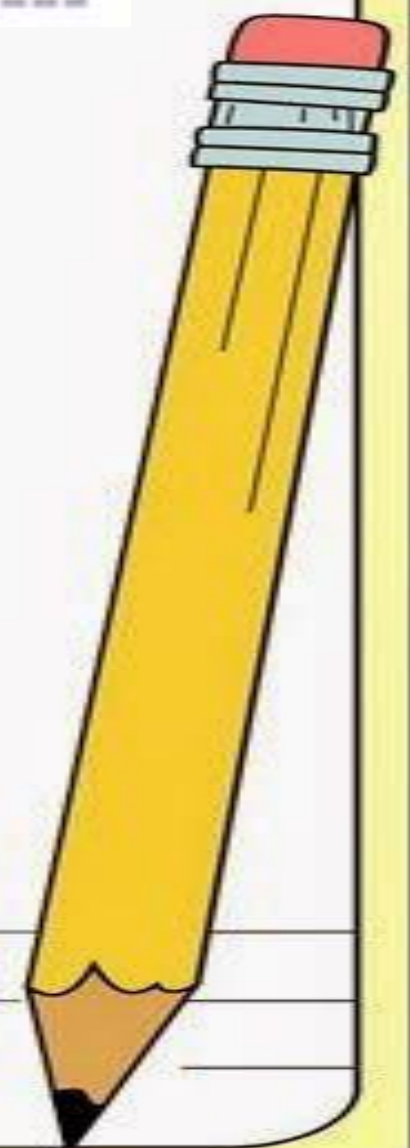
Colle le matériel pour fabriquer le moulin.



| BOUCHON | EPINGLE | PERLE | CISEAUX | FEUILLE | FEUTRES |
|---------|---------|-------|---------|---------|---------|
|         |         |       |         |         |         |

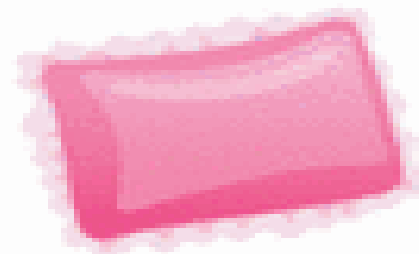


26 vingt-six



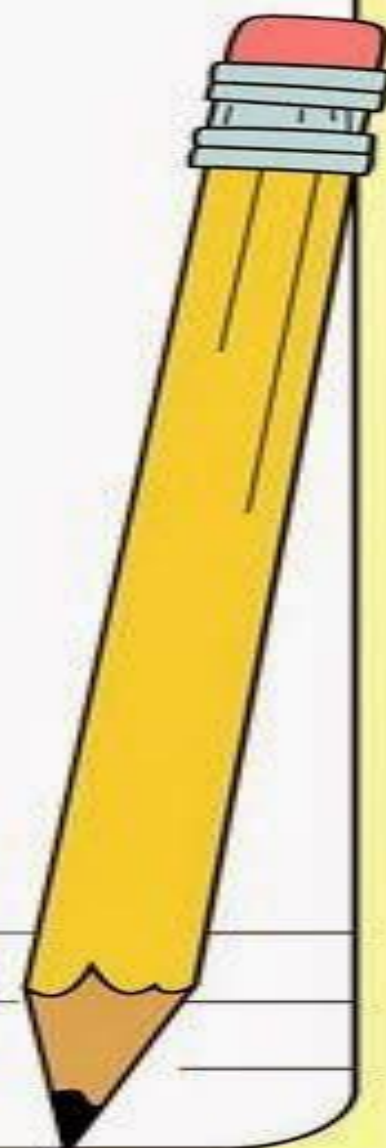


Entoure et desin des objets doux



27 vingt-sept

5/5  
+  
3/5



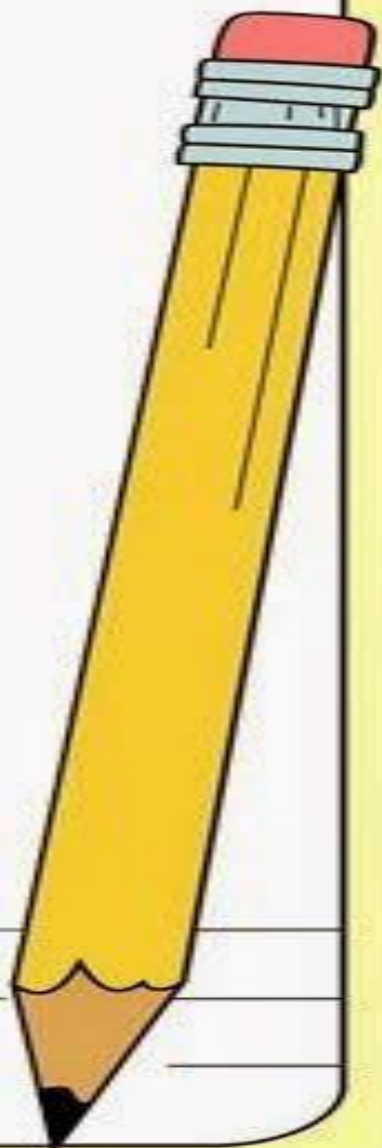


TRI DES MATÉRIAUX AU TOUCHER  
CA PIQUE !

CA GRATTE !

C'EST DOUX !

28 vingt-huit





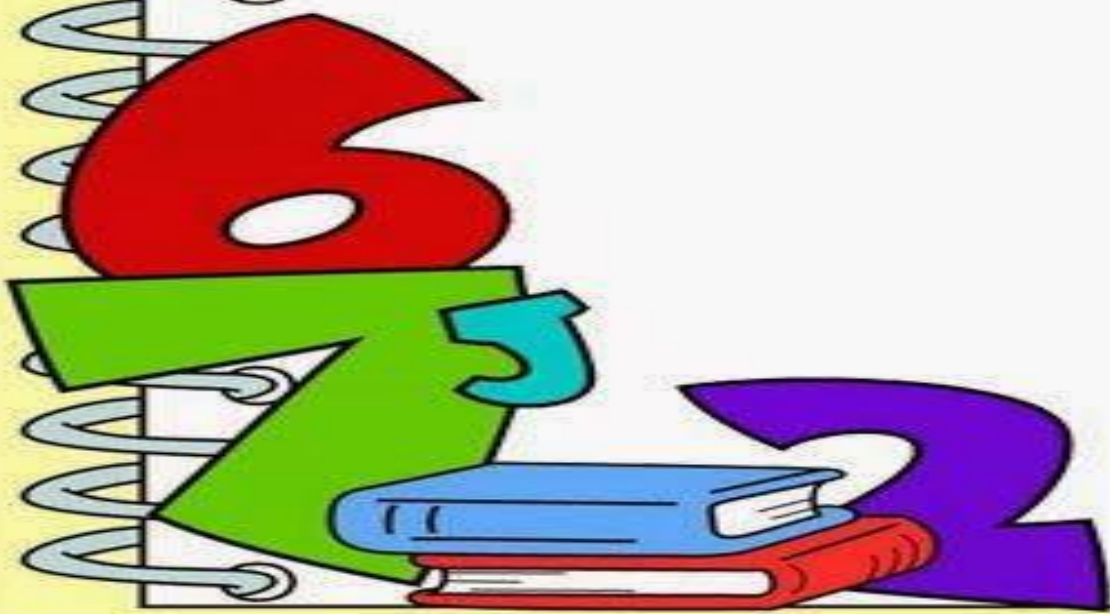
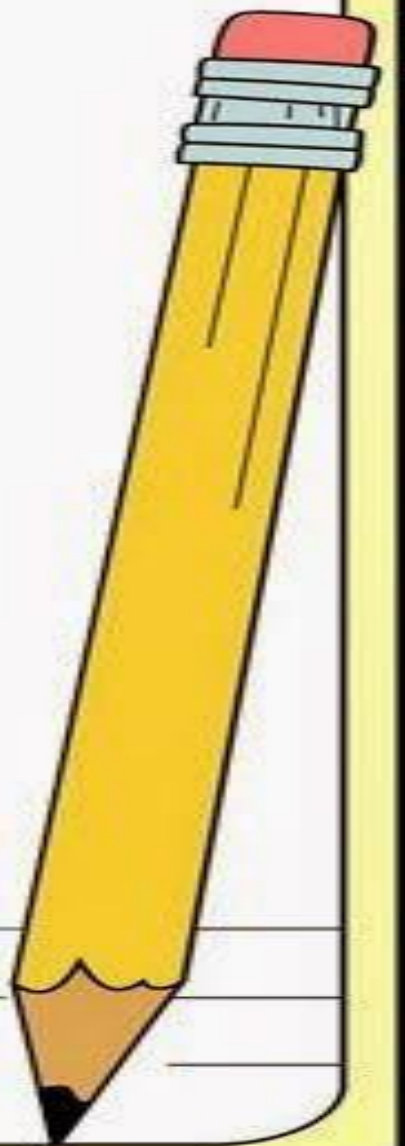
DUR !

RUGUEUX !

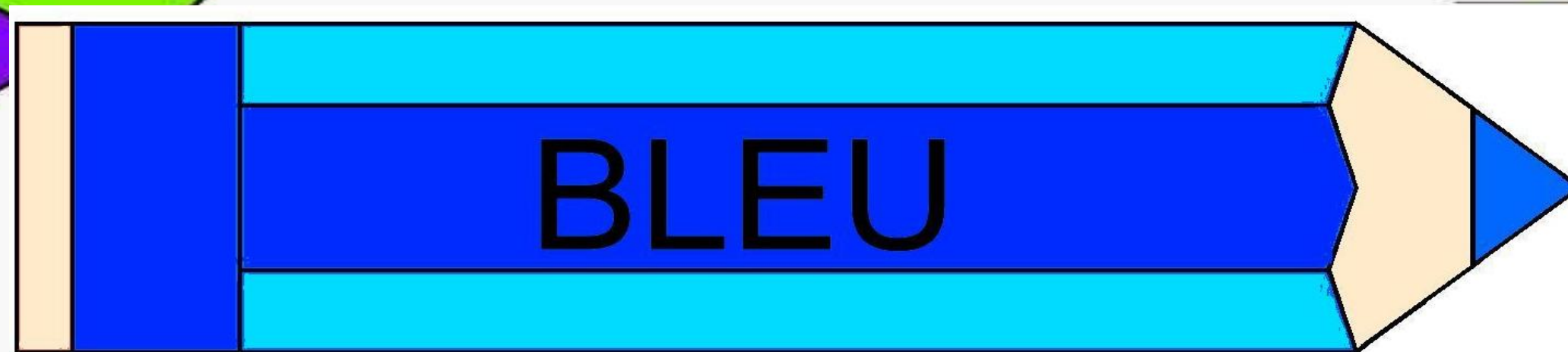
BRULANT !

29 vingt-neuf

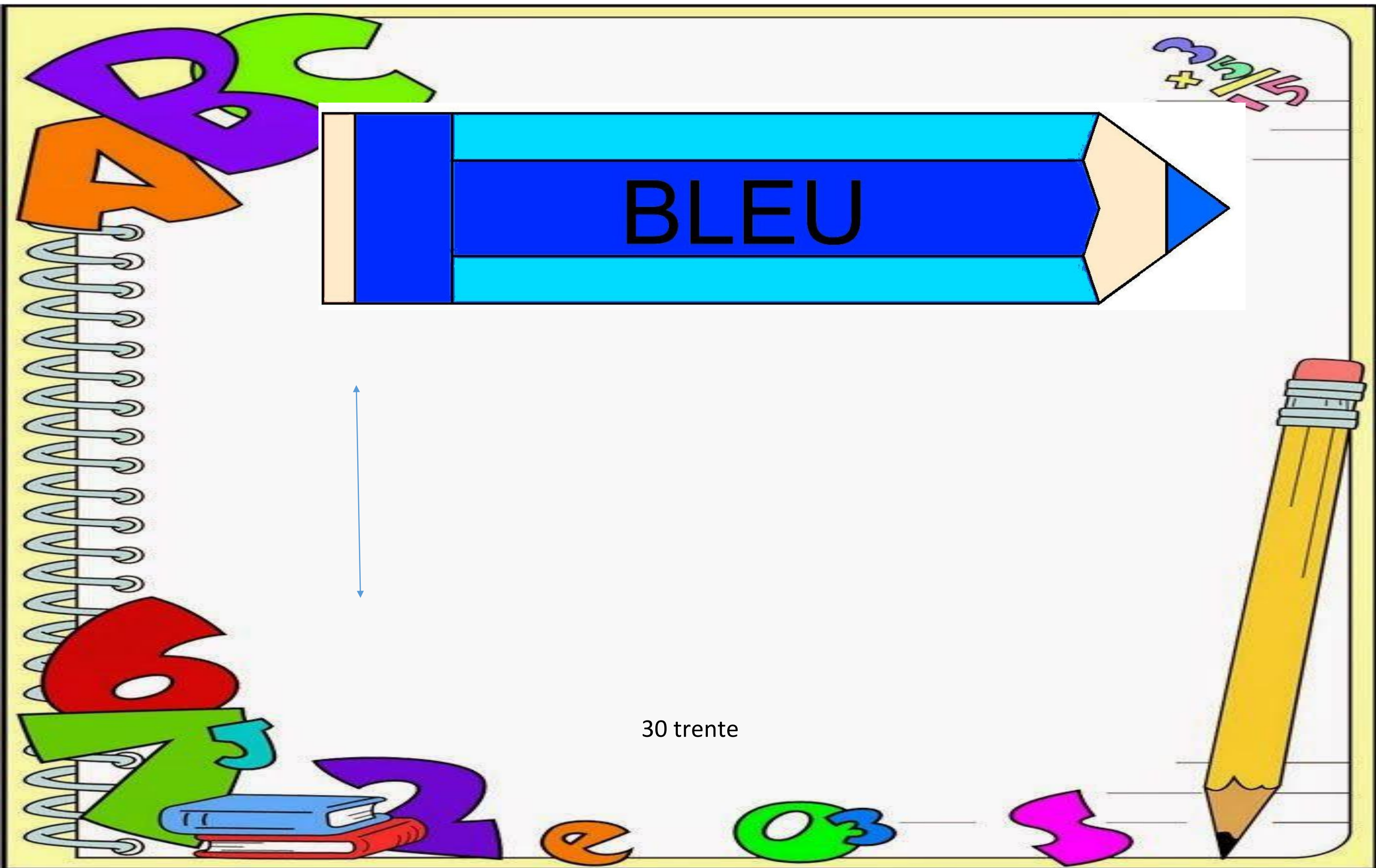
5/5  
+  
3/3







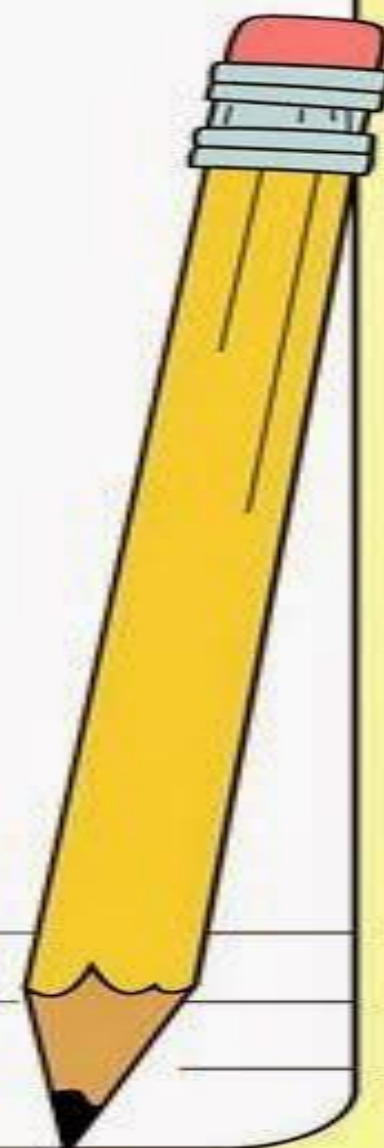
30 trente





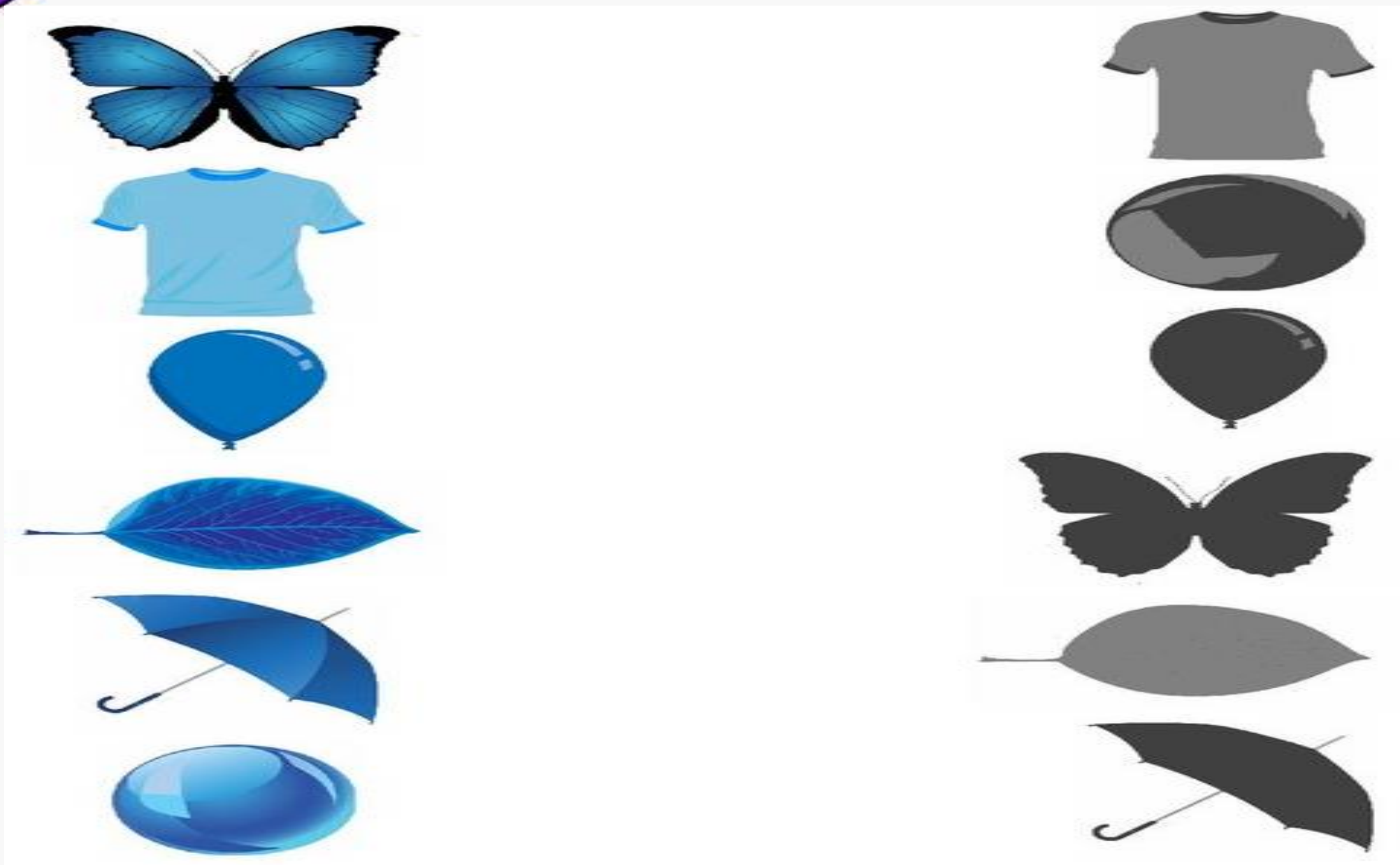


Quelle couleur correspond à l'image suivante ?

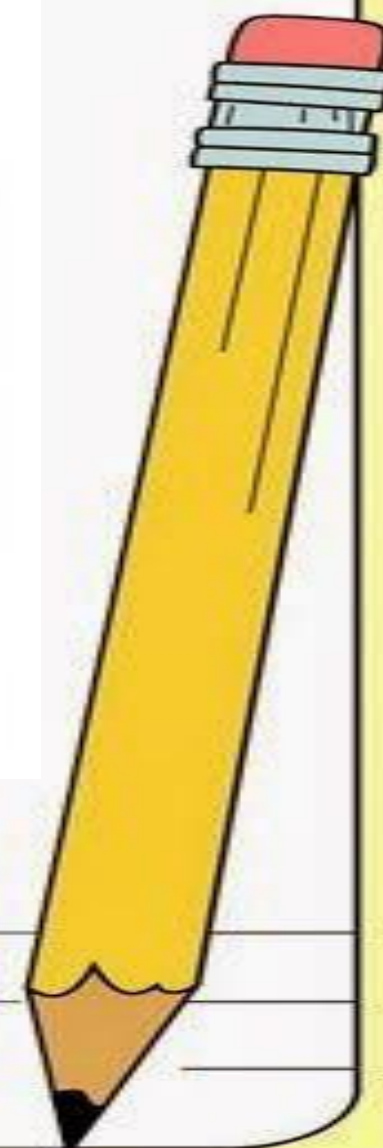




Relie les ombres

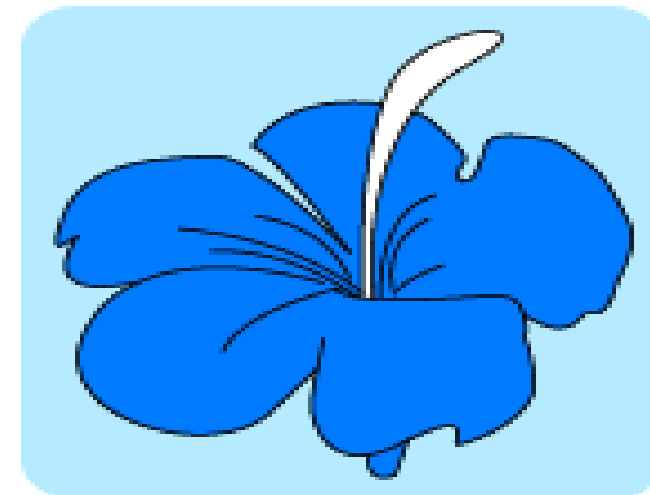
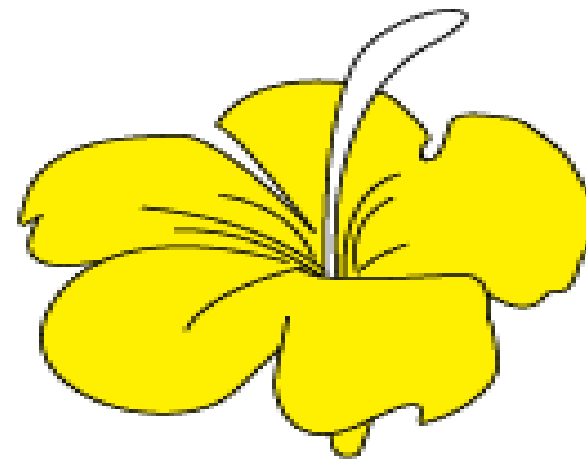
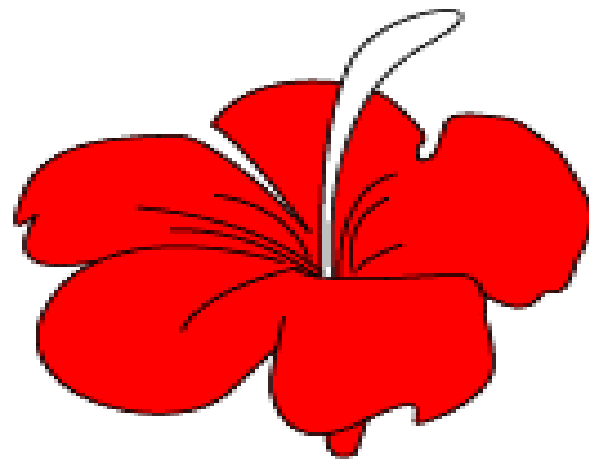
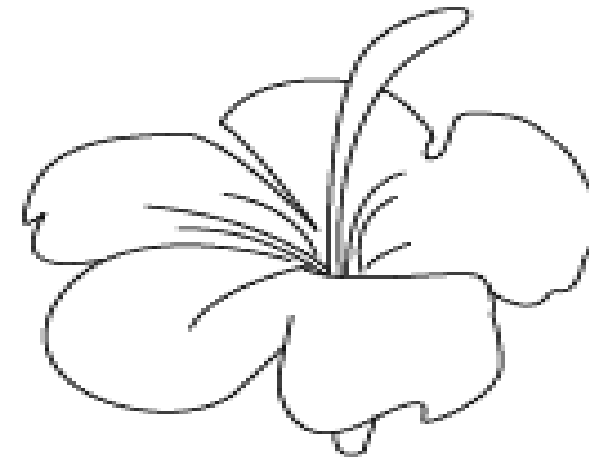


32 trent-deux



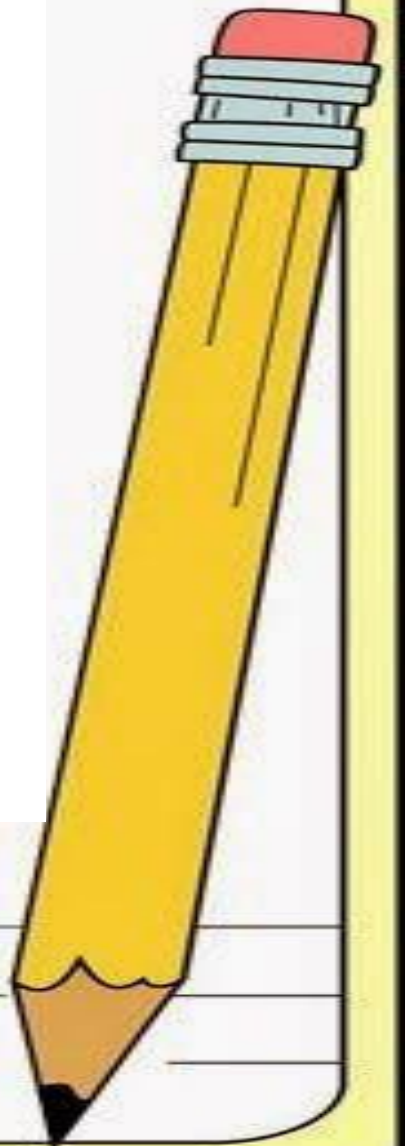


Regarde et coloriez et relie la bonne couleur.



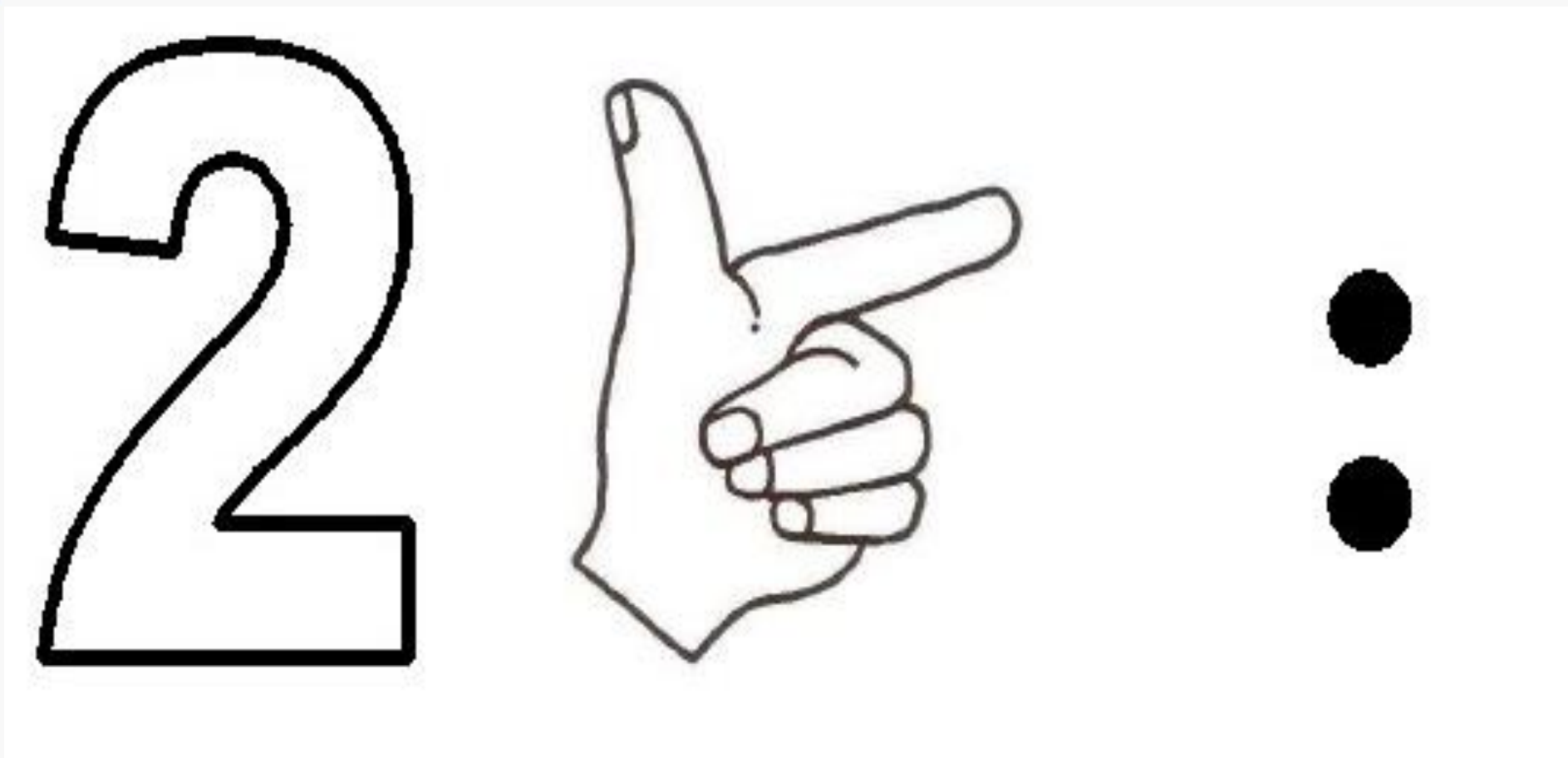
33 trente-trois

5/5  
+  
3/3



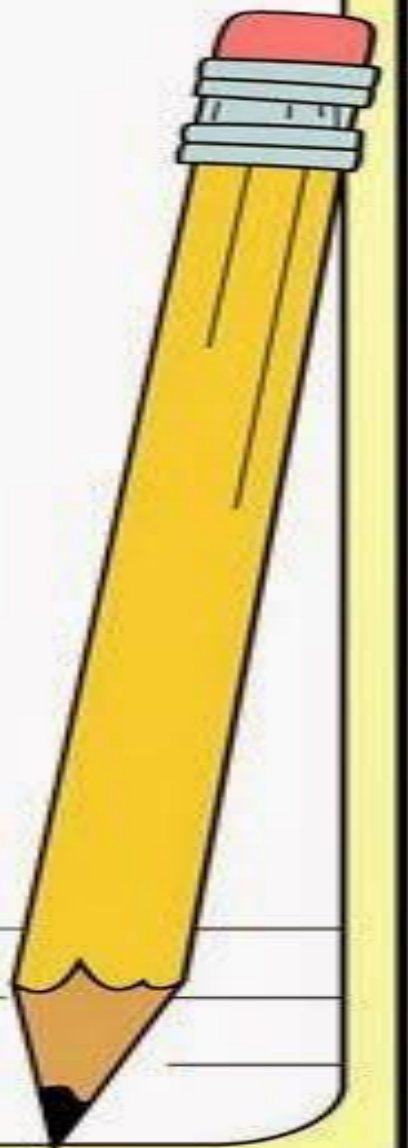


REMARQUE AVEC TON DOIGT



Deux

34 trente-quatre





COMPTE ET TRACE



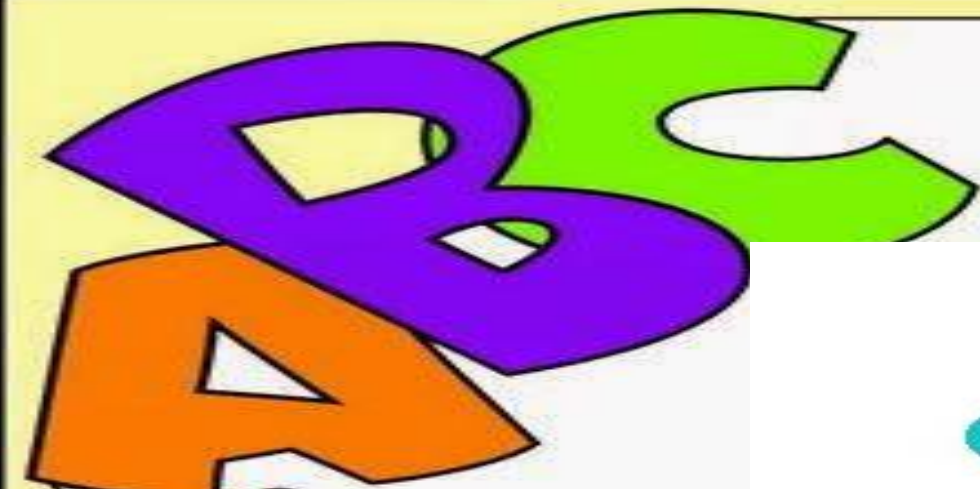
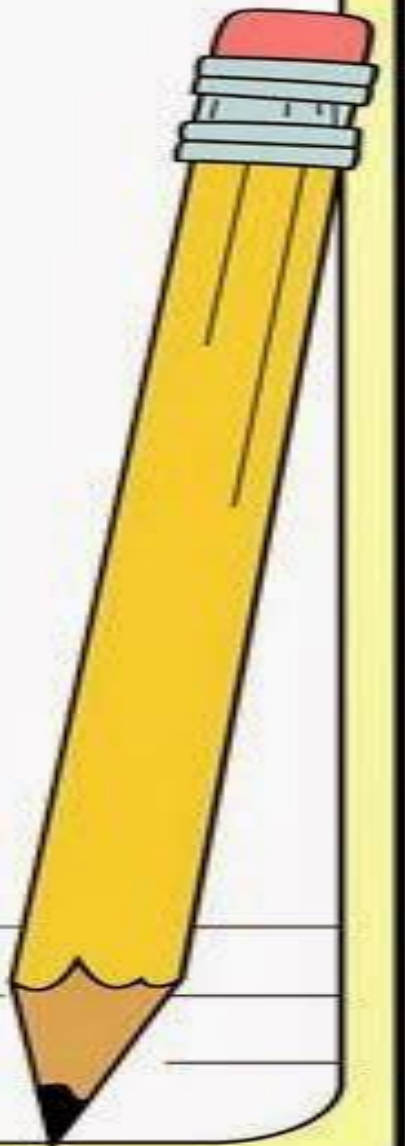
2 2

deuxc deuxc

2 2

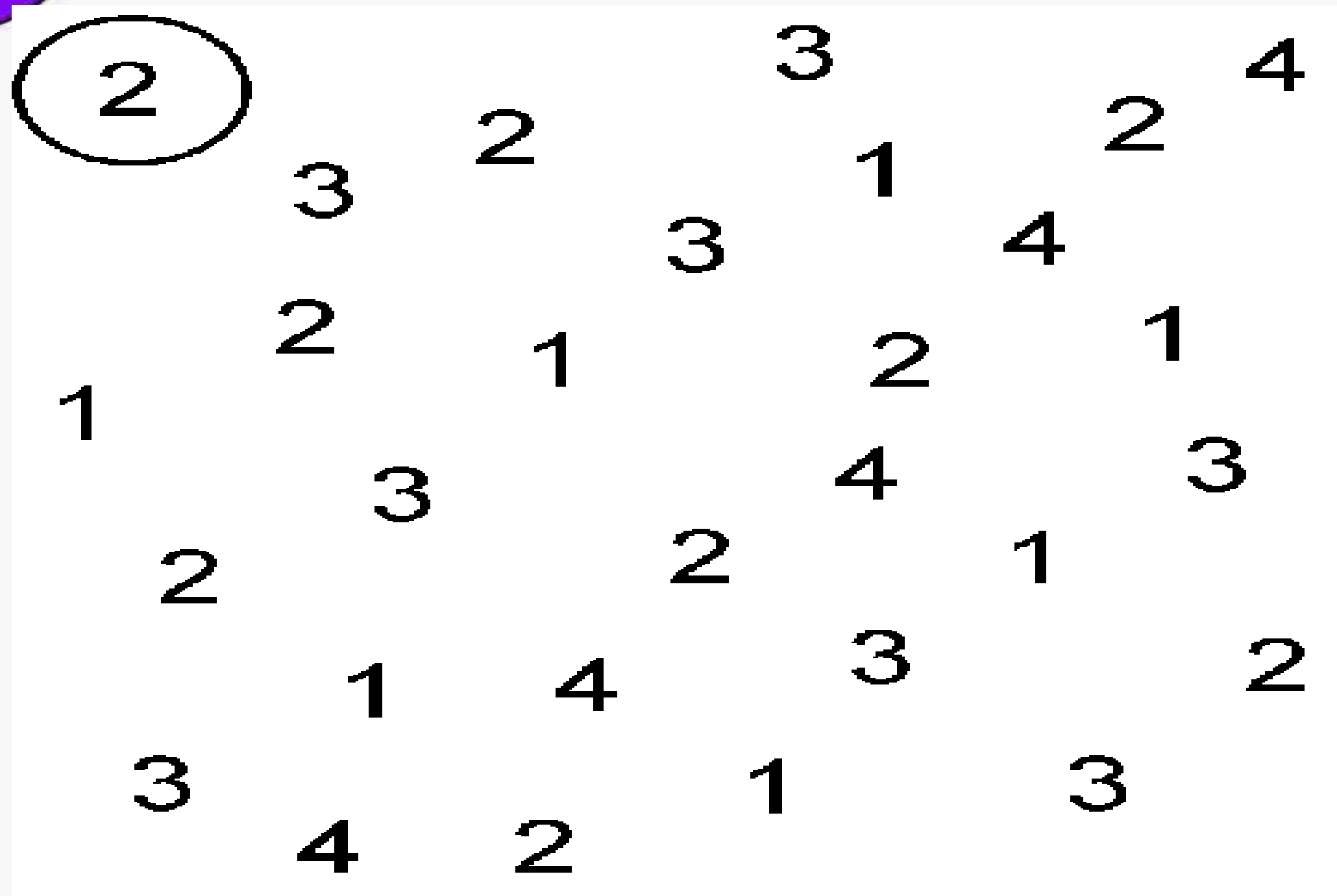
deuxc deuxc

35 trente -cinq

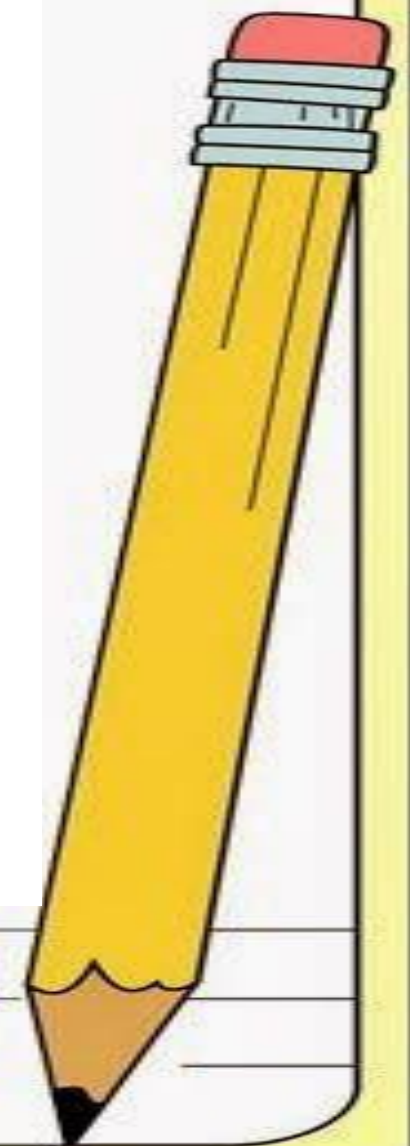




Trouve le chiffre

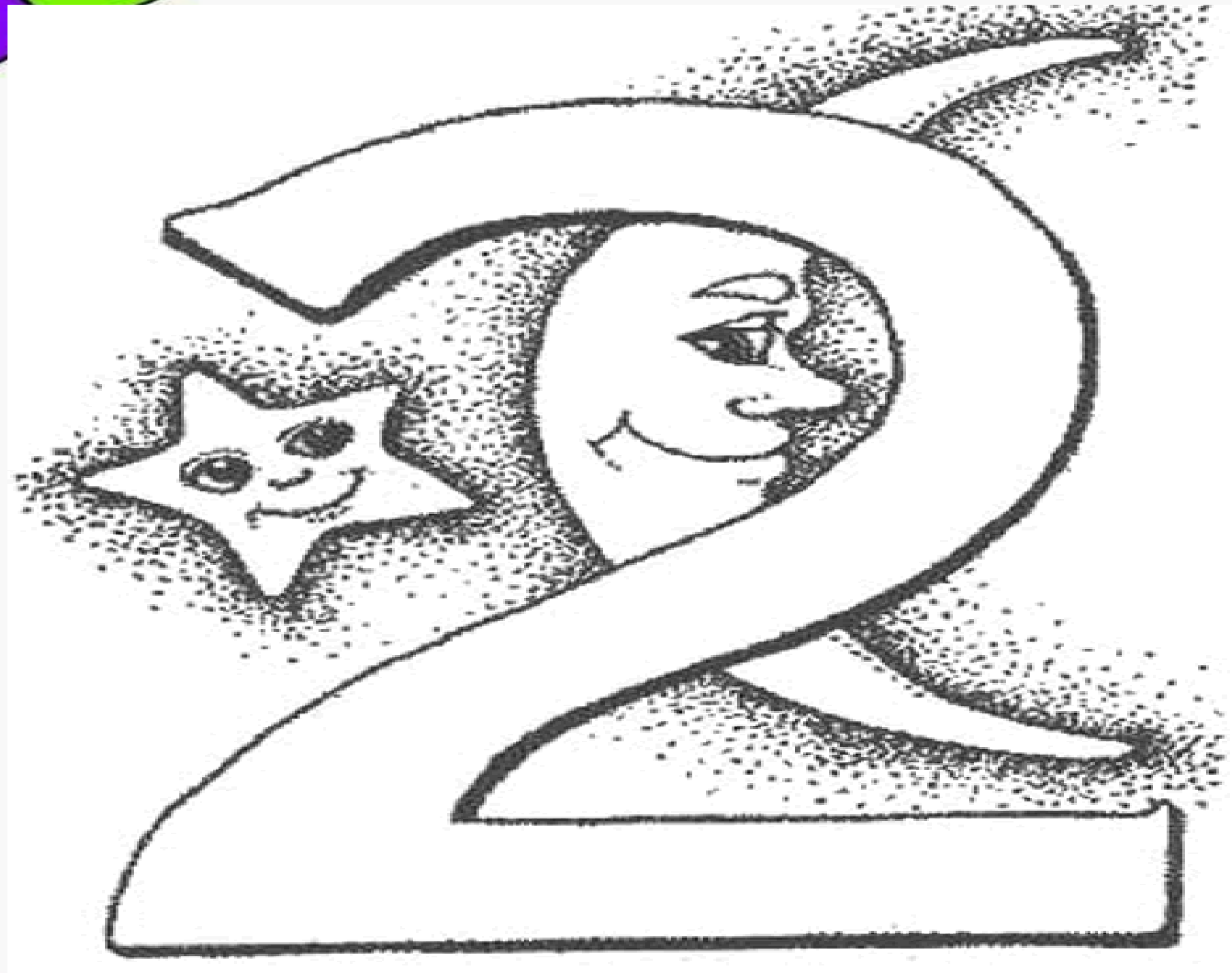


36 trente-six



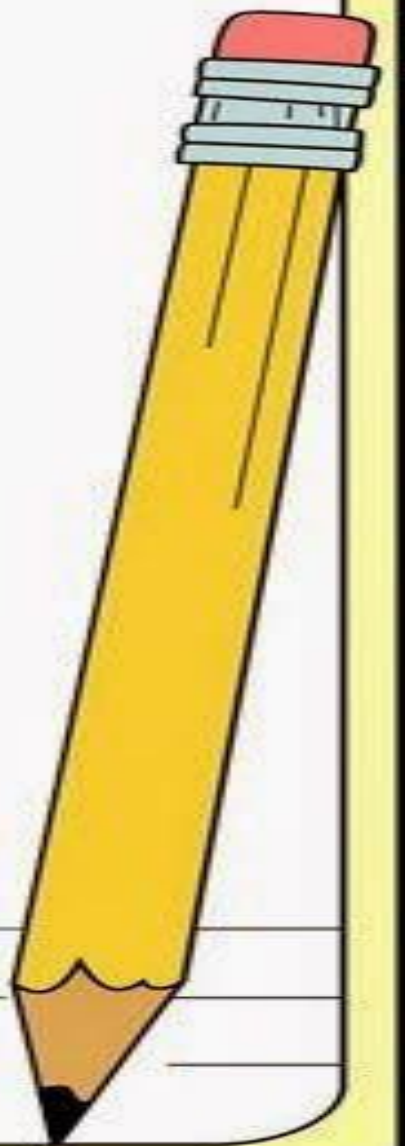


PEINTRE



37 trente-sept

5/6/7  
+  
3



A B C

6 7 8

2

e

0 3

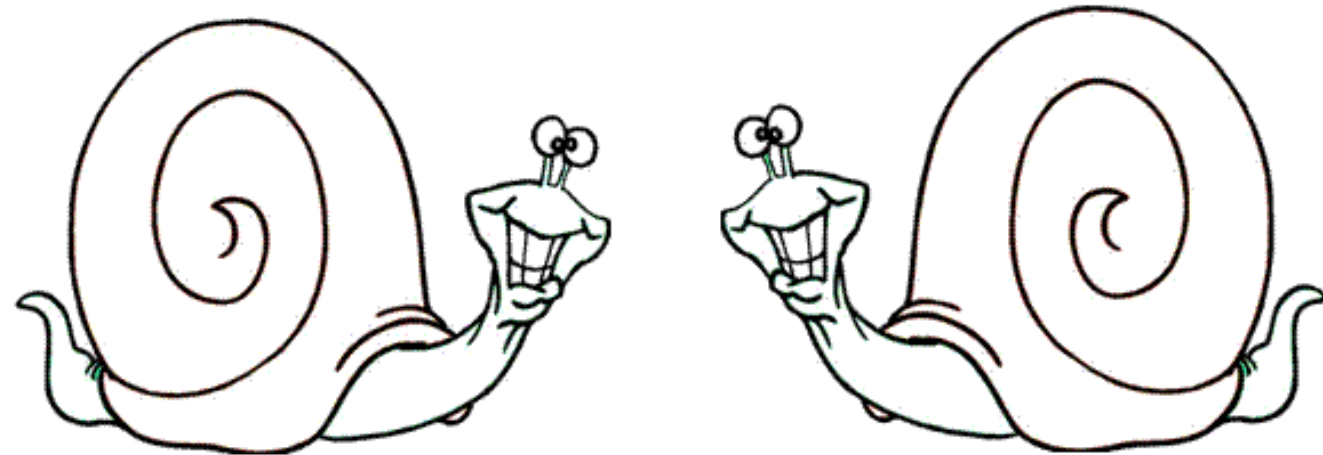
1



LETTRE

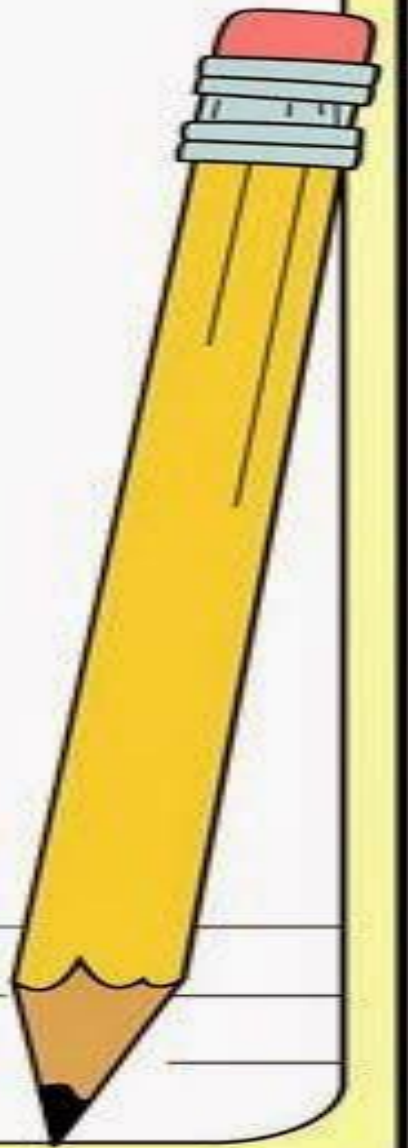


E e

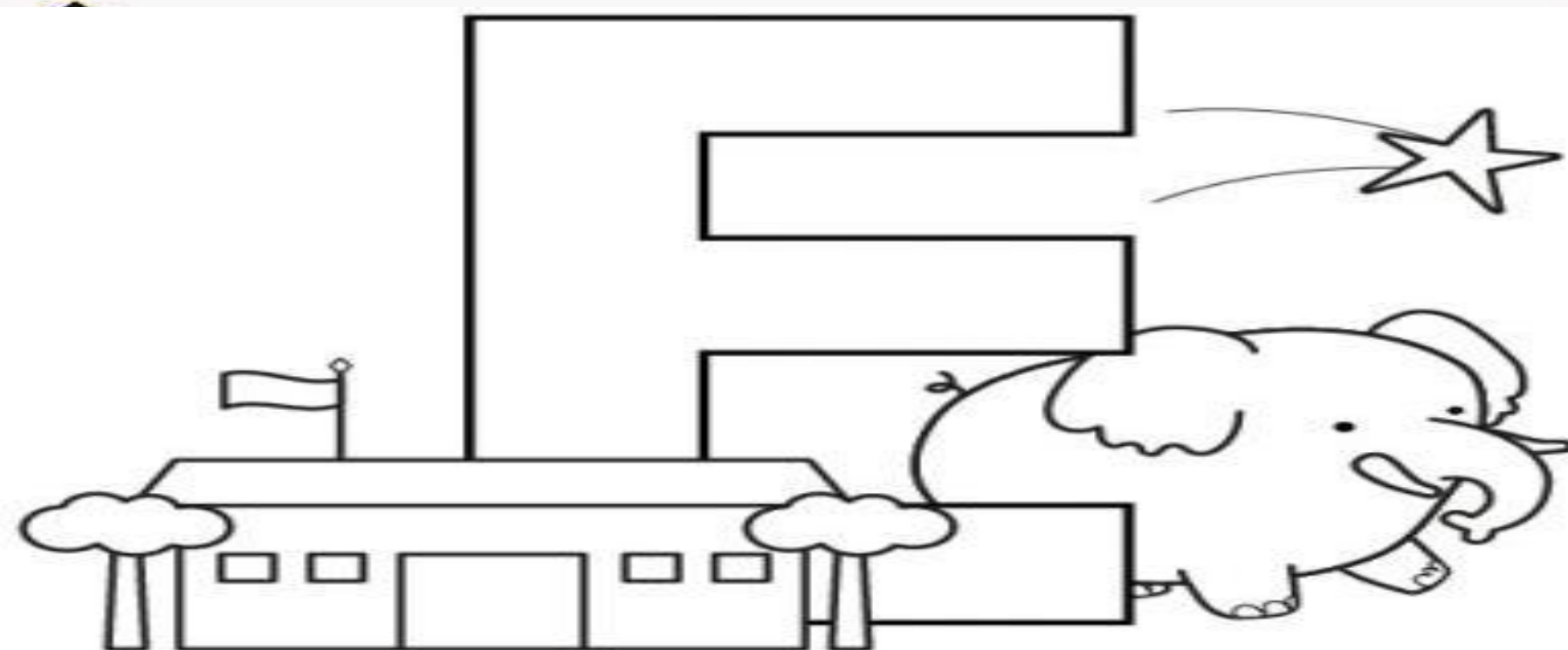


Escargot

38 trente-huit





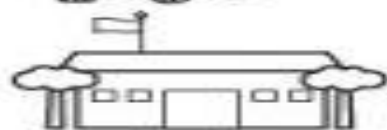


Le E est une lettre qui aime bien finir les mots ! Mais elle aime aussi les commencer, comme dans ÉLÉPHANT, ÉCOLE, ÉTOILE.  
 Colorie cette page et recopie les mots par-dessus les lettres grises.



éléphant

ÉLÉPHANT



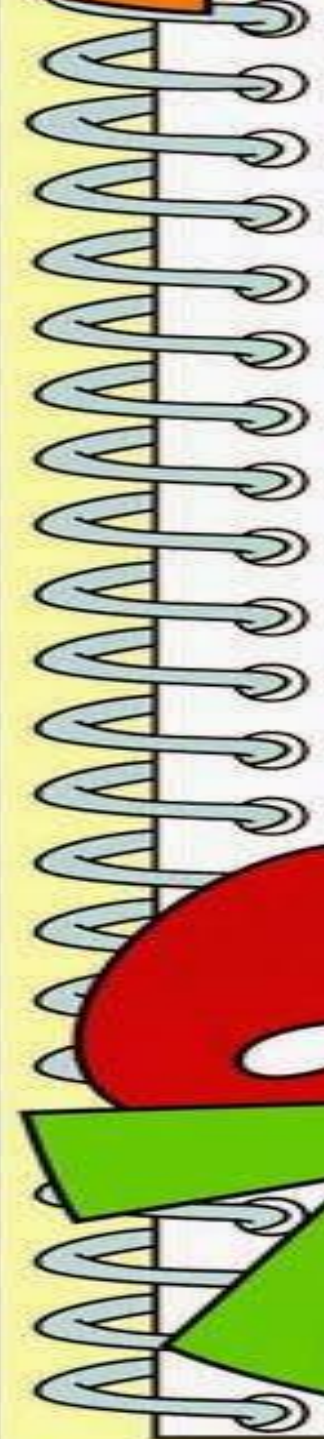
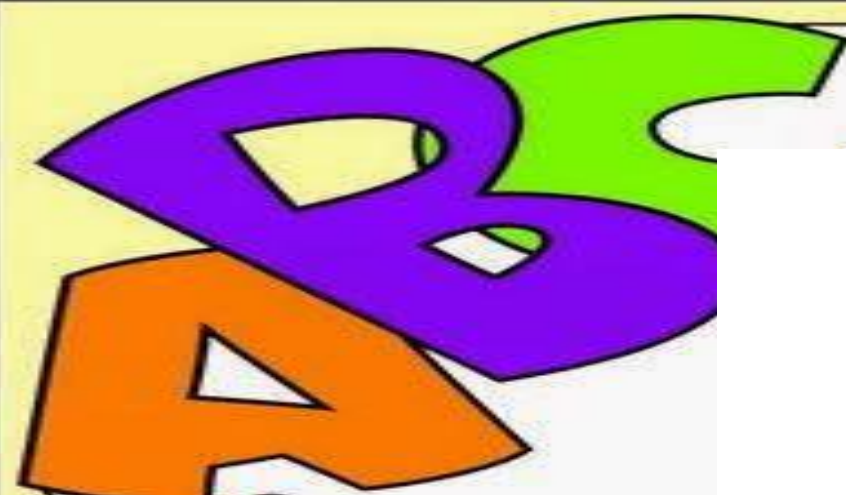
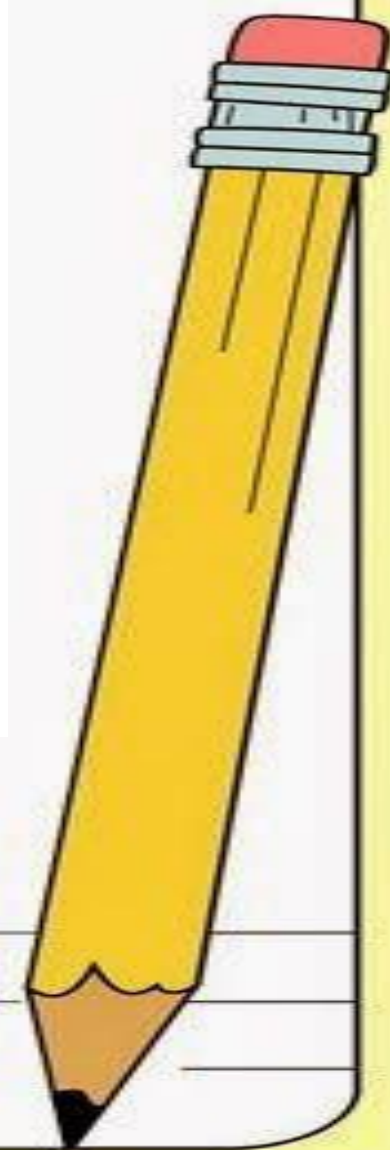
école

ÉCOLE



étoile

ÉTOILE





# Le nez pour sentir

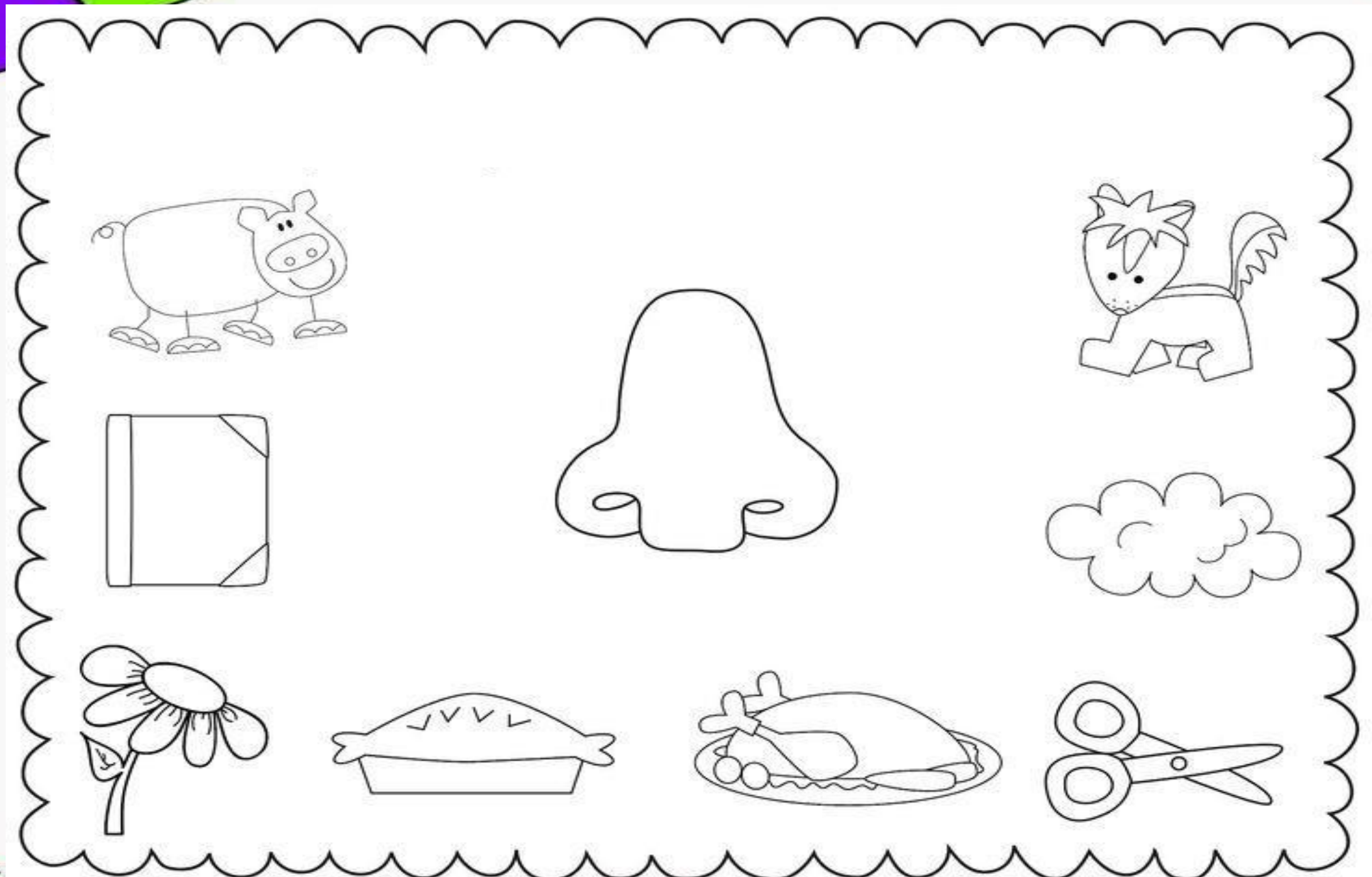


UNITÉ 3

40 quante



RELIE LES OBETS QUE TU PEUX SENTIR



41 quarante-et- un



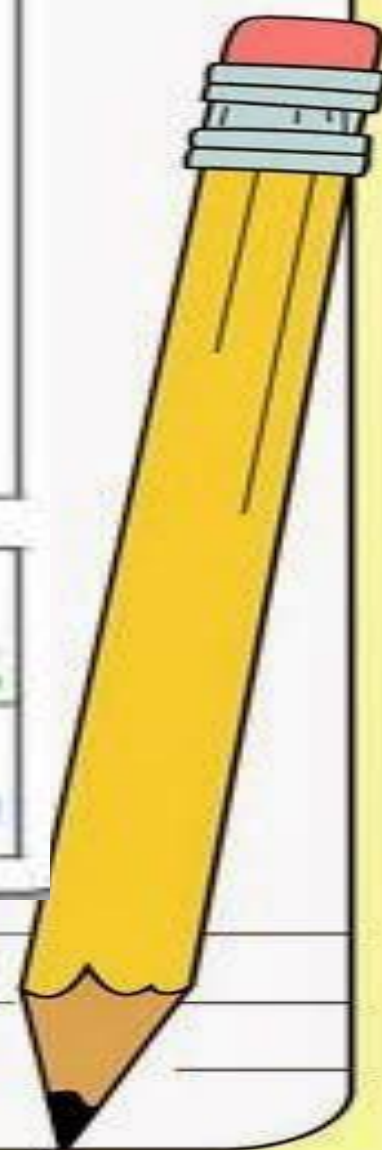
REAGRDE, DECOUPE ET COLLE

5/4/3  
+ 2/1/0

| <br>Ça sent bon. | <br>Ça sent mauvais. |
|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
|                                                                                                    |                                                                                                         |



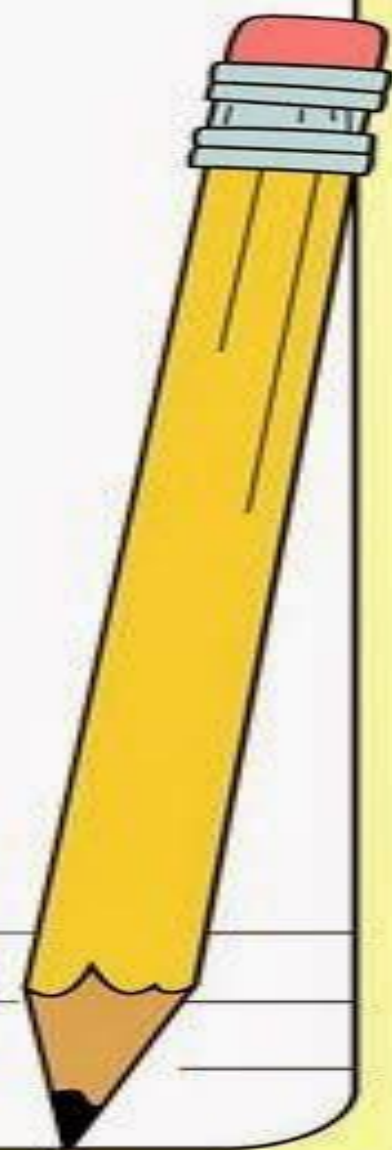
42 quarante -deux





5/5  
+  
3

43 quarante-trois

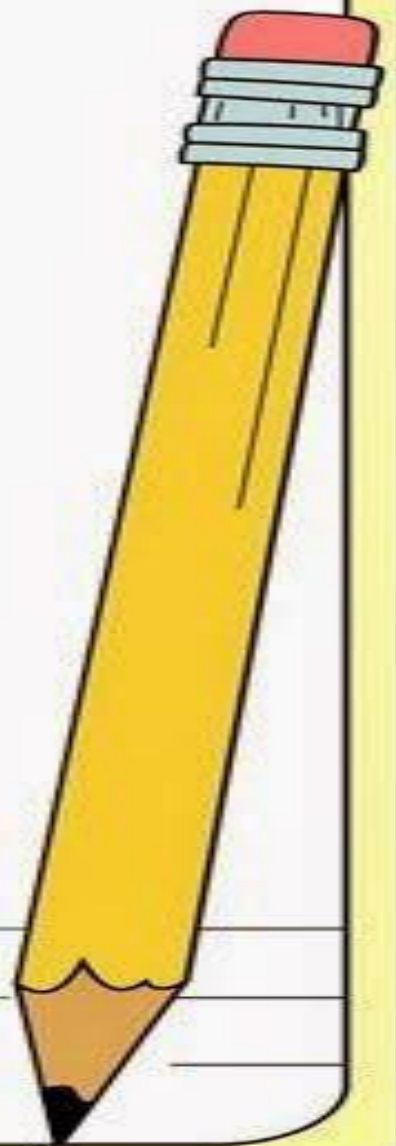




ENTOURE LES CHOSES QUE TU PEUX SENTIR



44 quarante- quatre



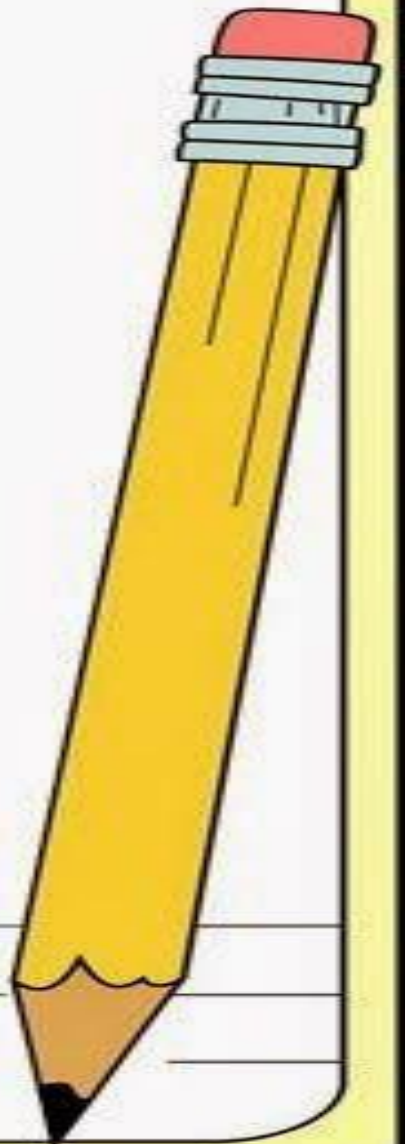


COLLE DES OBJETS POUR SENTIR

5/5/5  
+  
3/5/5



45 quarante-cinq



A B C

6 7 8

9 10

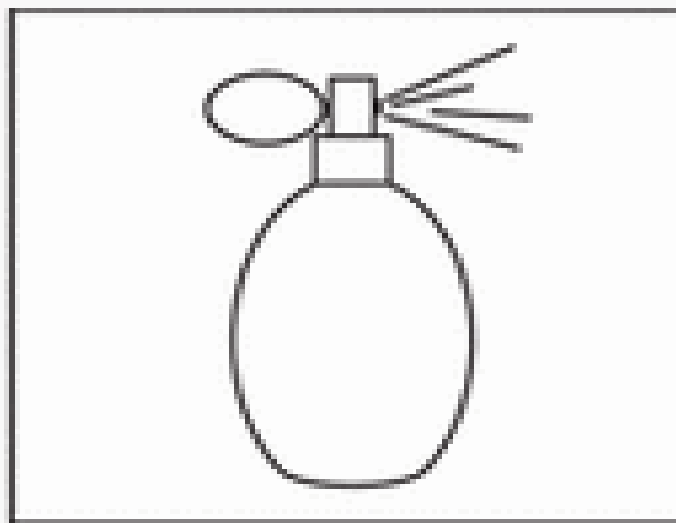
e

o

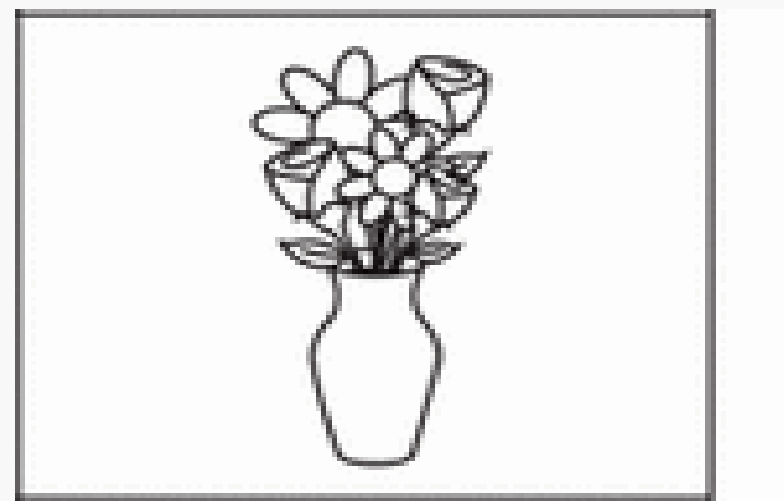
i



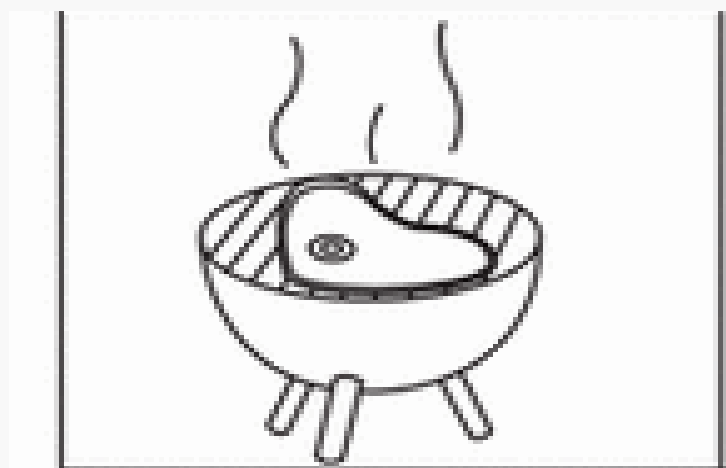
LIS ET COLORIEZ



Le parfum



les fleurs

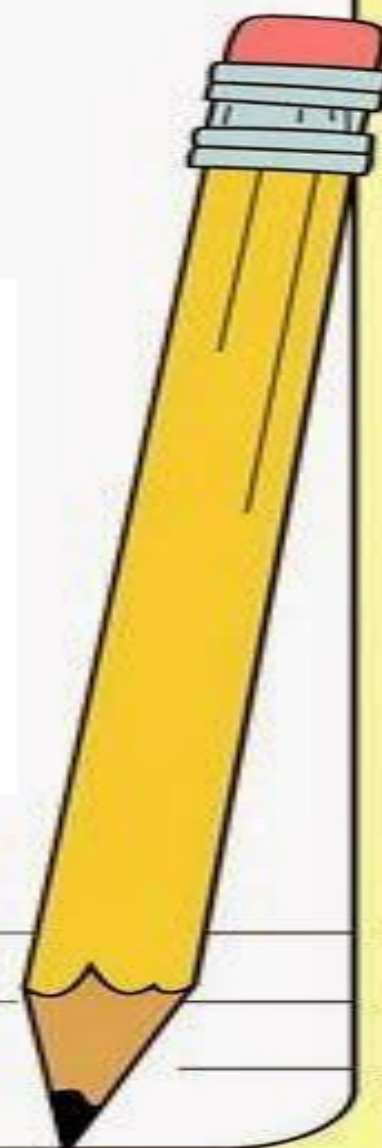


La viande



le thé

46 quarante-six



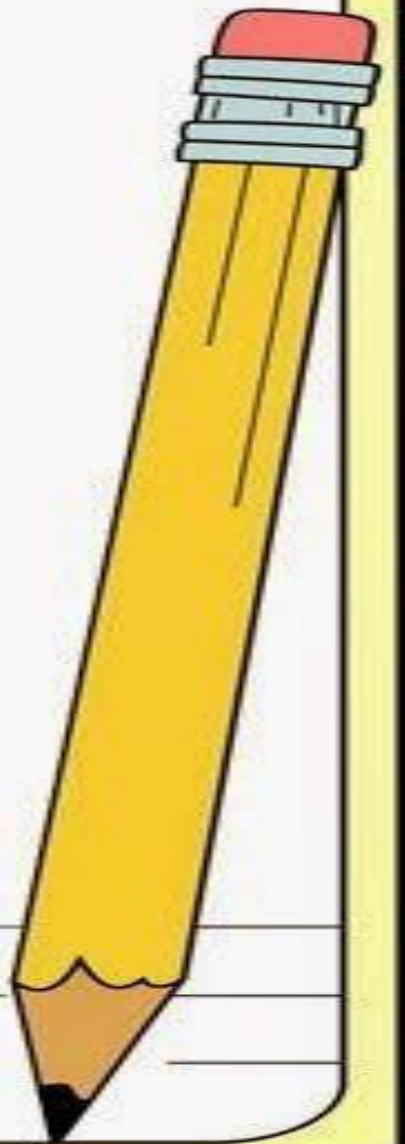


ON VA FAIRE DES FLEURS



47 qarante-sept

5/6/7  
+  
3





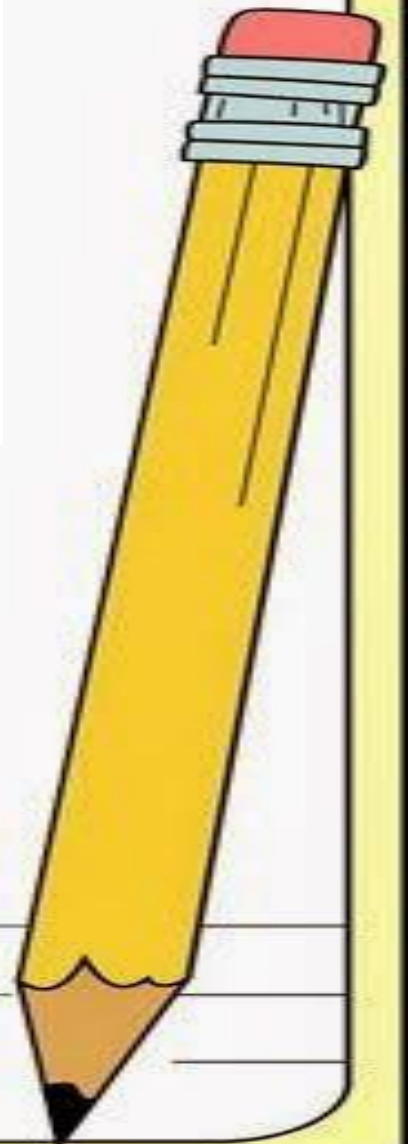
DE QUELLE COULEUR EST ?



IL EST

JAUNE

48 quarante-huit



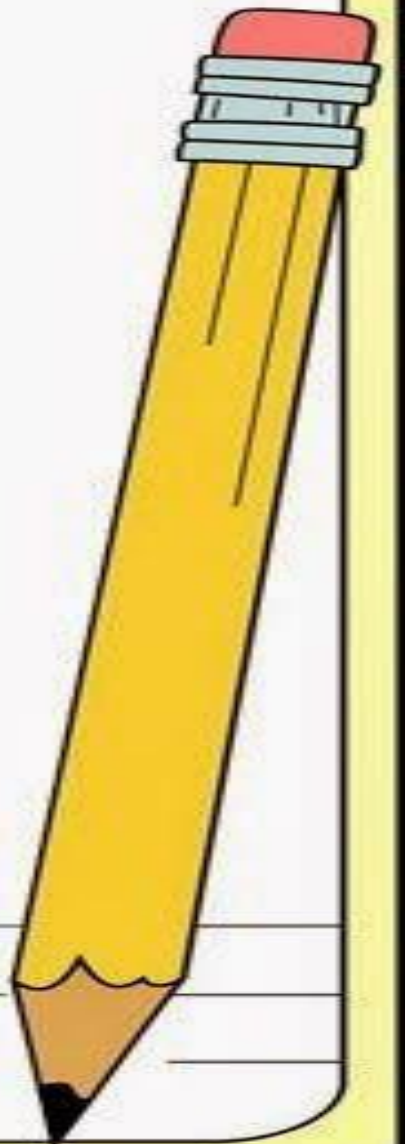


DEORER LE SOLEIL

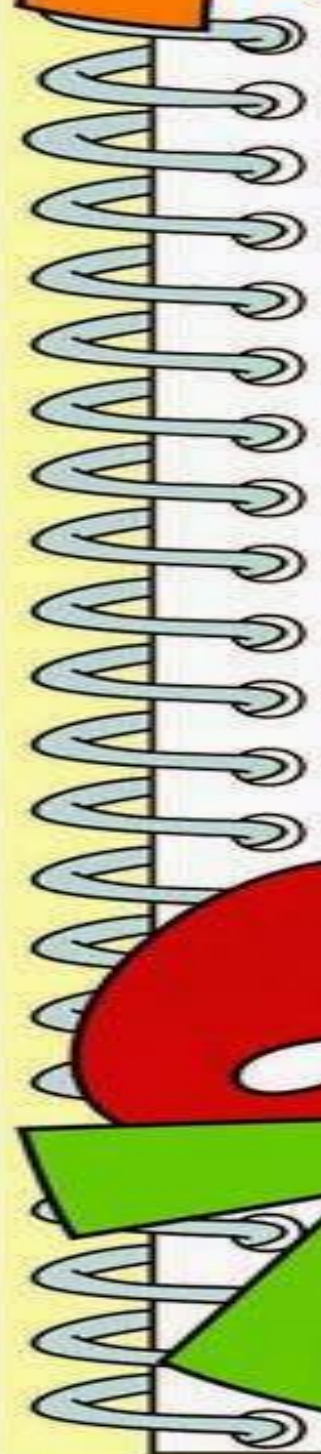


49 quarante-neuf

5/5  
+  
3



A B C



2

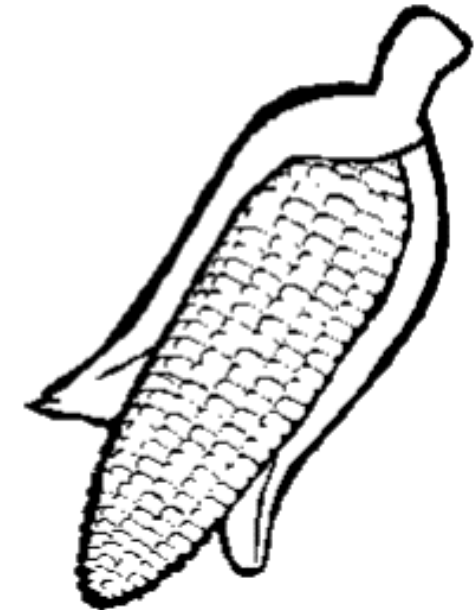
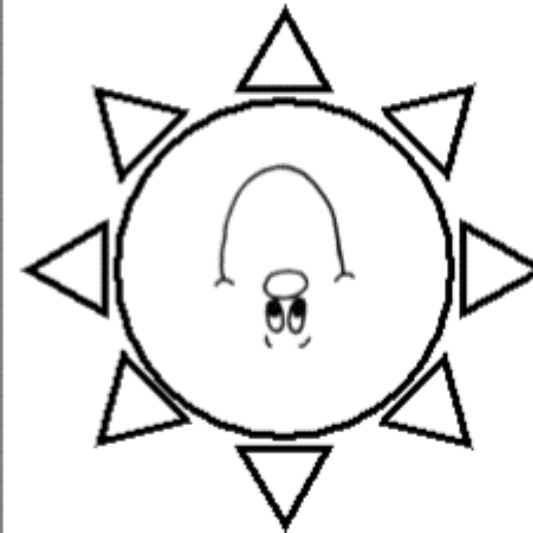
e

03

3



COLORIEZ, DECOUPE ET FAIS TON LIVRE



50 cinquante

A B C

6 7 8

2

e

0 3

1

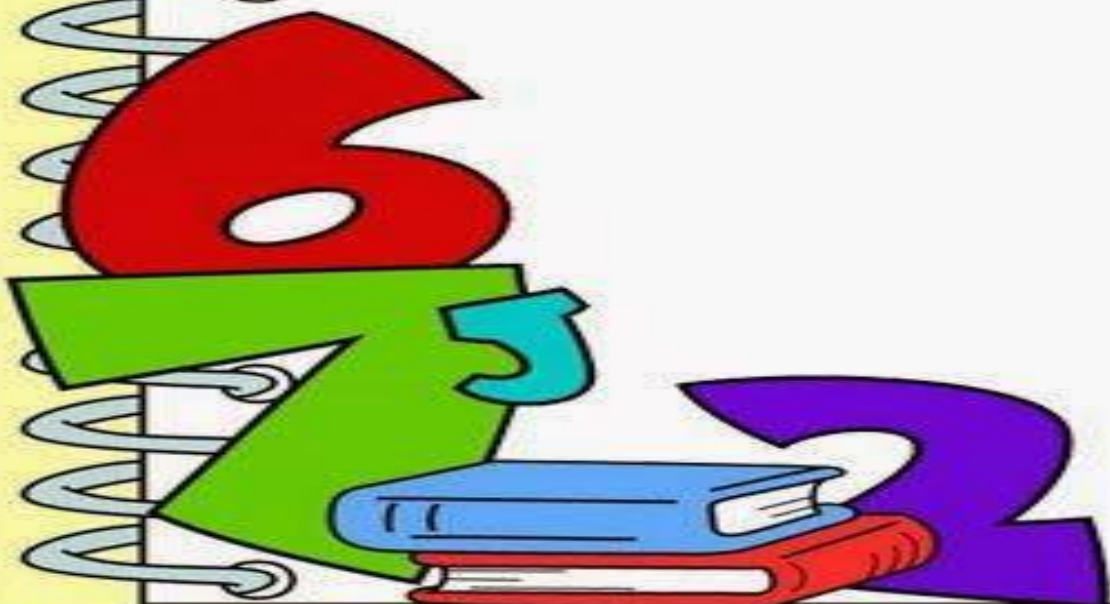
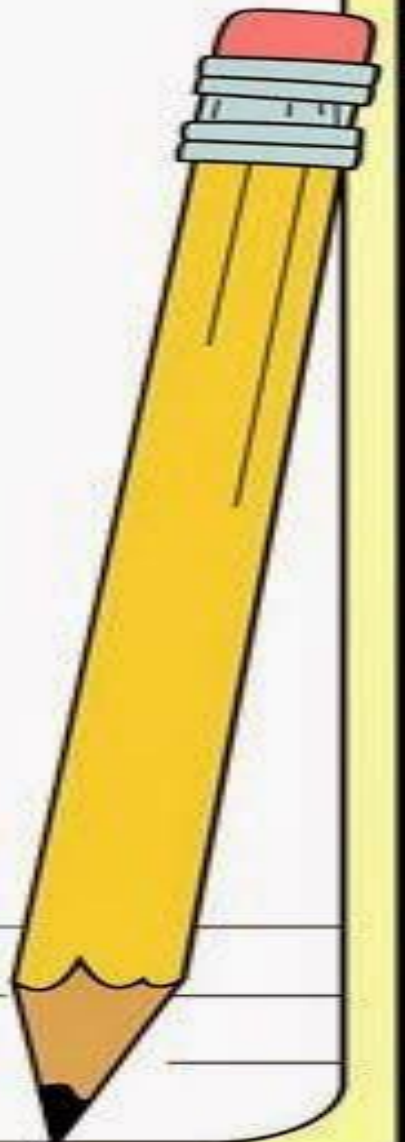




# MON LIVRE JAUNE

51 cinquante-et-un

5/6/7  
+  
3

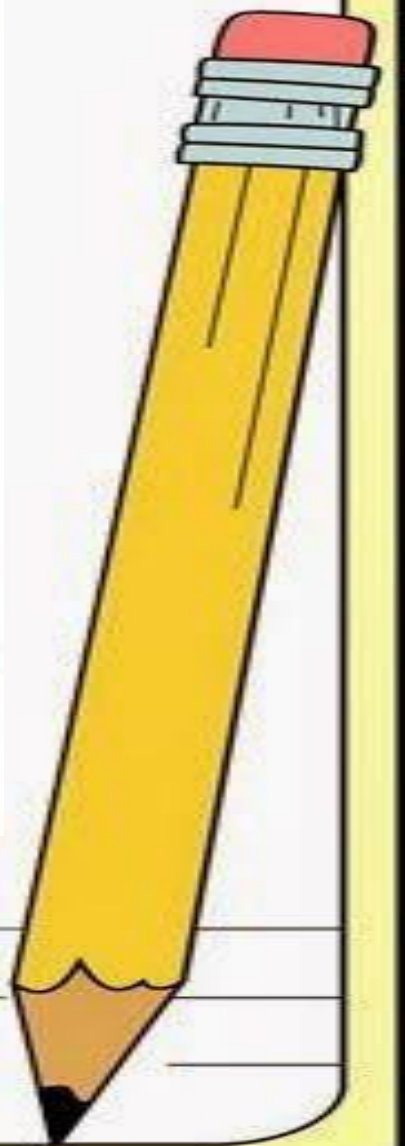




ENTOURE LES OBJETS DE COULEUR JAUNE

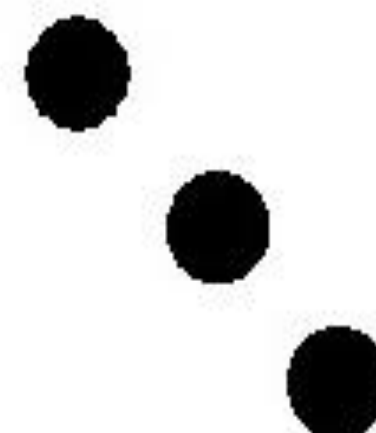


52 cinquante-deux





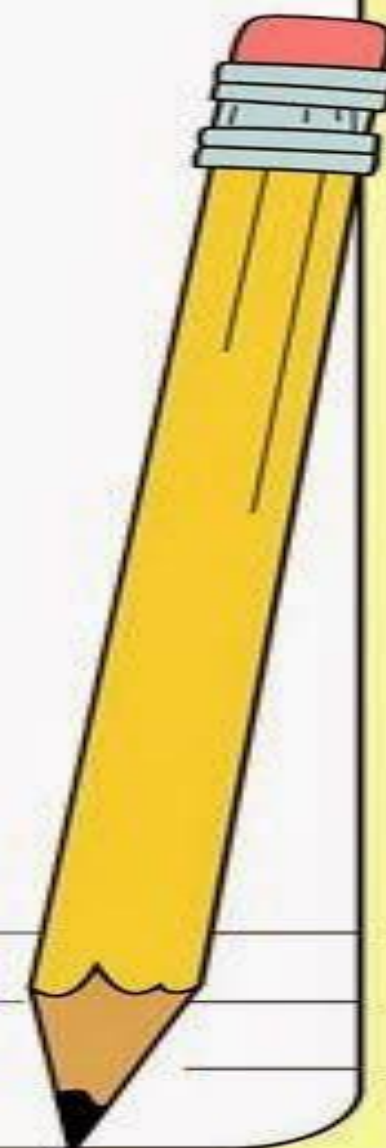
3



TROIS

53 cinquante-trois

5/5  
+  
3/5



ABC

A

67

2

e

03

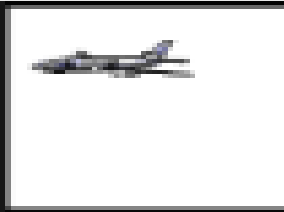
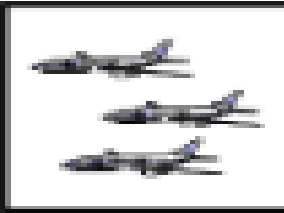
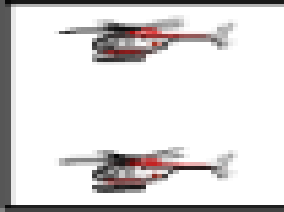
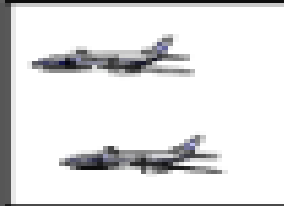
1



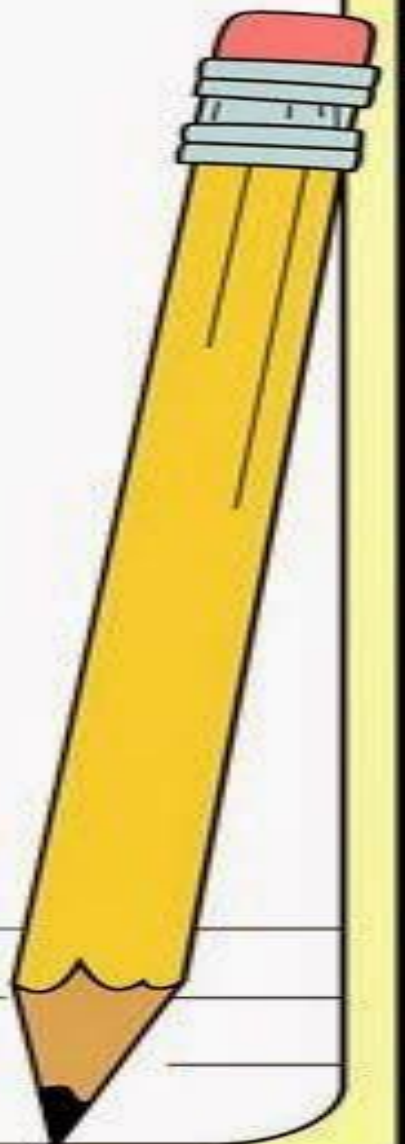
RELIE LES OBJETS AVEC LES CHIFFRES



- 1 ○
- 3 ○
- 2 ○
- 3 ○
- 2 ○

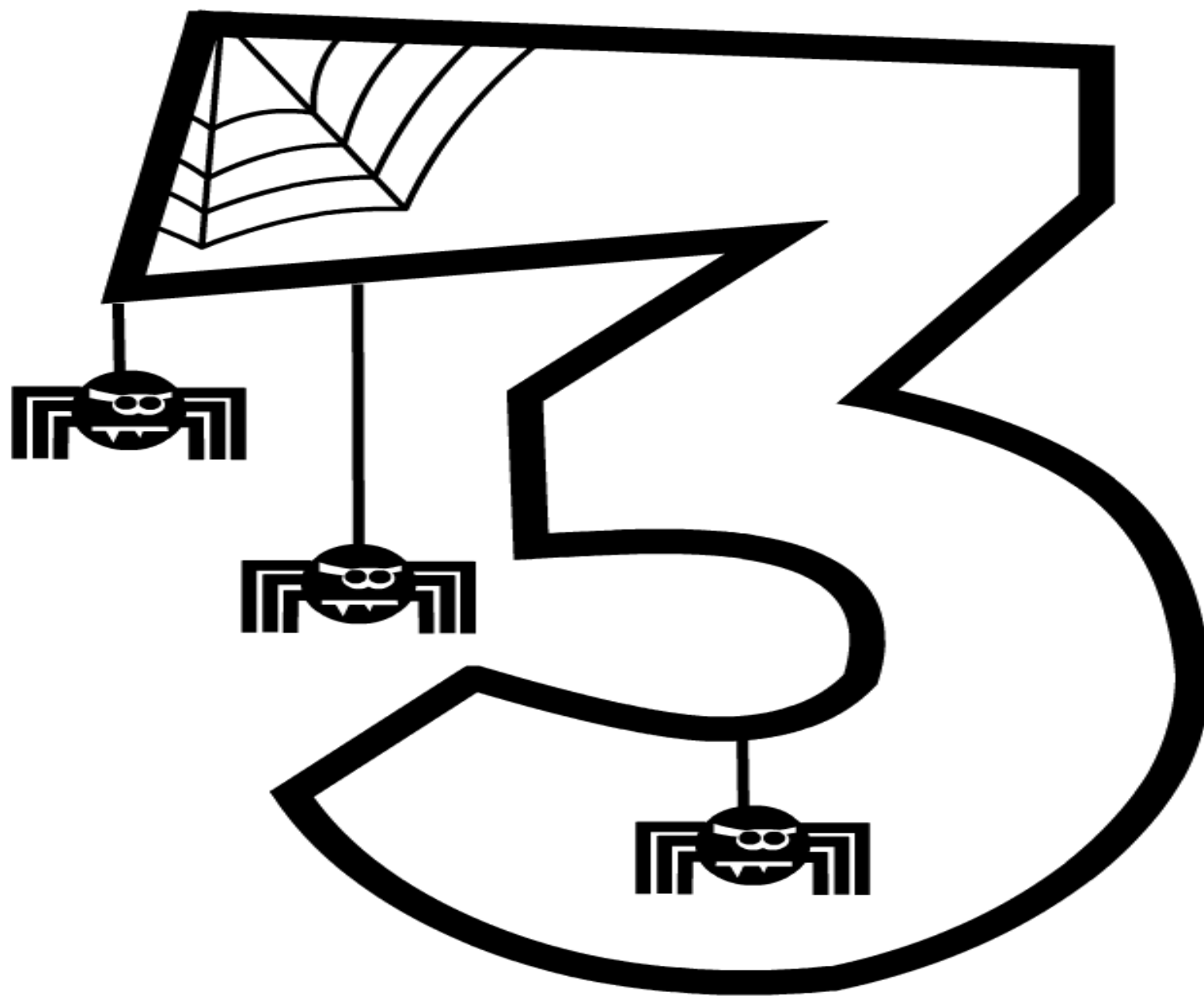
- 
- 
- 
- 
- 

54 cinquante-quatre

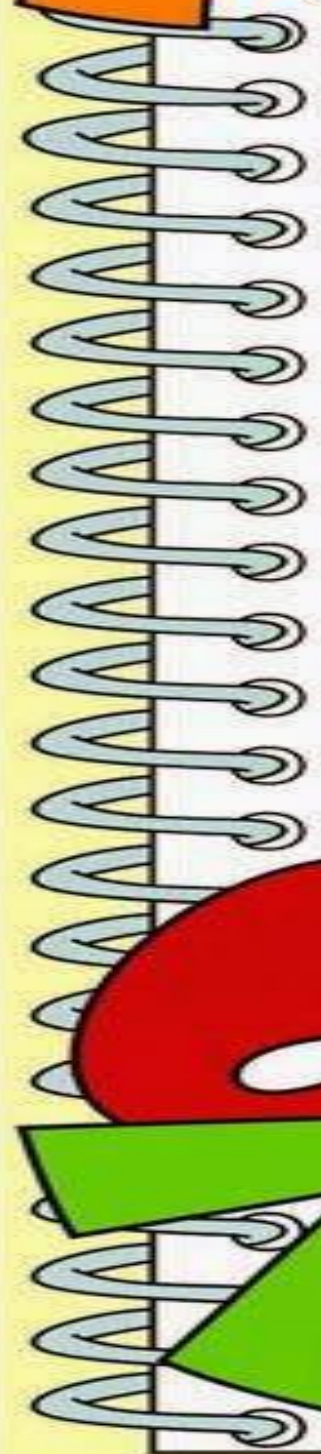
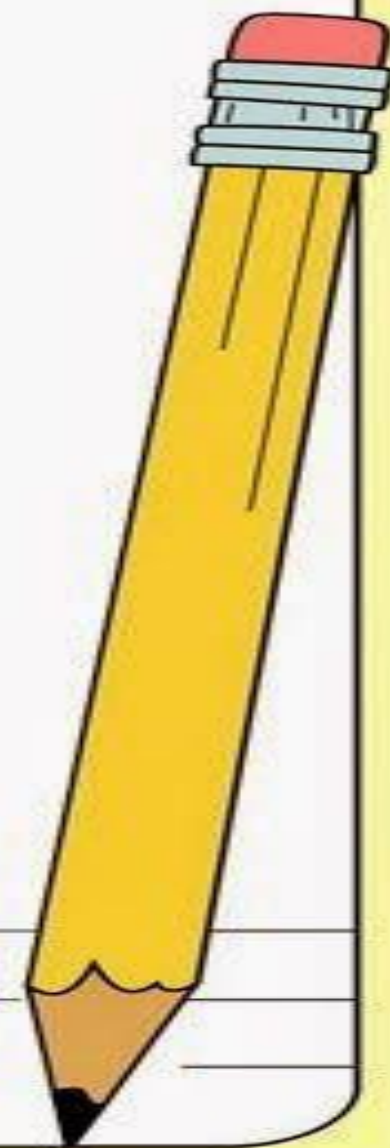




DECORER LE CHIFFRE



55 cinquante-cinq





$$\begin{array}{r} 35 \\ + 15 \\ \hline \end{array}$$

3

3

3



A yellow pencil with a pink eraser and a sharpened lead tip, positioned vertically on a lined background.



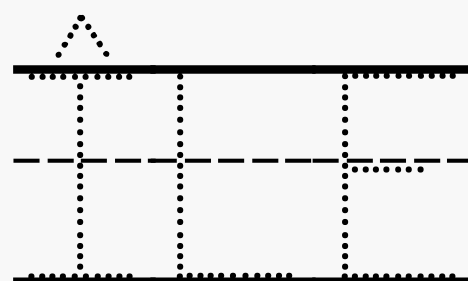
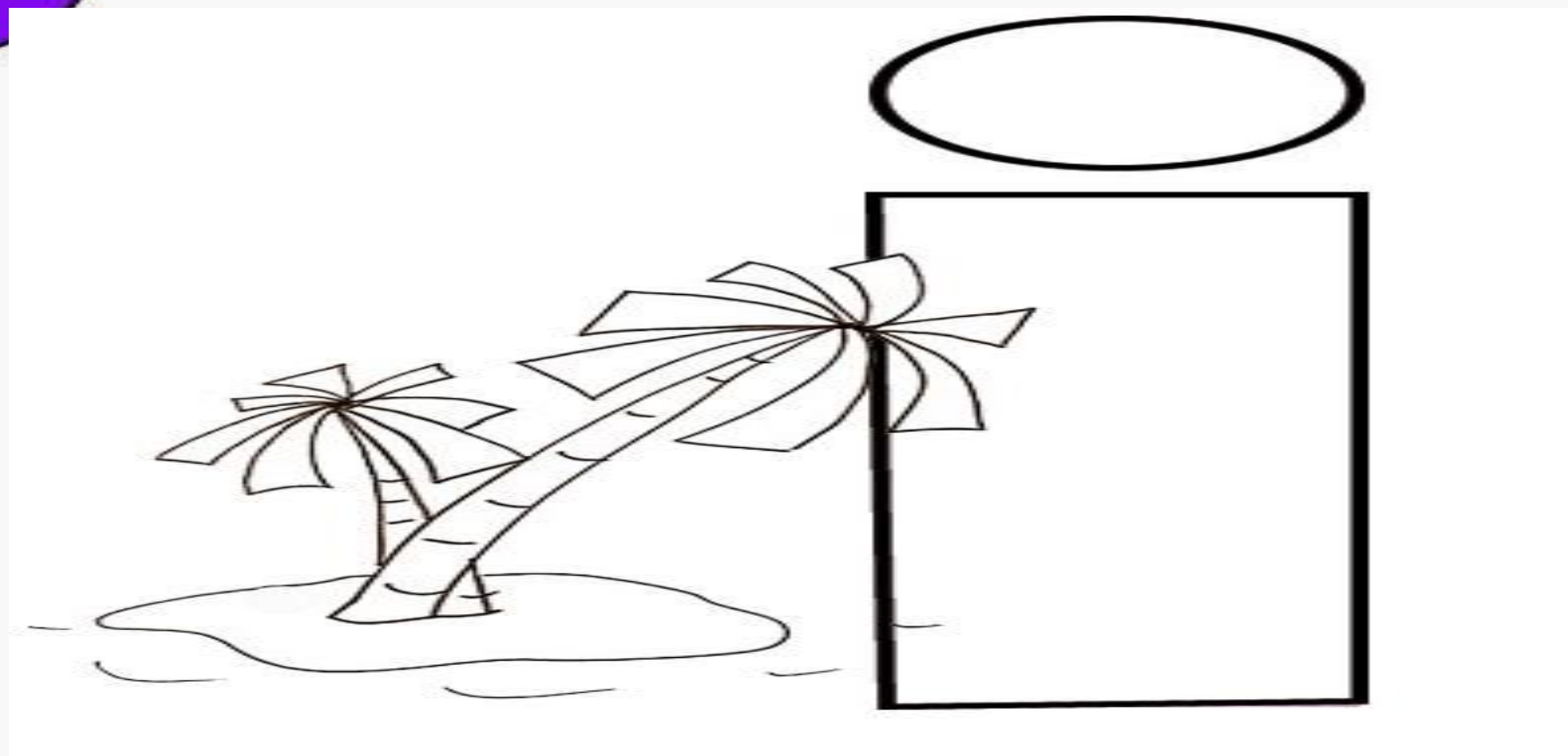




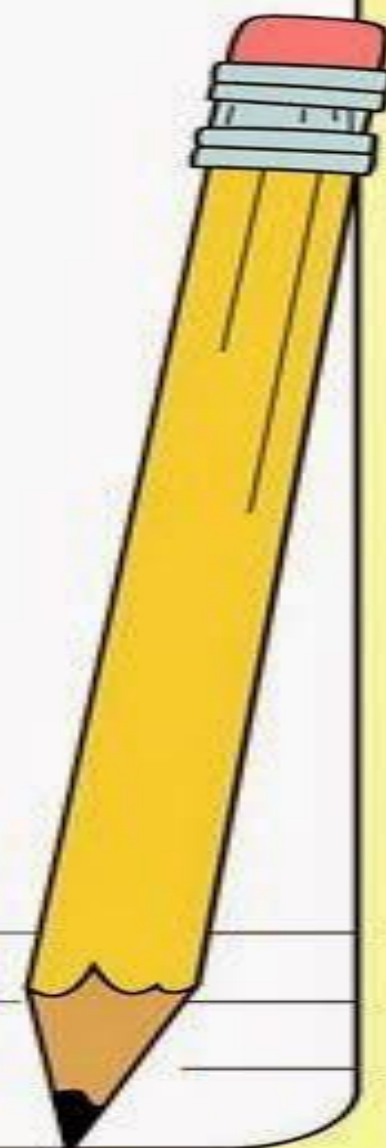
57 cinquante-sept



LETTRE

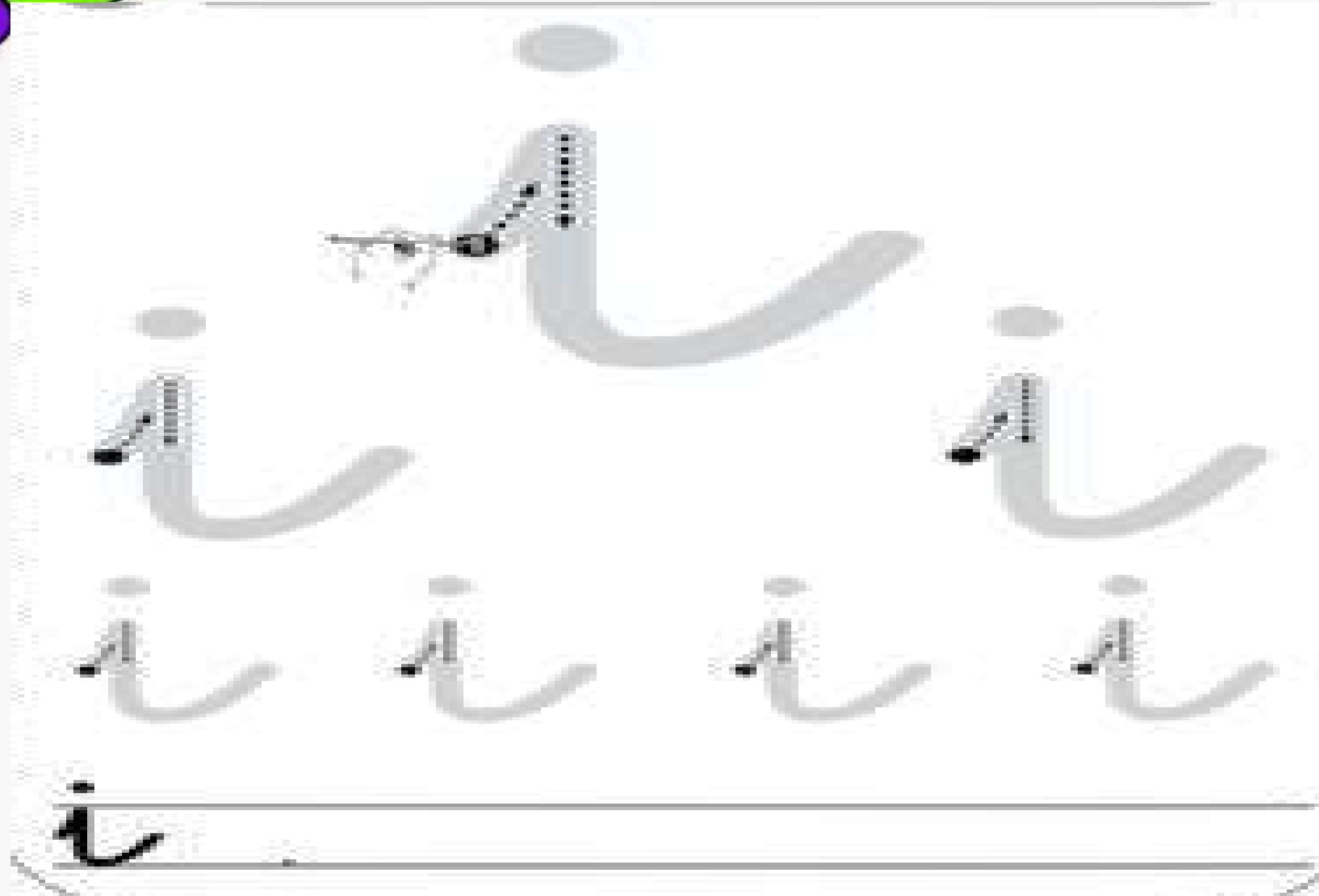


58 cinquante-huit

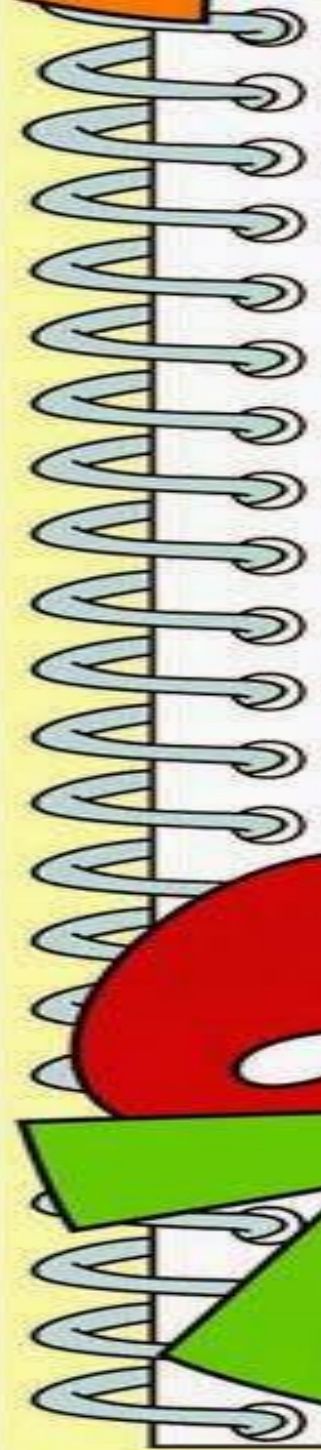
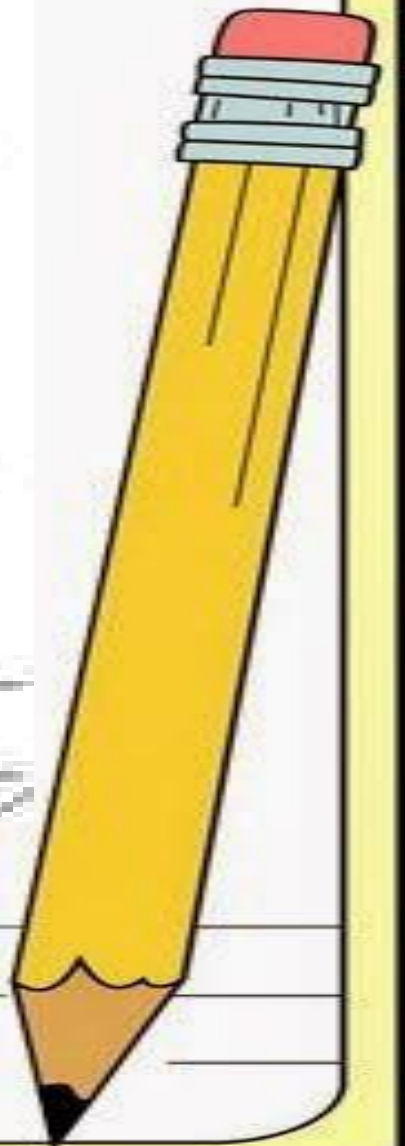




TRACE LA LETTRE



59 cinquante-neuf





J'ÉCOUTE



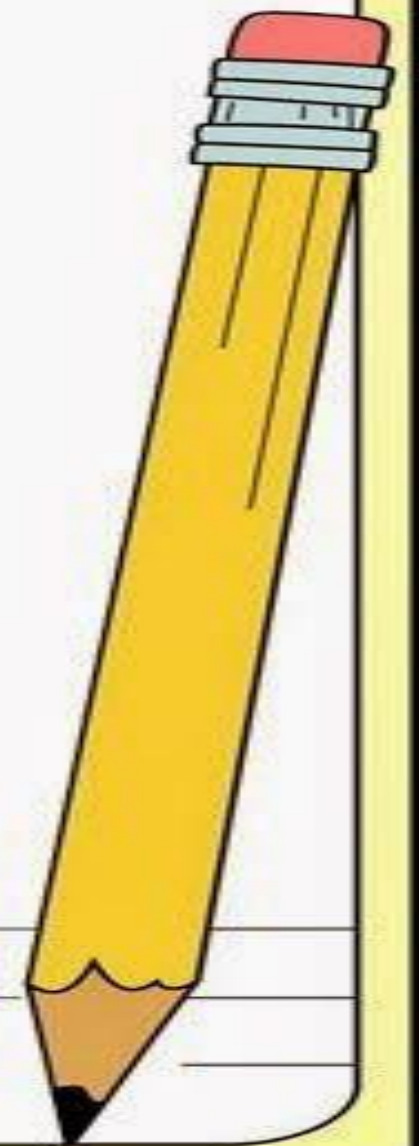
# Les oreilles pour entendre



L'ouïe

UNITÉ 4

60 soixante





COLORIEZ CE QUE TU ÉCOUTES

s

5/4/3  
+  
3/4/5



61 soixante-et-un

A B C

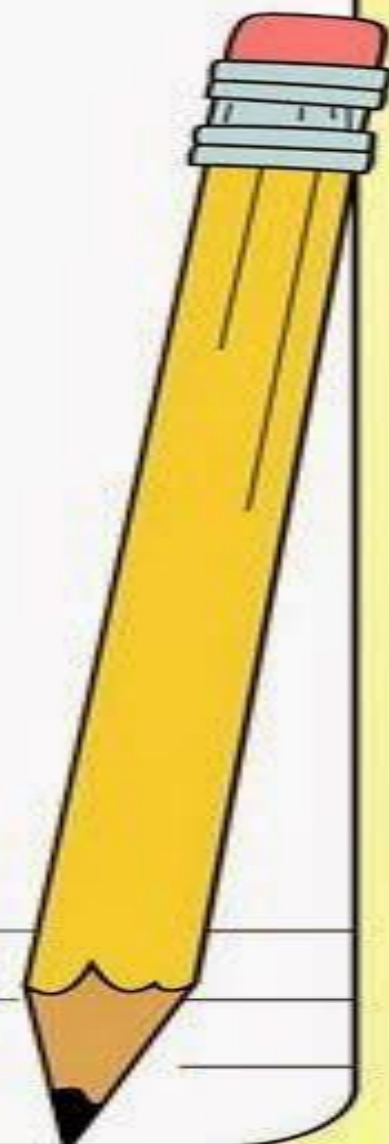
6 7 8

9

e

o

i





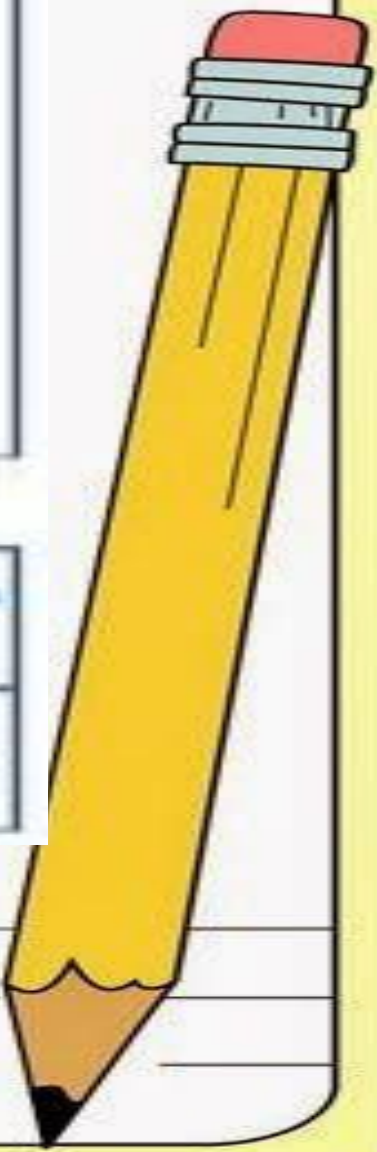
DÉCOUPE ET COLLE



|  J'entends |  Je n'entends pas |
|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
|                                                                                              |                                                                                                      |



62 soixante-deux

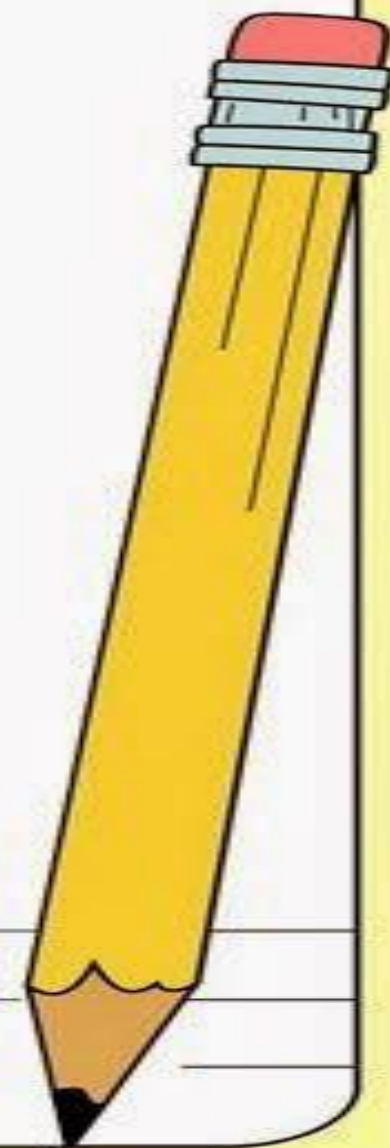




J'ENTENDS / JE N'ENTENDS PAS

63 soixante-trois

5/5  
+  
3/3



e

o

i

2



6

A B C



## LES SONS



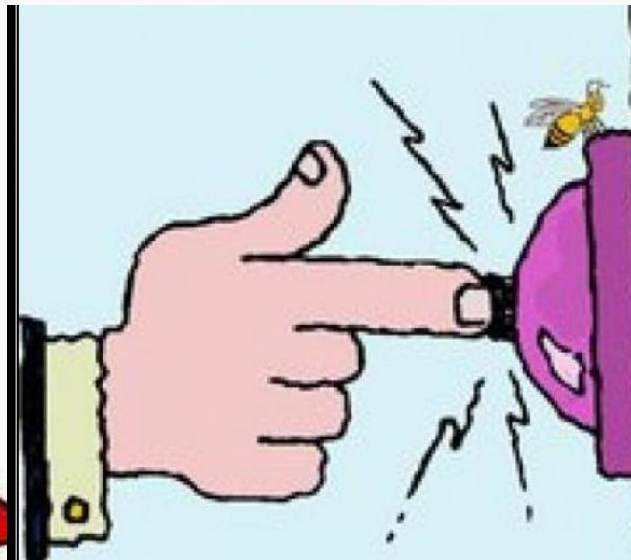
La musique



Le téléphone



Le réveille



Le timbre



le hurlement du loup



le vent

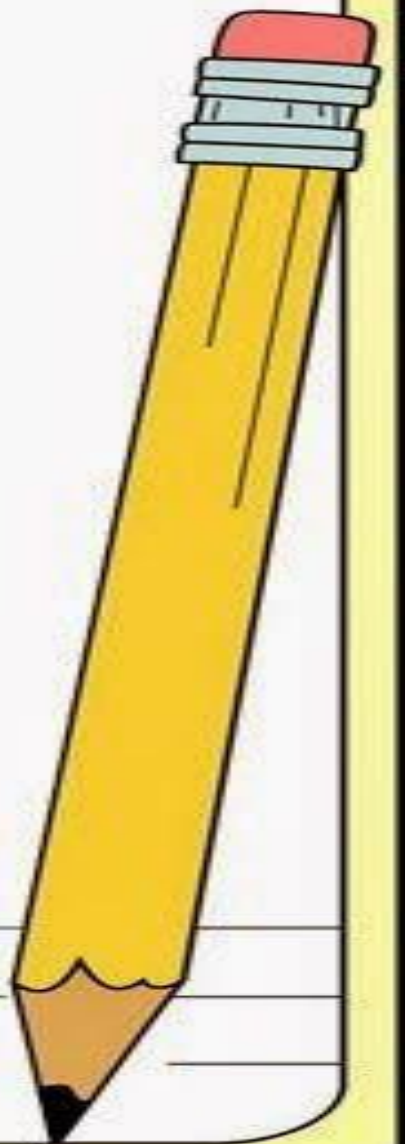
64 soixante- quatre

e

o

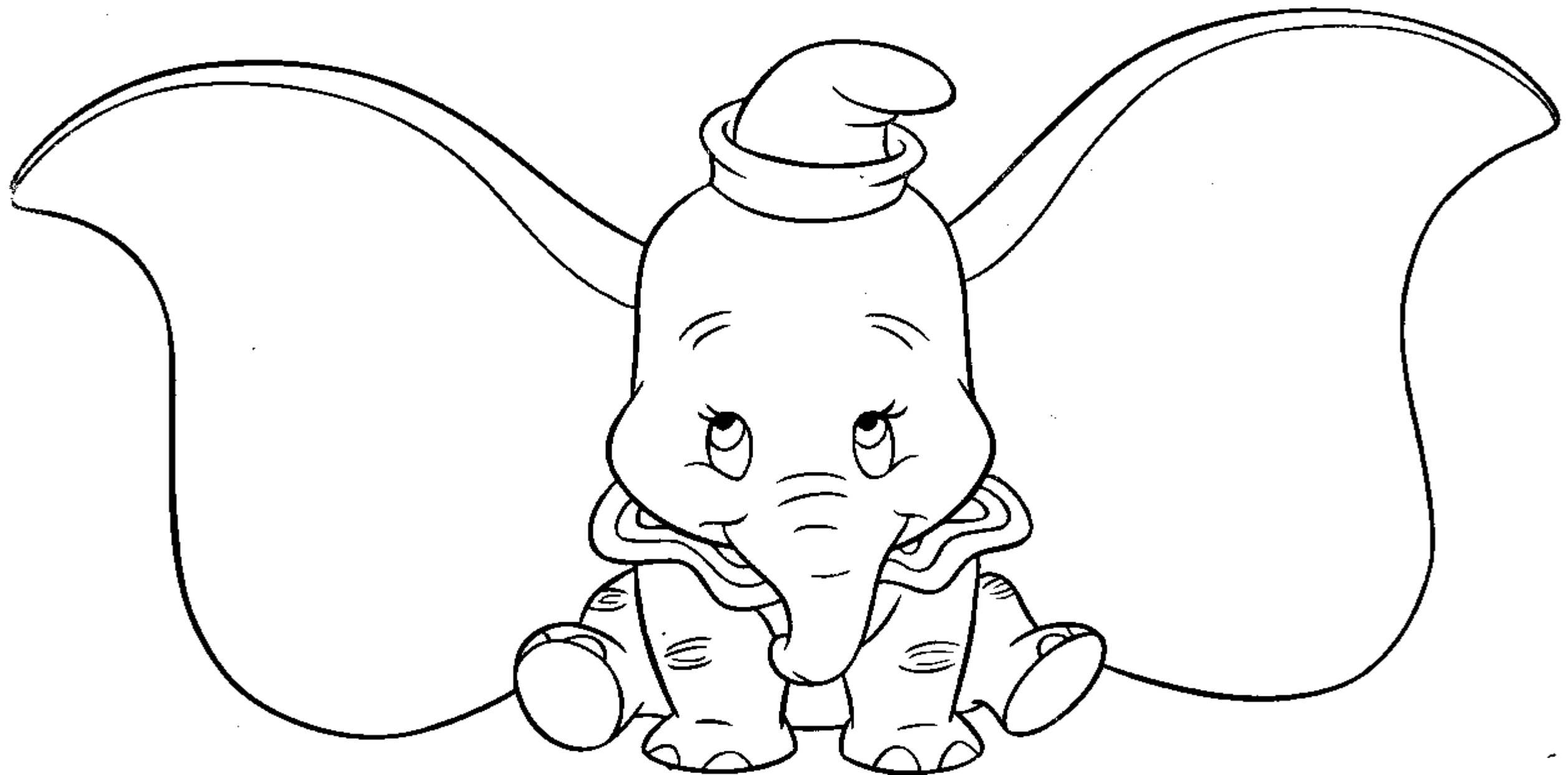
s

5/6/7  
+  
3/4/5





COLORIEZ LES OREILLES DE DUMBO



65 soixante-cinq

5/6/7  
+  
3

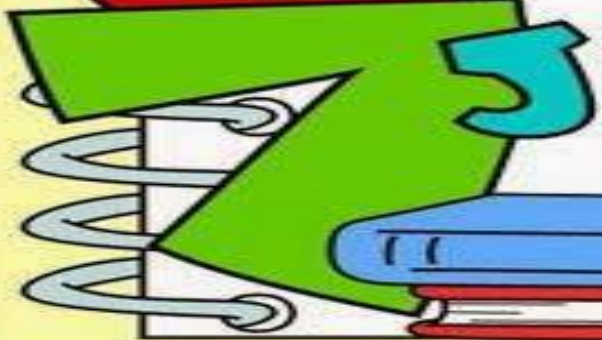


Q

F



o



2

e

03

3



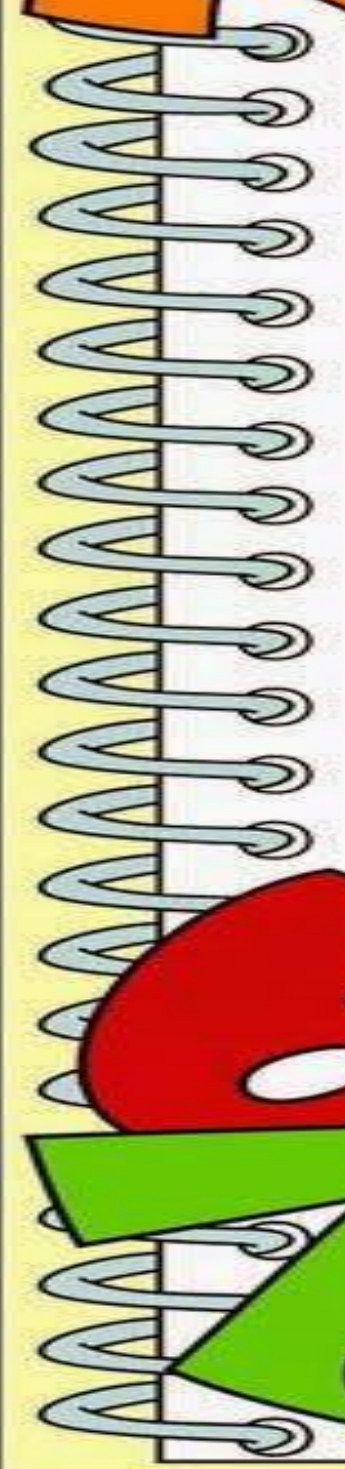


FORTE

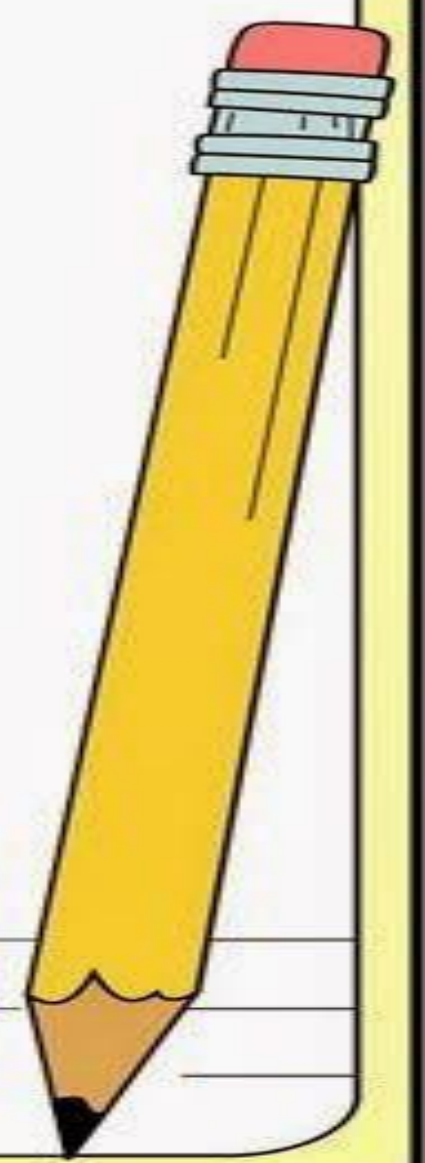
DESSINE

OU

DOUX

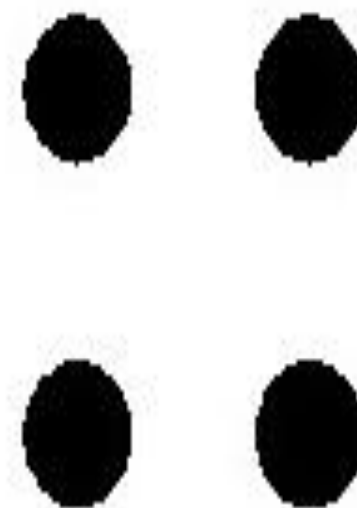
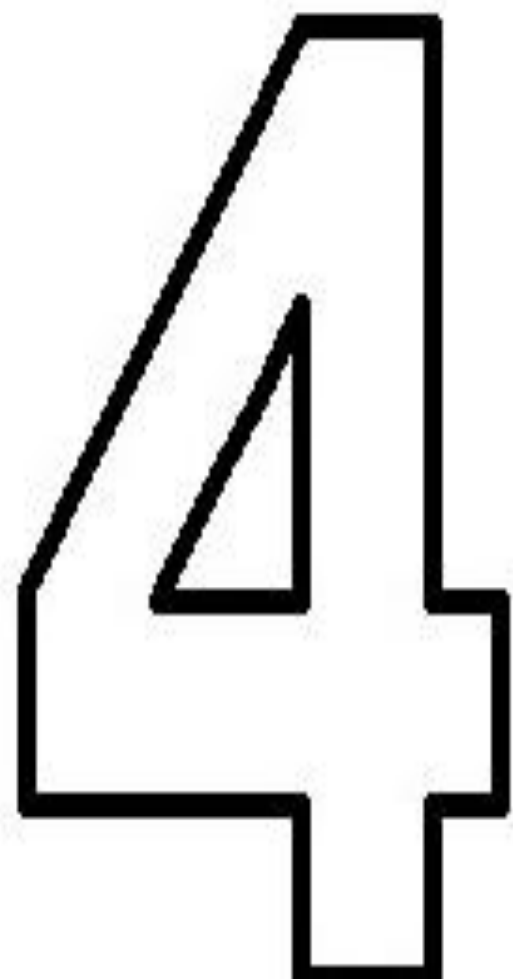


66 soixante-six

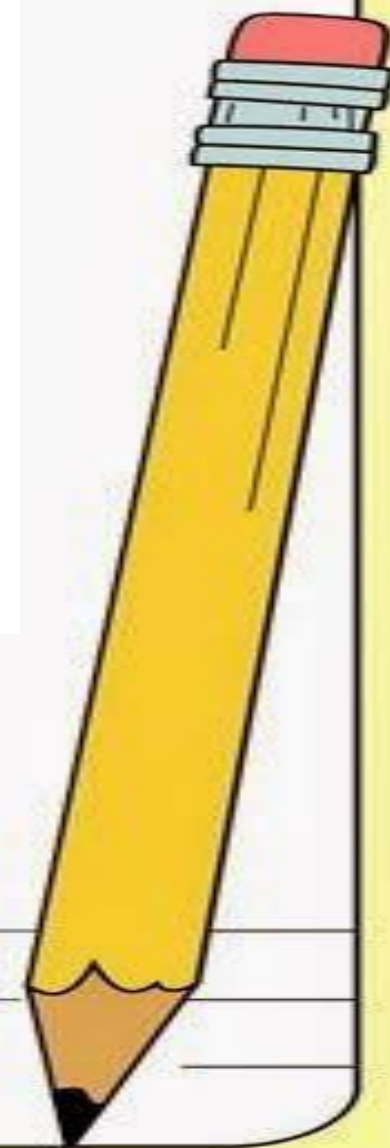




LE CHIFFRE

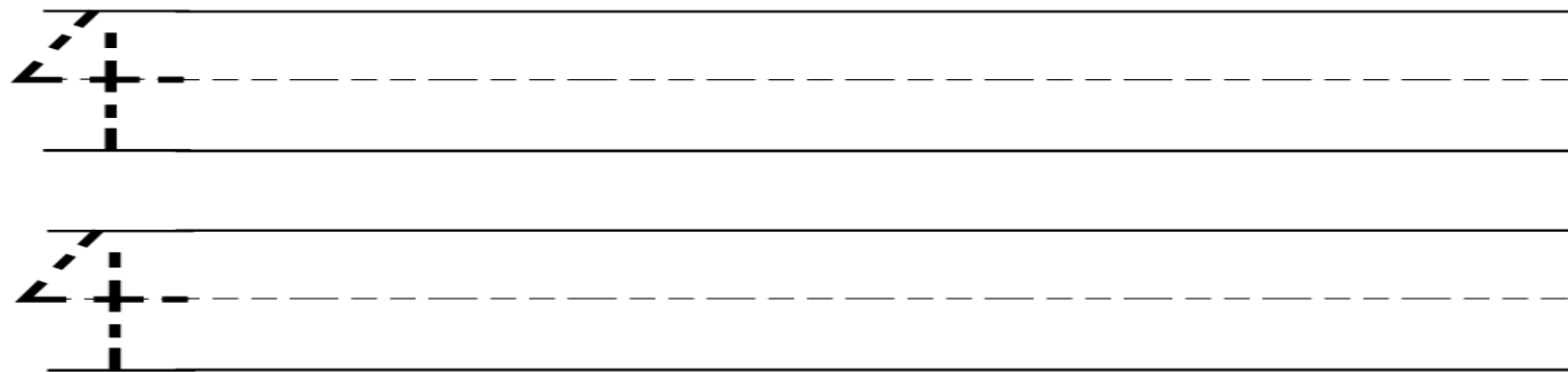
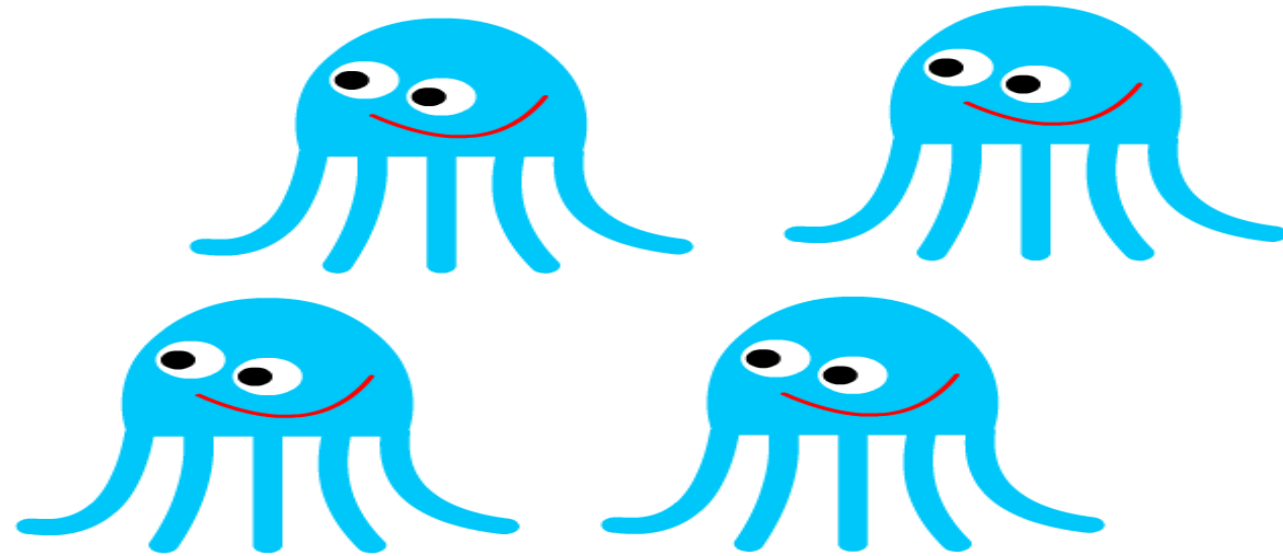
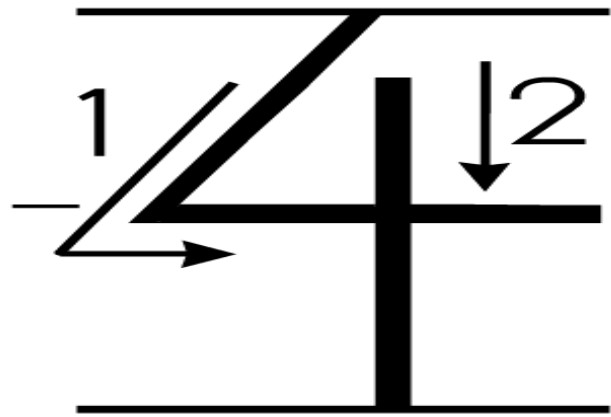


67 soixante-sept

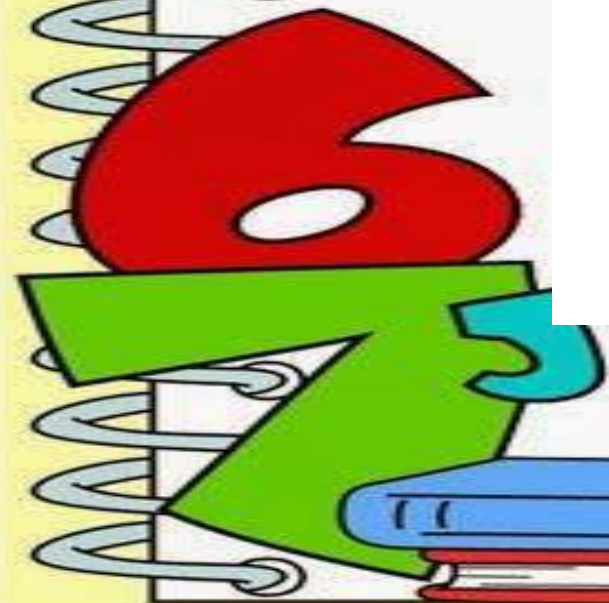
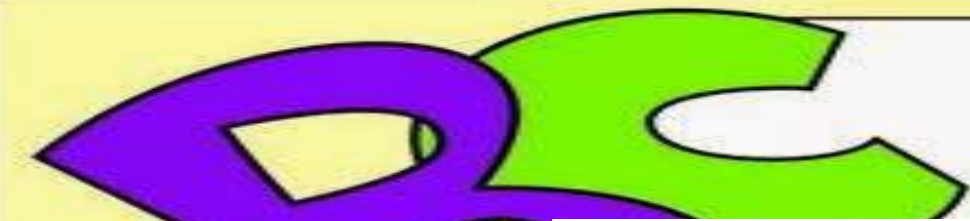
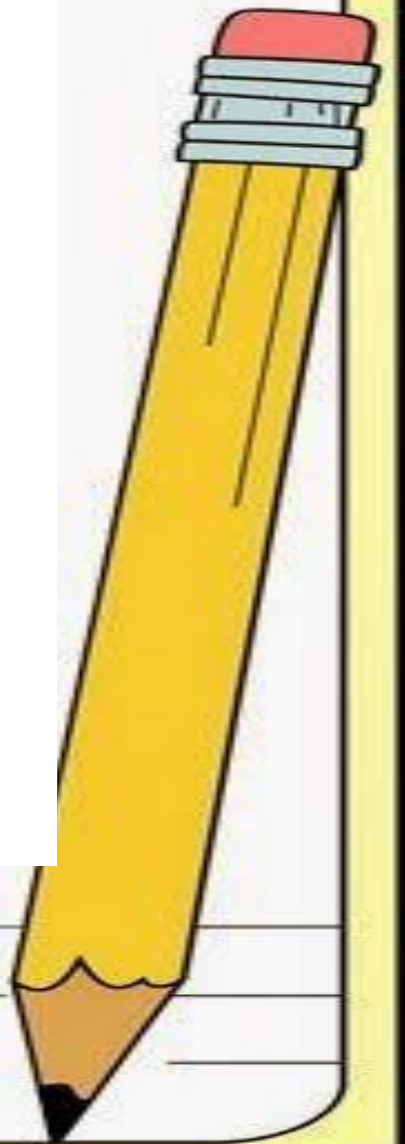




TRACE LE CHIFFRE

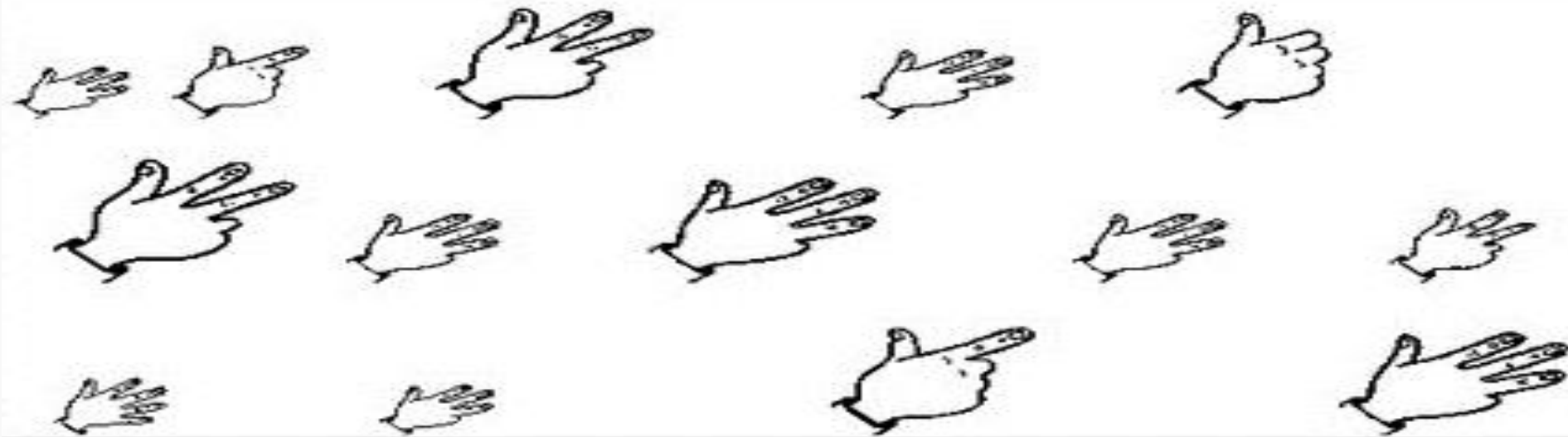
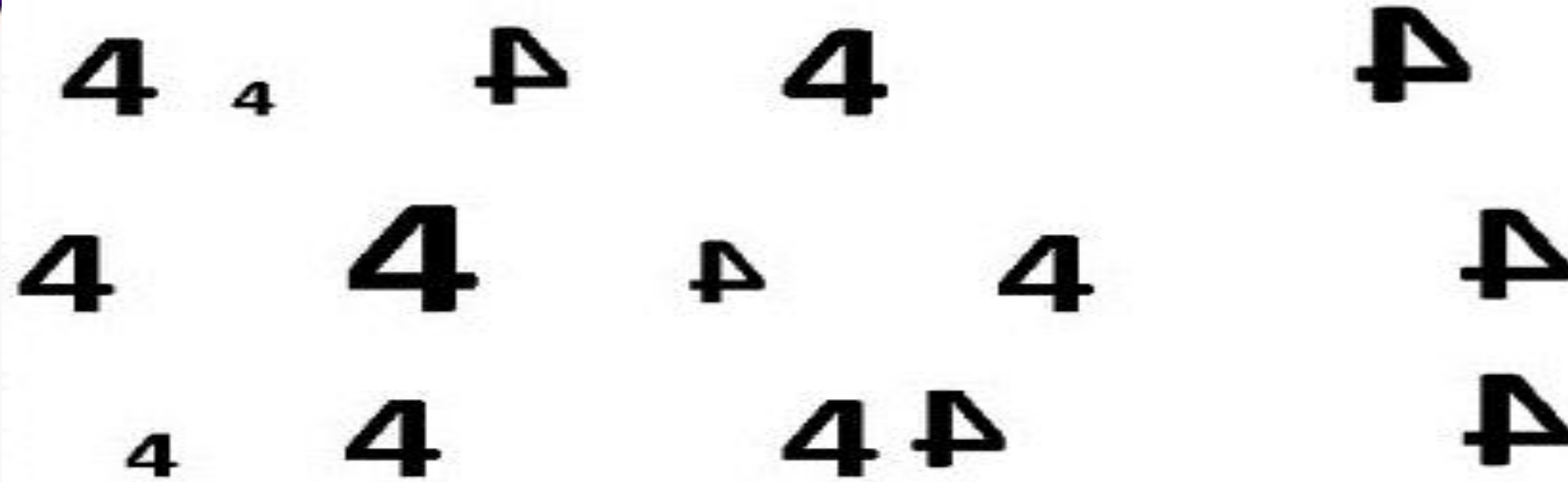


68 soixante-huit

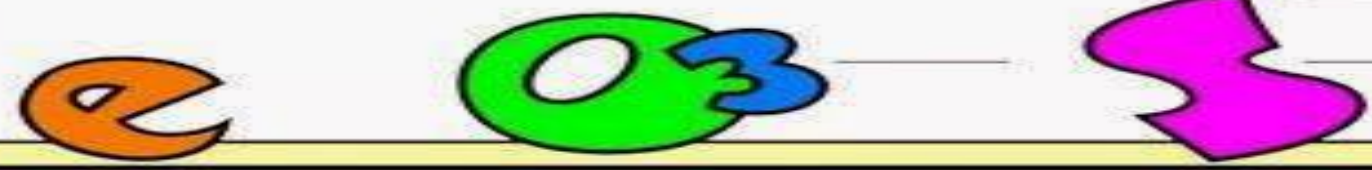
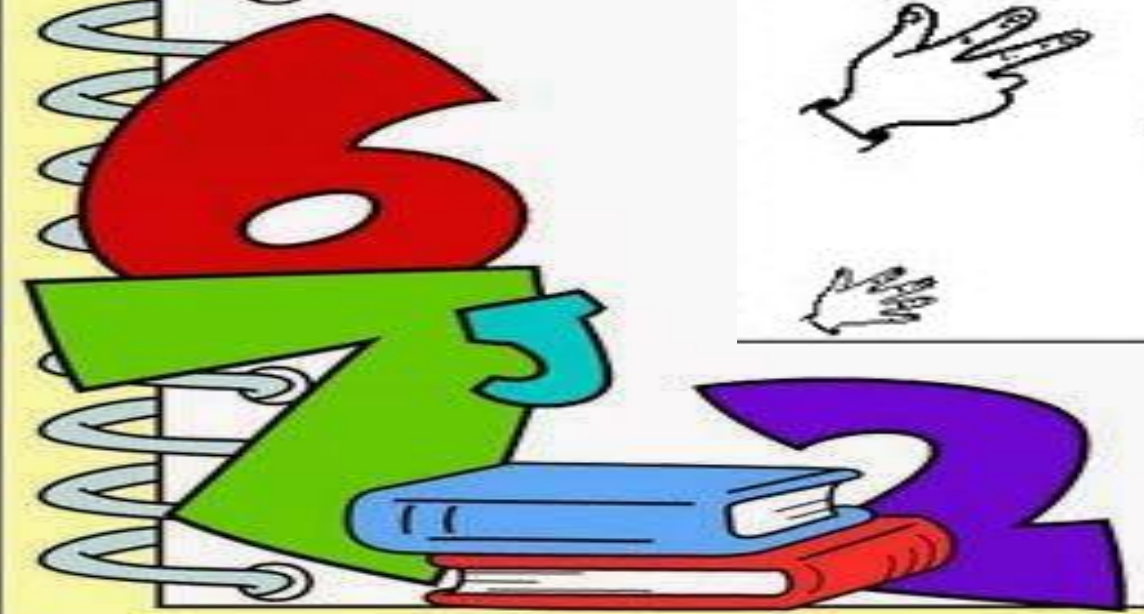
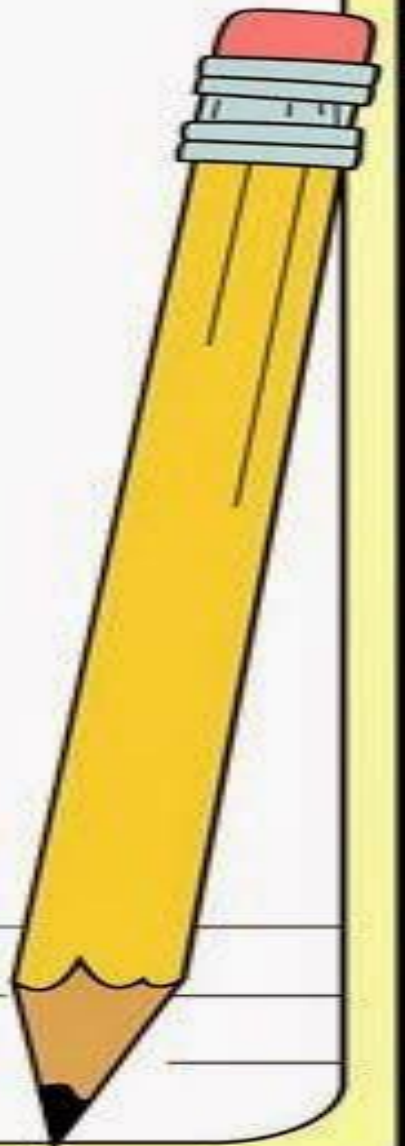




ENTOURE LES 4 CORRECT, BARRE L'INVERS



69 soixante-neuf

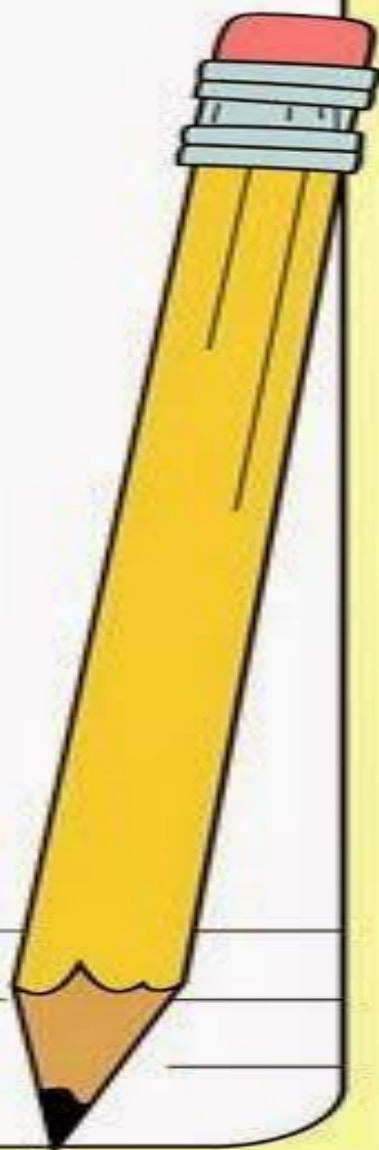






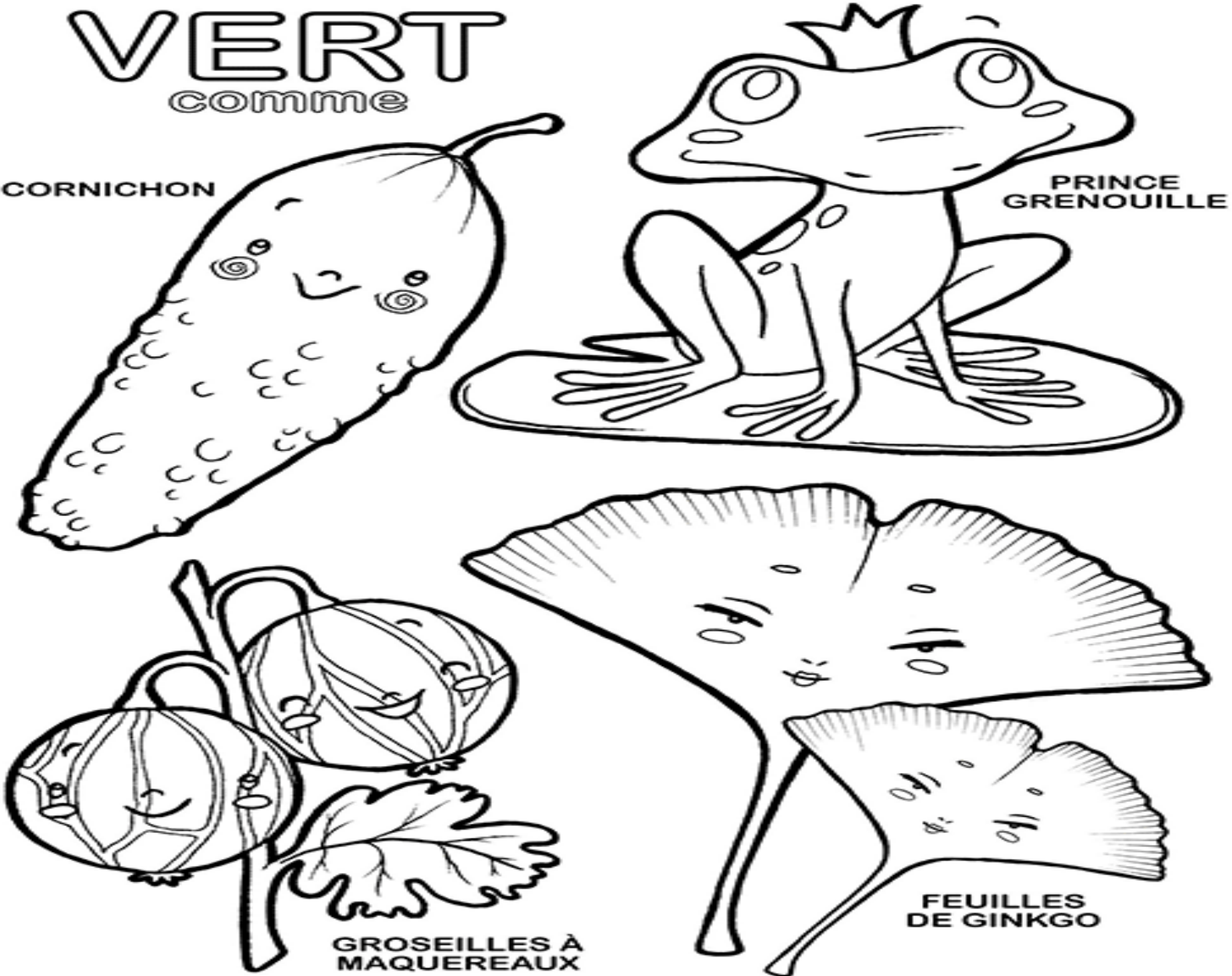
VERT  
vert  
vert

70 soixante-dix

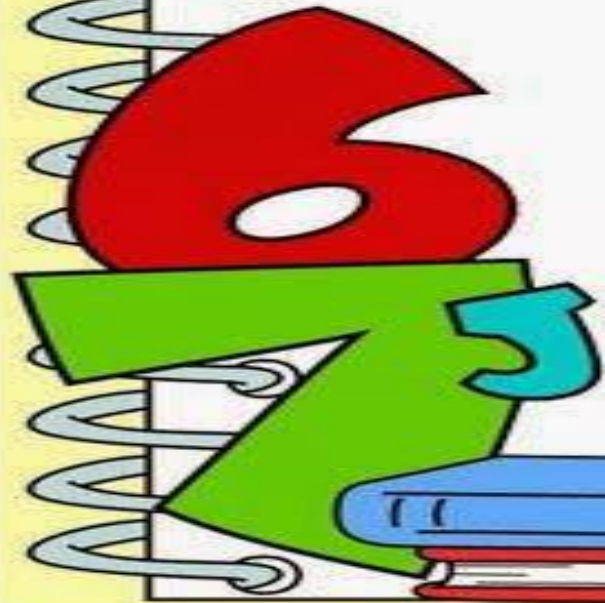
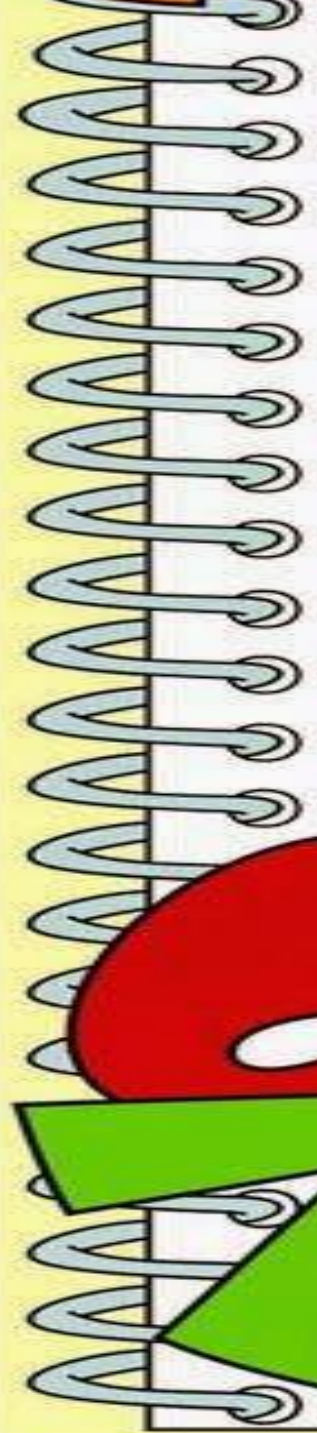
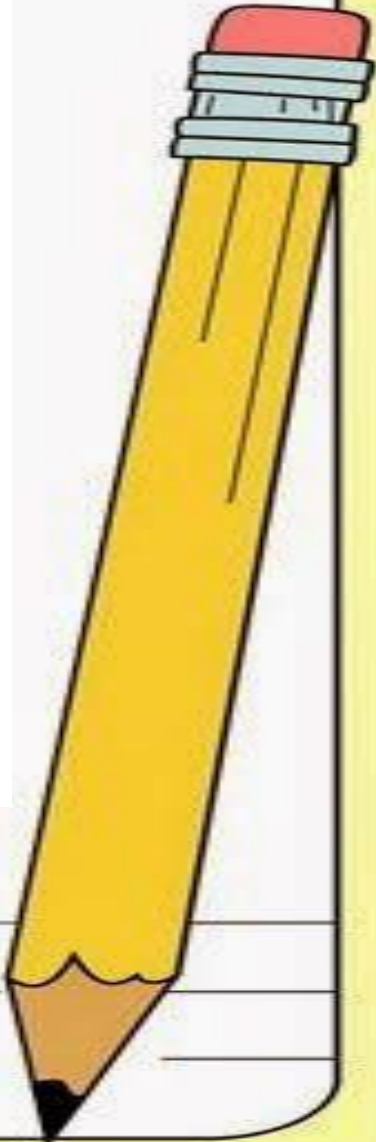




COLORIEZ



71 soixante-onze



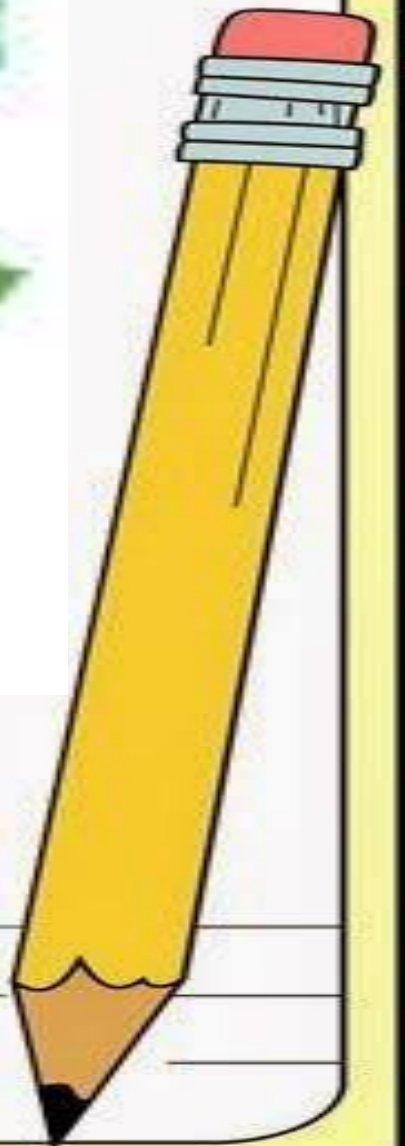


ENTOURE LES ALIMENTS VERTS



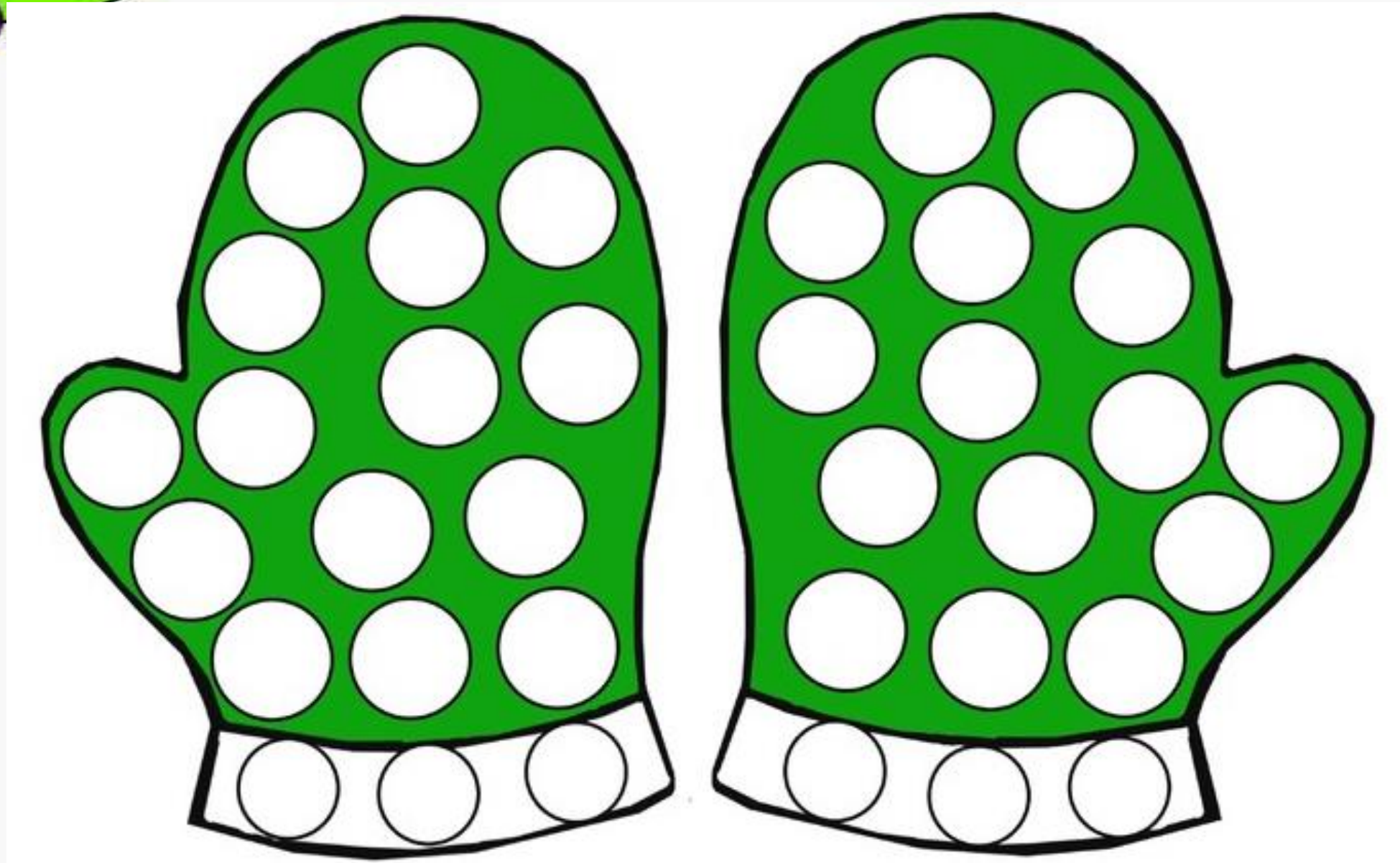
72 soixante-douze

5/5  
+  
3/5



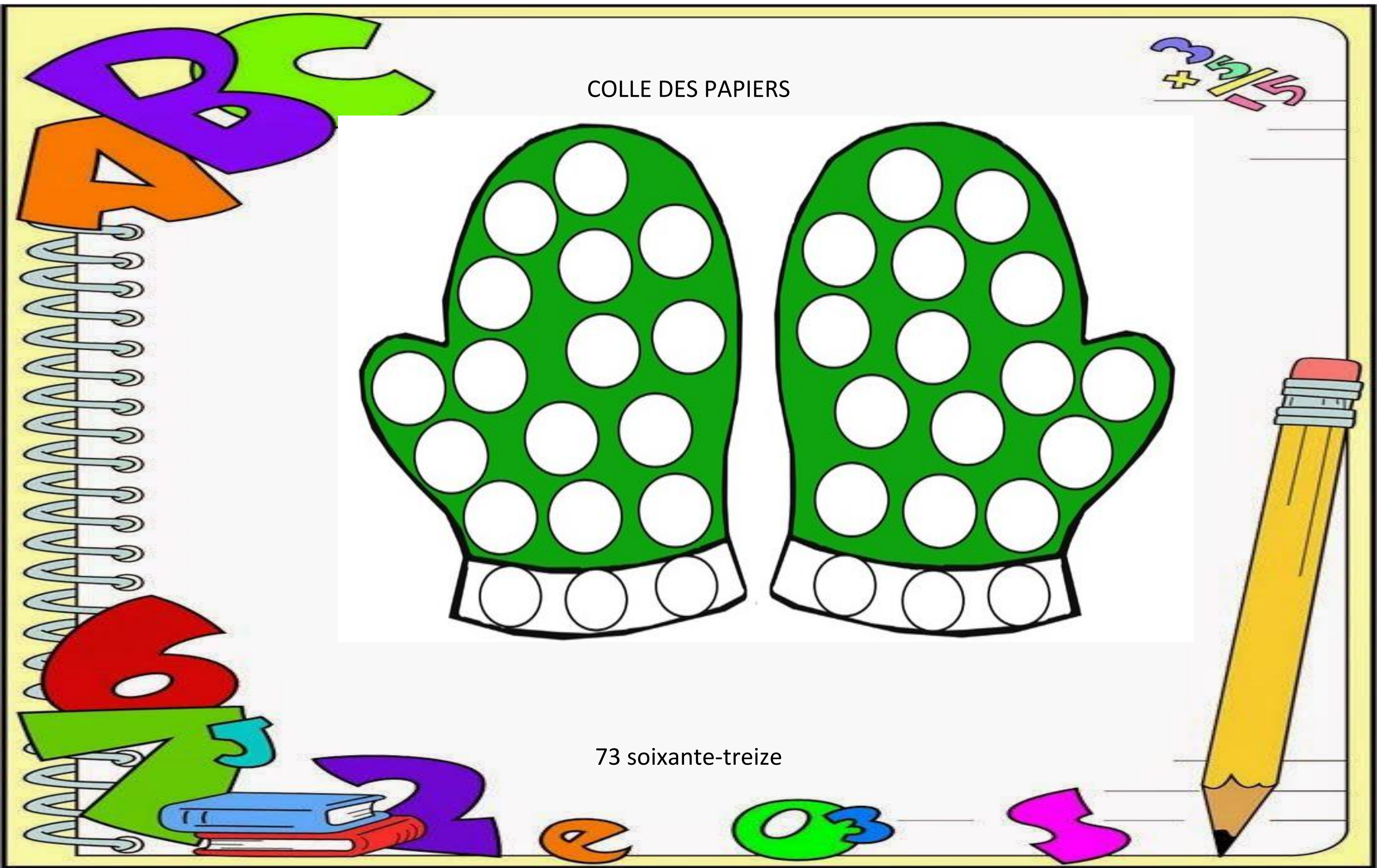
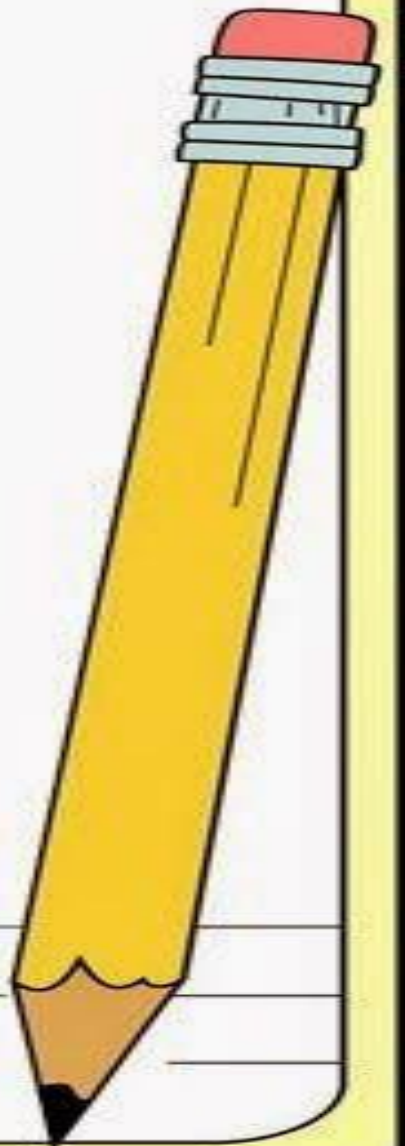


COLLE DES PAPIERS



73 soixante-treize

5/6/7  
+  
3/4/5





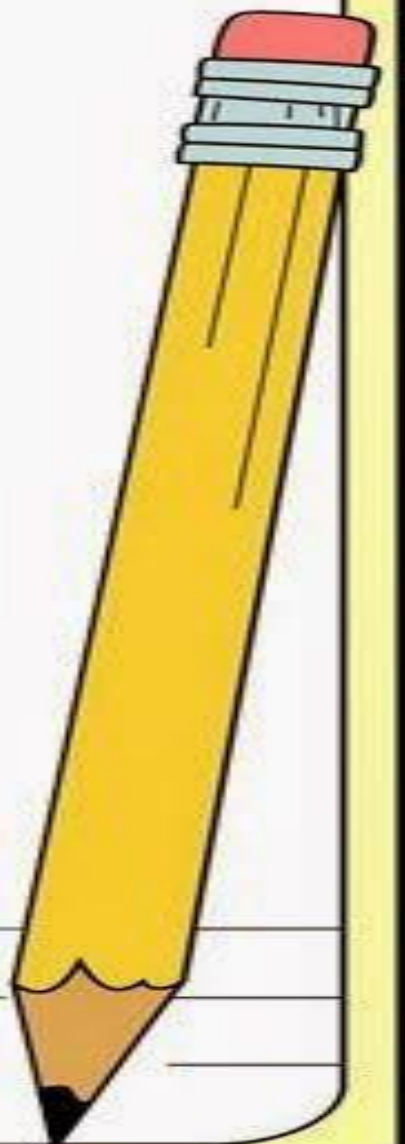
UNITÉ 5



JE

VOIS

74 soixante-quatorze





# LES ANIMAUX DOMESTIQUES



LE CHAT

LE CHIEN

LA TORTUE

LE LAPIN

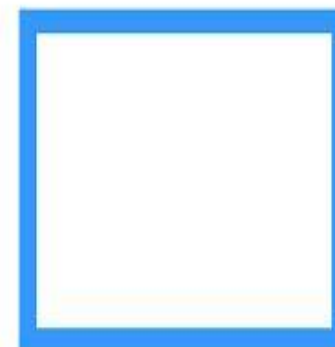
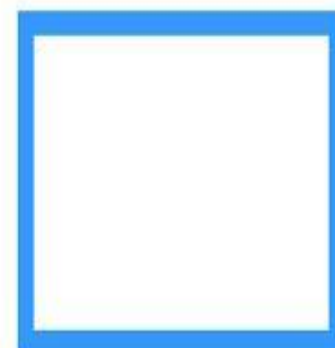
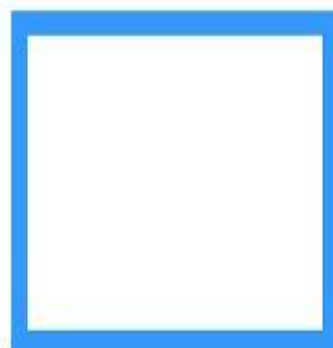
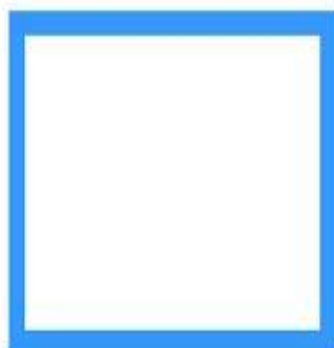
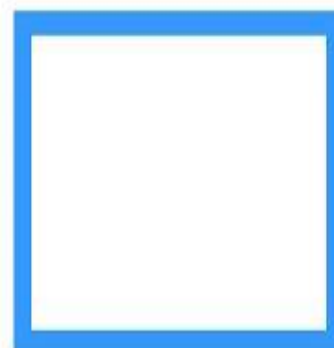
75 soixante-quinze





### La vue

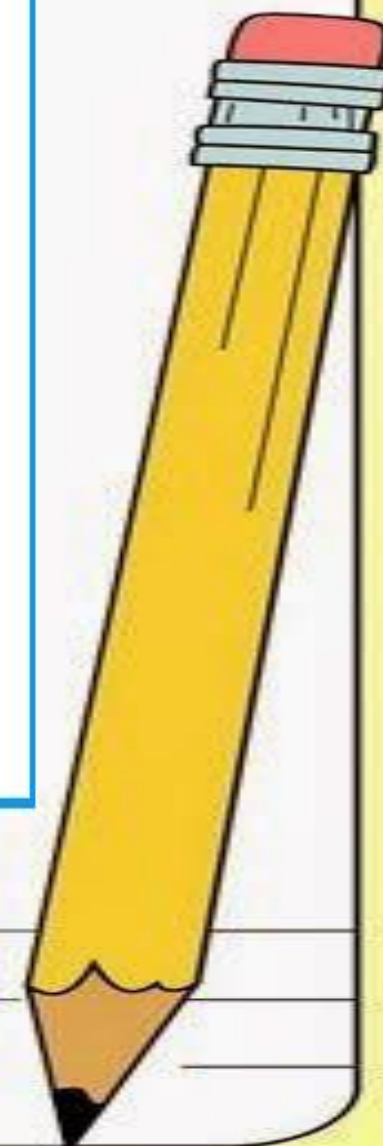
L'organe de la vue est l'œil. C'est le sens qui permet de voir.



### La vue



75 soixante-quinze





5/5/5  
+

EA

VUE

76 soixante-seize

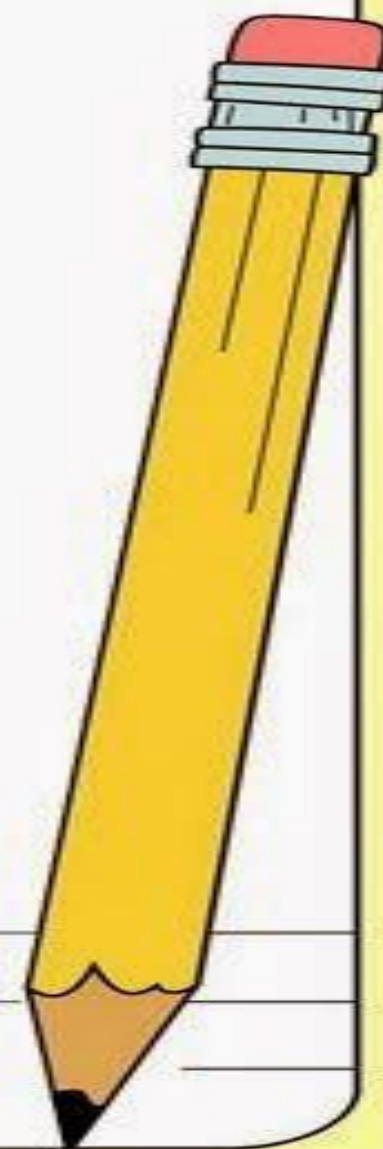
SAUVAGES OU

DOMESTIQUES

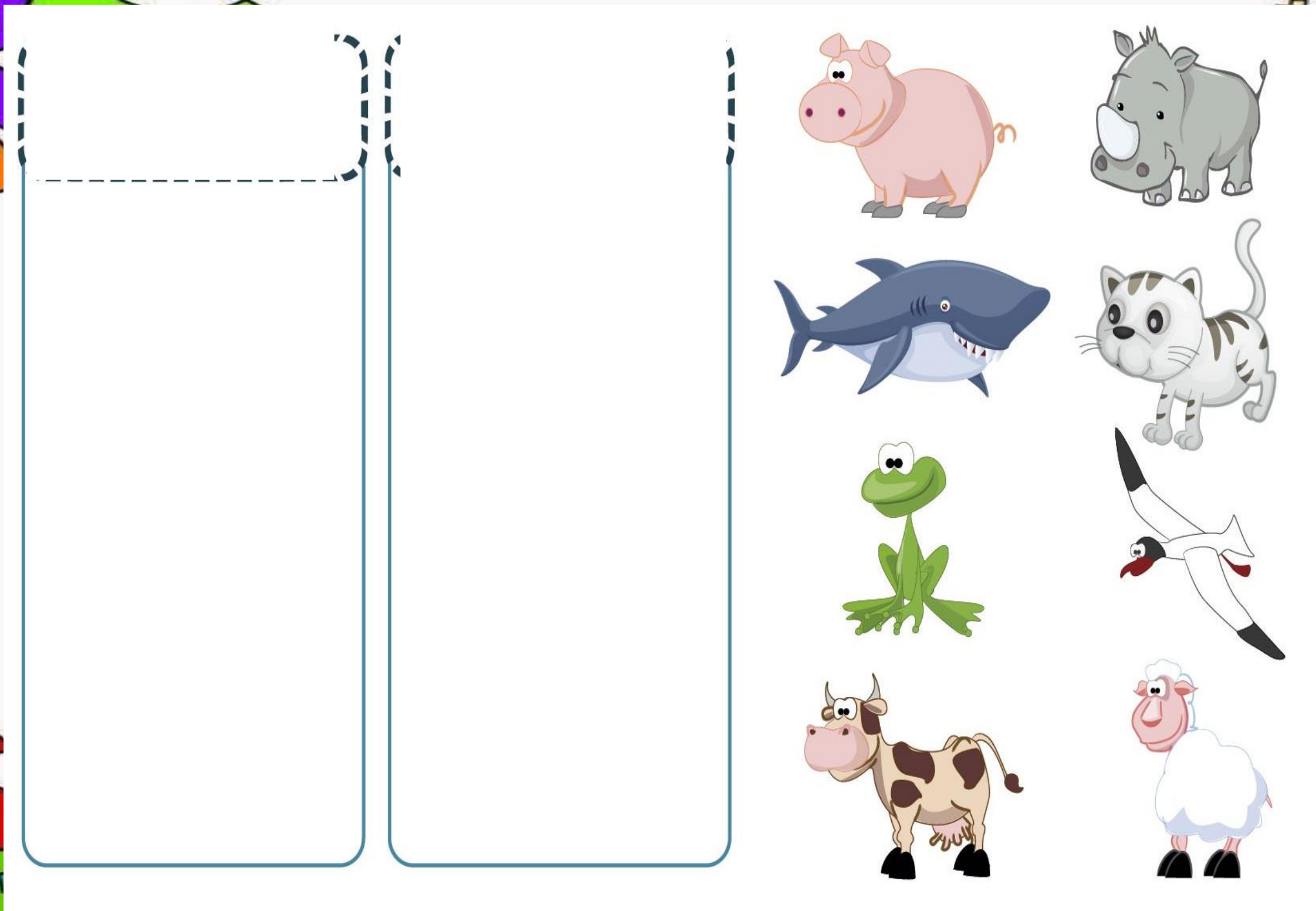
e

03

3



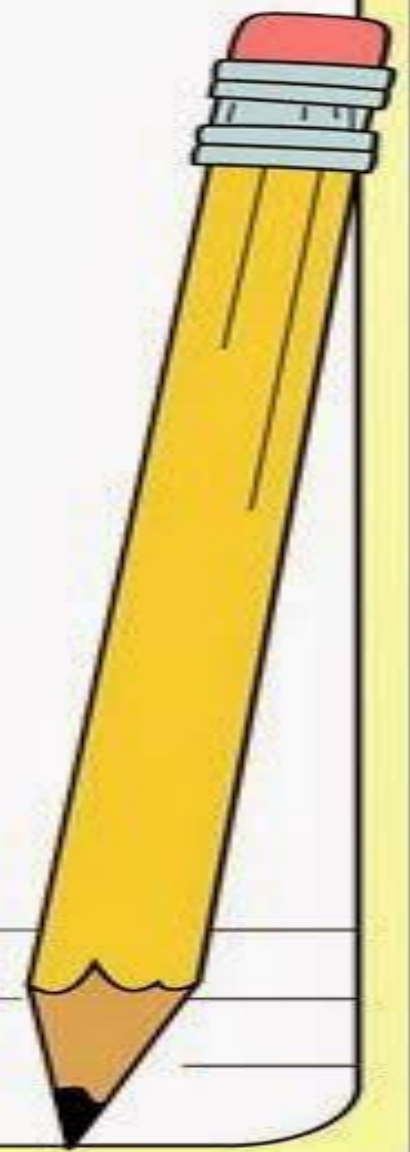




77 soixante-dix-sept



5/5  
+  
3



78 soixante-dix-huit

ABC

A

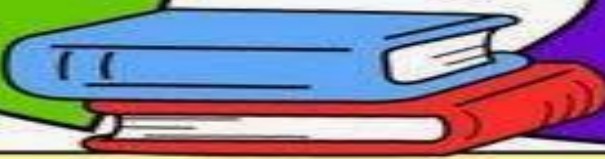
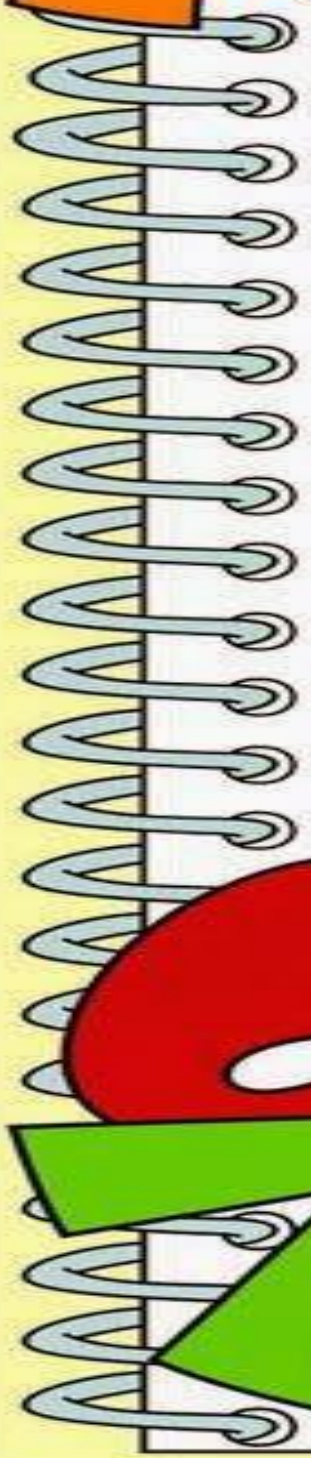
67

2

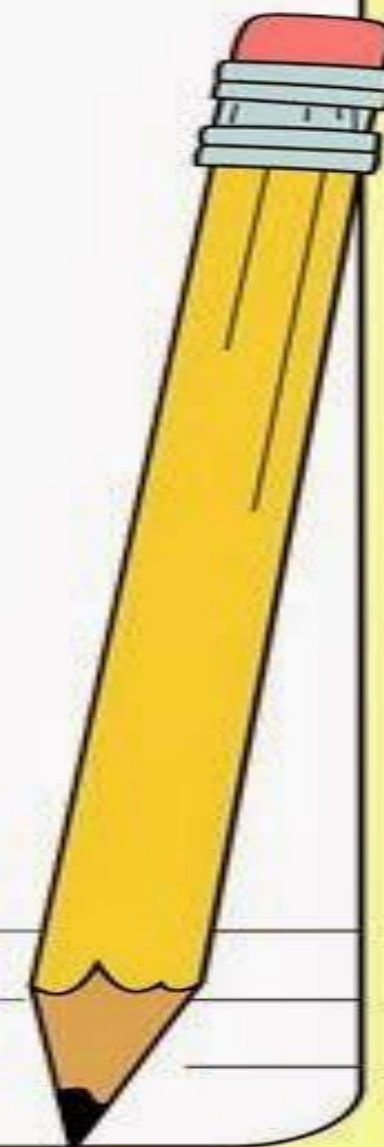
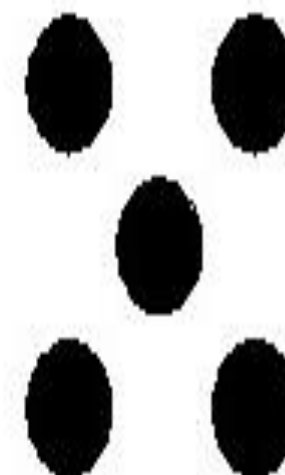
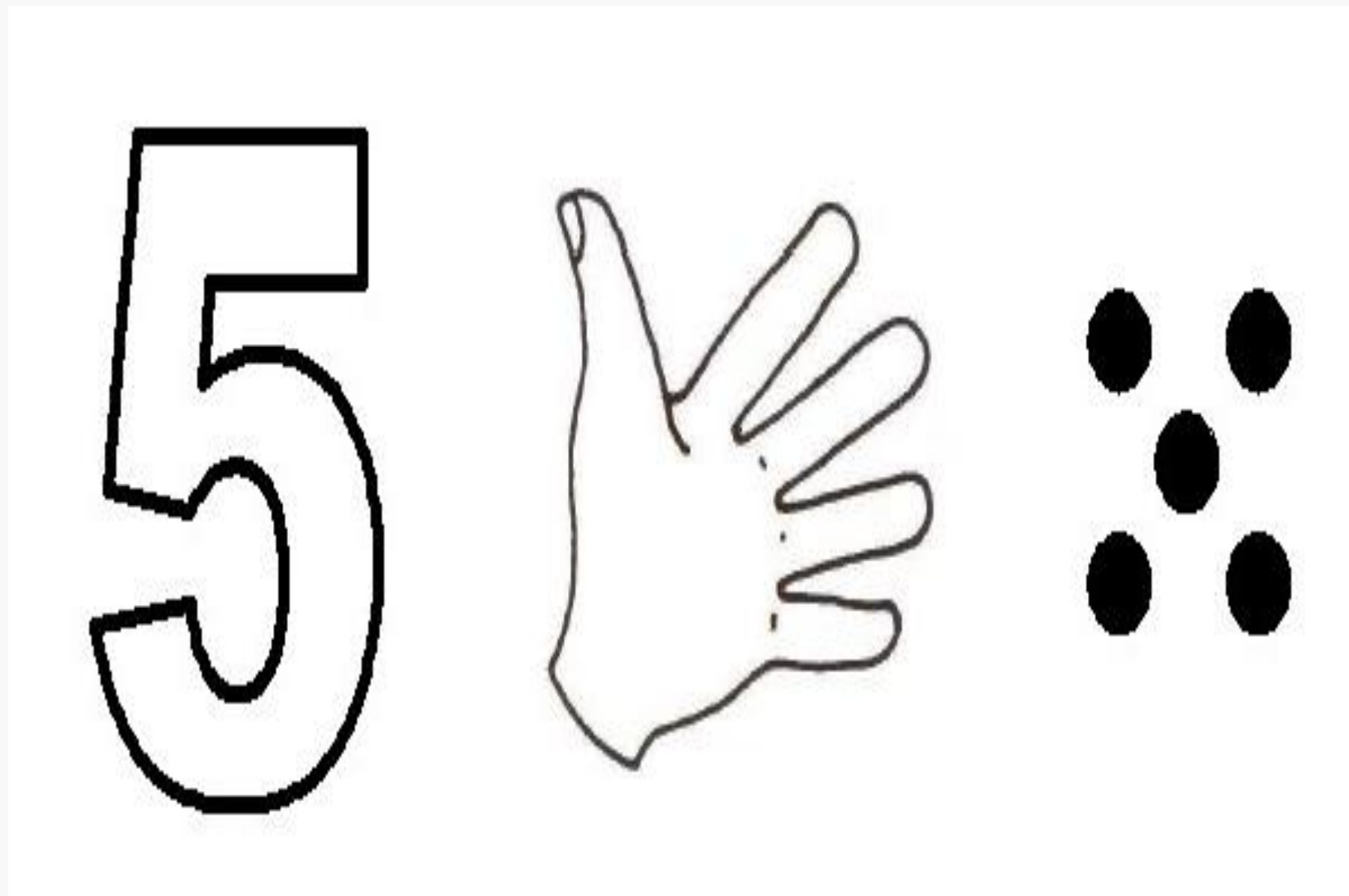
e

03

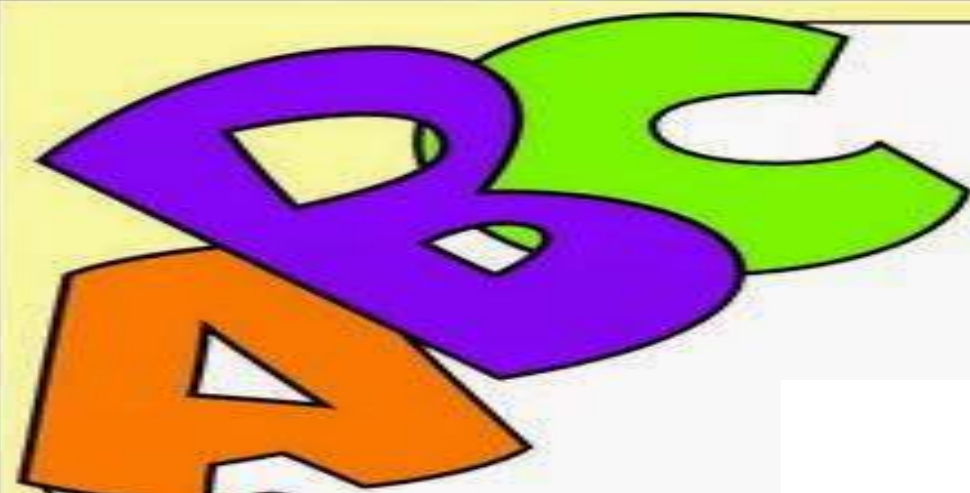
3







79 soixante-dix-neuf





REPRODUIRE ET ÉCRIRE LE CHIFFRE



L'enfant doit compléter les lignes d'écriture.

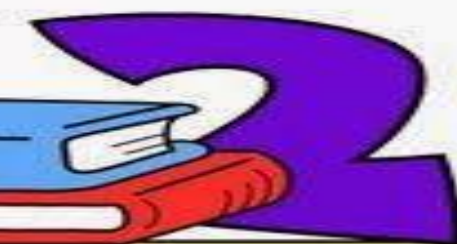
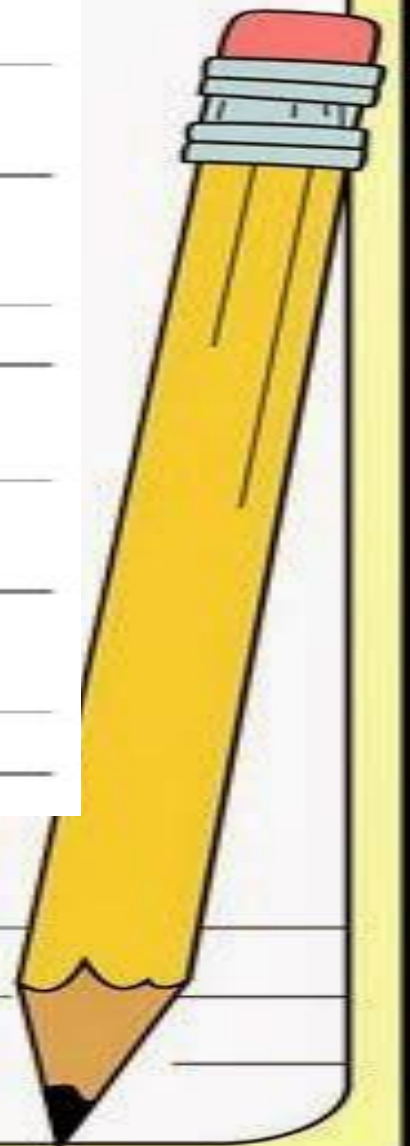
5 5

cinq

5 5

cinq

80 quatre- vingt





REPRODUIRE ET APPRENDRE

5 5 5 5 5 5

5 5 5 5 5 5

5 5 5 5 5 5

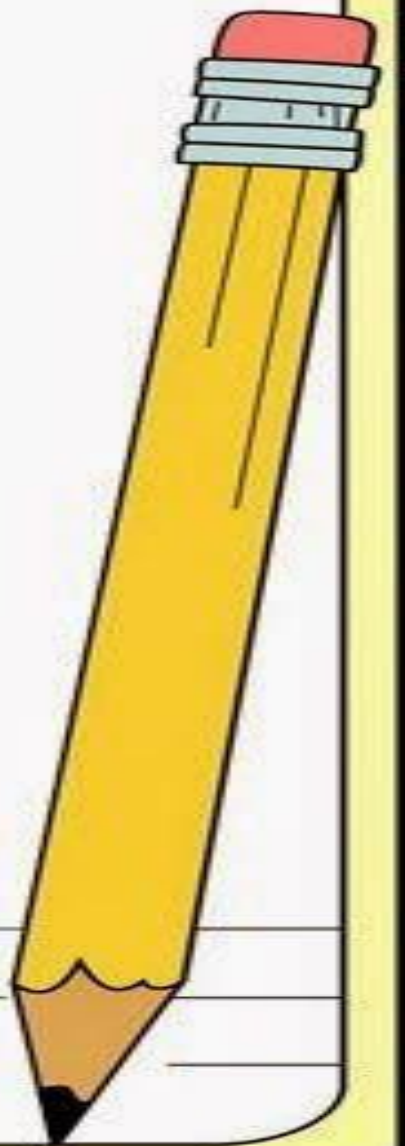
5 5 5 5

5 5 5 5



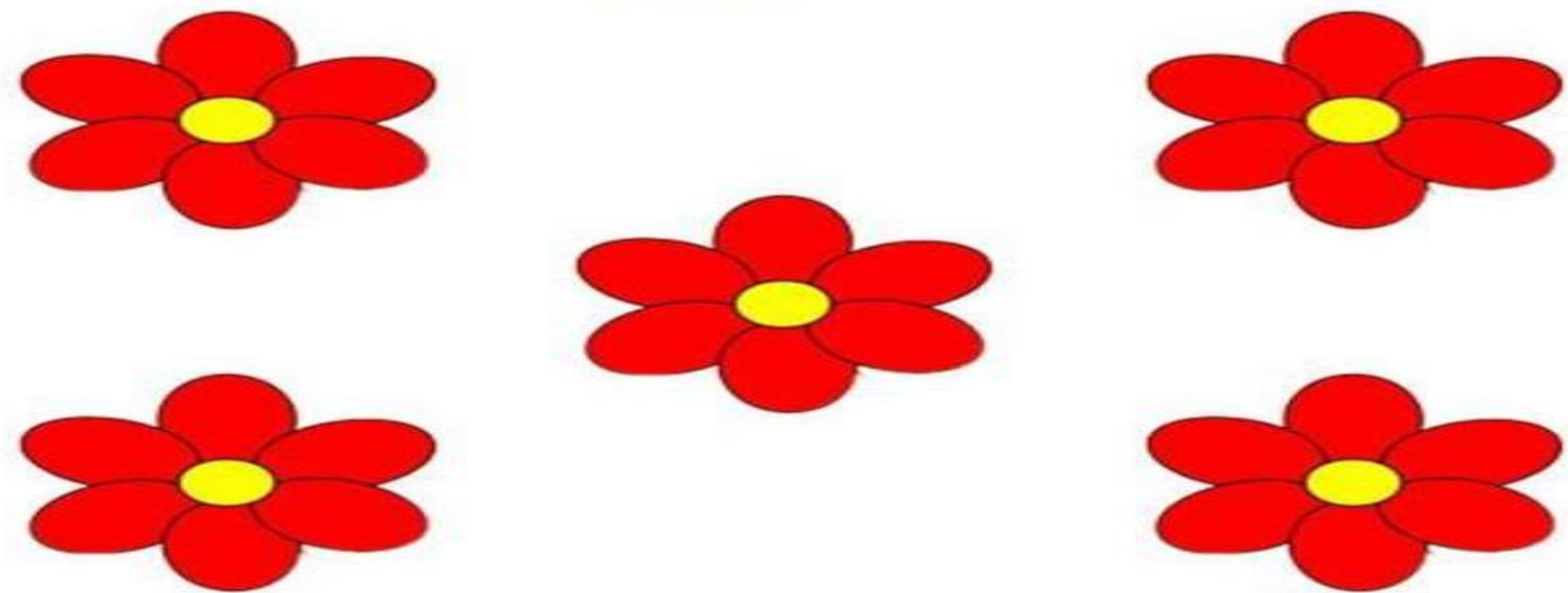
81 quatre-vingt-et-un

5/6/7  
+  
3/4/5





FAIS DE PETITS FLEURS ET COLLE



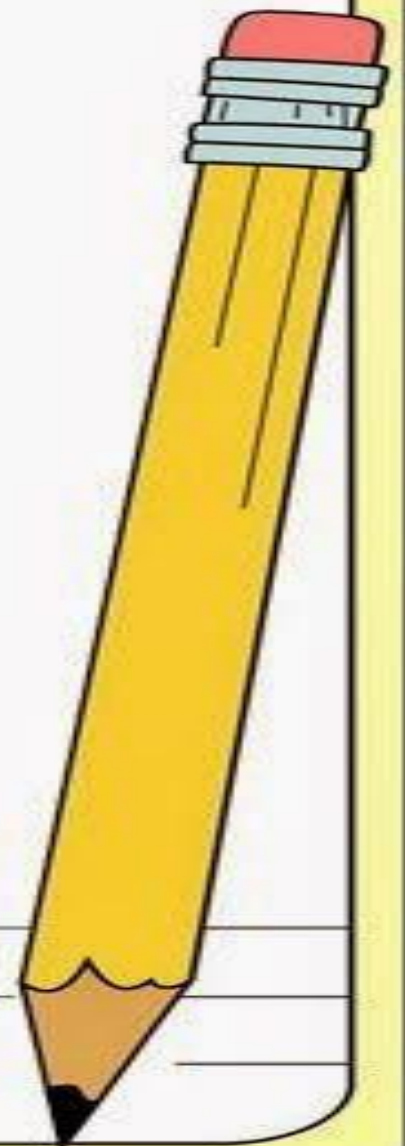
82 quatre vingt-deux



ABC

ORANGE

5/6/7  
+



672

83 quatre-vingt-trois

e

03

3

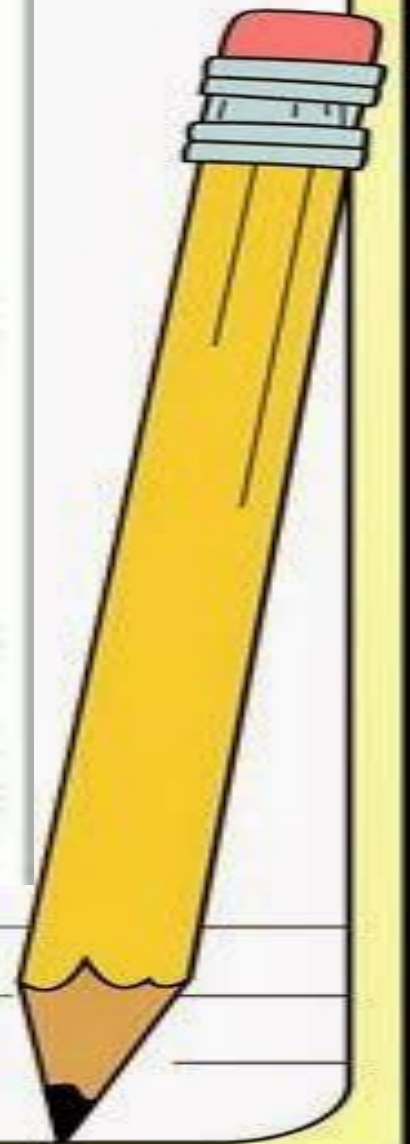


Circle les objets que sont orange

Orange

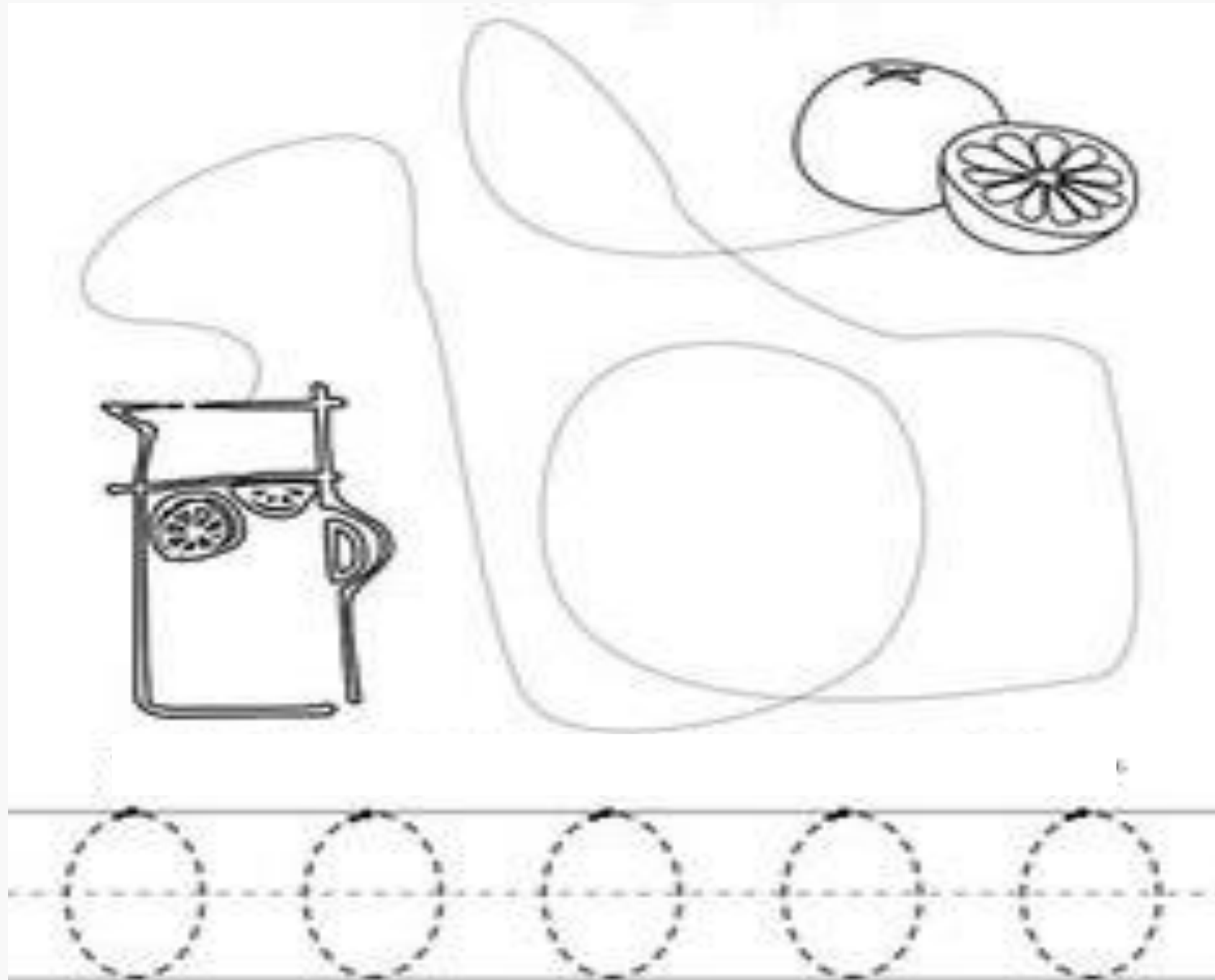


84 quatre-vingt-quatre

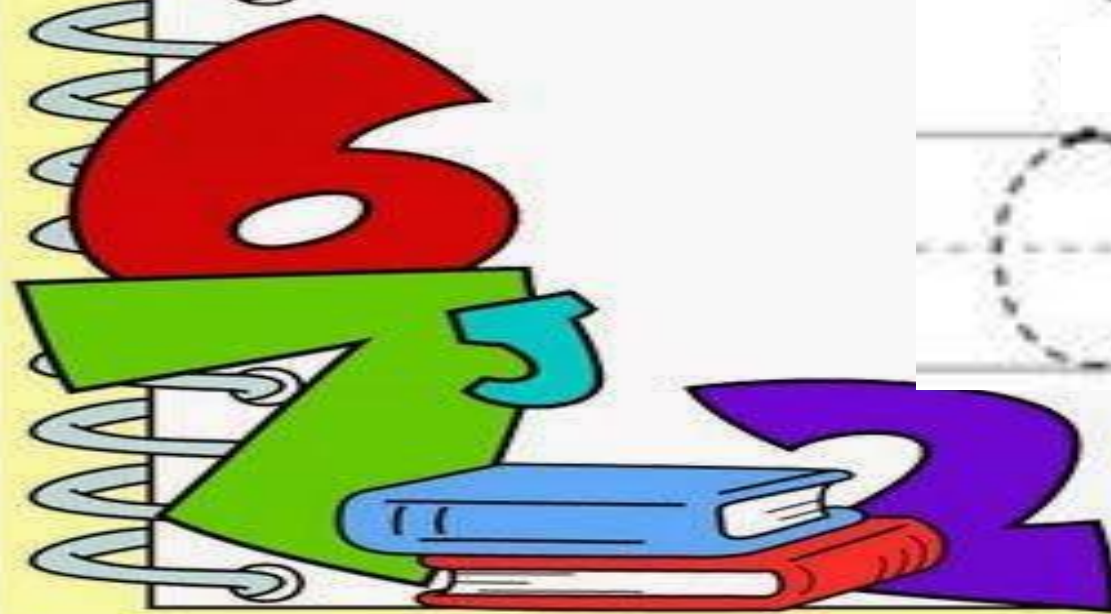
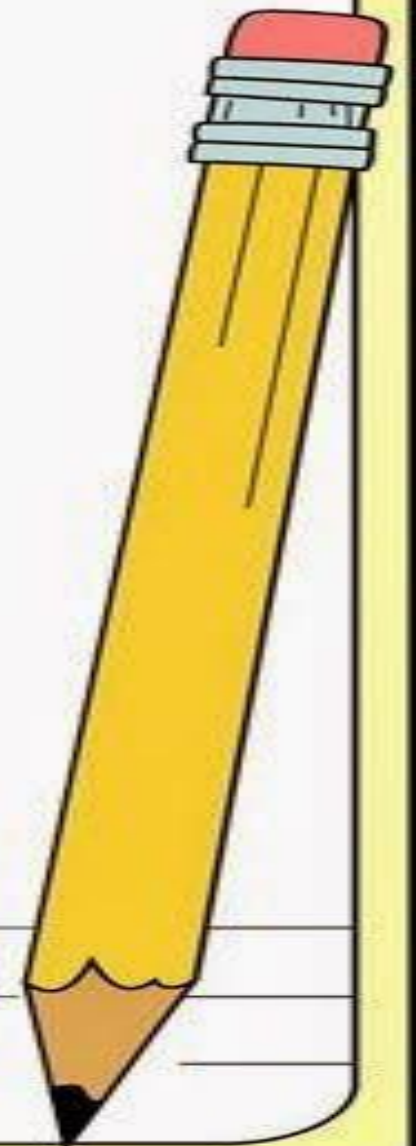




« O » D'ORANGE



85 quatre-vingt-cinq



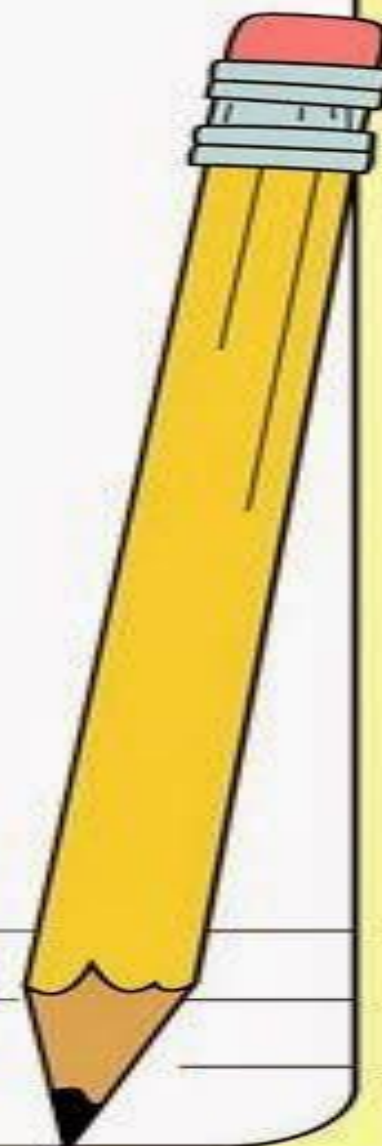


ON FAIS DES PETITS ARAIGNES, CHERCHE LE MATÉRIEL



86 quatre-vingt-six

5/6/7  
+  
3





# LES 5 CINQ

J'aime  
le goût de

Je n'aime pas  
le goût de

avec  
ma



langue

J'aime  
voir

Je n'aime pas  
voir

avec  
mes



yeux

J'aime  
toucher

Je n'aime pas  
toucher

avec  
ma



peau

J'aime  
entendre

Je n'aime pas  
entendre

avec  
mes



oreilles

J'aime  
sentir

Je n'aime pas  
sentir

avec  
mon



nez



## LIS ET CHANTE

5/5  
+  
3/5

### Les cinq sens



Deux yeux  
Pour regarder,



Une bouche  
Pour goûter,



Deux oreilles  
Pour écouter,



Un nez  
Pour humer,

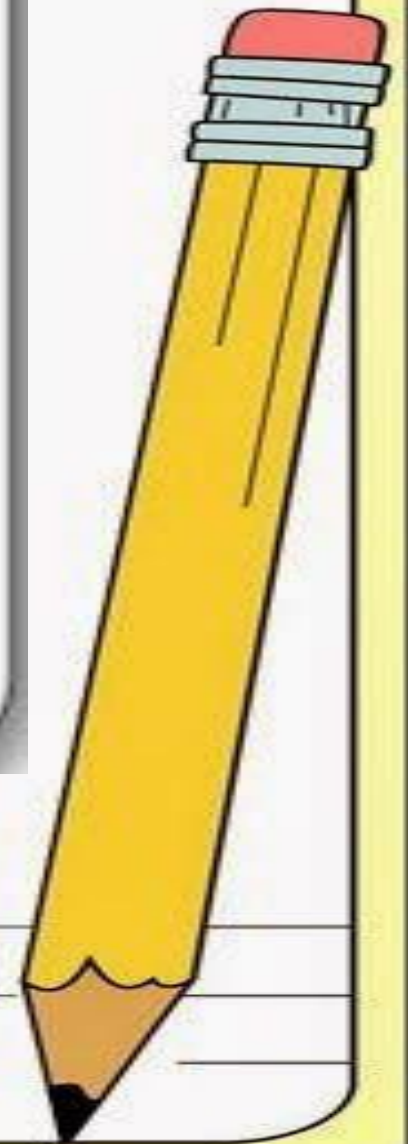
Et deux mains  
Pour toucher.



C'est pas très compliqué  
Il suffit de ne pas mélanger !

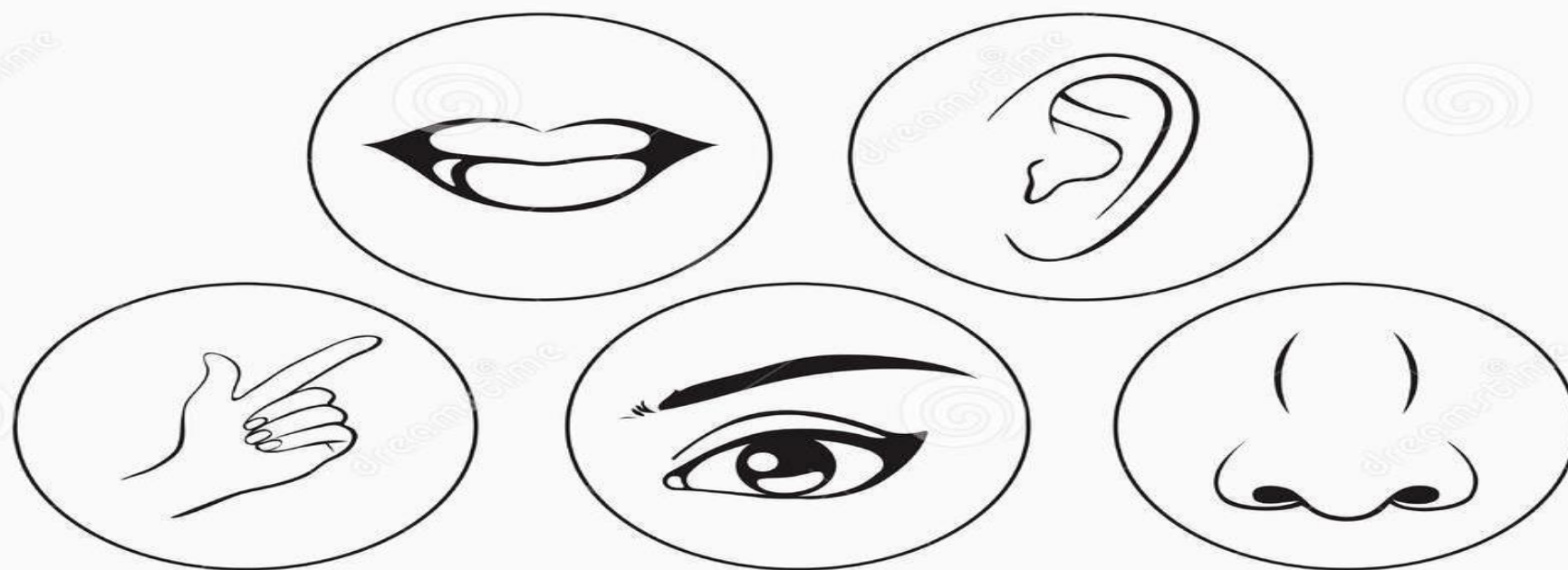
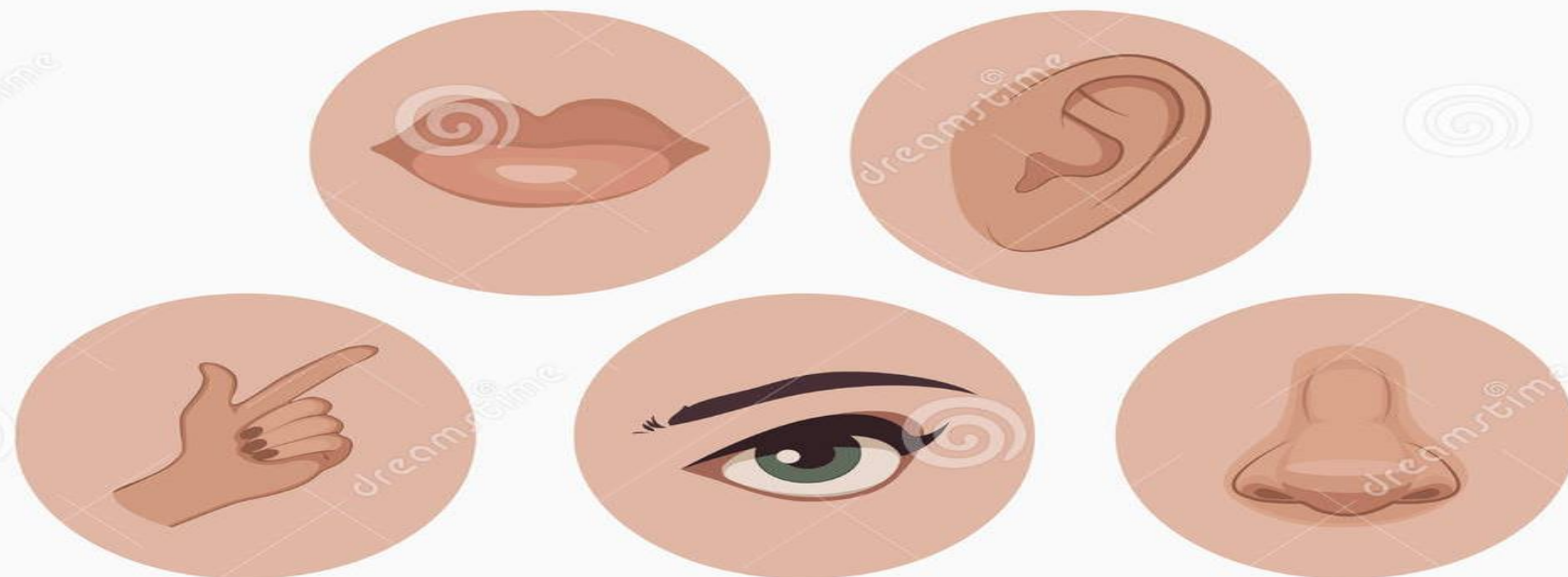
Sophie Arnould

88 quatre-vingt-huit



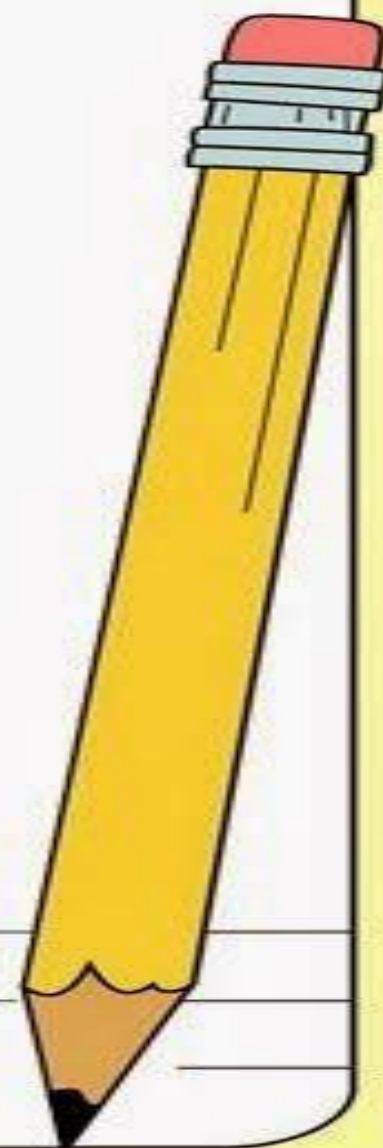


REGARDE DECOUPE ET COLLE



89 quatre-vingt-neuf

5/6 ans +



A B C

6 7 8

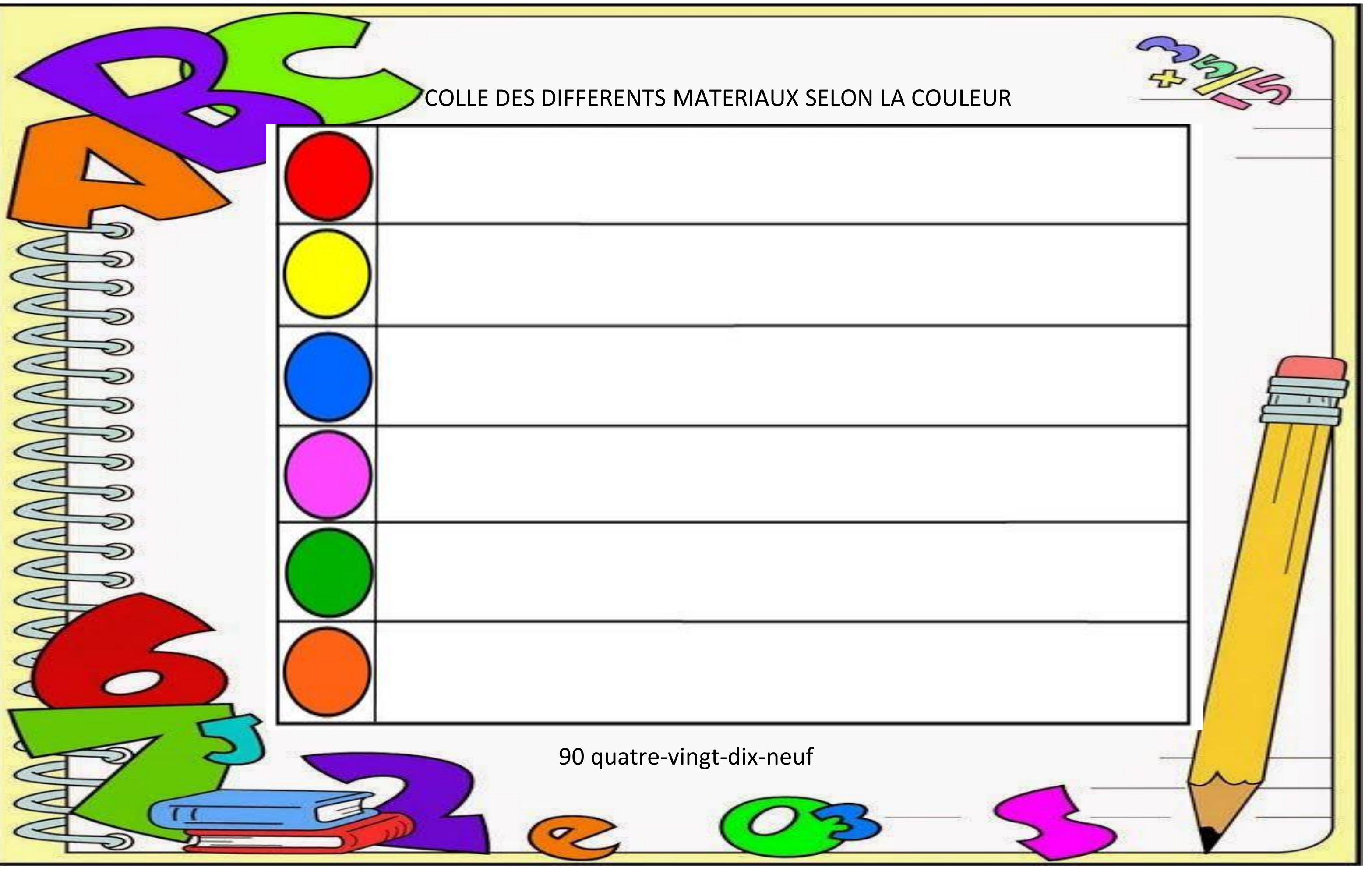
2

e

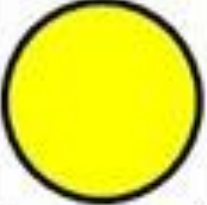
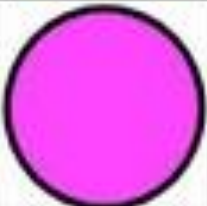
o

1





COLLE DES DIFFERENTS MATERIAUX SELON LA COULEUR

|                                                                                     |  |
|-------------------------------------------------------------------------------------|--|
|    |  |
|    |  |
|    |  |
|   |  |
|  |  |
|  |  |

90 quatre-vingt-dix-neuf



# LES QUATRE ELEMENTS DE LA TERRE



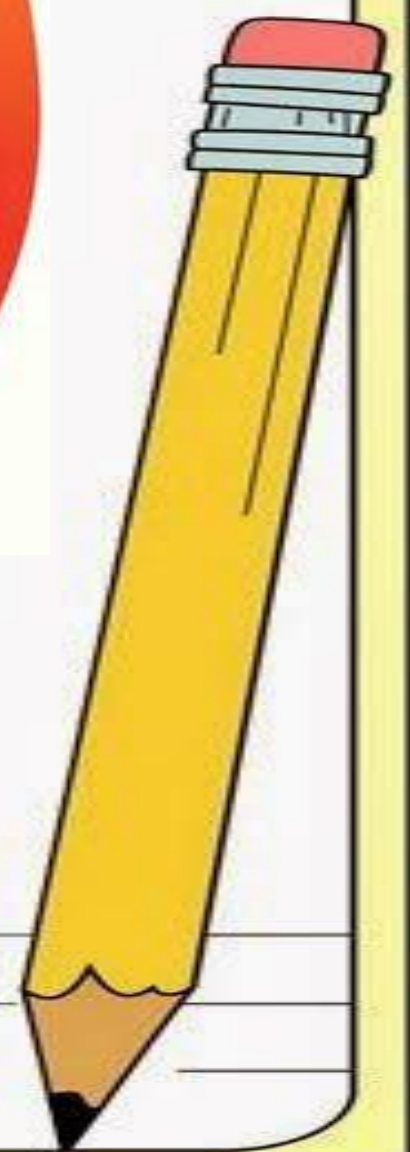
L'EAU

LE VENT

LA TERRE

LE FEU

91 quatre-vingt-onze





L'EAU



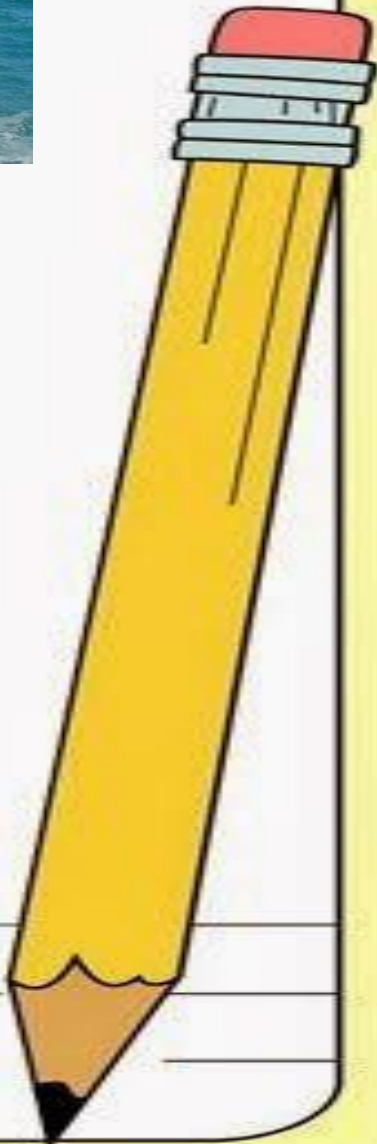
La riviere



La mer

92 quatre-vingt-douze

5/6/7  
+  
3

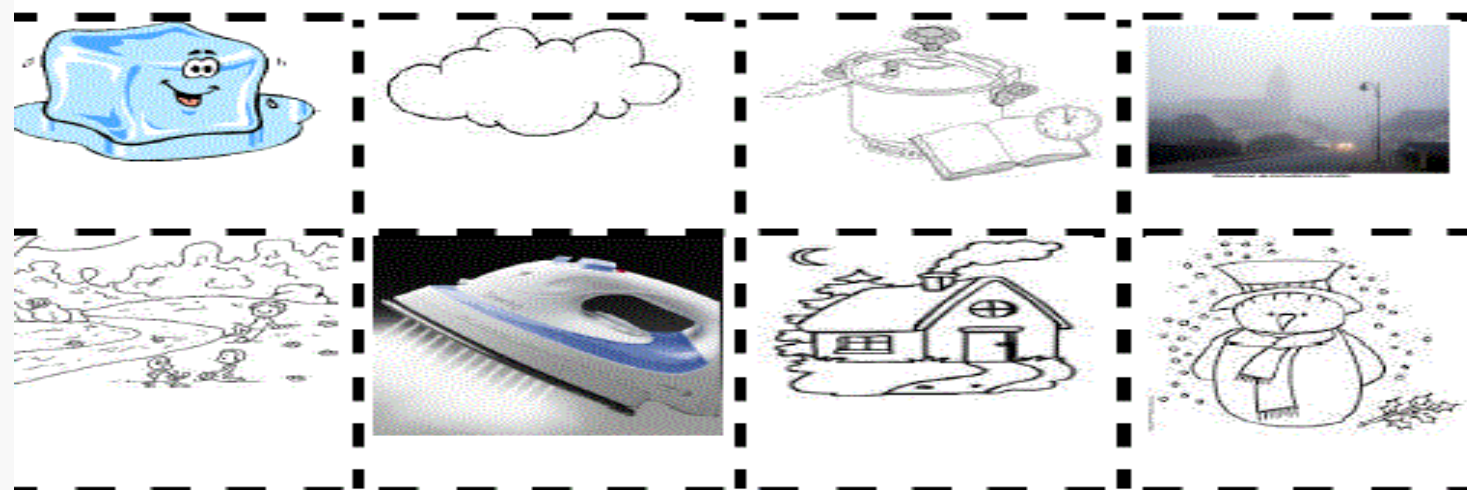




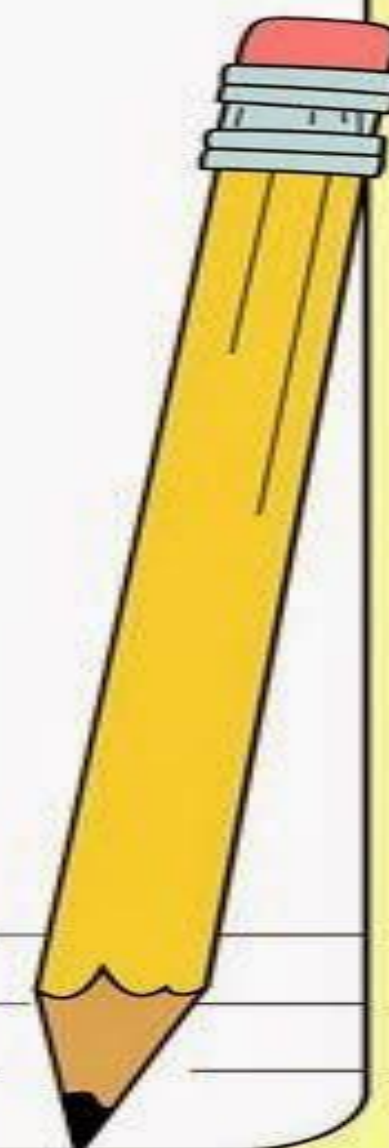
REGARDE ET COLLE



| C'est de l'eau | Ce n'est pas de l'eau |
|----------------|-----------------------|
|                |                       |

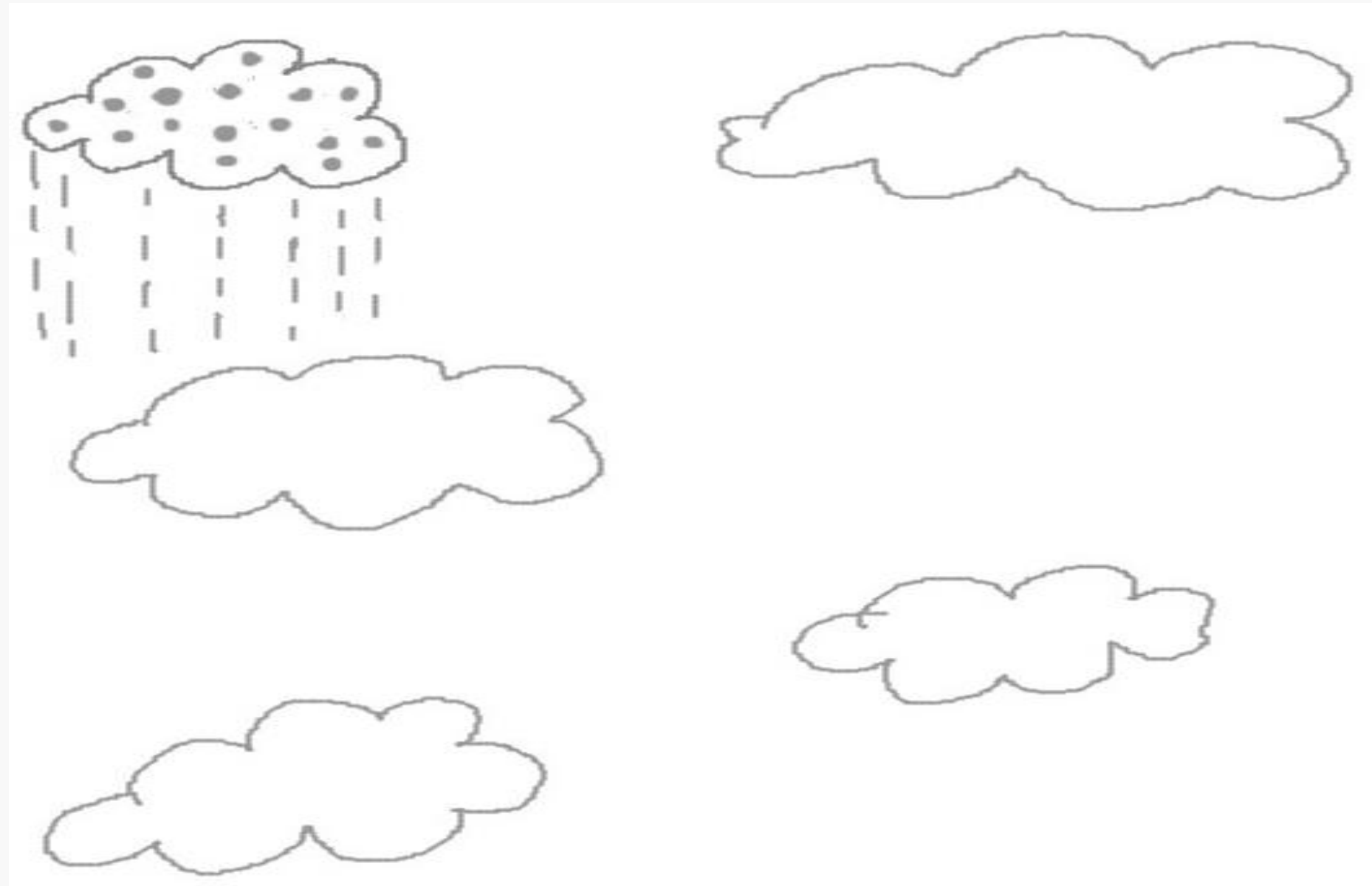


93 quatre-vingt-treize





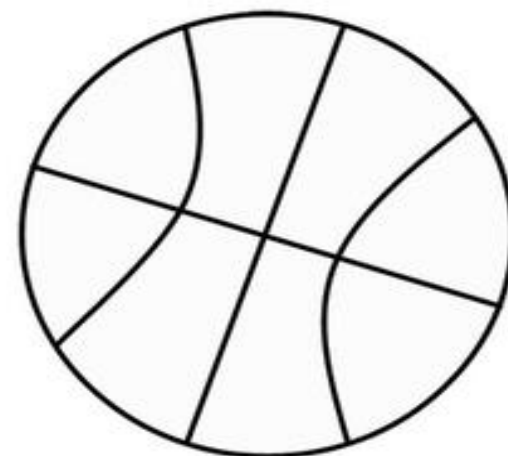
Remplis chaque nuage de petits points et trace des petits traits verticaux pour la pluie sous chaque nuage.



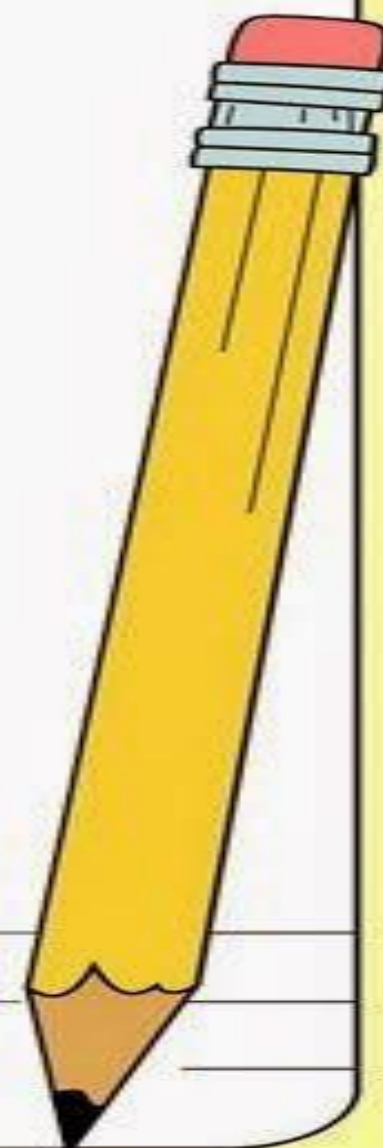
94 quatre-vingt-quatorze



Colorie , les objets qu'il faut quand il pleut.



95 quatre-vingt-quinze





## ECONOMISER DE L'EAU

### L'eau, c'est précieux !

On consomme beaucoup d'eau. Elle devient donc une **ressource** précieuse. Quelques conseils pour ne pas la gaspiller.

#### Ne pas laisser couler l'eau

Arrêter l'eau quand on se lave les dents ou quand on se savonne.

#### Faire réparer les robinets

Un robinet qui goutte perd jusqu'à 120 litres d'eau par jour !

#### Ne pas trop arroser

Arroser plutôt le soir et récupérer l'eau de pluie pour l'arrosage.

#### Prendre une douche plutôt qu'un bain

Un bain **consomme** 3 fois plus d'eau qu'une douche de 5 minutes.

#### Moins polluer

Ne pas jeter de produits **toxiques** dans les toilettes ou dans les évier.

#### Mieux utiliser les appareils électroménagers

Faire marcher le lave-vaisselle ou le lave-linge seulement quand ils sont pleins.

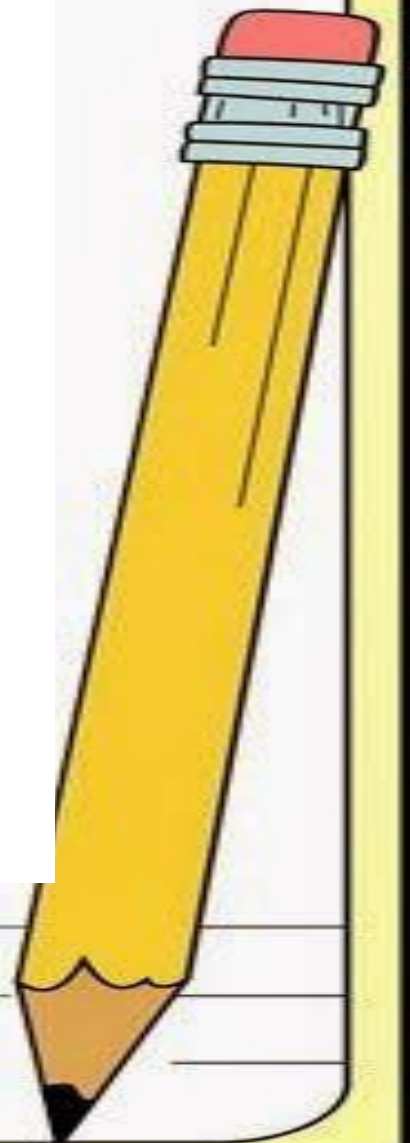
Dico



Colorier la mandala

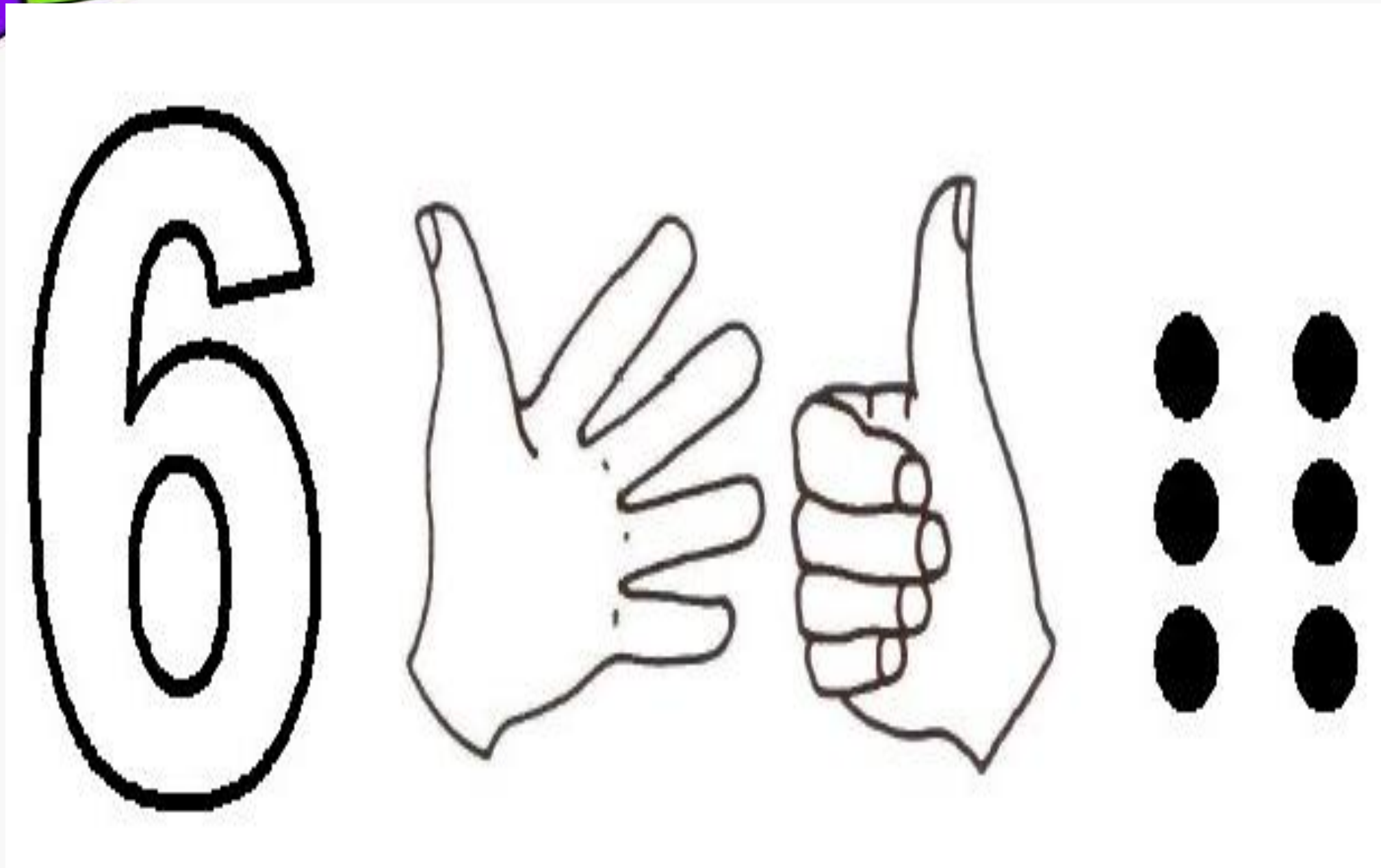


97 quatre-vingt-dix-sept



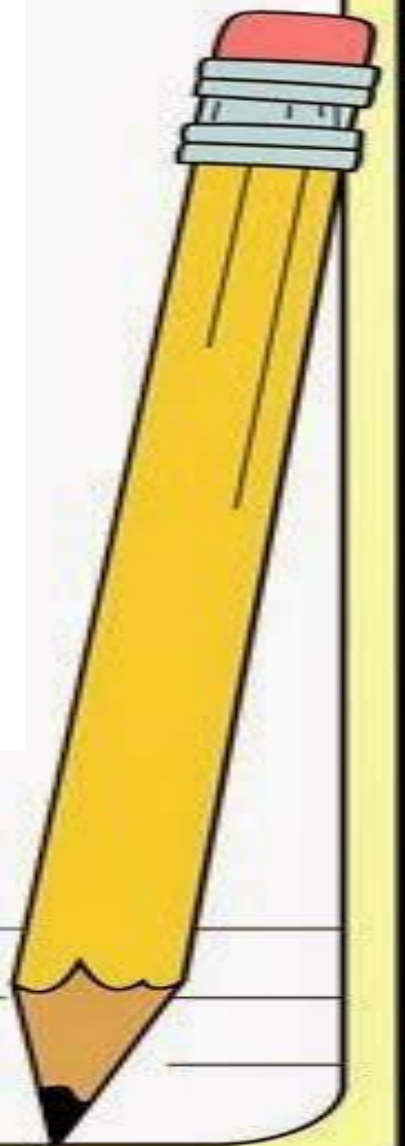


# LE CHIFFRE



98 quatre-vingt-dix-huit

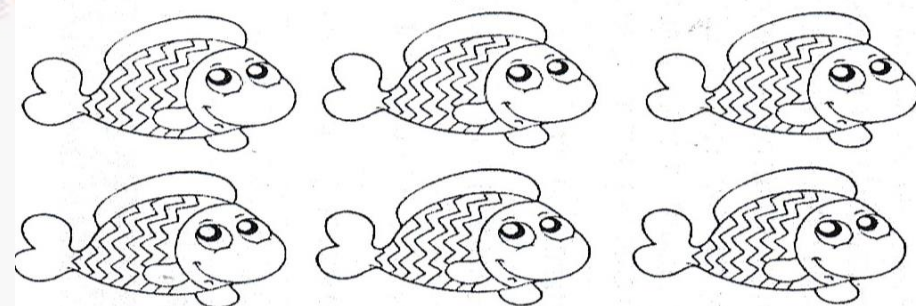
5/5/5  
+



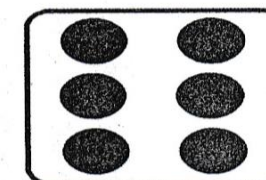
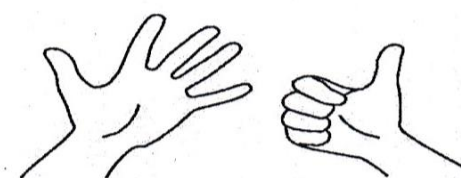




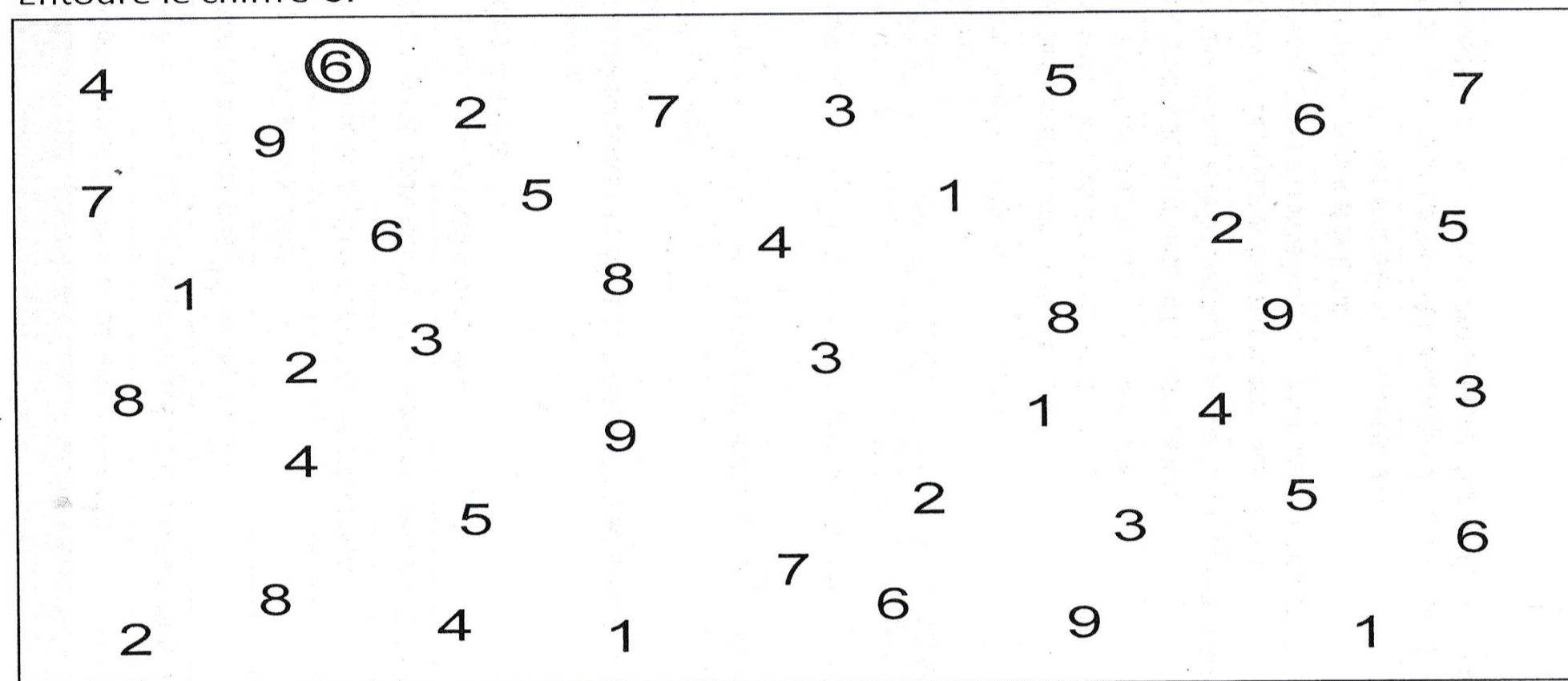
REGARDE, COMPTE ET TROUVE



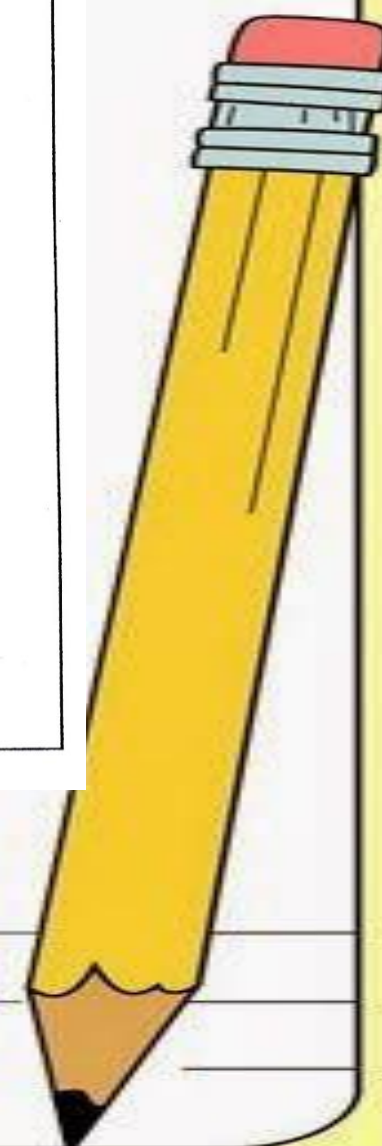
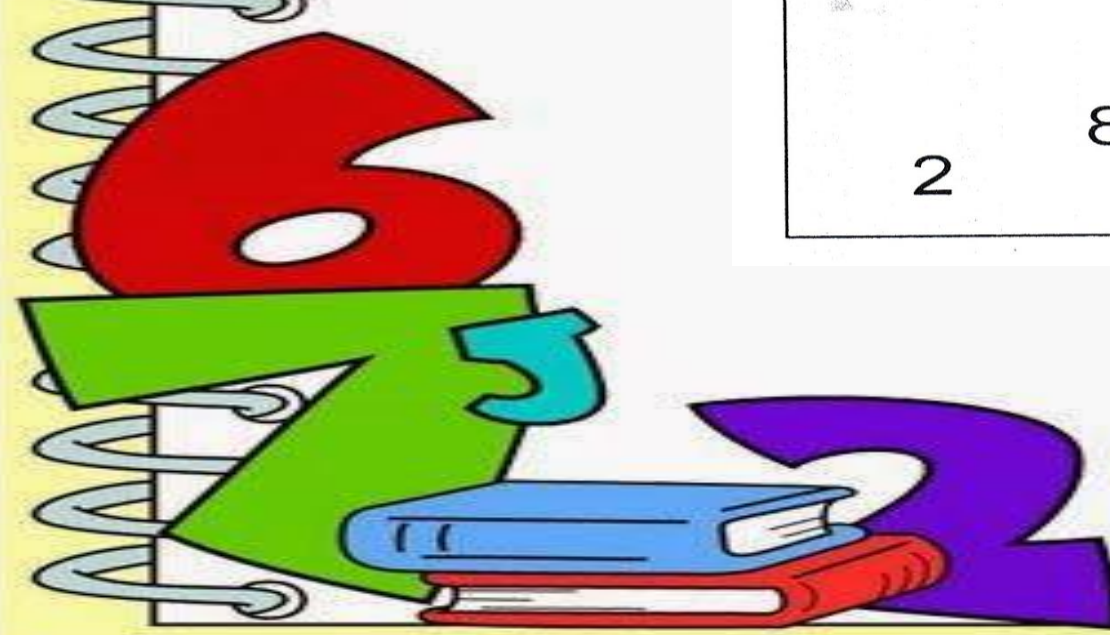
6



Entoure le chiffre 6.



99 quatre-vingt-dix-neuf





ENTOURE LES CHIFFRES QUI CORRESPOND AU NOMBRE DES ANIMAUX

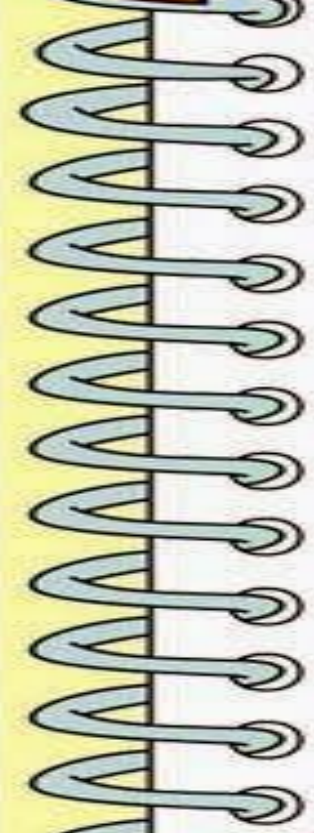
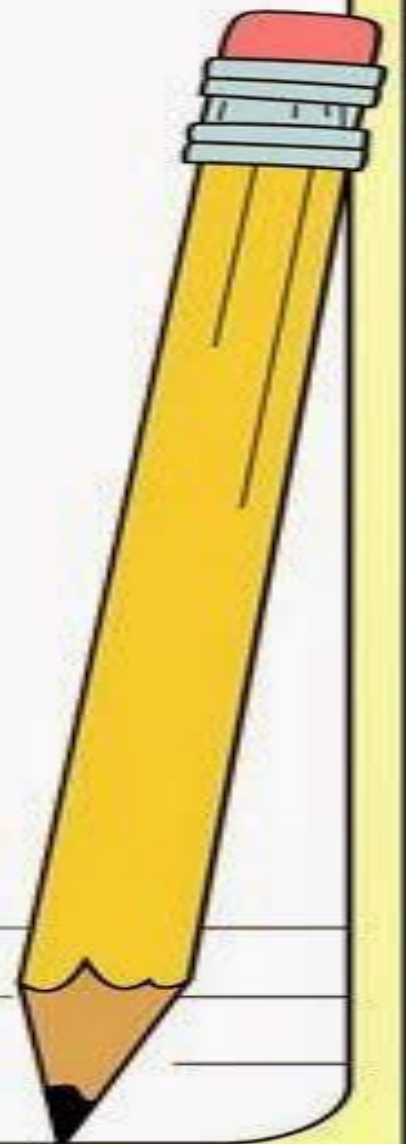
|                                                                                    |                                                                                     |                                                                                     |   |   |   |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---|---|---|
|  |  |  | 1 | 2 | 3 |
|  |  |  | 4 | 5 | 6 |

|                                                                                    |                                                                                     |                                                                                     |   |   |   |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---|---|---|
|  |  |  | 1 | 2 | 3 |
|                                                                                    |                                                                                     |                                                                                     | 4 | 5 | 6 |

|                                                                                      |                                                                                       |                                                                                      |   |   |   |
|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---|---|---|
|   |   |  | 1 | 2 | 3 |
|  |  |                                                                                      | 4 | 5 | 6 |

|                                                                                      |                                                                                       |                                                                                       |   |   |   |
|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---|---|---|
|  |  |  | 1 | 2 | 3 |
|  |                                                                                       |                                                                                       | 4 | 5 | 6 |

100 CENT





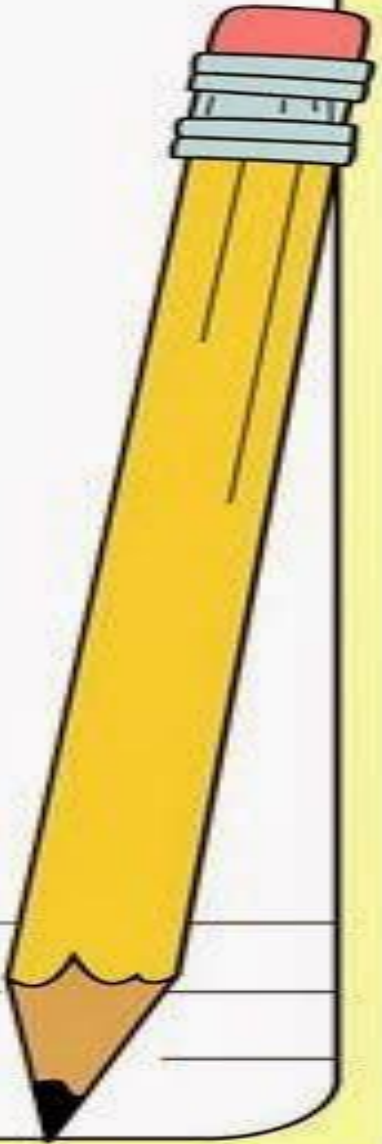
DECORER

carré



101 cent- et- un

5/5/5  
+



A B C

6 7 8

2

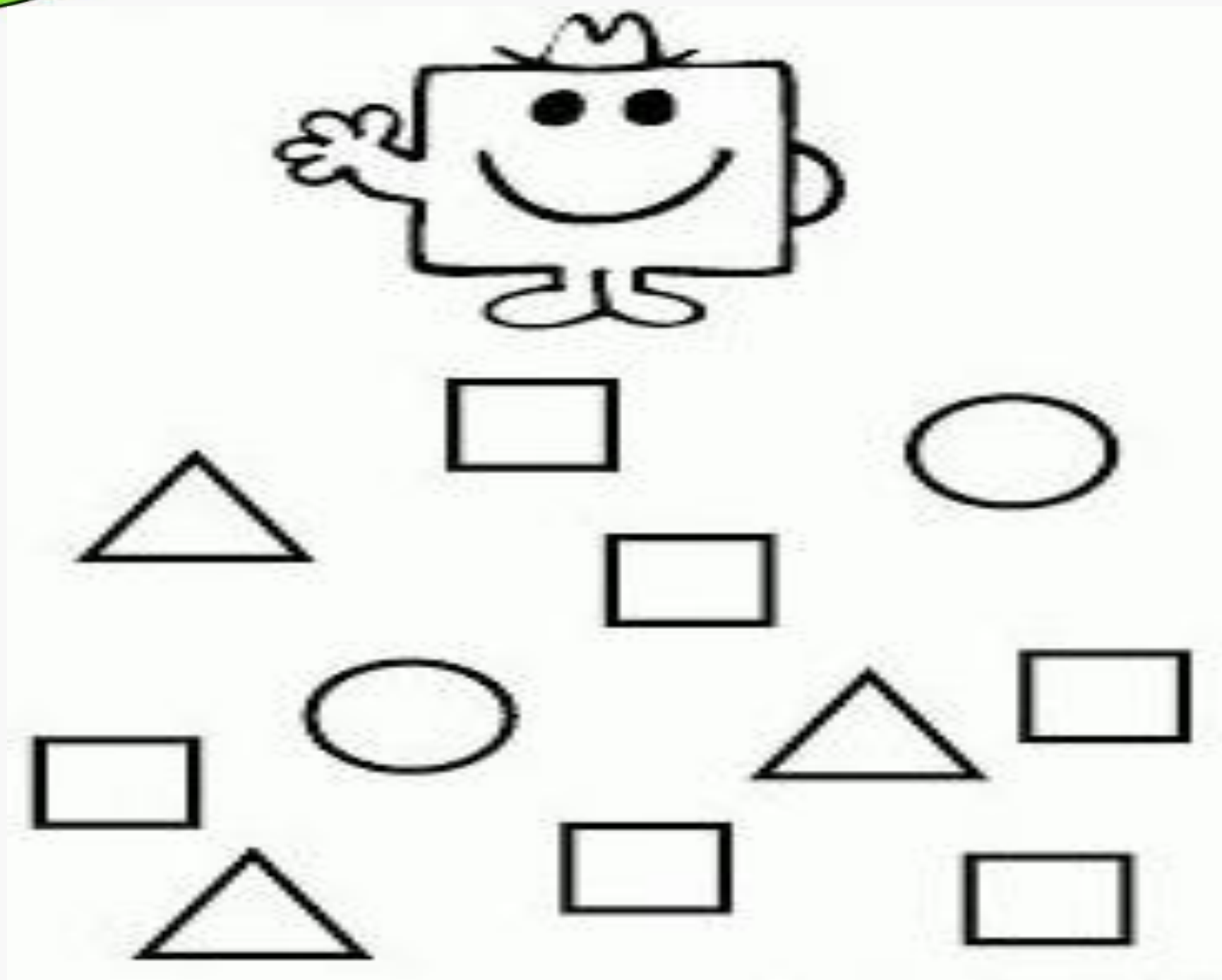
e

03

3

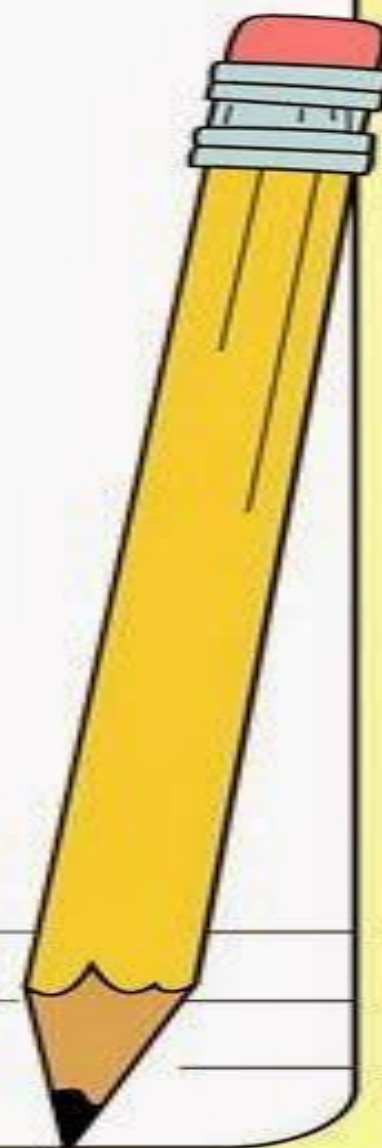


REGARDE ET TROUVE LE FIGURE



102 cent deux

5/5  
+  
3

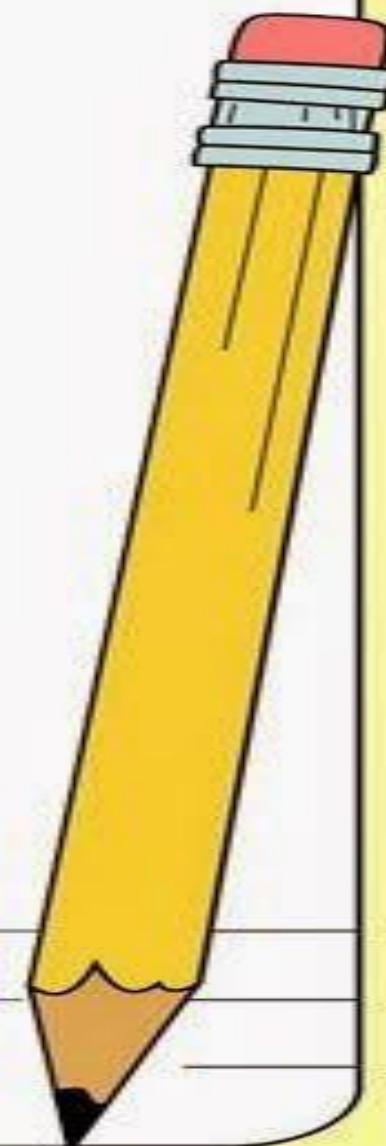




# LE VENT



103 cent-trois



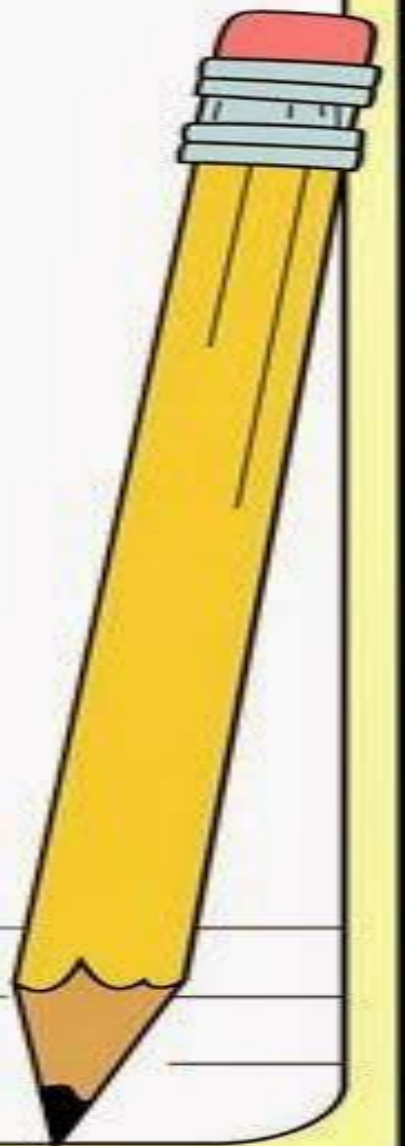


## LA POLLUTION DU VENT



104 cent-quatre

5/6/3  
+

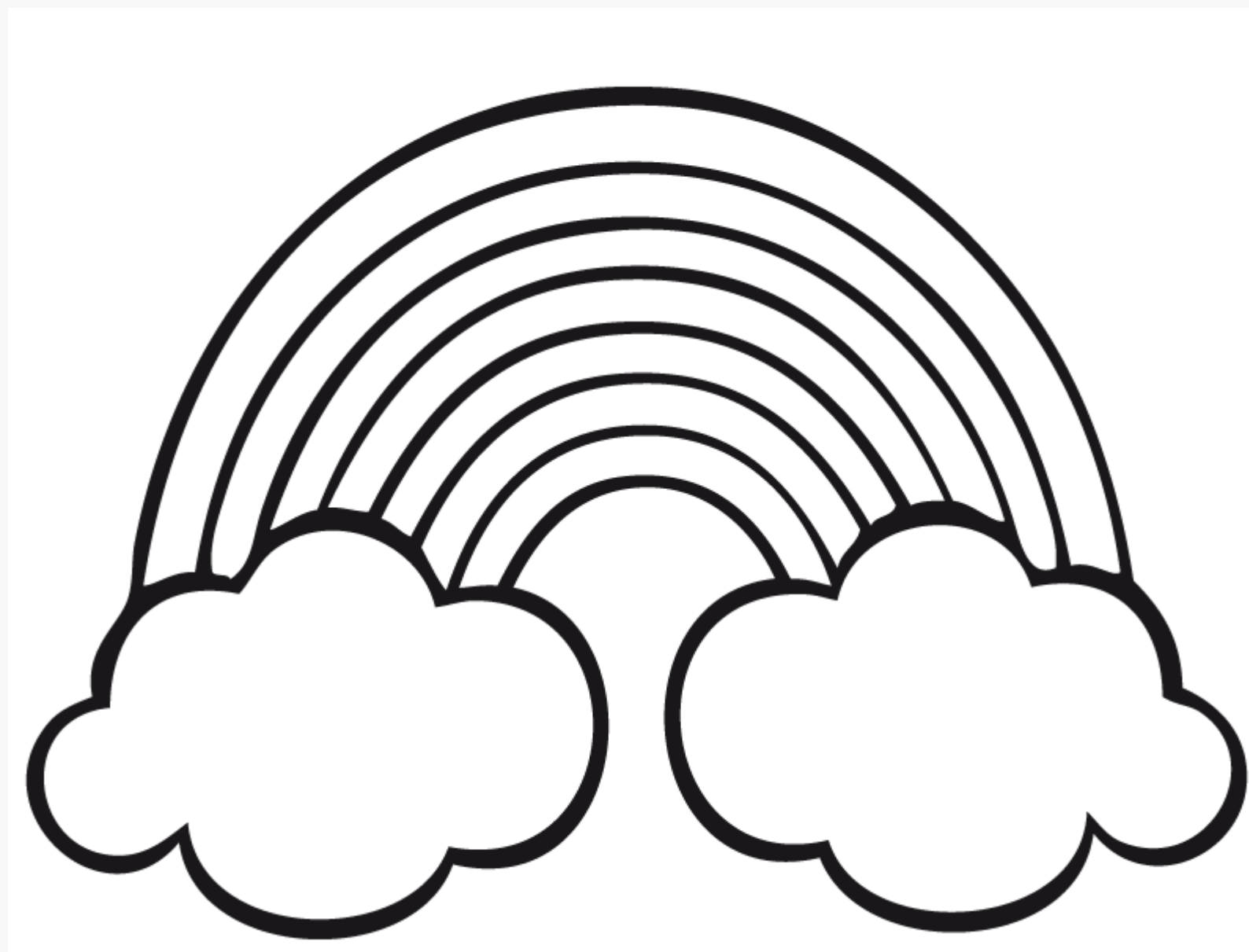




A B C

Arc-en-ciel

5/5/5  
+



105 cent-cinq

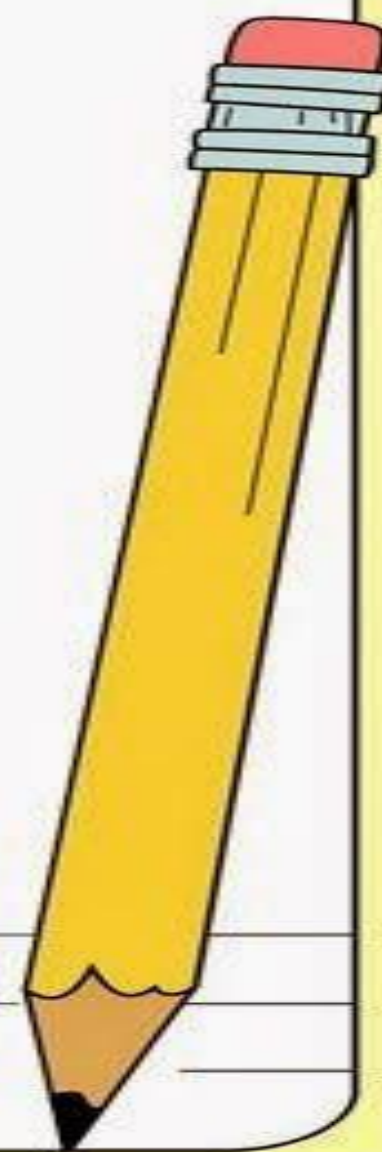
6 7 8

9

e

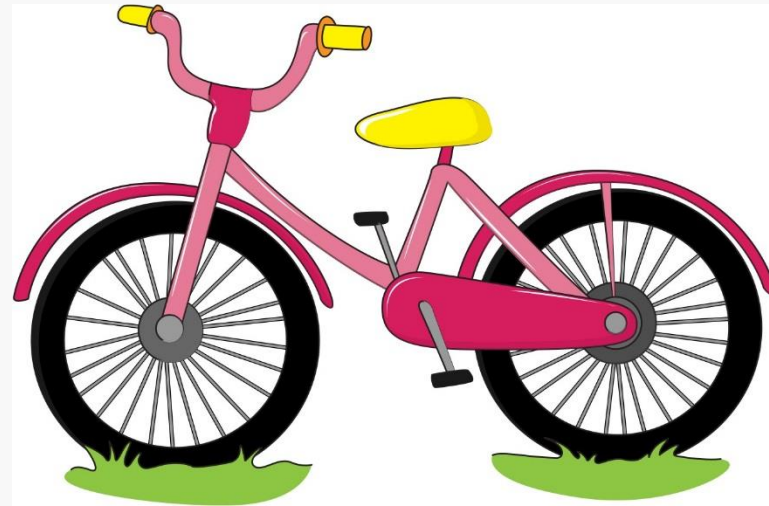
o

i





CHOSSES POUR AMELIORER LE VENT



Faire du velo



faire de la promenda



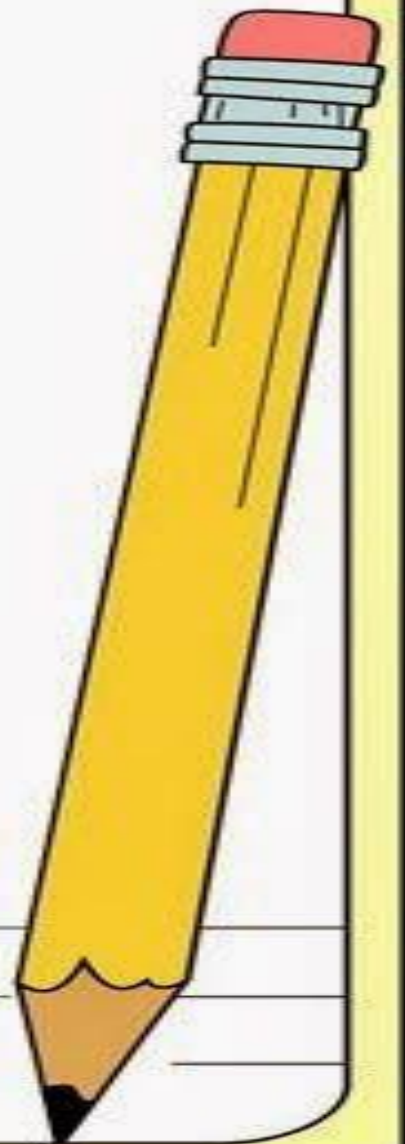
Moins la voiture



interdit de fumer

106 cent.six

5/6/7  
+



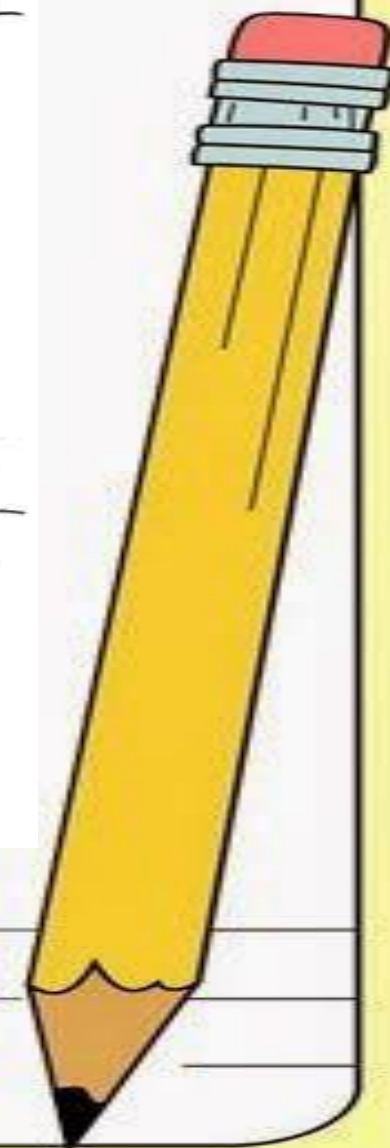


# LIS L'HISTOIRE DE LA PETITE MORGANE



“ Moi, je ne connais pas la montagne, dit Morgane, car je pars toujours à la mer chez ma grand-mère et mon grand-père. Et ce que je préfère, c’est prendre mon épuisette pour aller à la pêche à la crevette ! ”

107 cent-sept

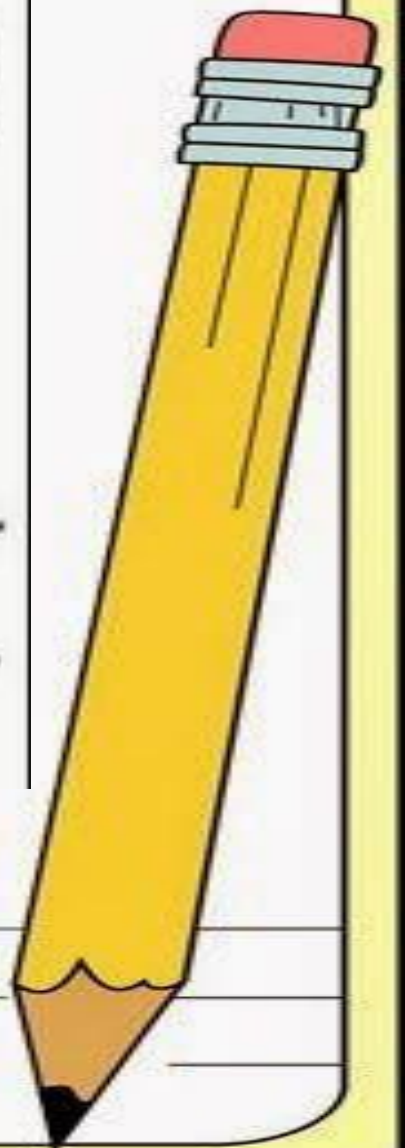




COLORIEZ LE FUMÉE EN GRIS

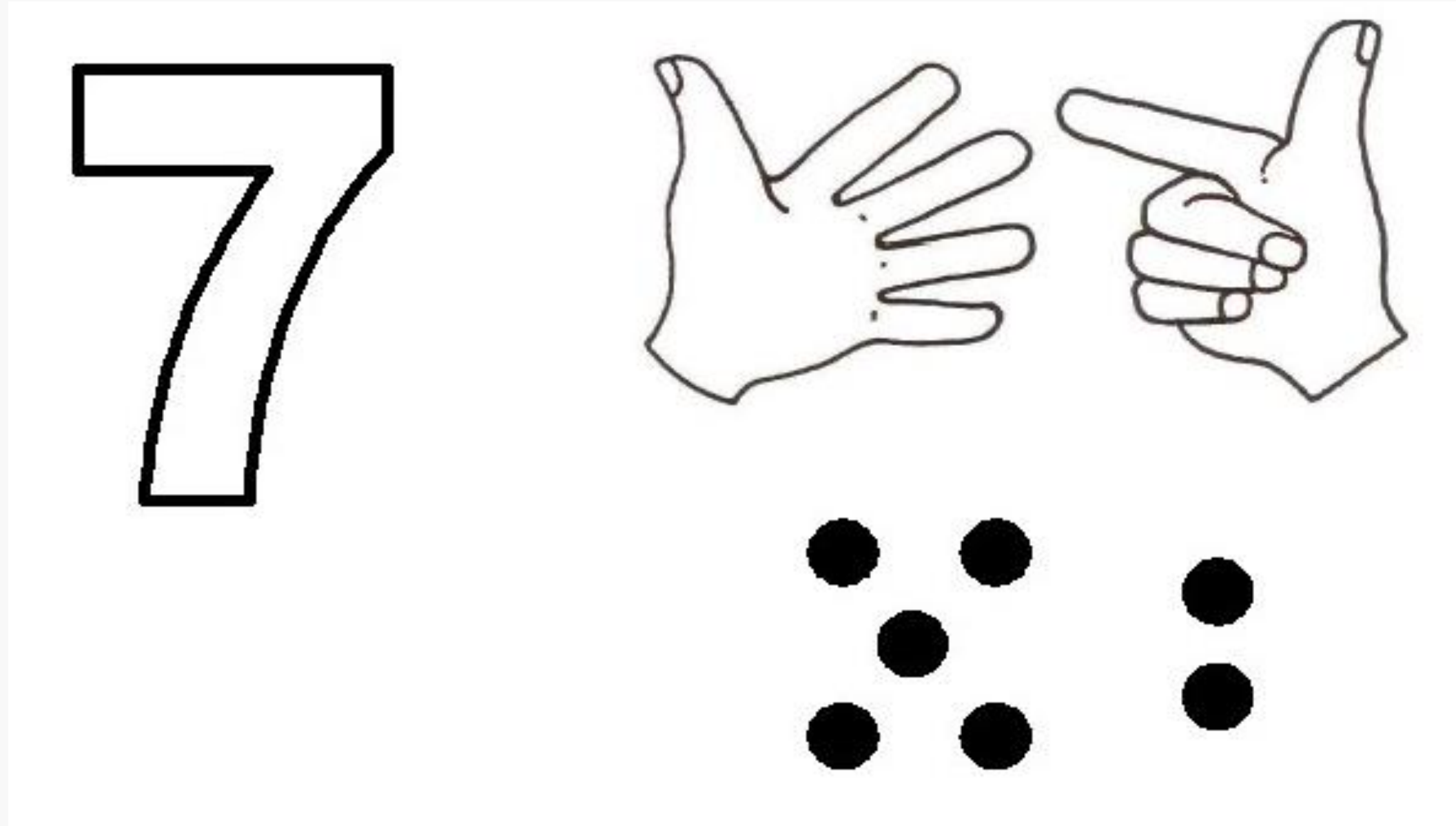


108 CENT- HUIT

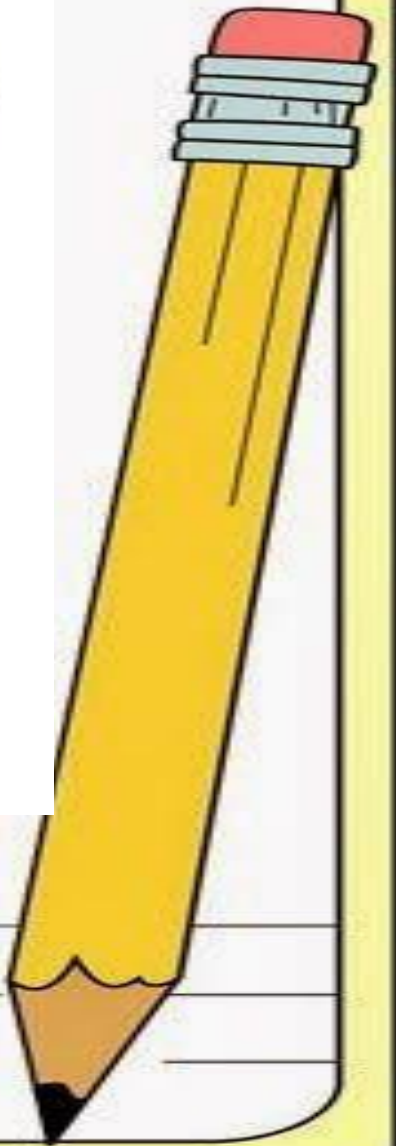
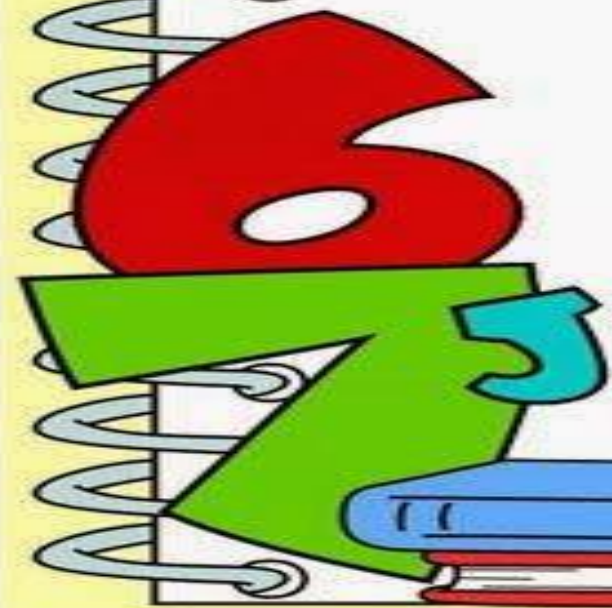




# LE CHIFFRE

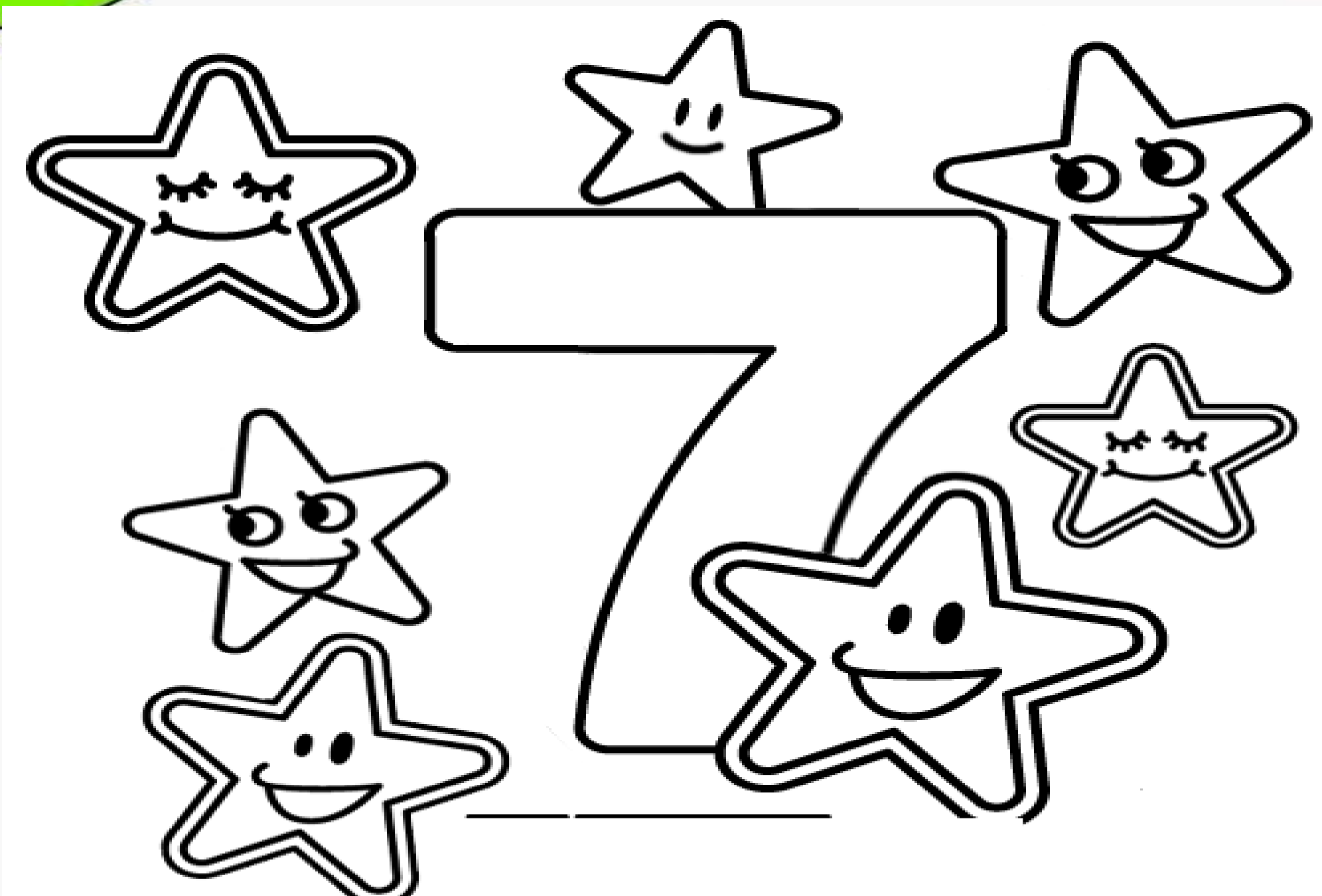


109 cent-neuf





DECORER LES ÉTOILES ET COMPTE

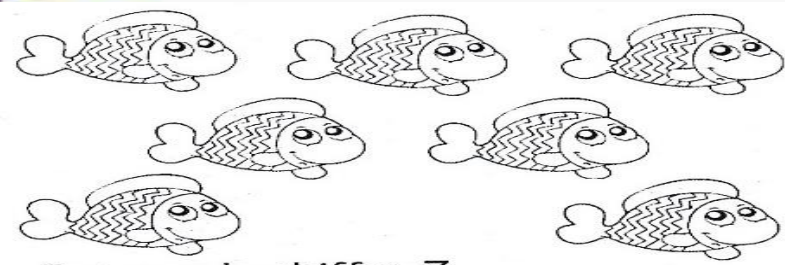


110 CENT-DIX

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COMPTE ET CNTOURE



7



Entoure le chiffre 7.

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|---|---|---|---|---|---|---|--|---|--|---|--|---|--|---|
| 4 |   | 6 |   | 2 |   | 7 |  | 3 |  | 5 |  | 6 |  | 7 |
|   | 9 |   |   |   | 5 |   |  | 1 |  |   |  | 2 |  | 5 |
| 7 |   |   | 6 |   |   | 8 |  | 4 |  | 8 |  | 9 |  | 3 |
|   | 1 |   |   | 2 |   | 3 |  | 3 |  | 1 |  | 4 |  | 6 |
| 8 |   | 2 |   |   |   | 9 |  |   |  | 2 |  | 5 |  | 1 |
|   | 7 |   | 4 |   | 5 |   |  | 7 |  | 6 |  | 9 |  |   |
| 2 |   | 8 |   | 4 |   | 1 |  |   |  |   |  |   |  |   |

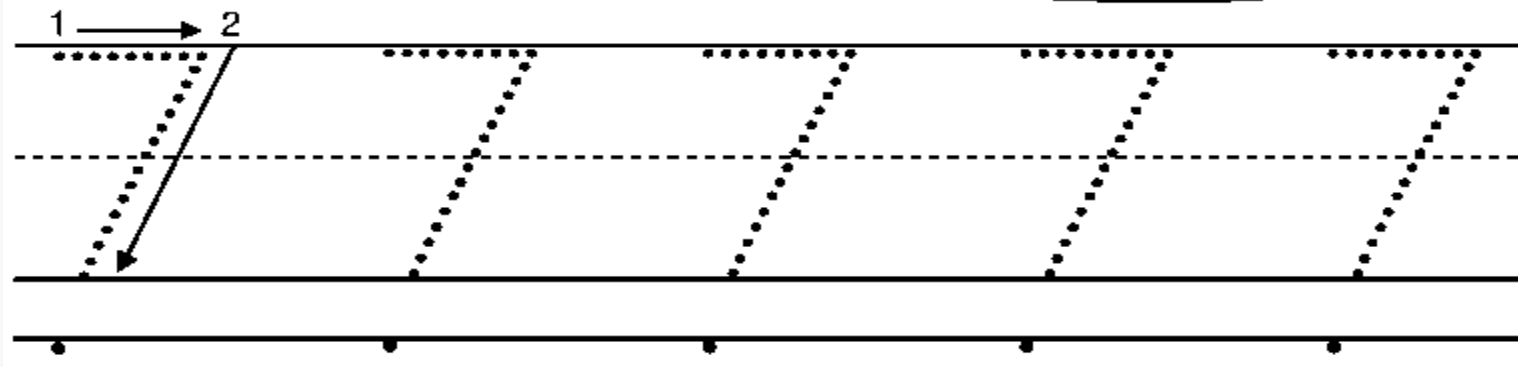
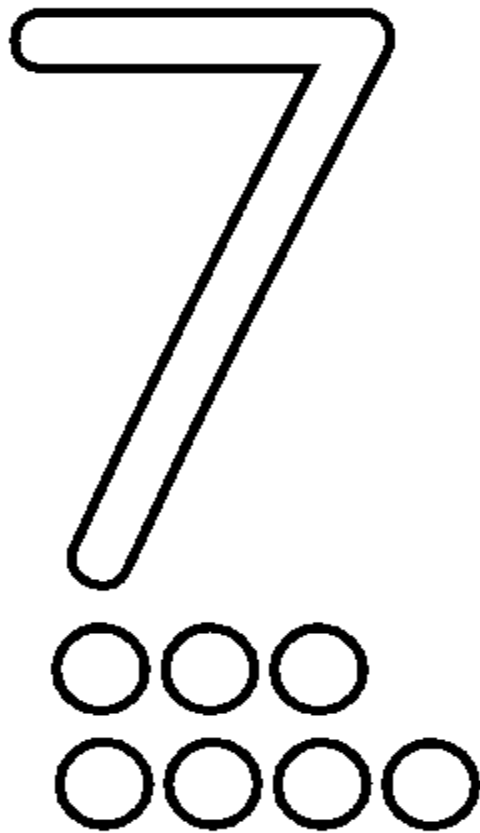
Ecris le chiffre 7.

7

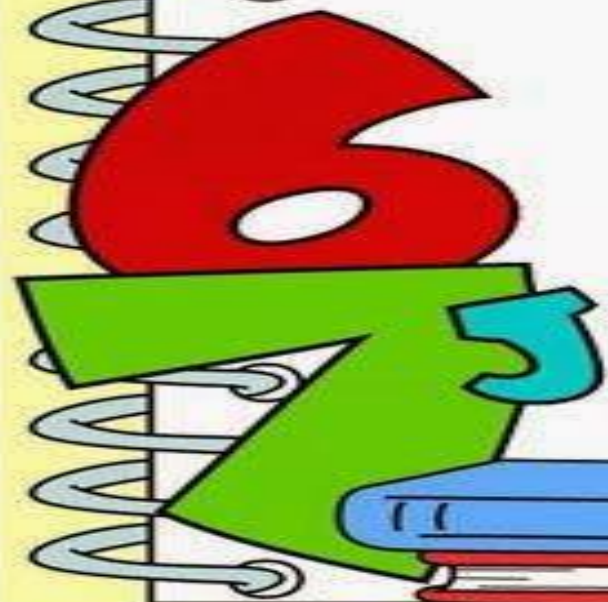
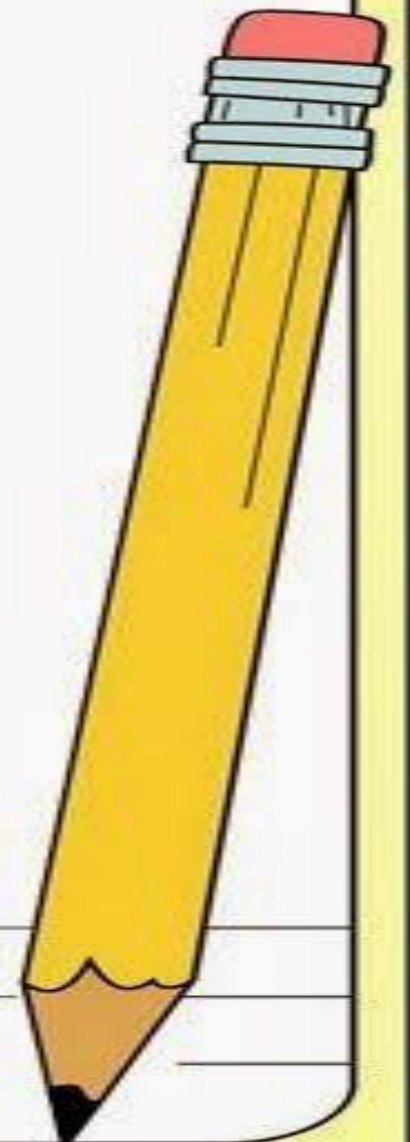
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COMPTE ET COLLES DES

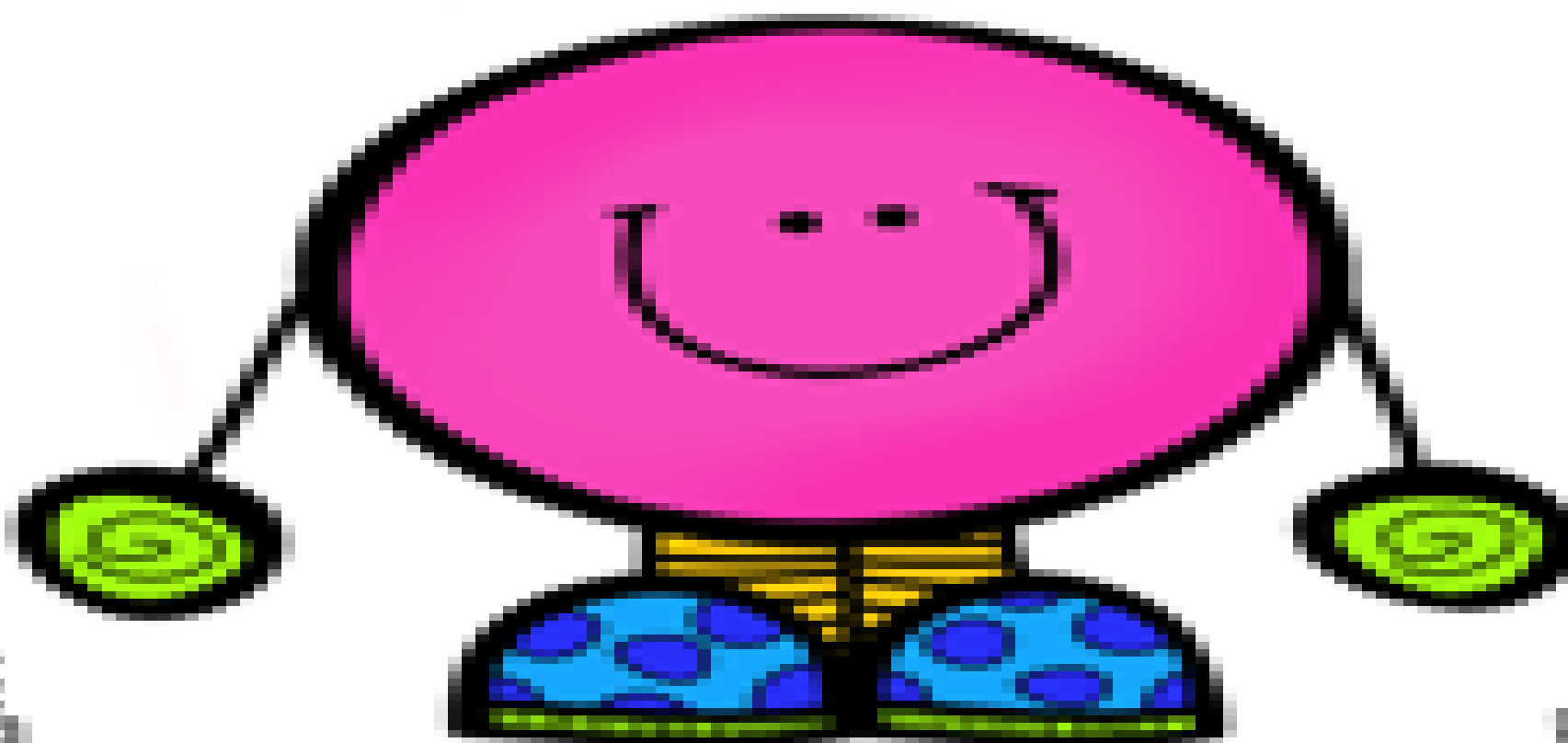


112 cent-douze



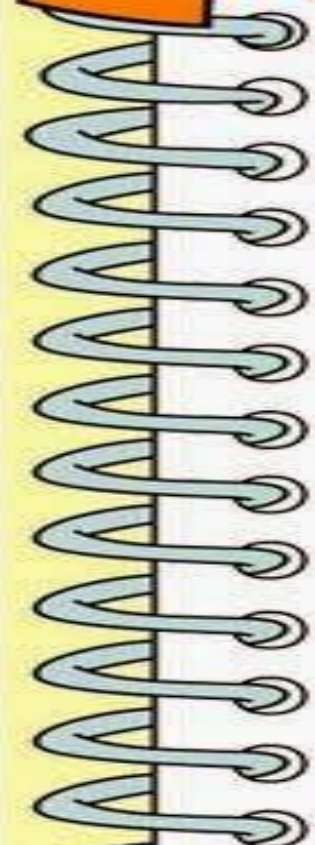


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113 cent-treize

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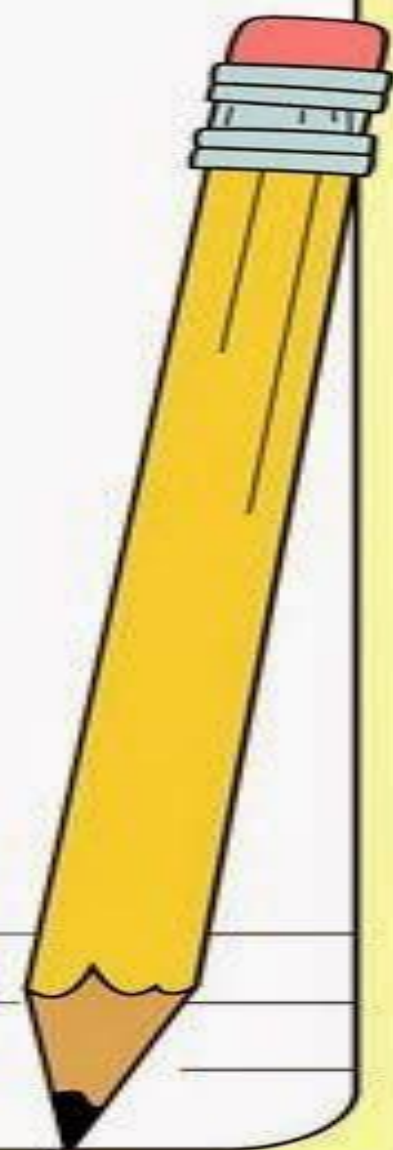


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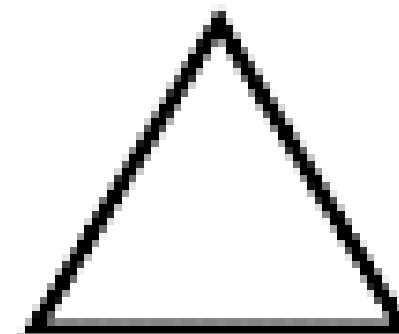
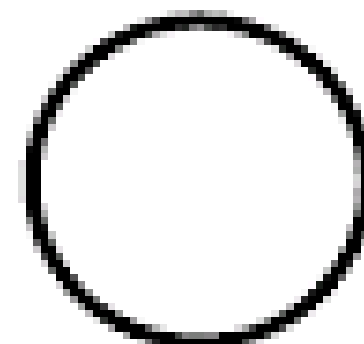
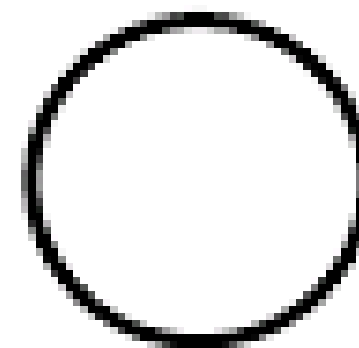
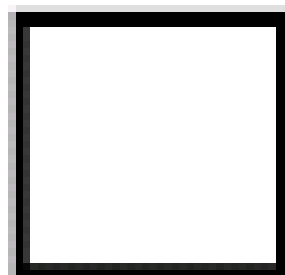
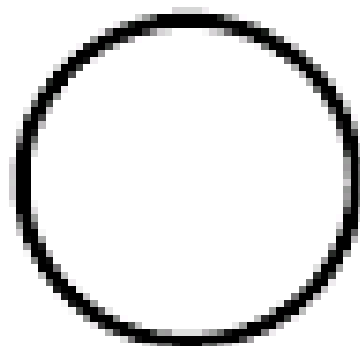
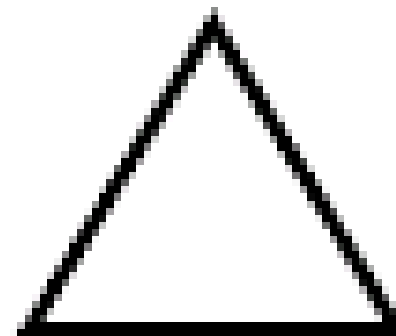
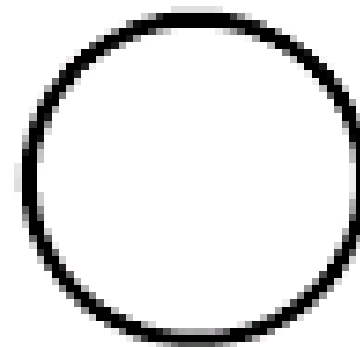
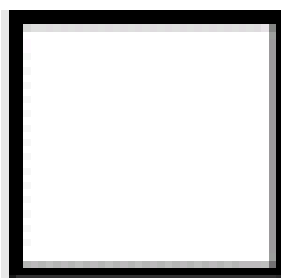
03

3

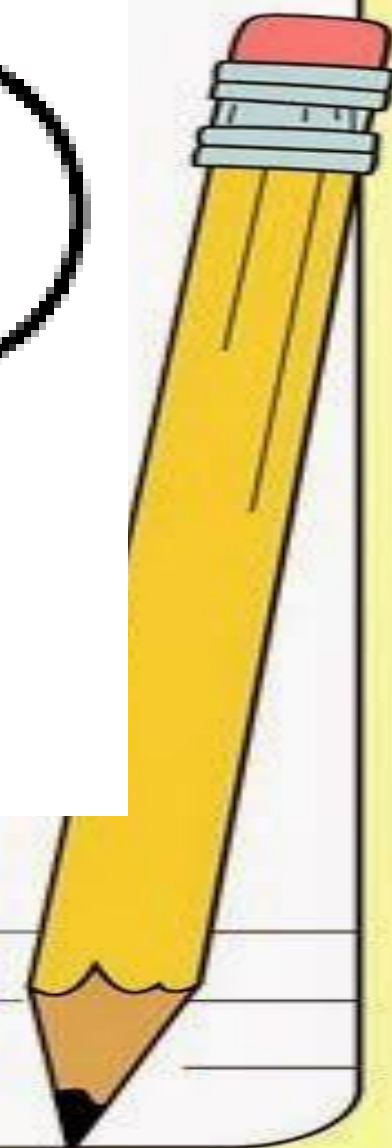




REGARDE ET COLORE LA FIGURE CORRESPONDANT.

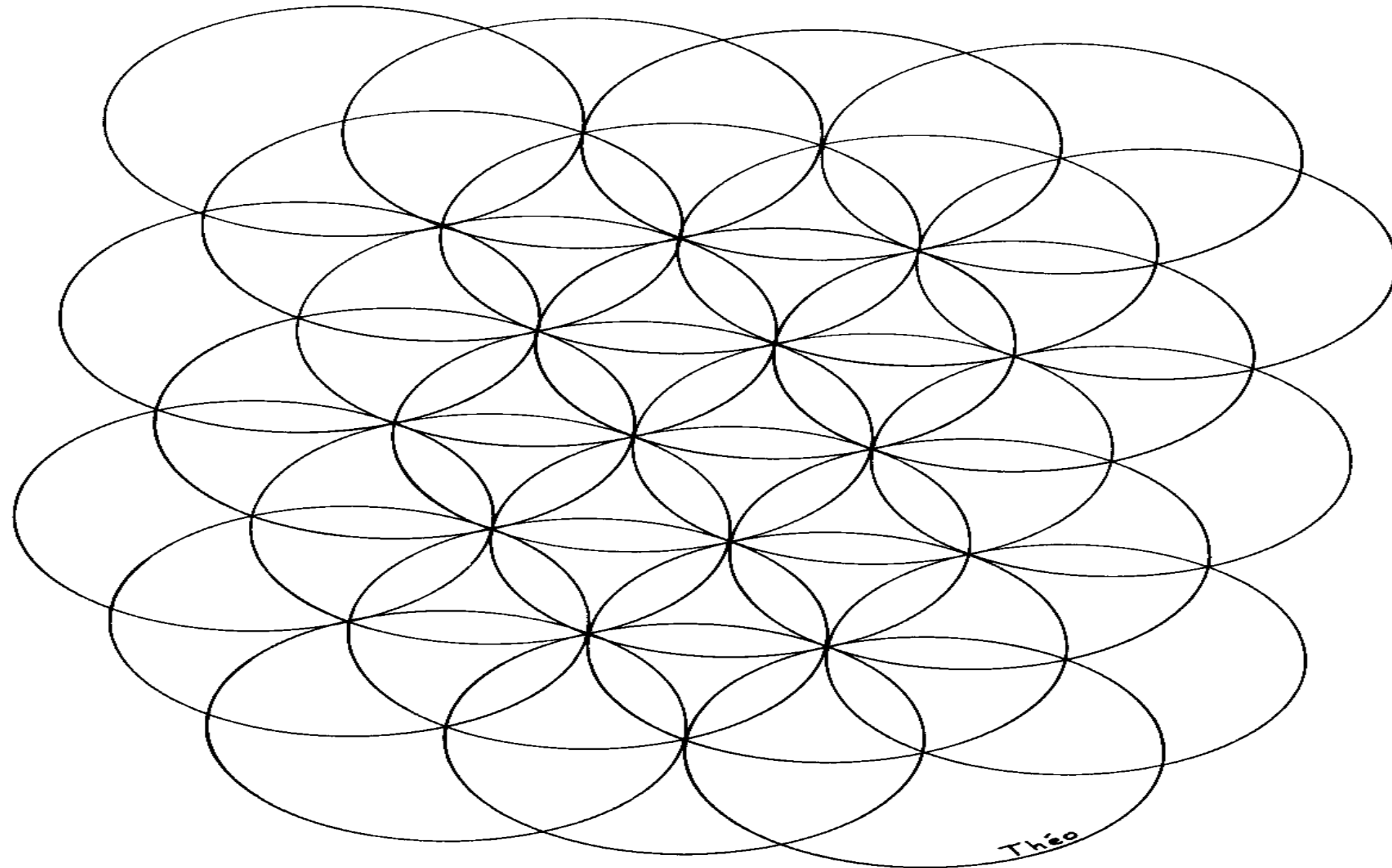


114 cent-quatorze

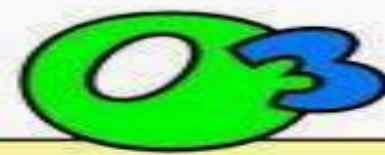
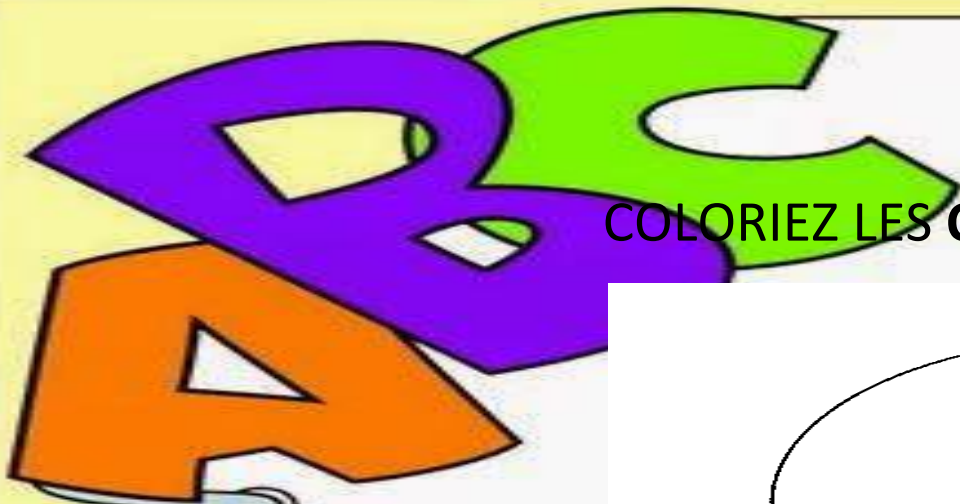
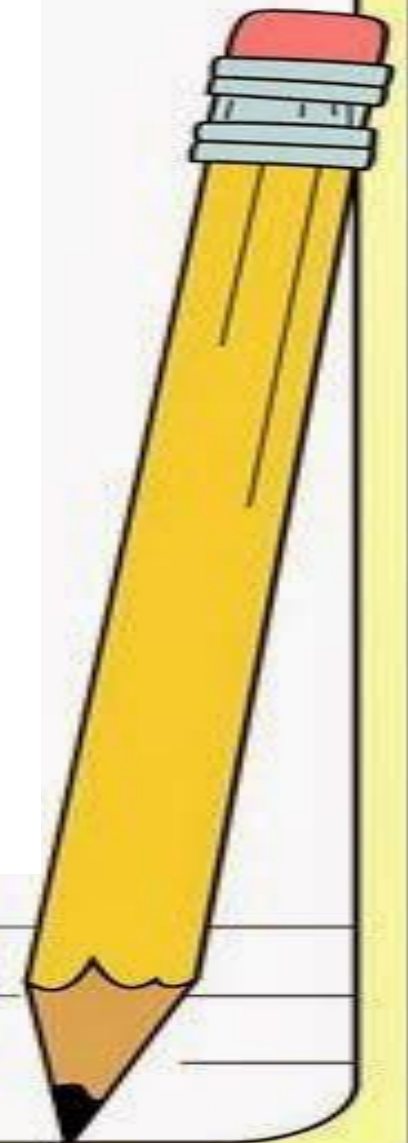




COLORIEZ LES CERCLES EN UTILISANT DIFFERENTS COULEURS



115 cent-quinze



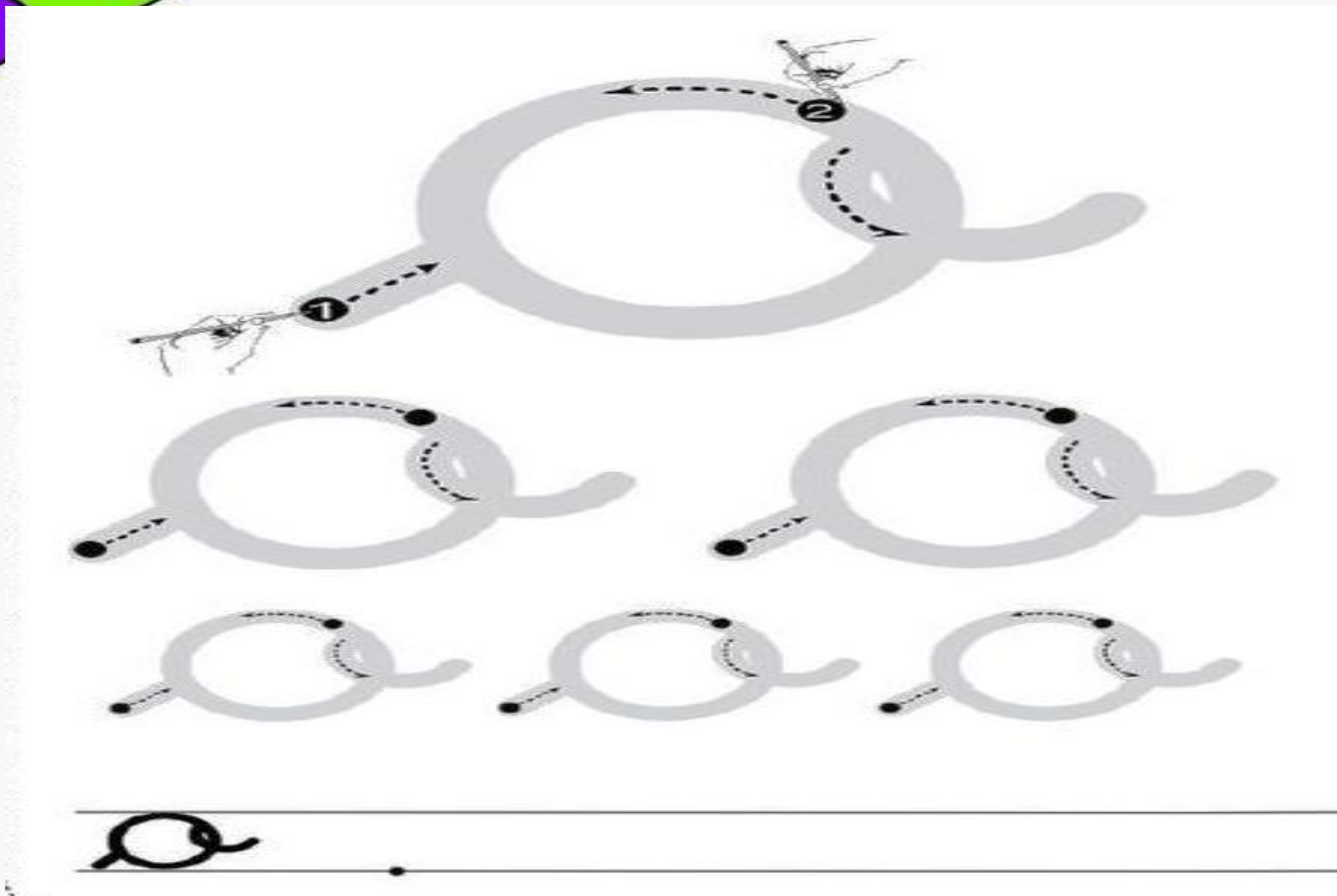


A B C

A

6 7 8 9

trace la lettre



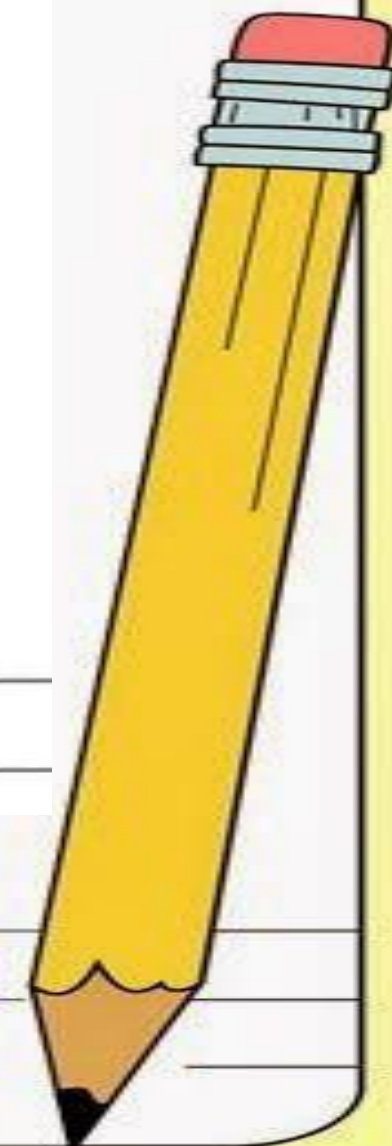
5/6/7/8/9 +

116 cent-seize

e

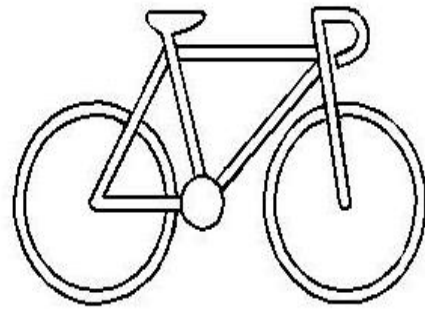
o

i

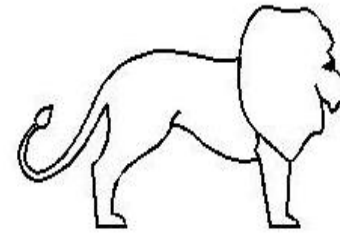




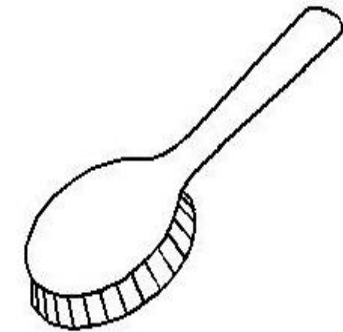
ENTOURE LA LETTRE DANS LES MOTS



vélo



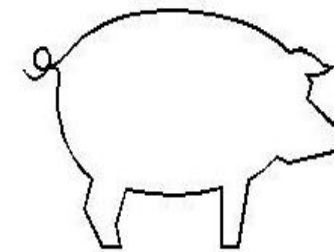
lion



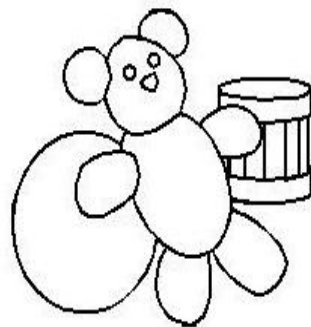
BROSSE



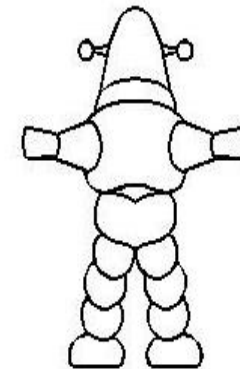
ballon



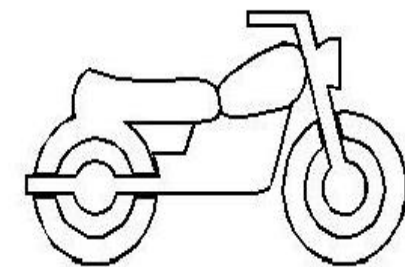
COCHON



JOUETS

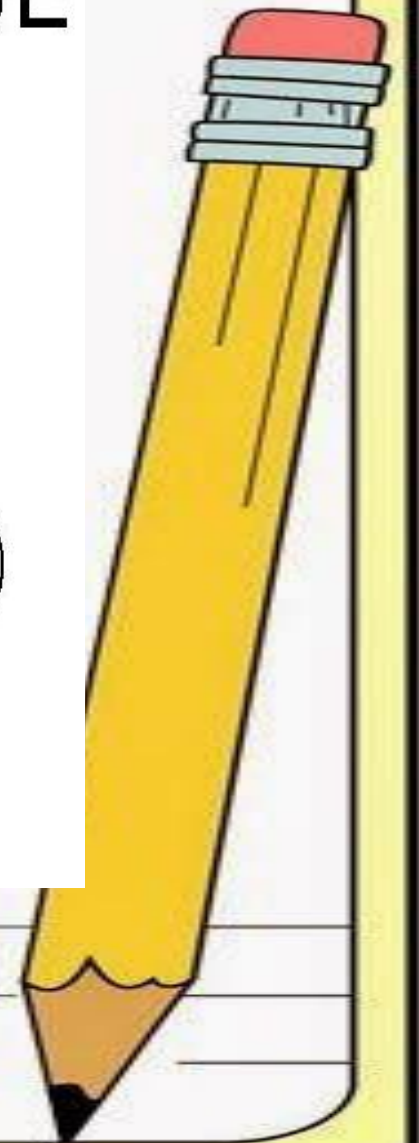


robot



moto

117 cent-dix-sept



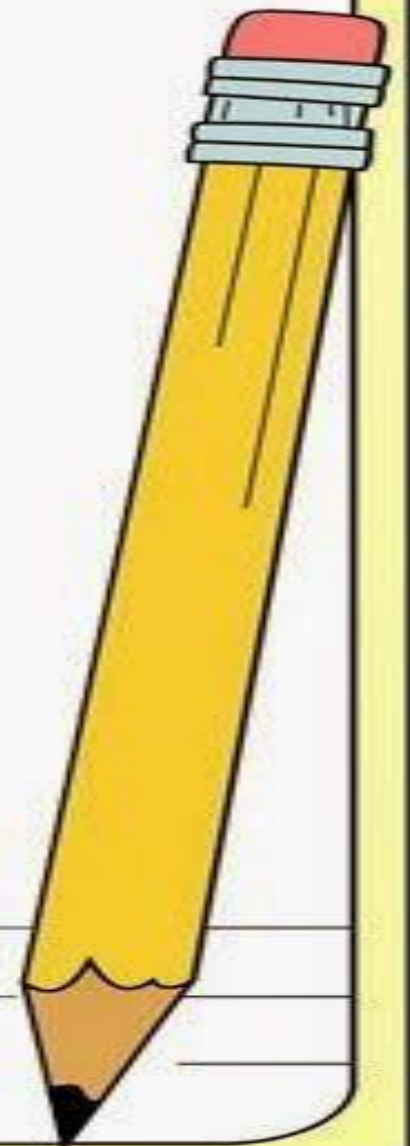


ON VA DECORER LA LETTRE

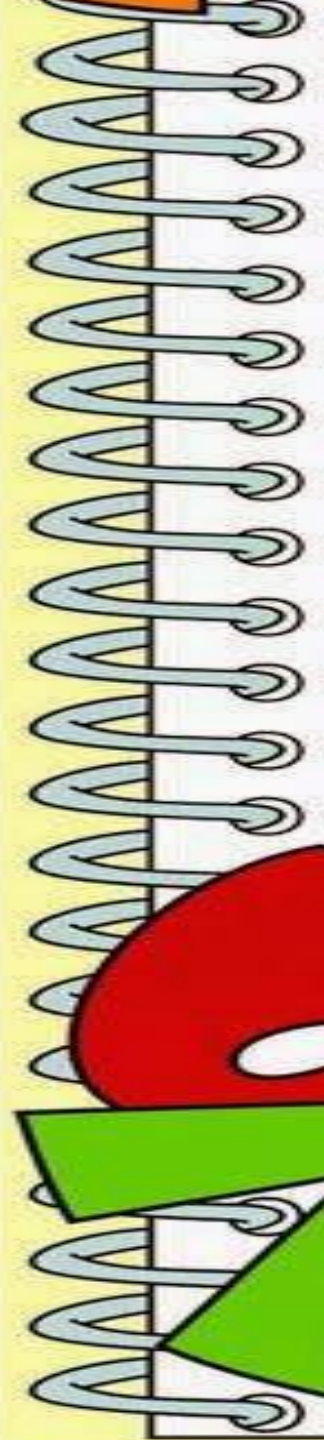


118 CENT-DIX-HUIT

5/6/7  
+  
3/4/5



A B C



6 7 8

9 10 11

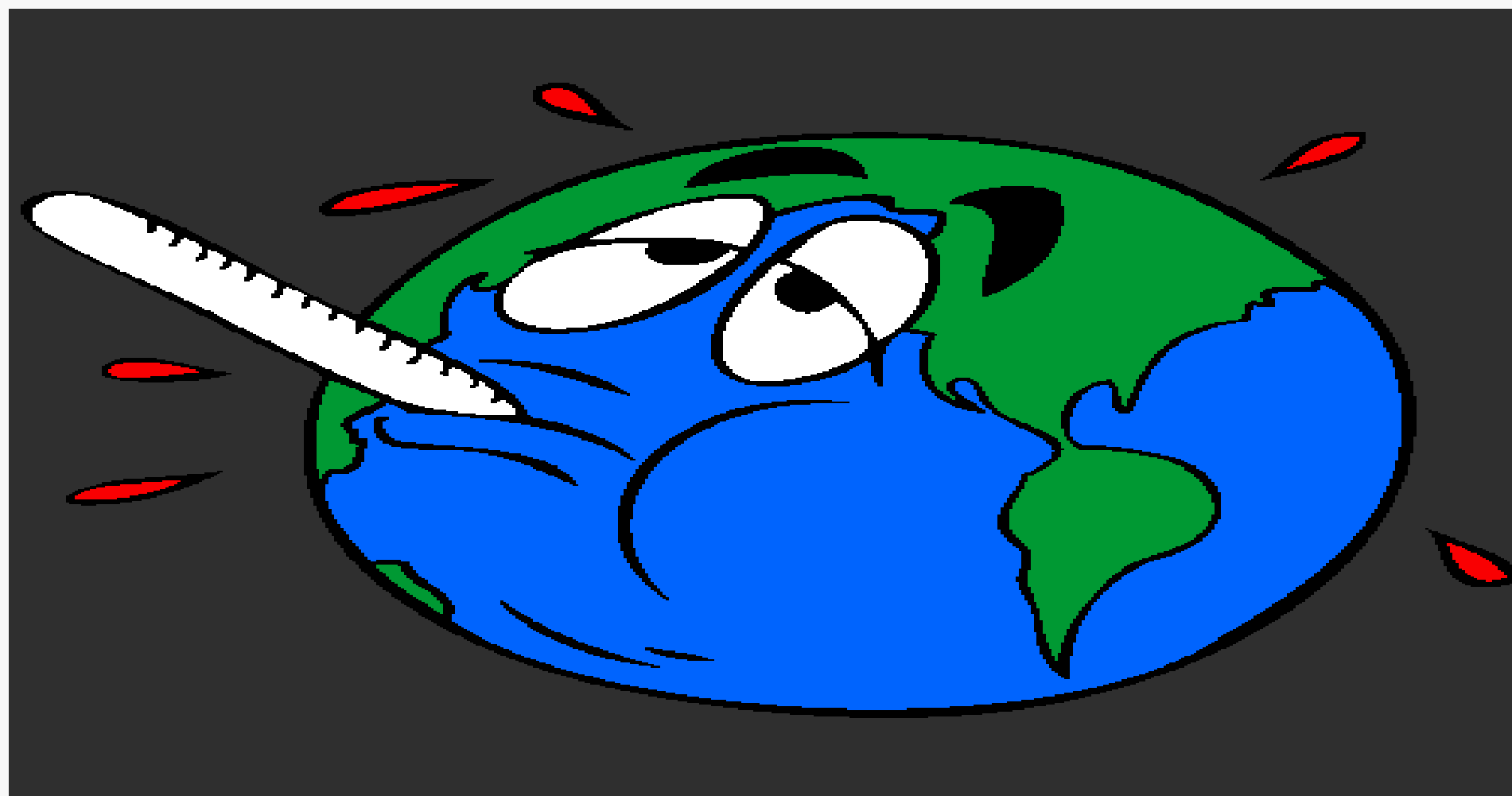
e

o

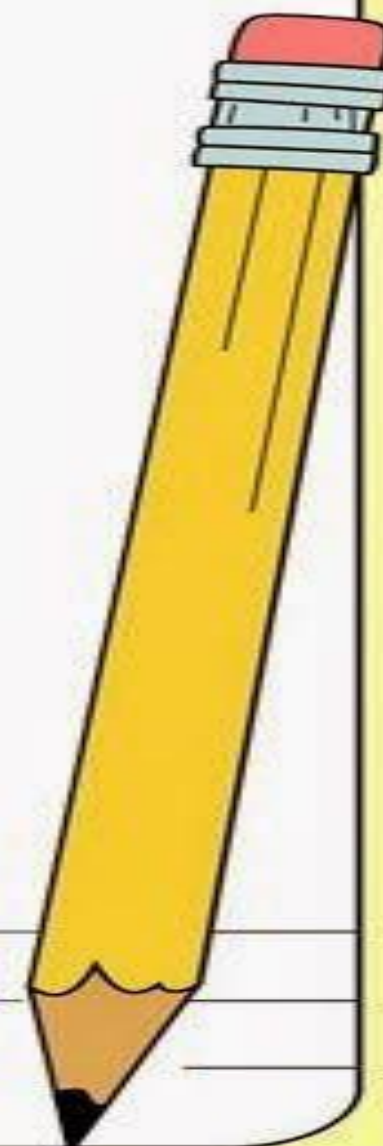
1



LA TERRE



119 cent-dix-neuf





# LE RECYCLAGE



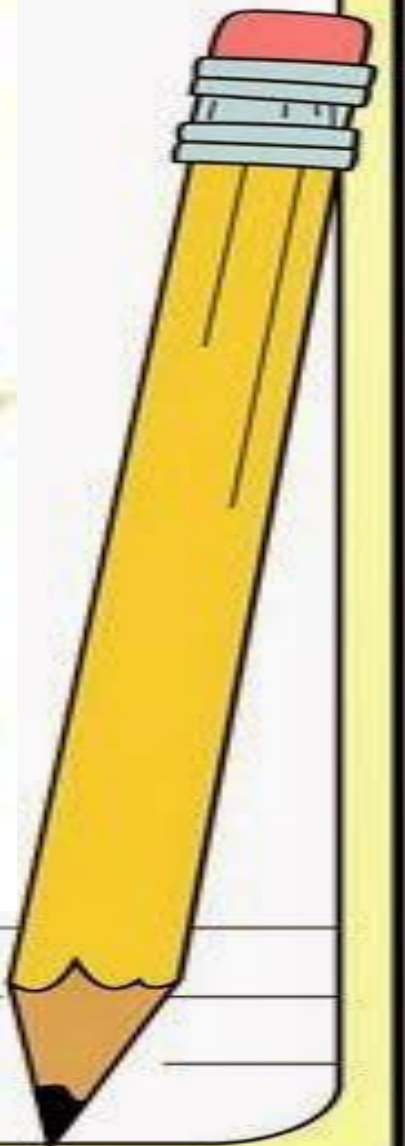
120 cent-vingt



CHERCE LES PAIRES



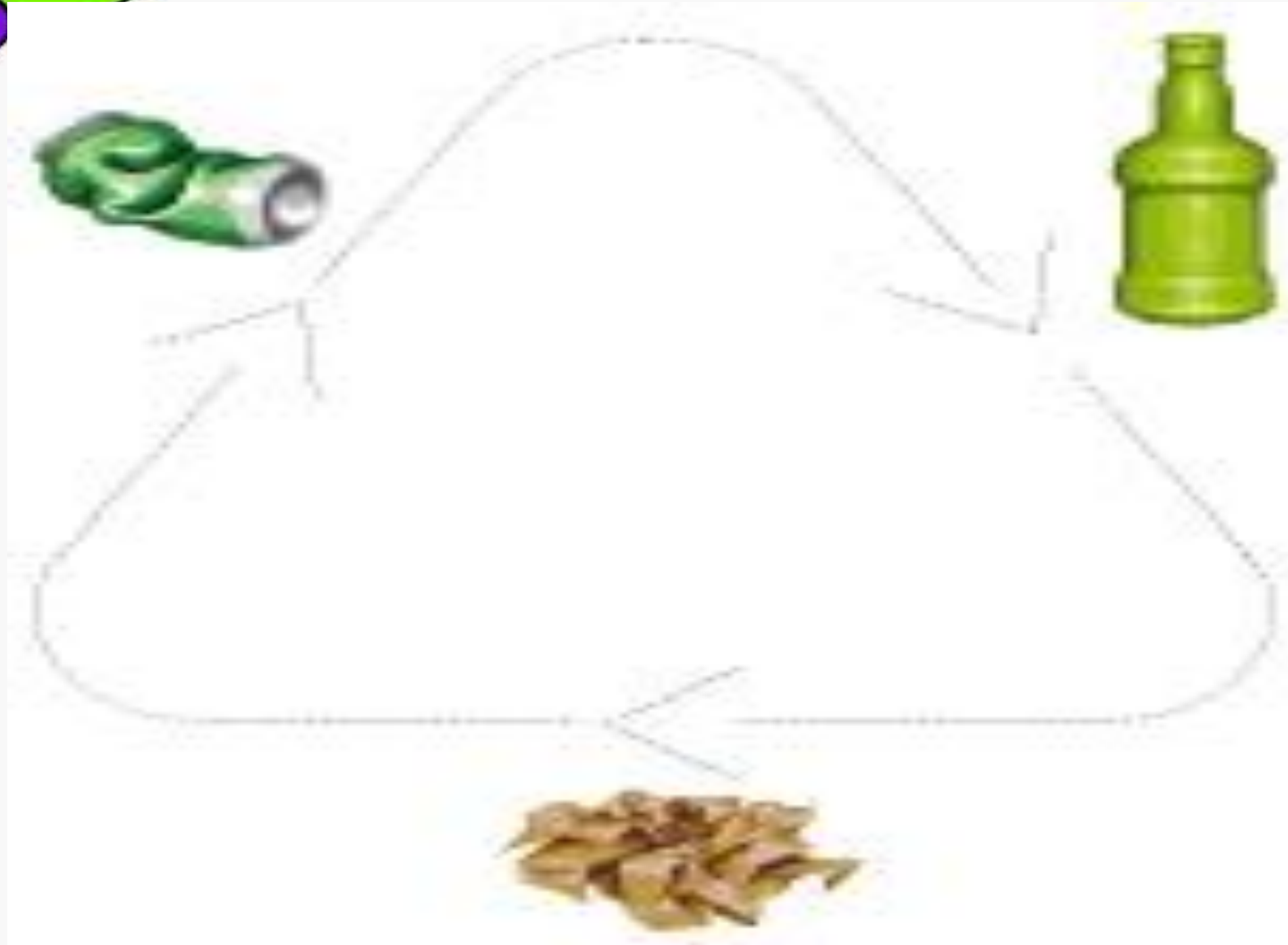
121 Cent-vingt-et-un



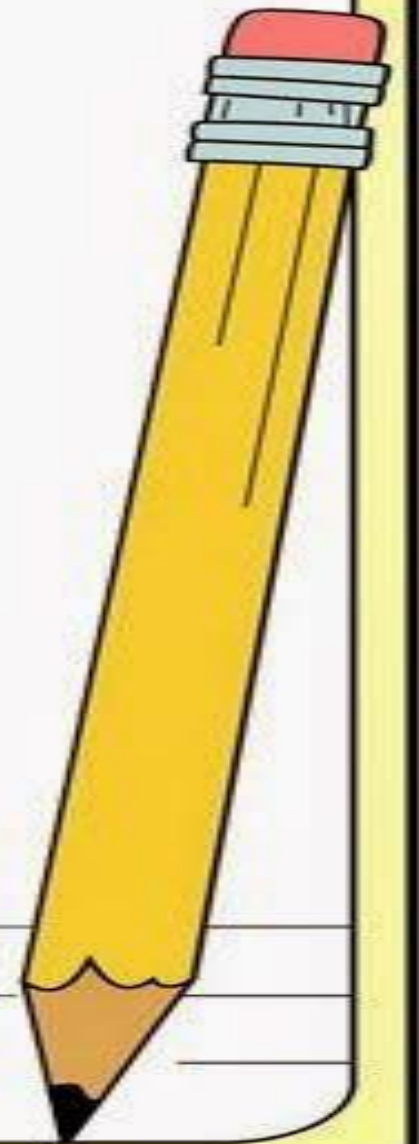


TRACE LES SYMBOLE

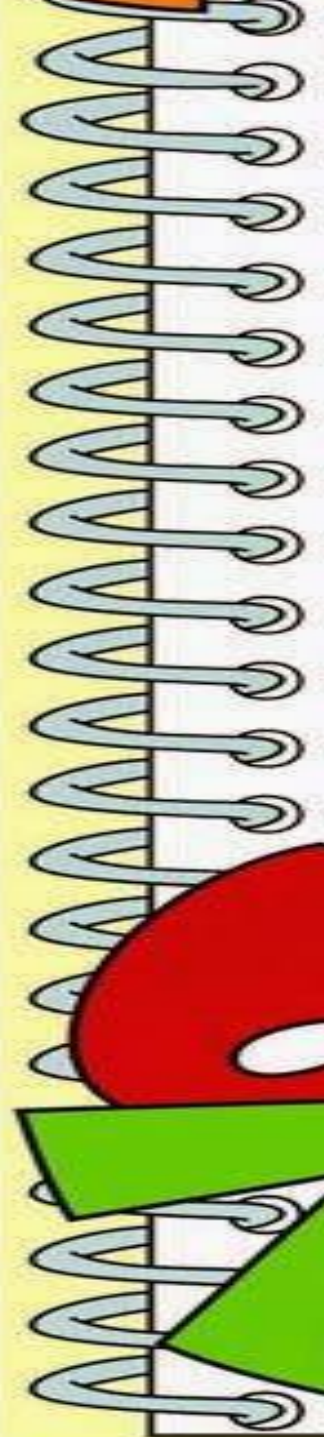
5/6c  
+



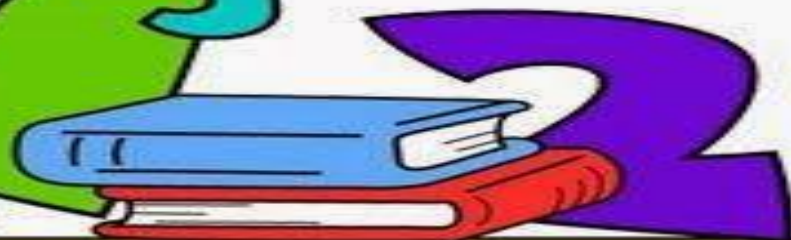
122 cent-vingt-deux



A B C



6 7 8



e

o

i



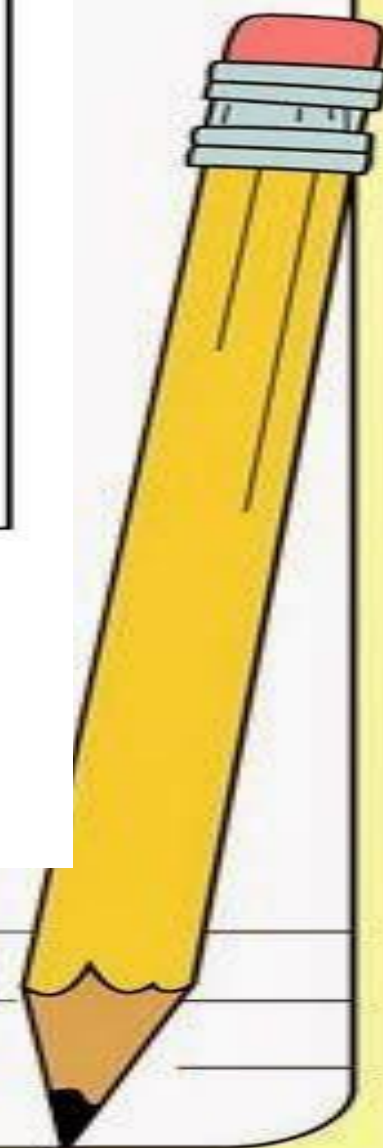
REGARDE ET COLLE



| Trions les déchets |         |          |
|--------------------|---------|----------|
| compost            | recycle | poubelle |
|                    |         |          |



123 Cent-vingt-trois

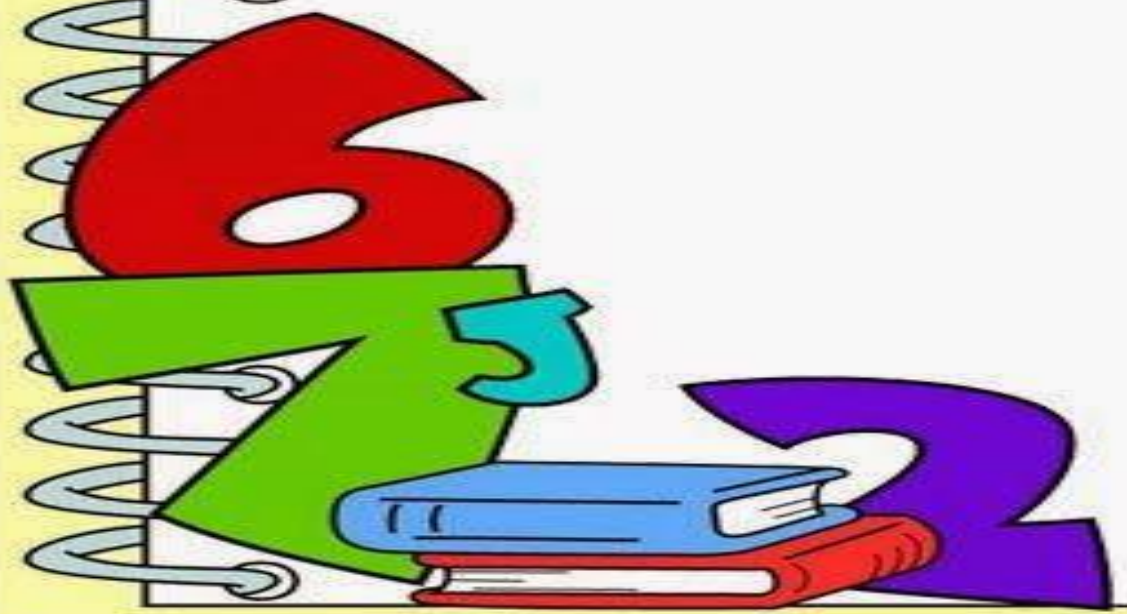
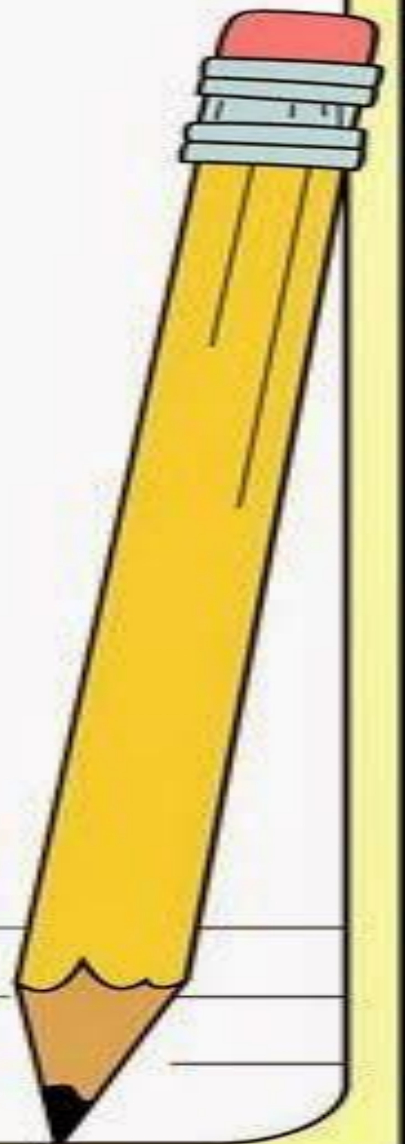




# LES DÉCHETS

124 cent-ving-quatre

5/5  
+  
3/3

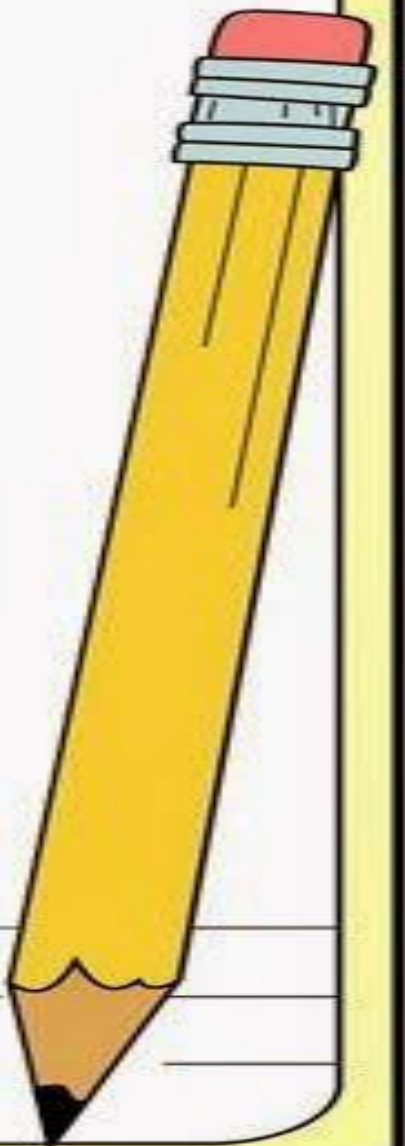




# ON FAIT UNE TROUSSE

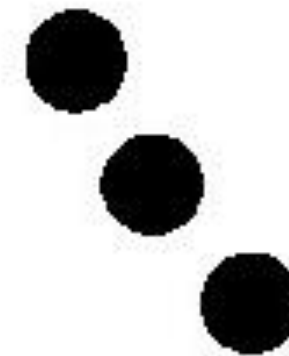
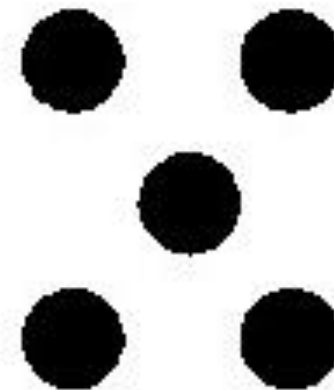
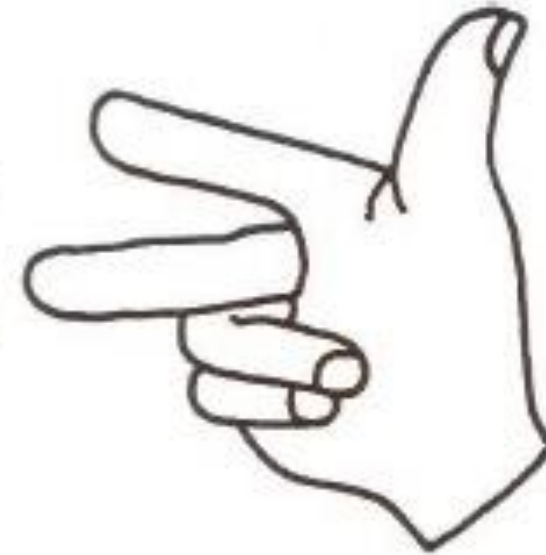
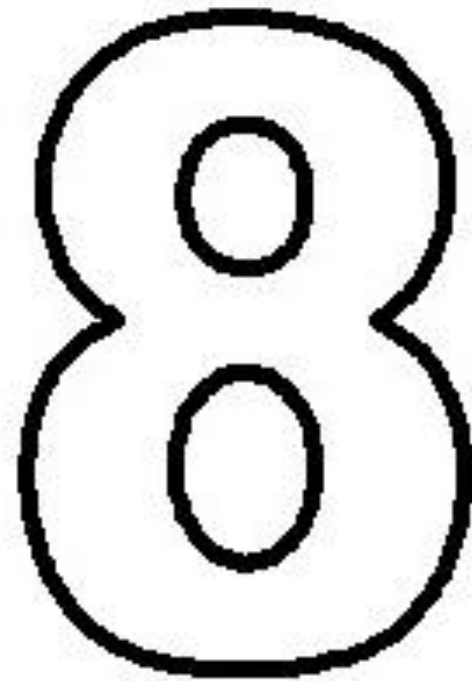


125 cent-vingt-cinq

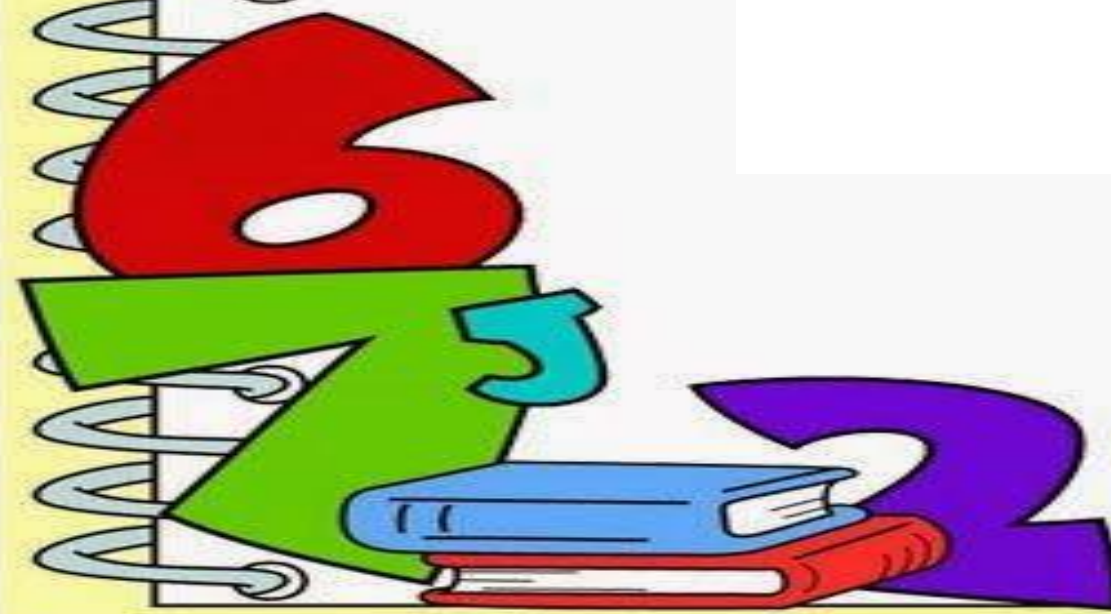
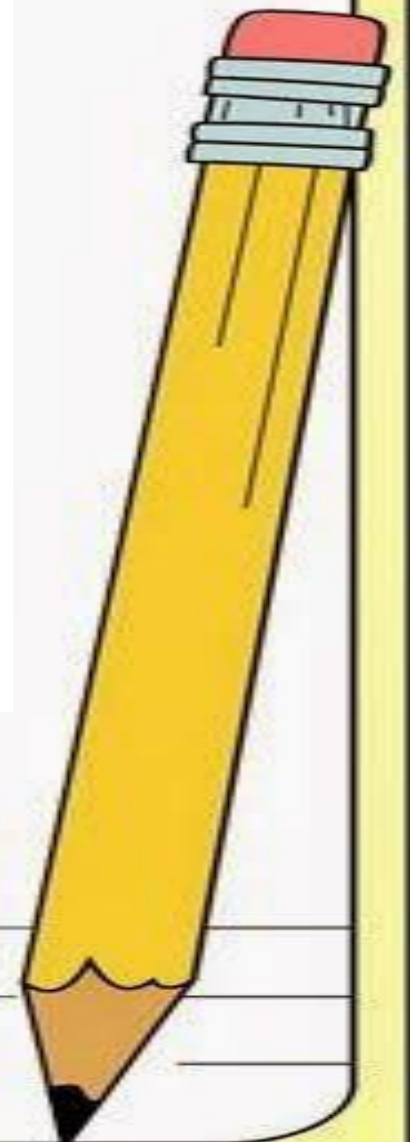




# LE CHIFFRE

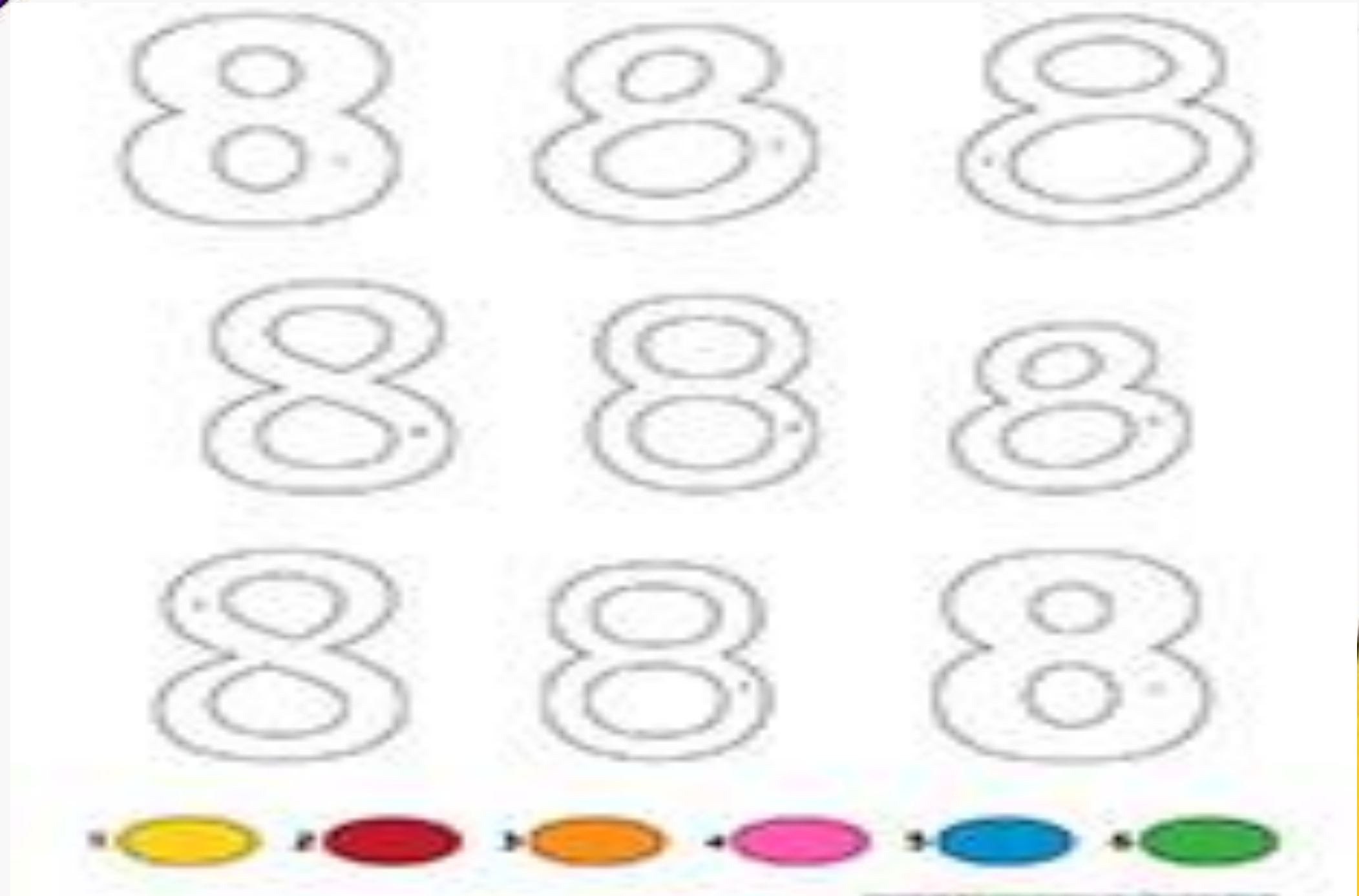


126 cent-vingt-six





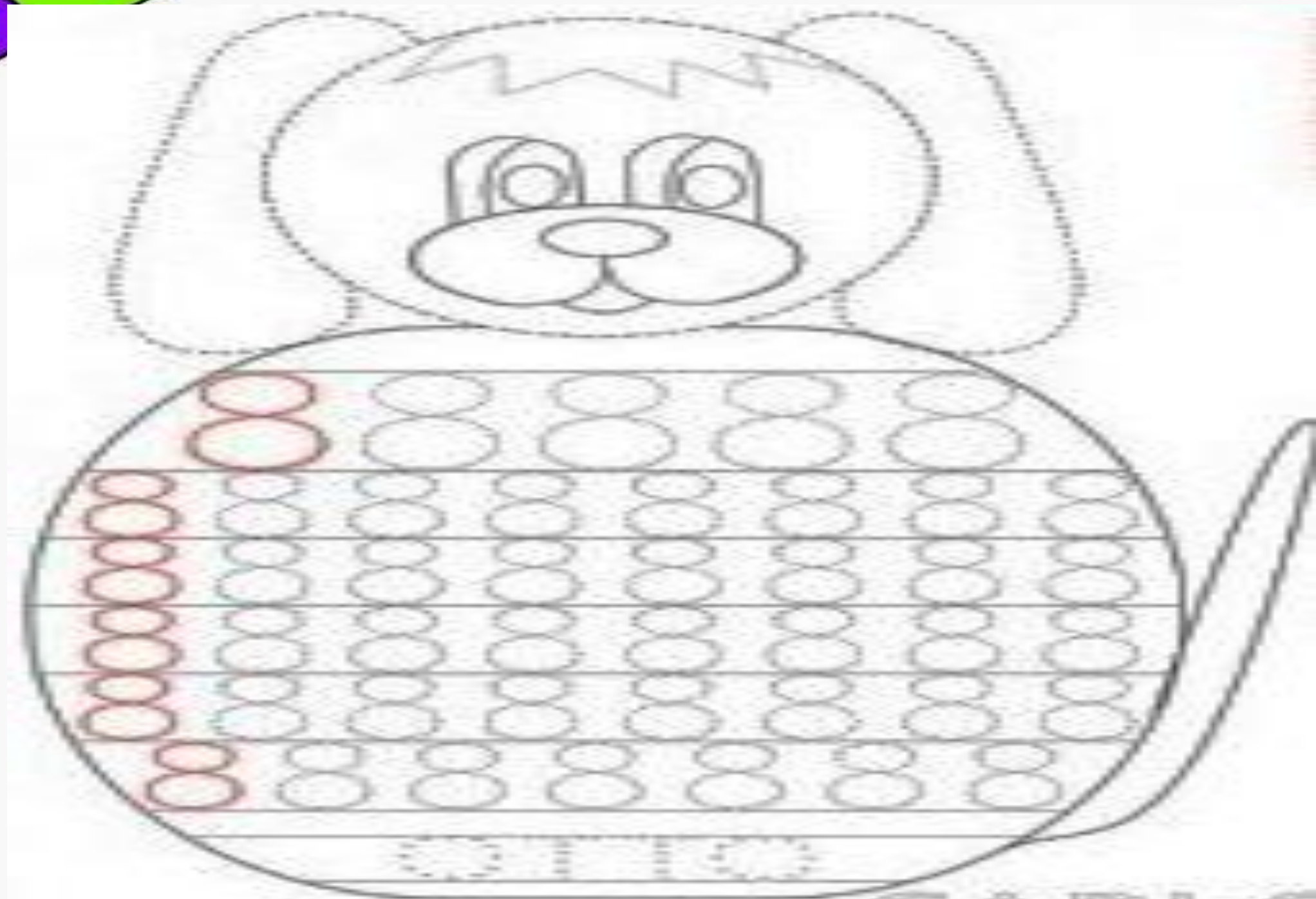
# PEINTRE LES CHIFFRES



127 cent-vingt-sept

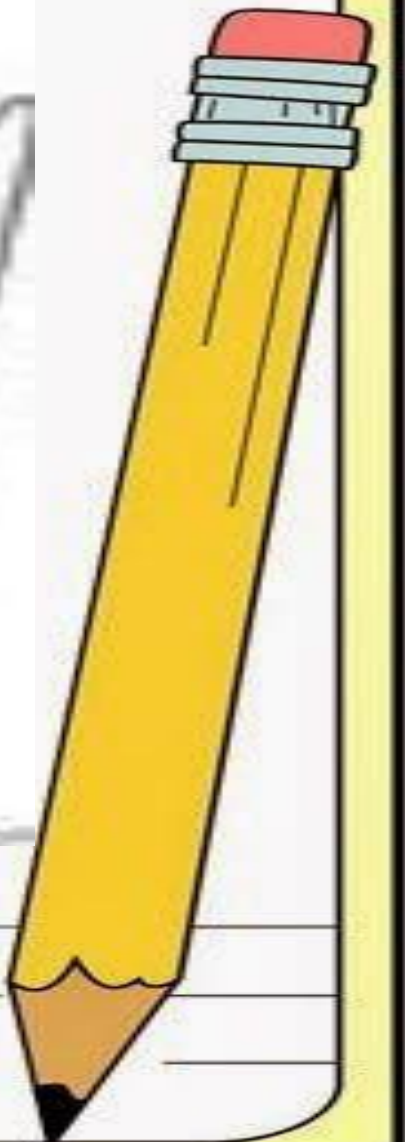


TRACE LE CHIFFRE

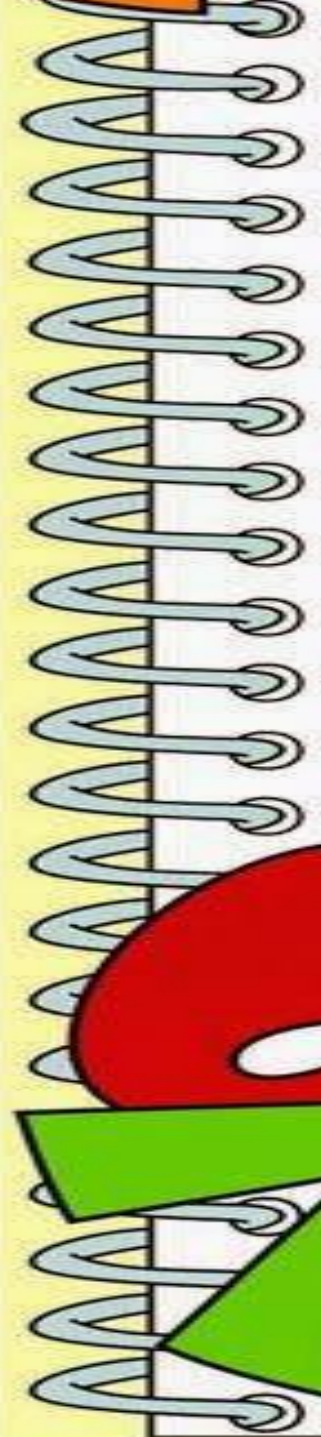


128 cent-vingt-huit

5/6/7  
+  
3



A B C



6 7 8 9

1 2 3 4 5 6 7 8 9

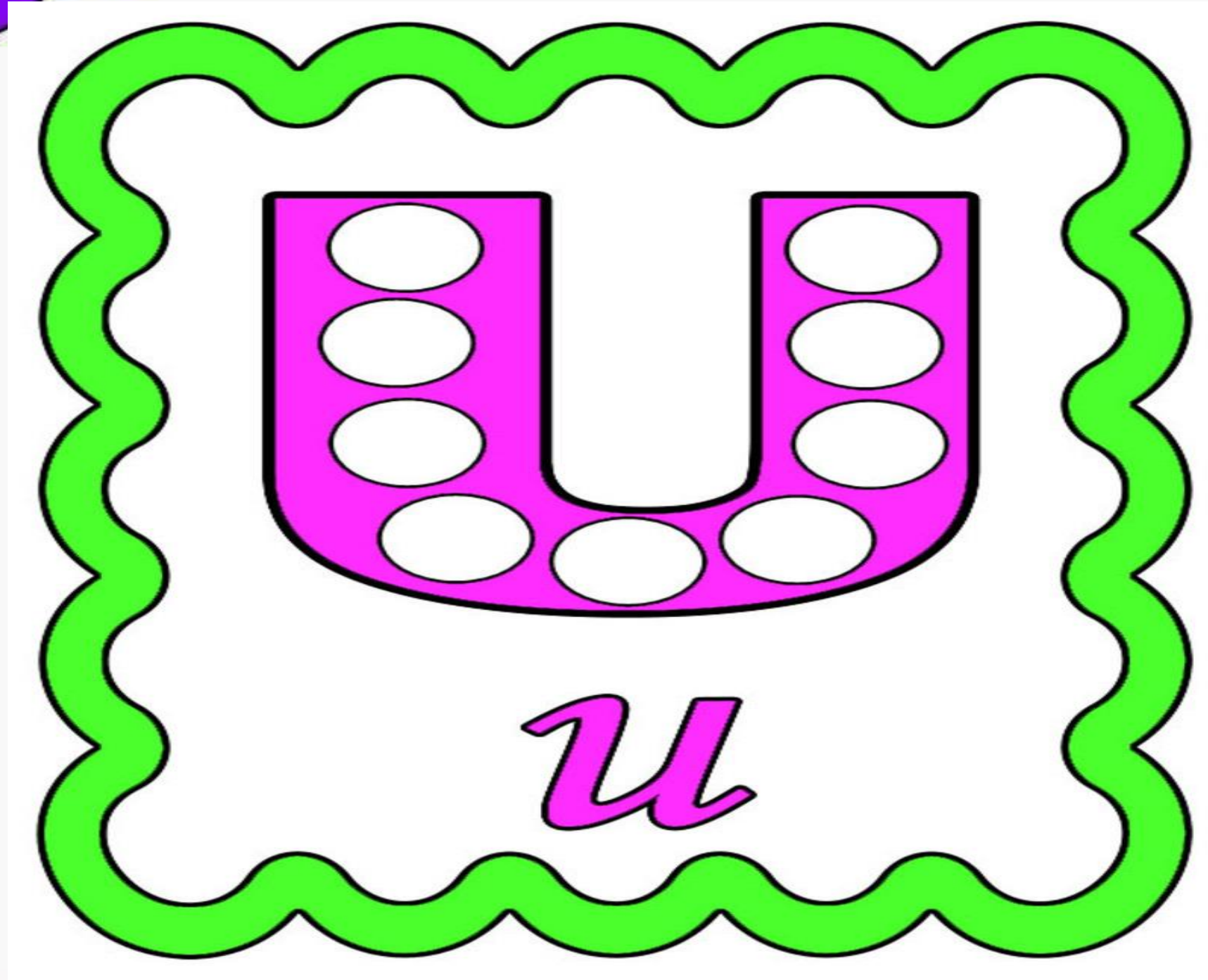
e

o

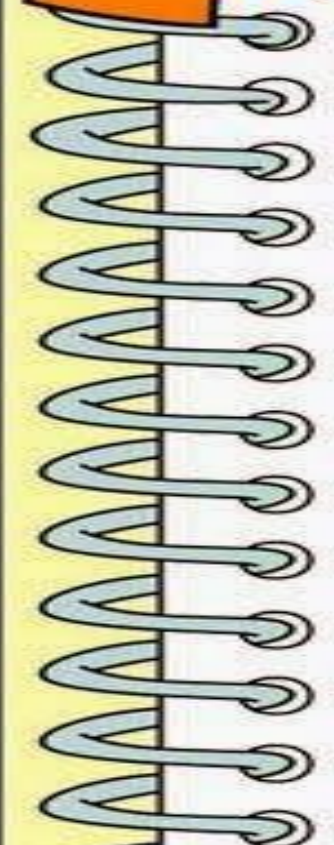
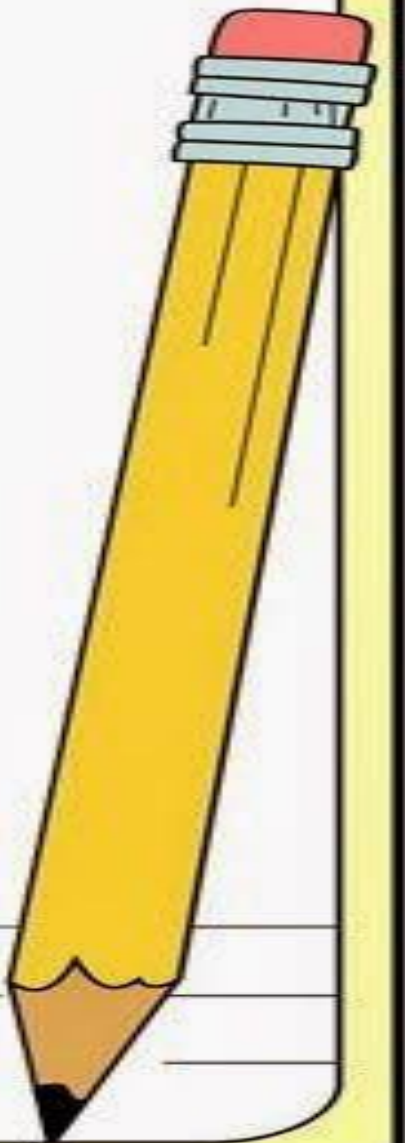
i



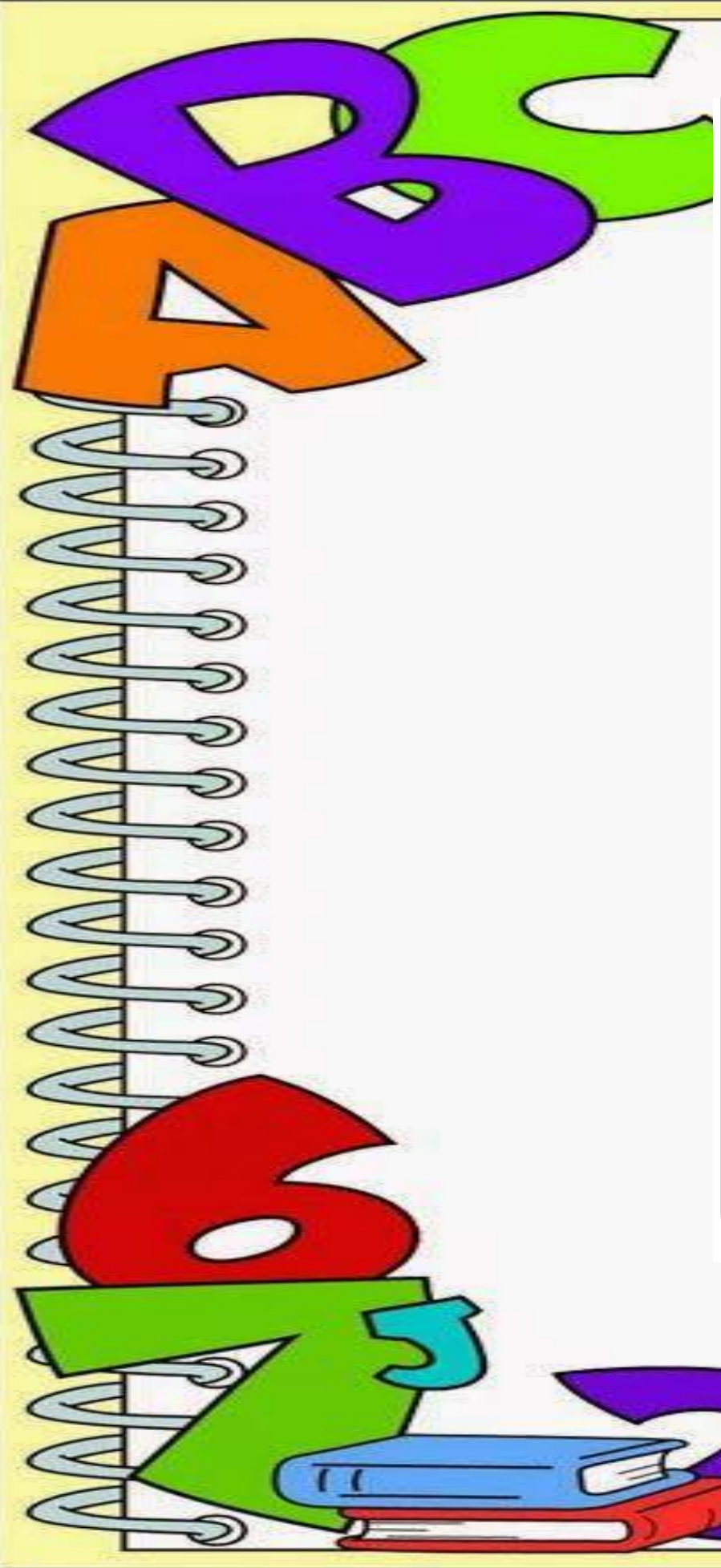
LA LETTRE



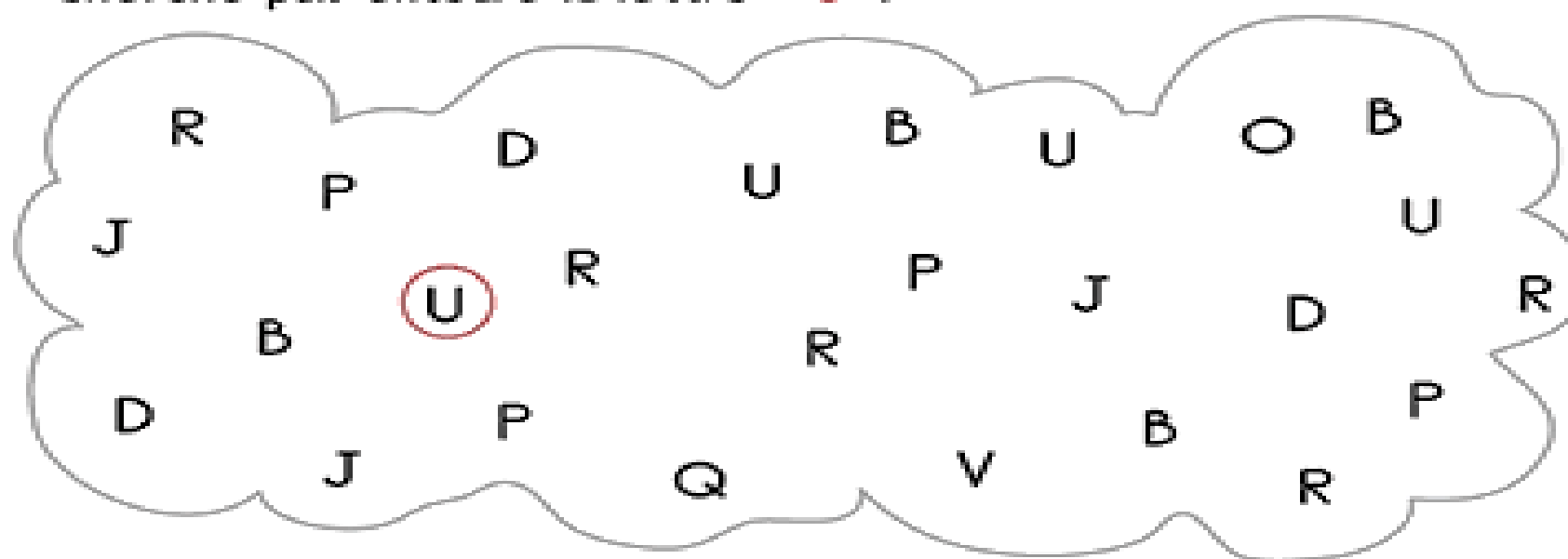
129 cent-vingt-neuf







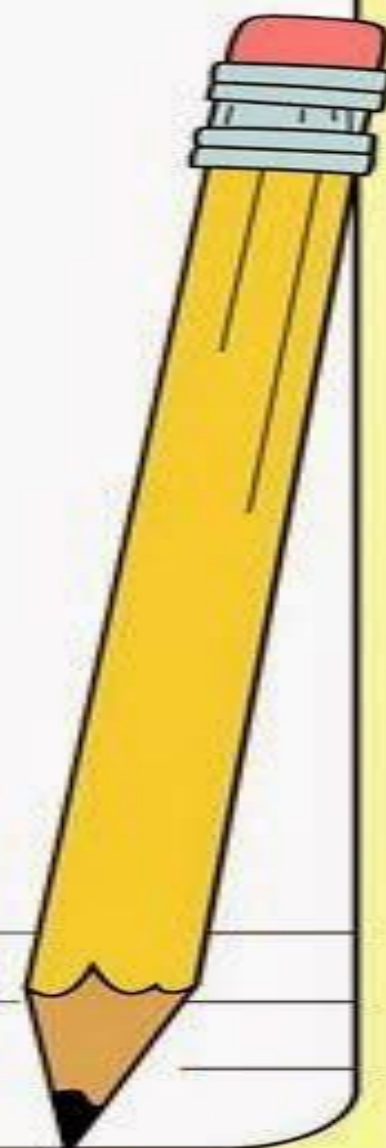
Cherche puis entoure la lettre " U ".



Complète les lignes.

Handwriting practice lines with a dashed 'U' for tracing and several empty lines for practice.

130 cent-trente



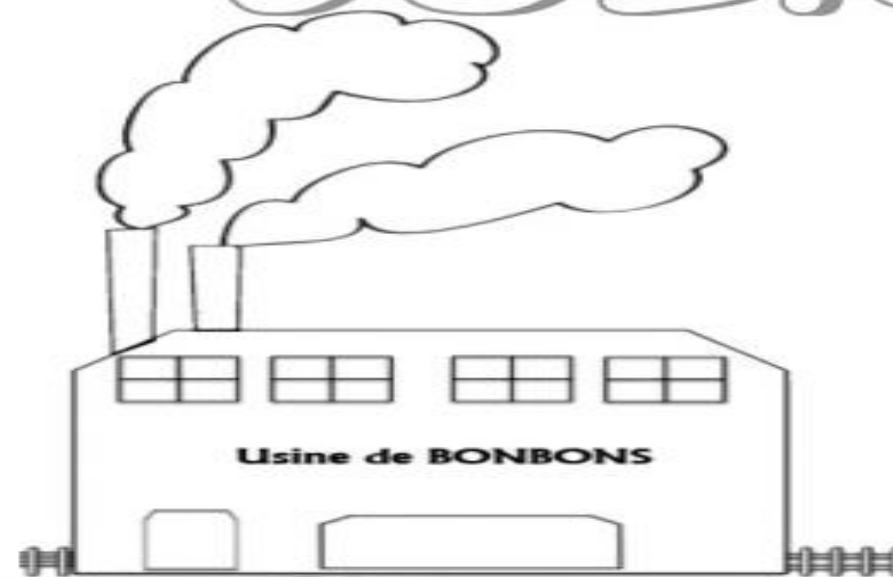


COLORIEZ ET APPRENDRE

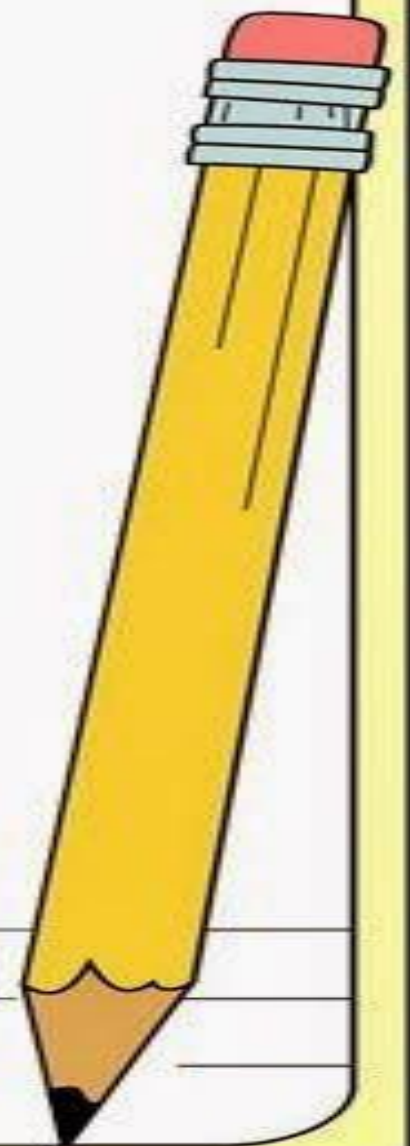


Le U de

USINE



131 cent-trente-trois



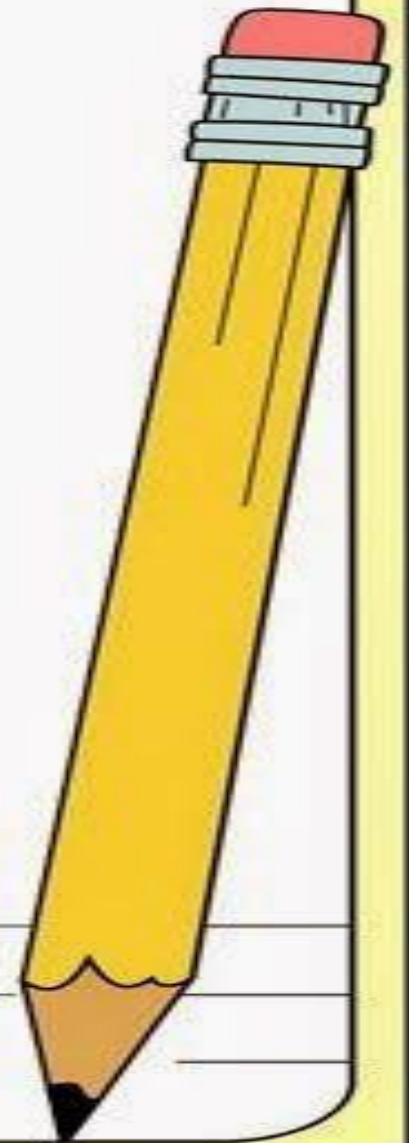


DECORER LA FIGURE

triangle



132 Cent-trente-deux



A B C

6 7 8

2

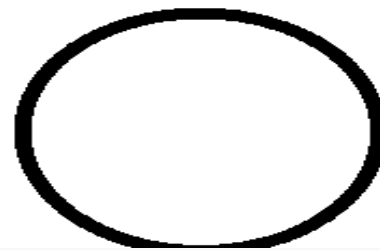
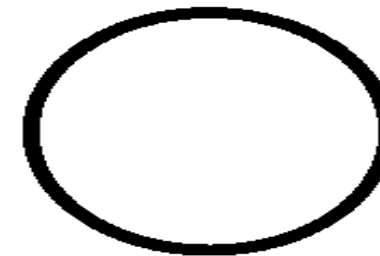
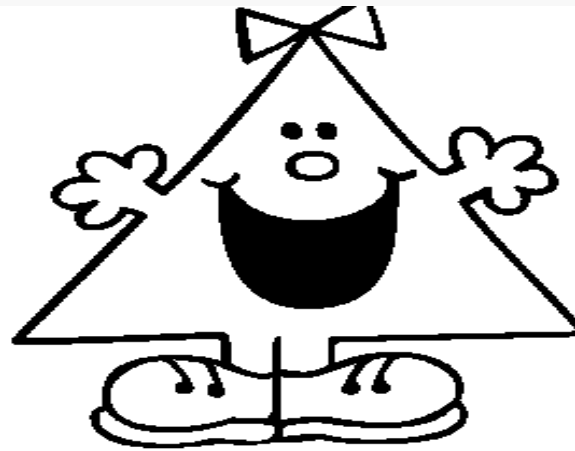
e

o

3

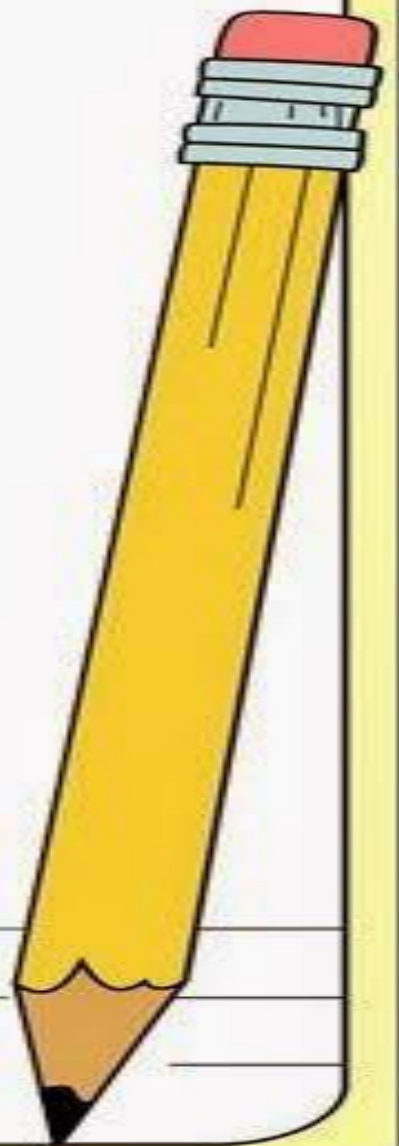


REGARDE ET COLORIE TOUS LES TRIANGLES



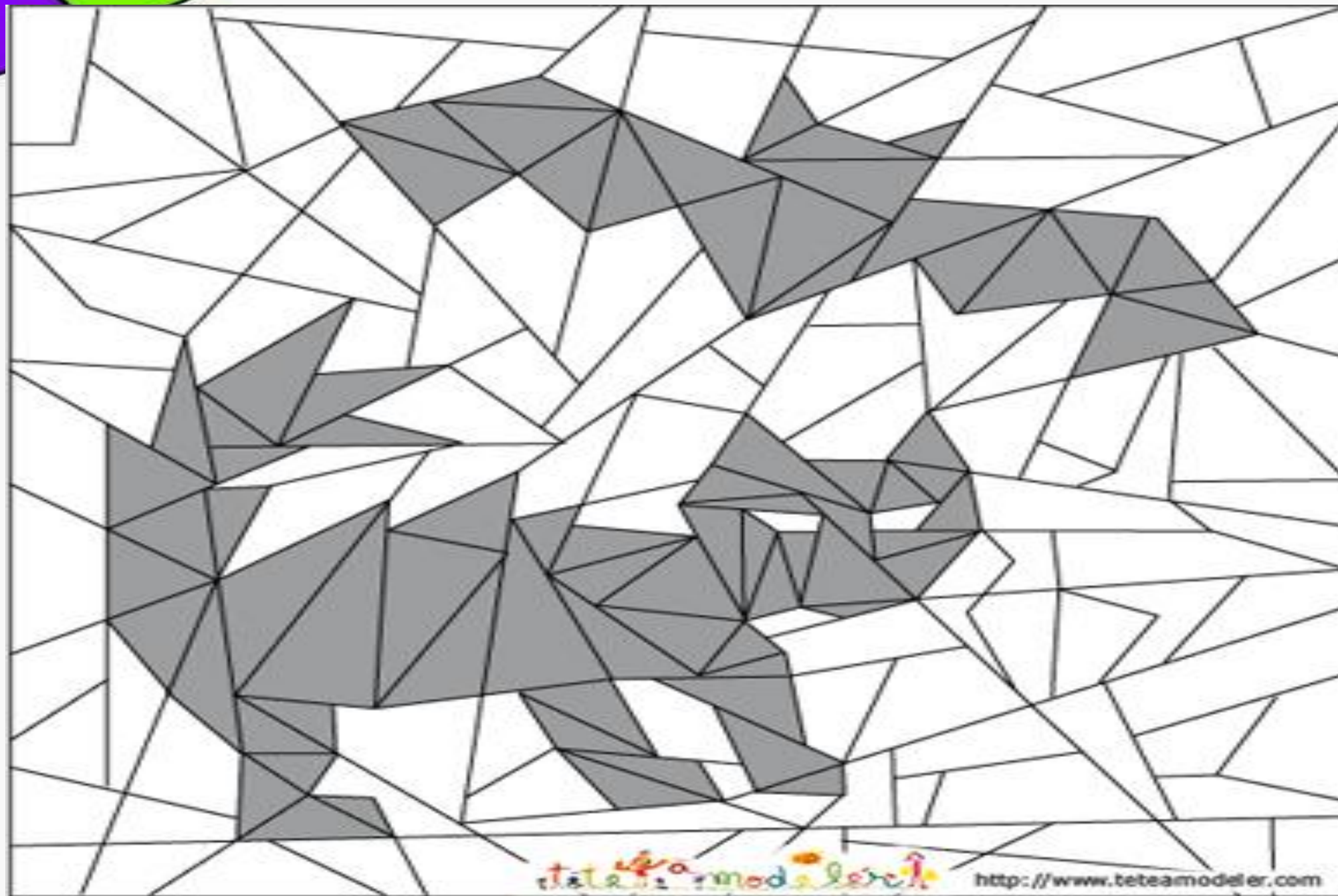
<http://www.champagne-belede.fr>

133 cent-trente-trois

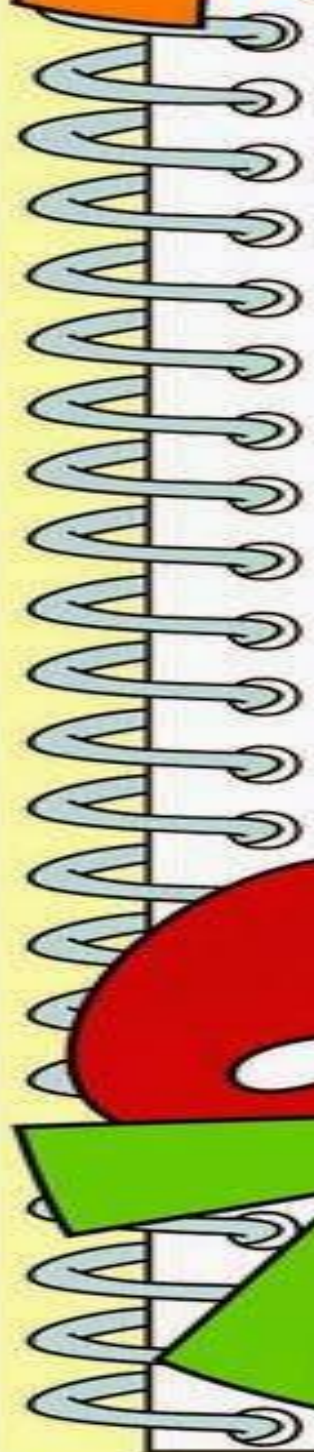
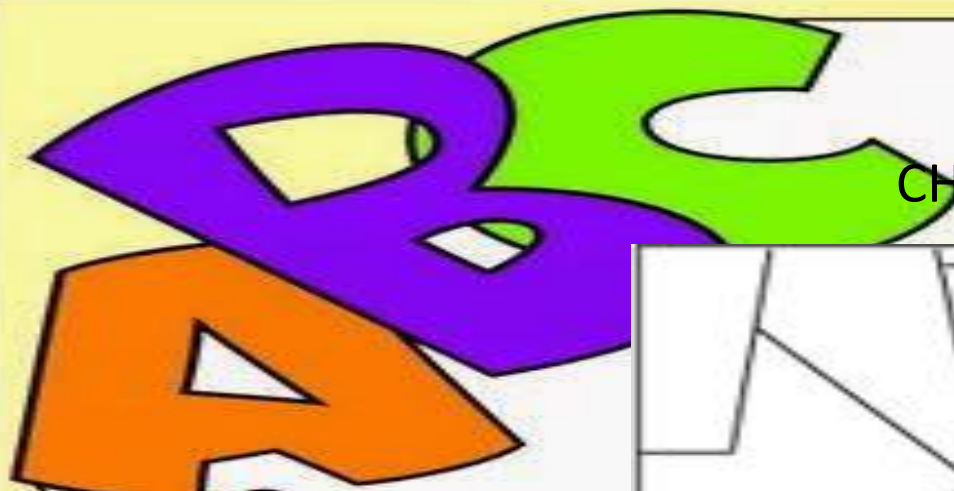
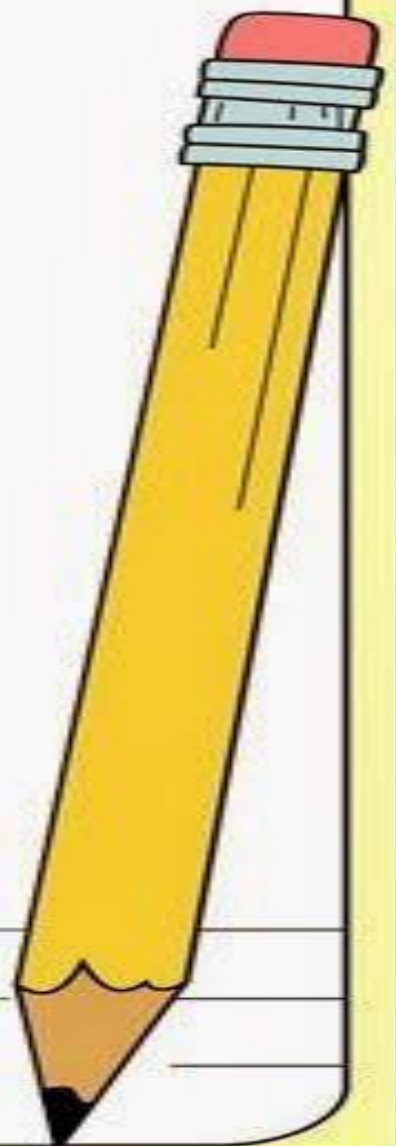




CHERCHE LES ANIMAUX COLOREZ LES TRIAANGLES EN GRIS

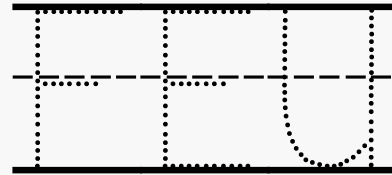
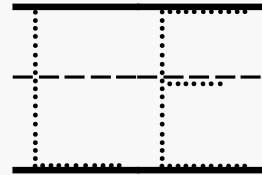


134 cent-trente-quatre





ABC



135 cent-trente-cinq

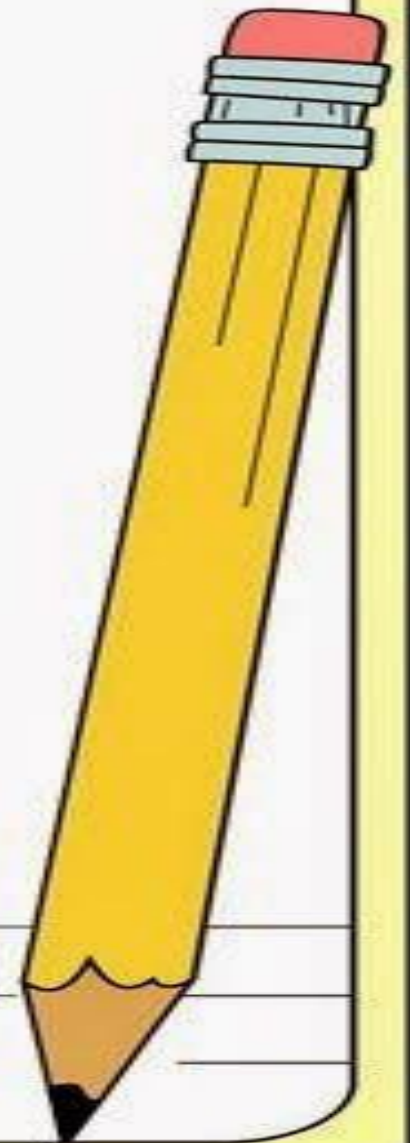
67

2

e

03

3





# L'HISTOIRE DU FEU

5/6/7  
+  
3/4/5



136 cent-trente-six

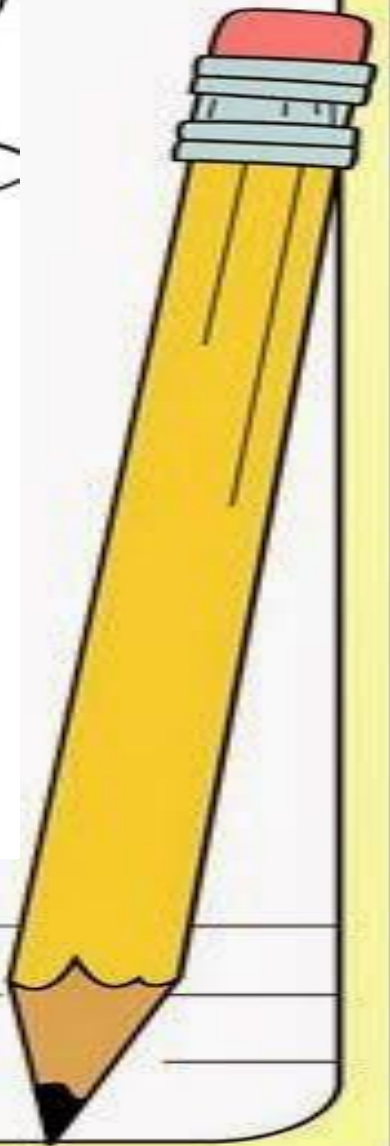




# LA CHEMINEE



137 cent-trente-sept





OÙ EST LE FEU ?



LA POÊLE



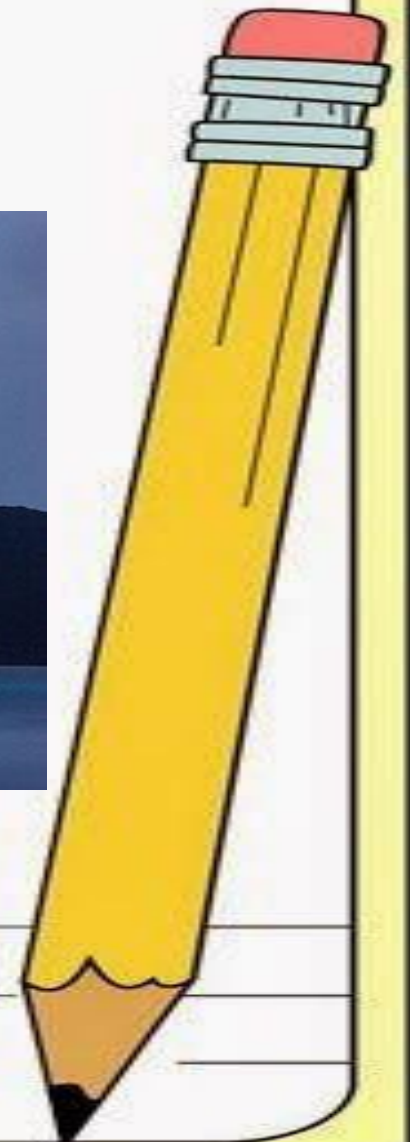
LES ALLUMETS



LE VOLCAN

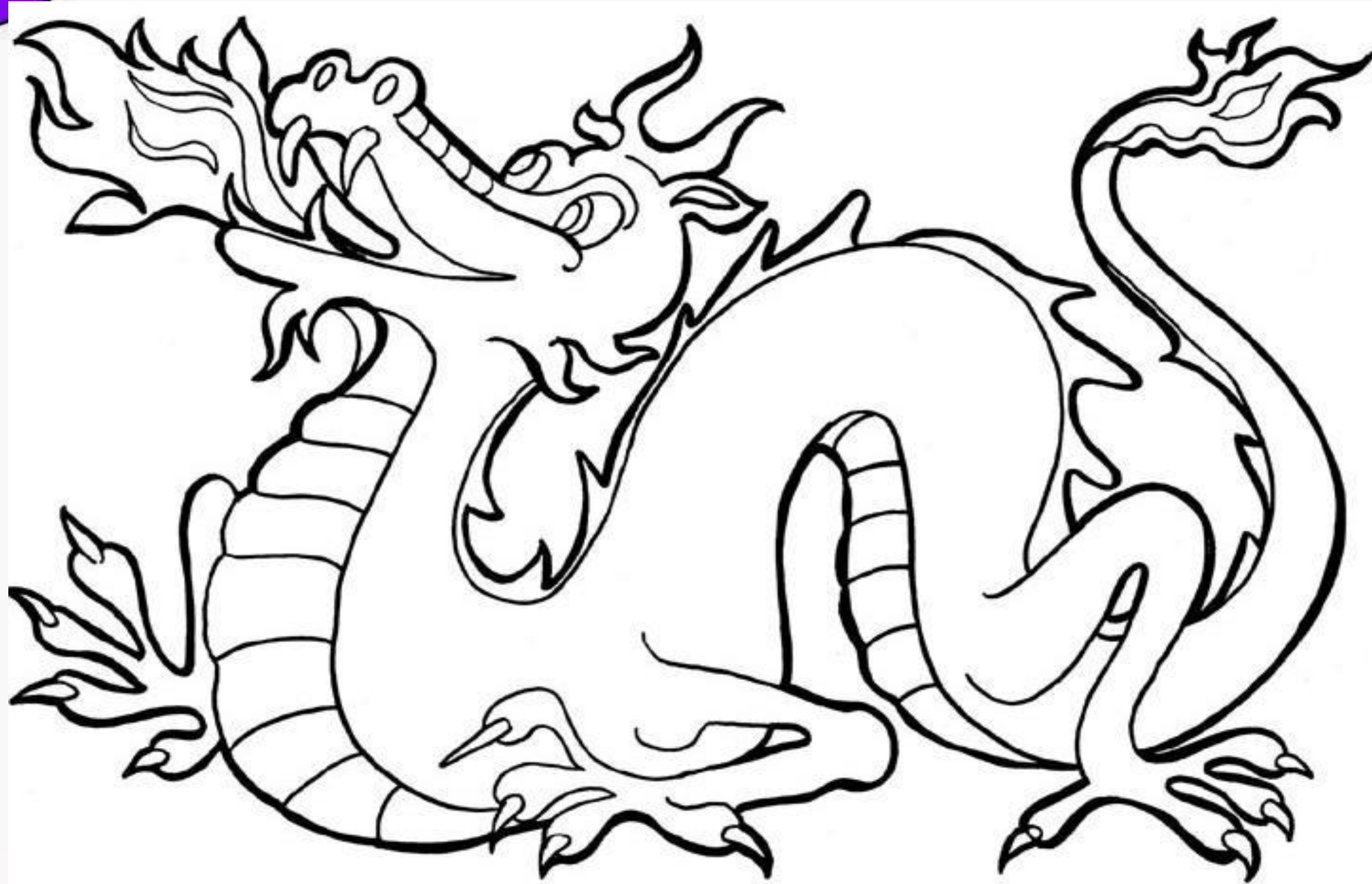
138 cent-trente-huit

5/6/3  
+

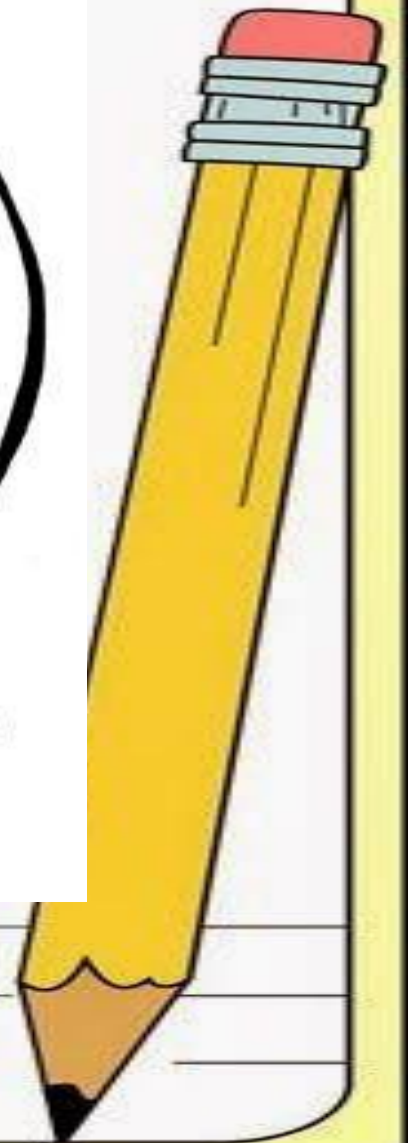




VOUS CONNAISSEZ LE DRAGON CHINE ?

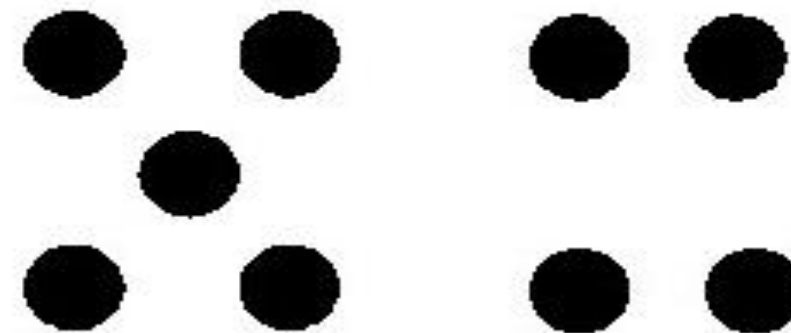
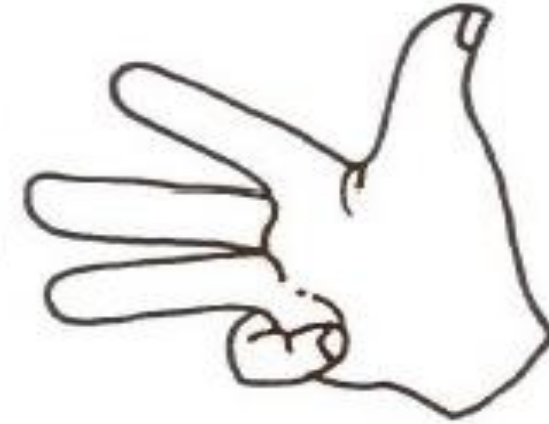
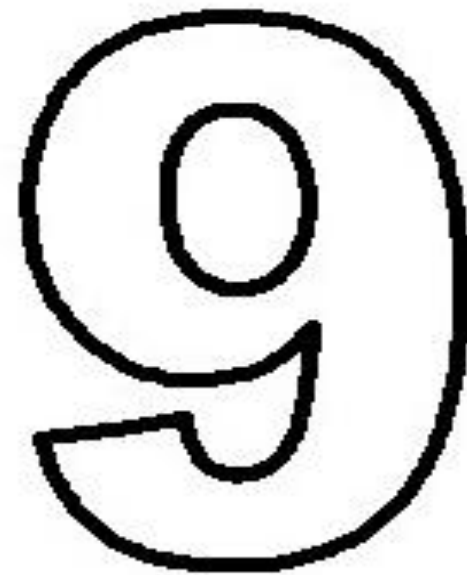


139 cent-trente-neuf



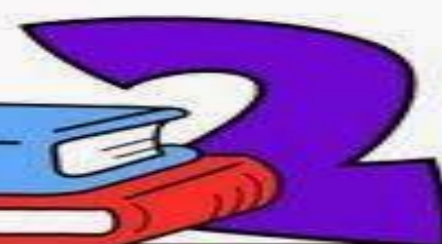
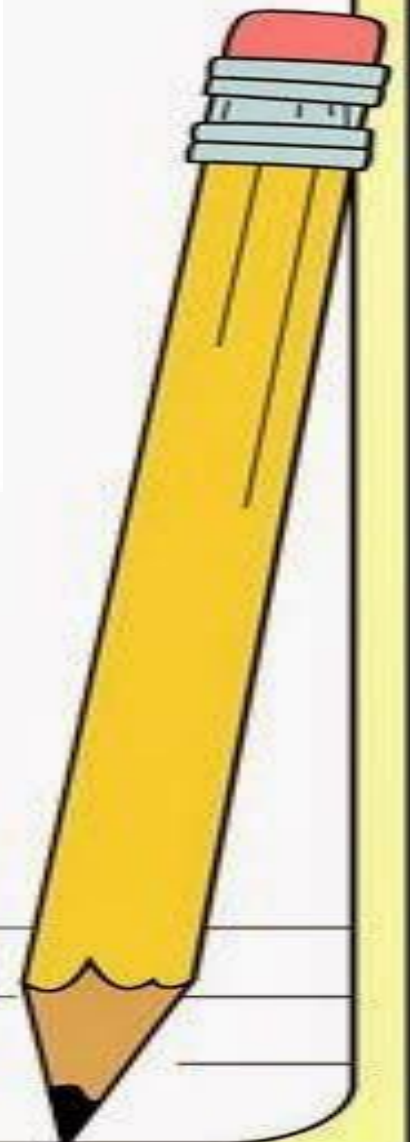


# LE CHIFFRE



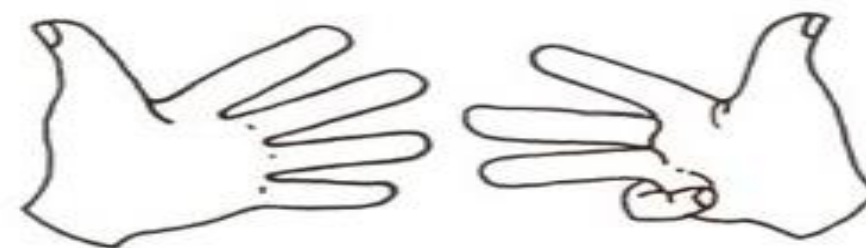
NEUF

140 cent-quarante





L'enfant doit passer son doigt sur le chiffre en suivant les flèches.



L'enfant doit compléter les lignes d'écriture.

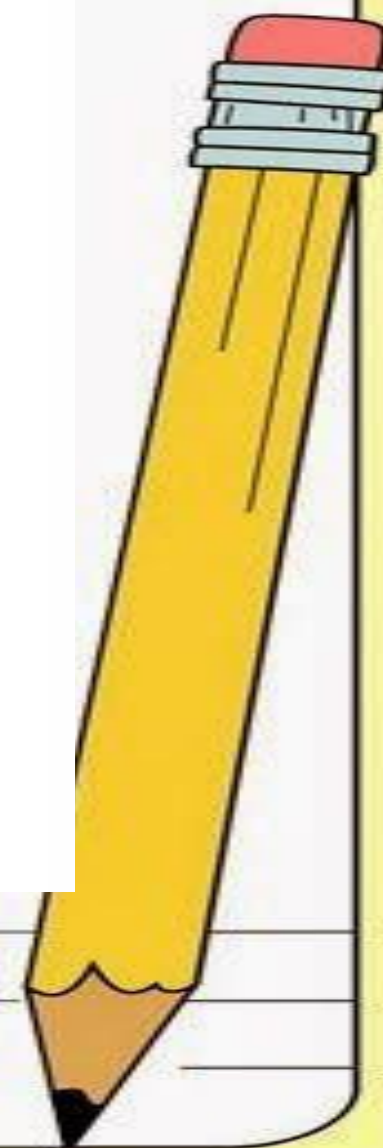
9 9

neuf

9 9

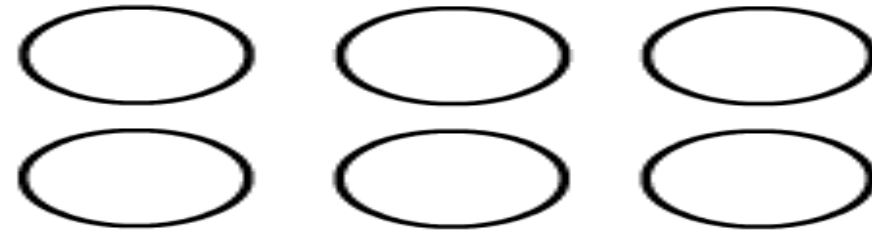
neuf

141 cent-quarante-et-un





ENTOURE LE CHIFFRE CORRECTE



4

5

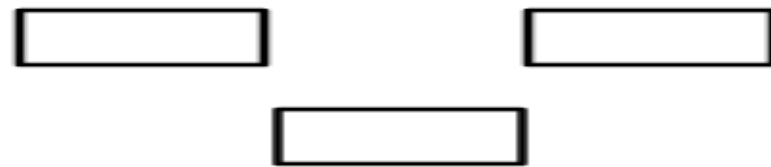
6



7

8

9



1

2

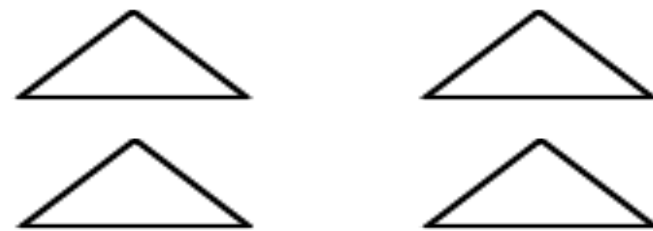
3



5

6

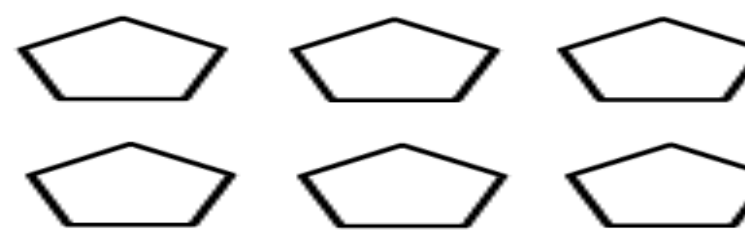
7



2

3

4



6

7

8

142 cent-quarante-deux



ATTENTION A LA CONSIGNE



Entoure le chiffre 9

2

6

5

1

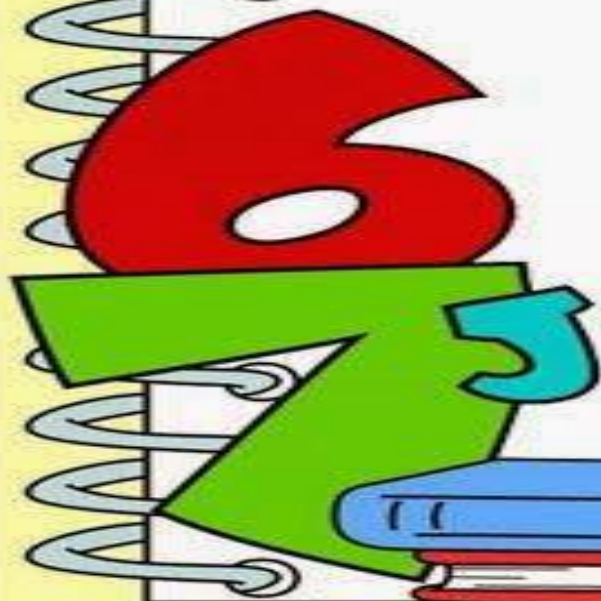
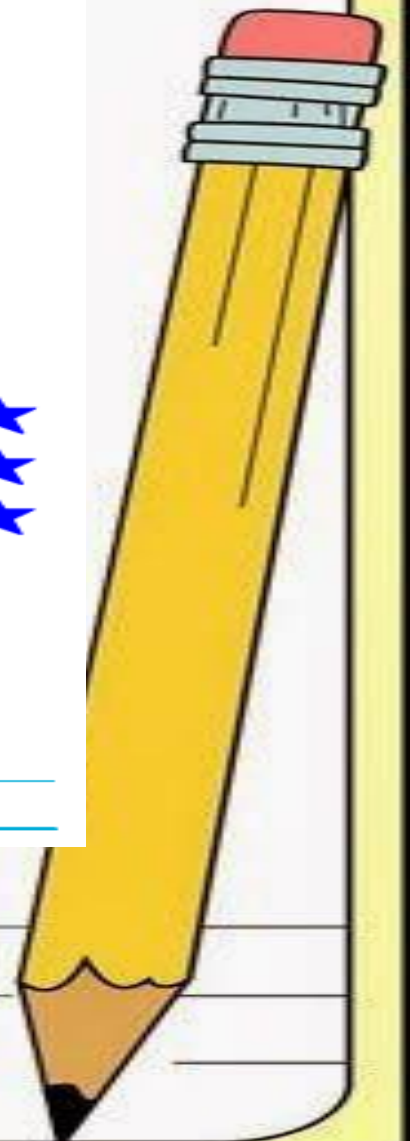
3

9

Entoure le groupe de 9 étoiles



143 cent-quarante-trois





rectangle



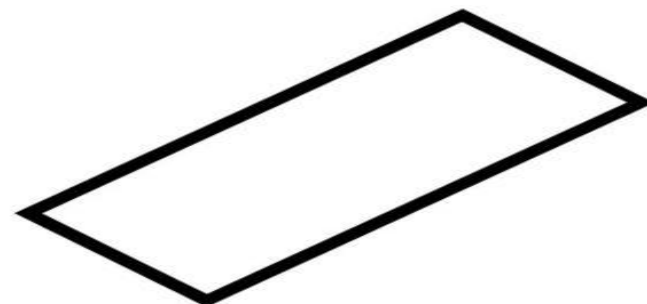
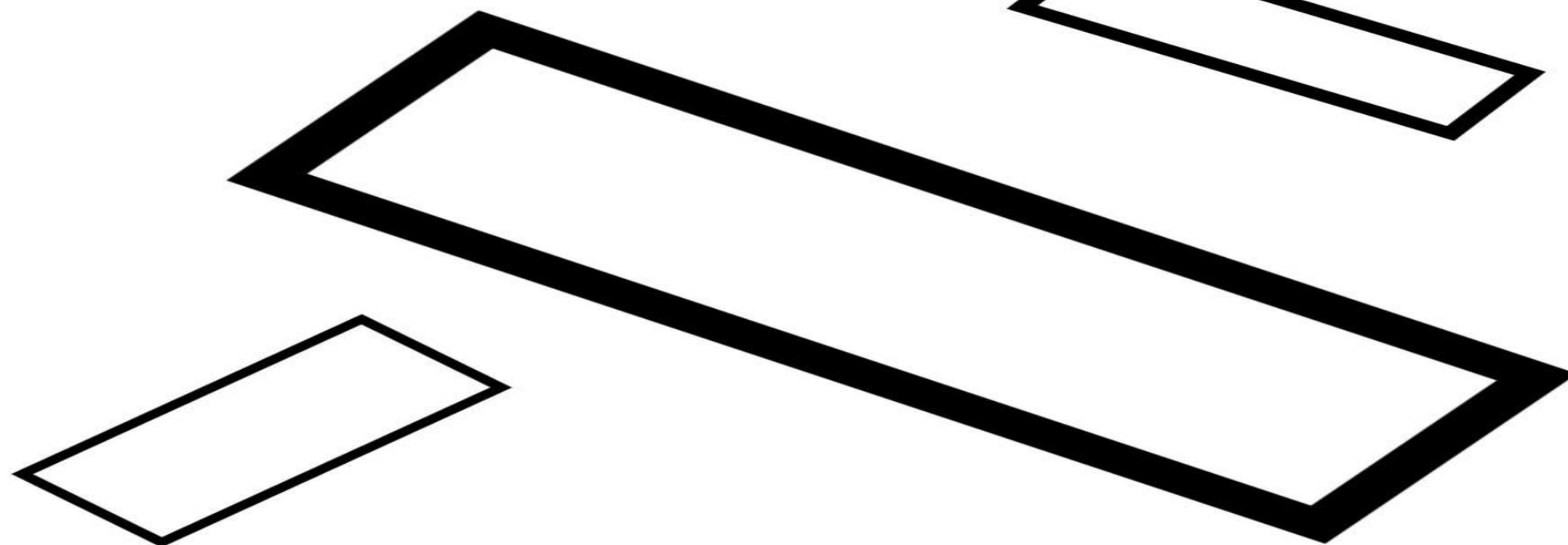
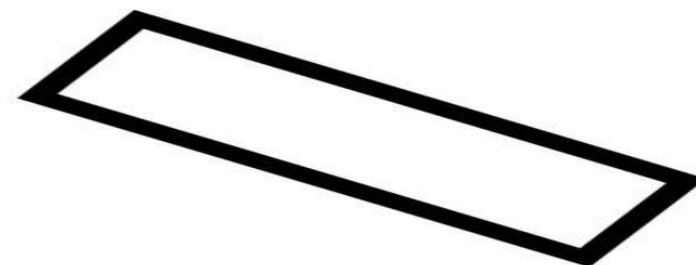
144 cent- quarante-quatre



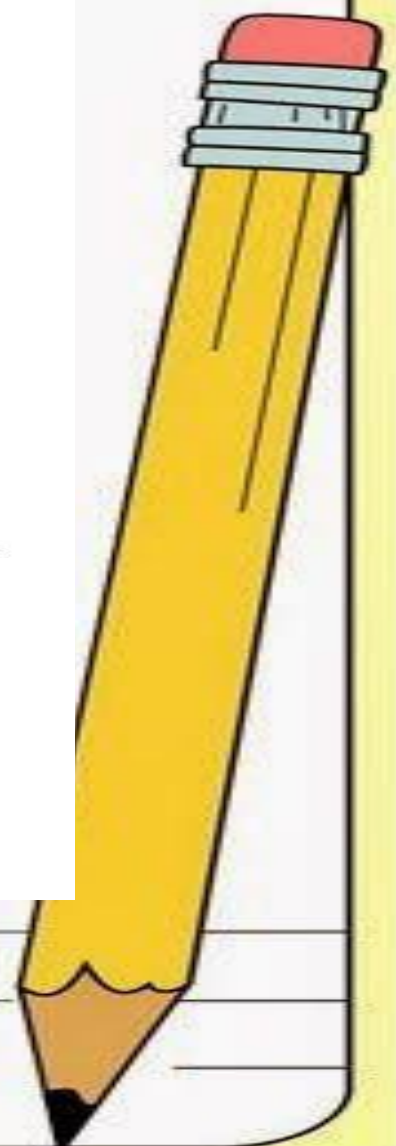
DECORER LA FIGURE



*Le rectangle*



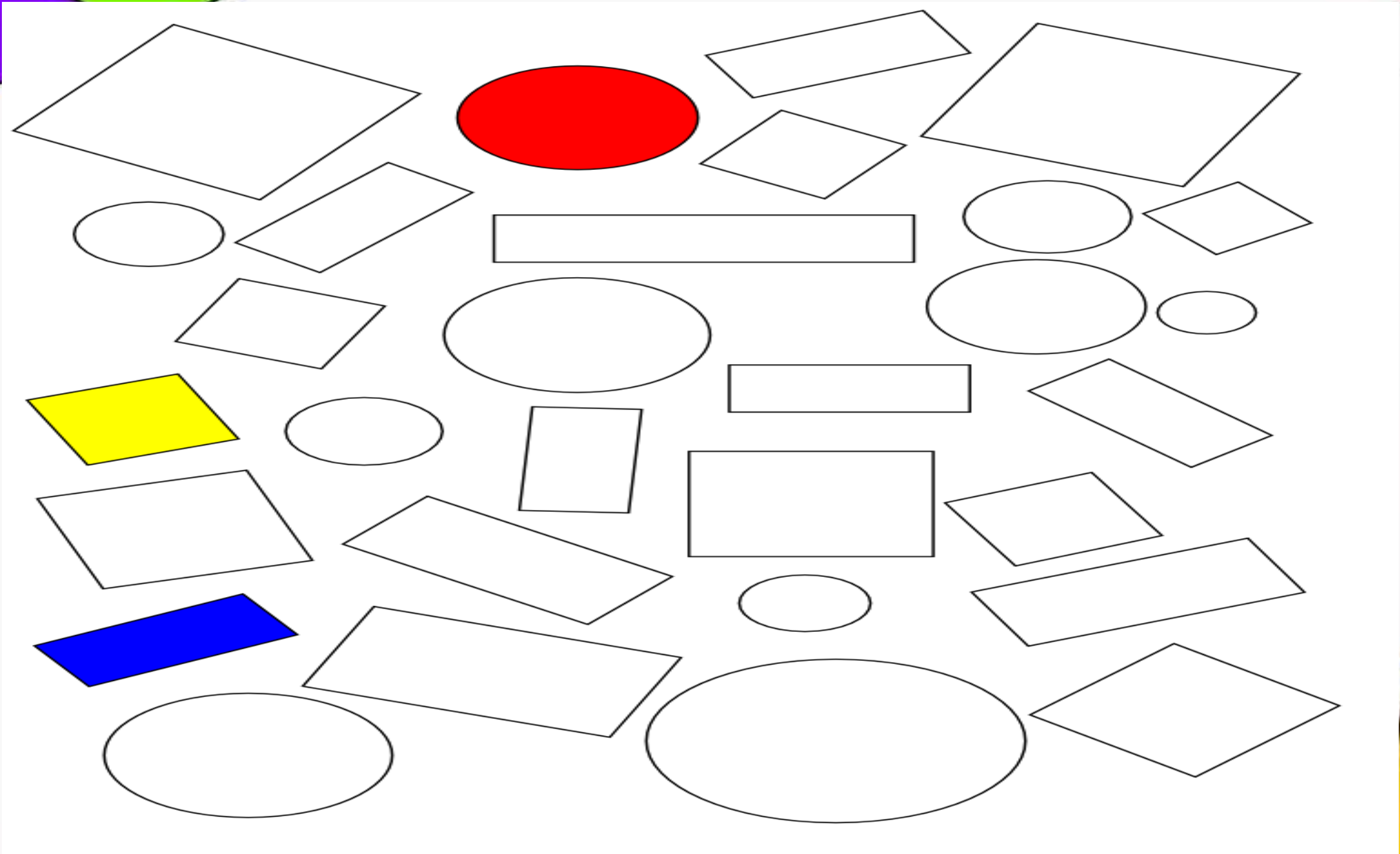
145 cent quarante-cinq



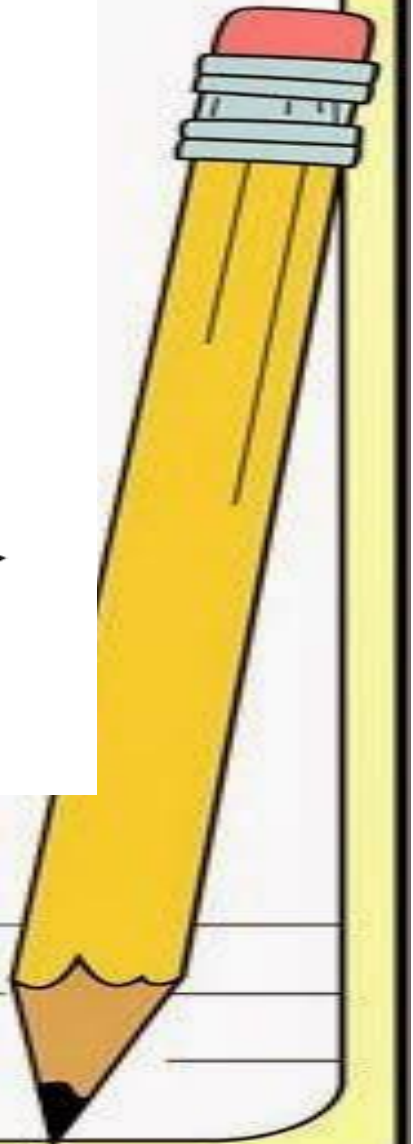


REGARDE ET PEINTRE

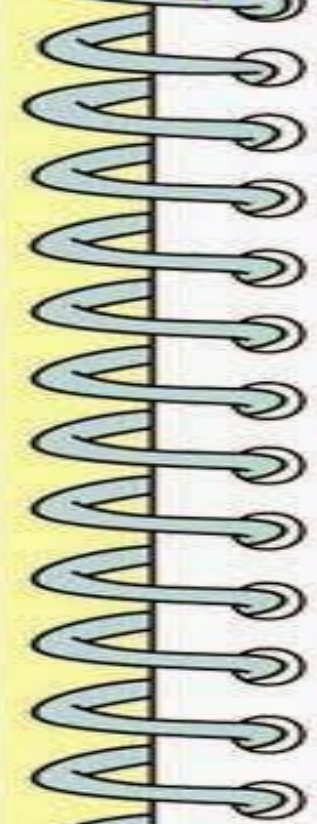
5/5  
+  
3/5



146 cent quarante-six



A B C



6 7 8

e

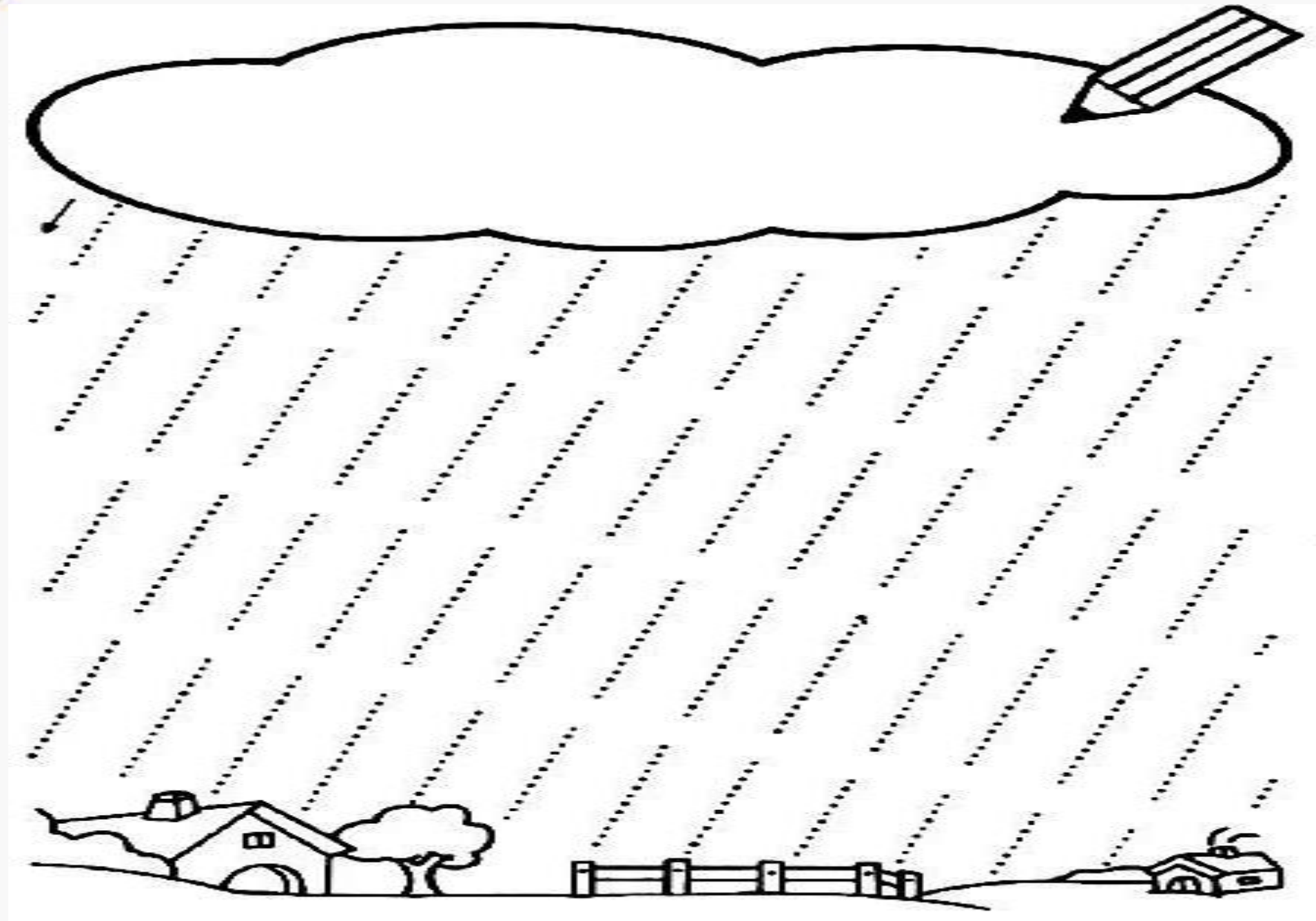
0 3

1



A B C

SOULIGNE LES PETITS TRAITs



147 cent qurante-sept

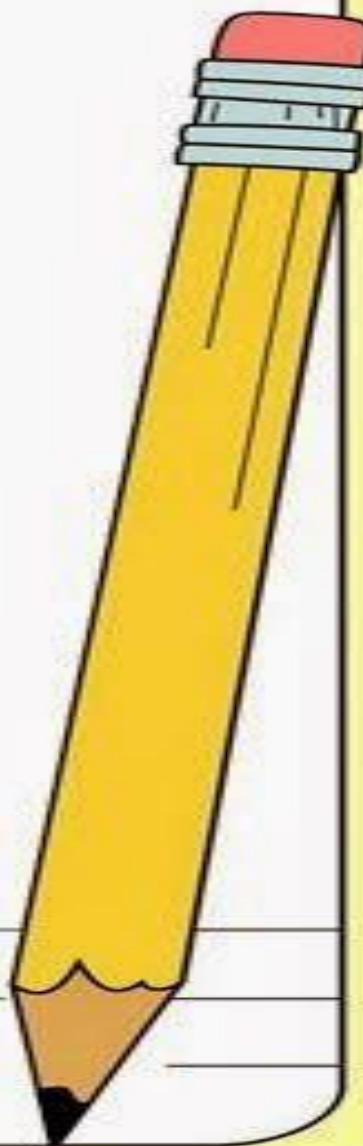
6 7 8

9

e

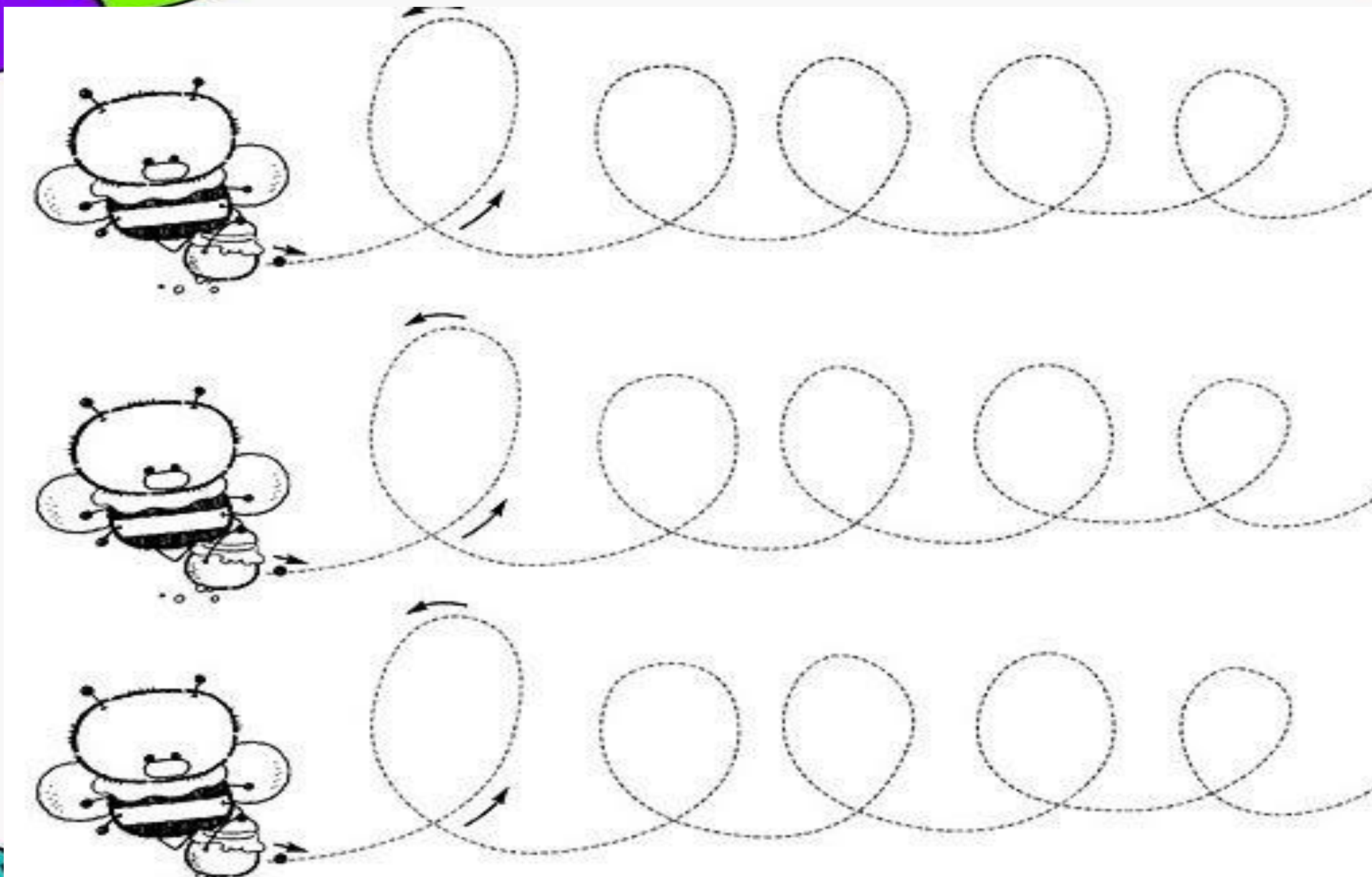
o

i



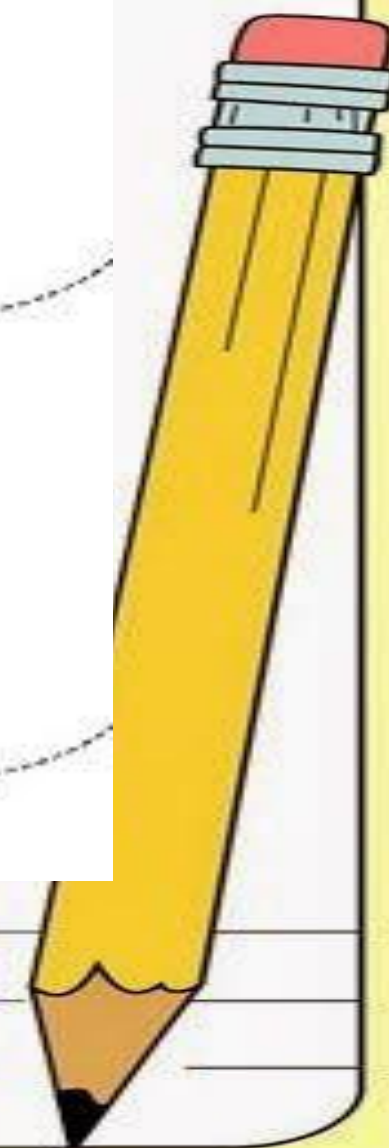


Vole comme l'abeille



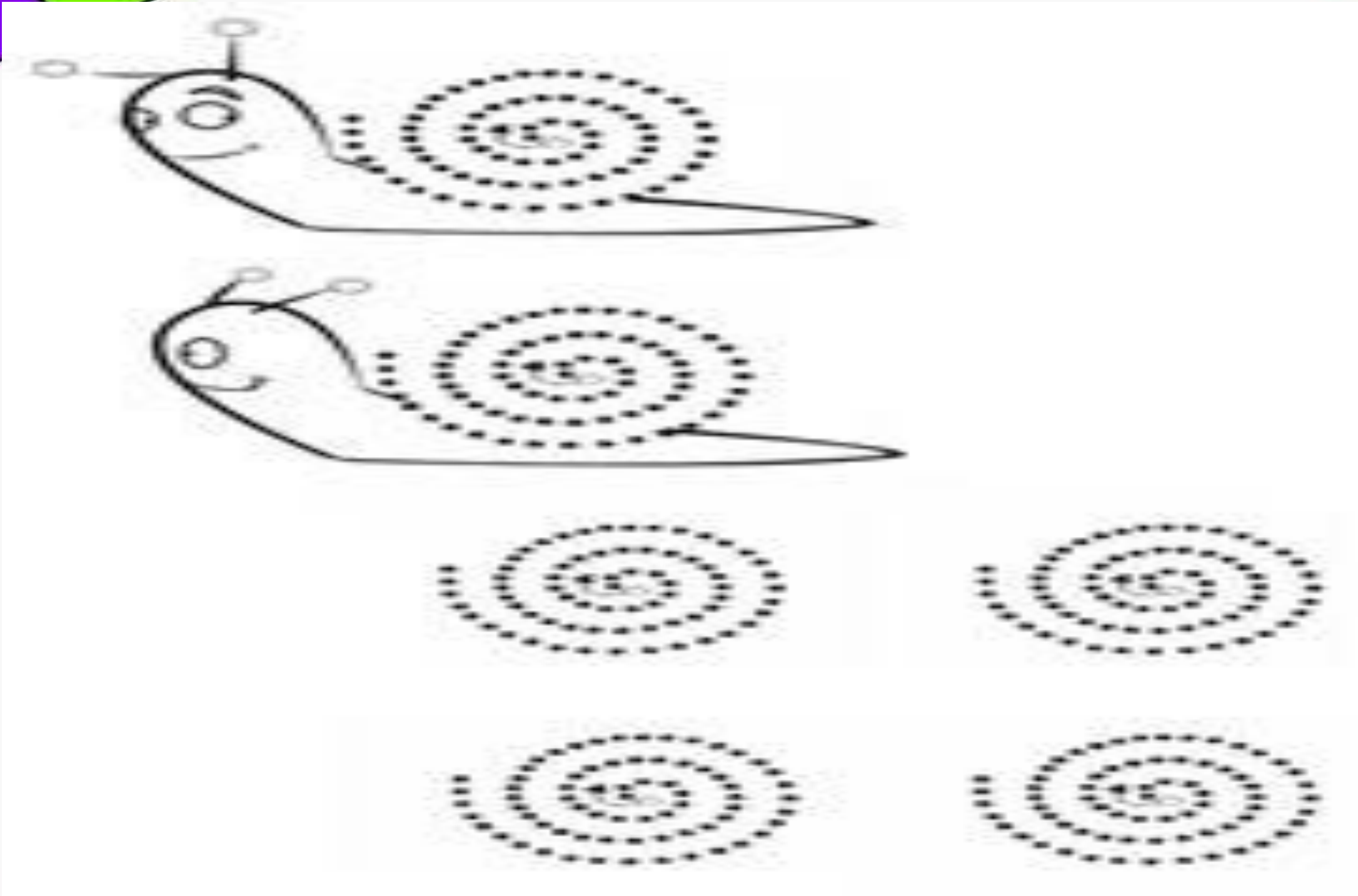
148 cent quaarante-huit

5/5  
+  
3





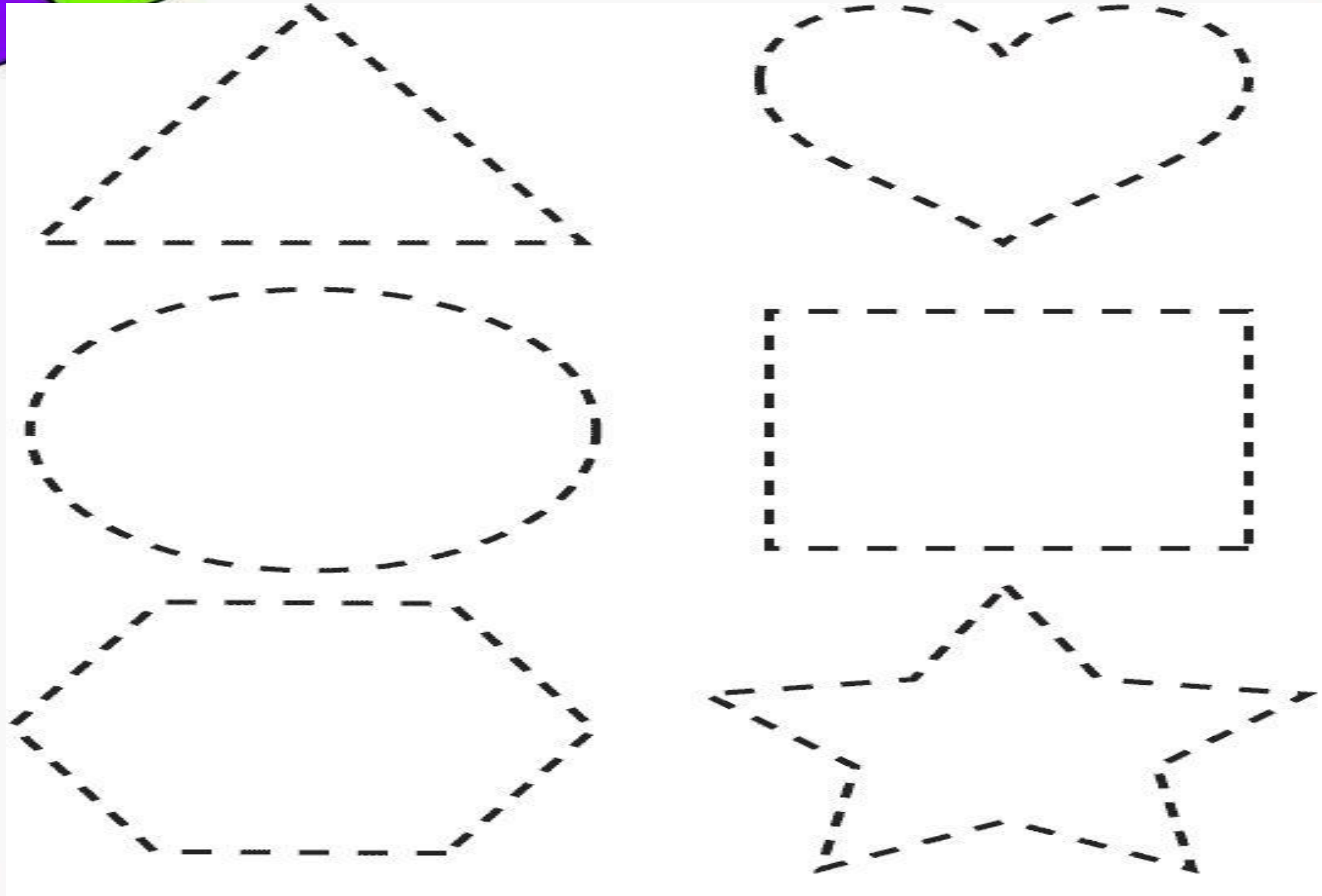
CHANTE LA CHONASON DU COQULLAGE



149 cent quarante-neuf

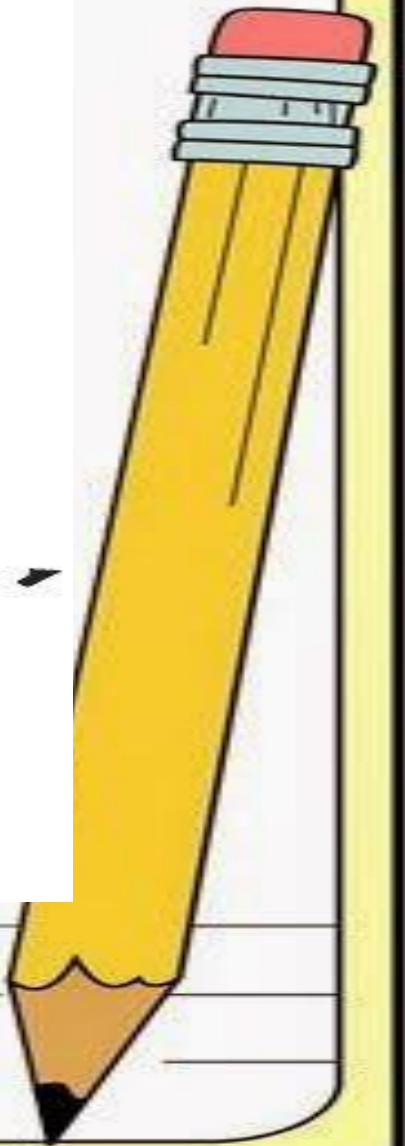


TRACE LES FIGURES



150 cent cinquante

5/5  
+  
3/3



A B C

6 7 8

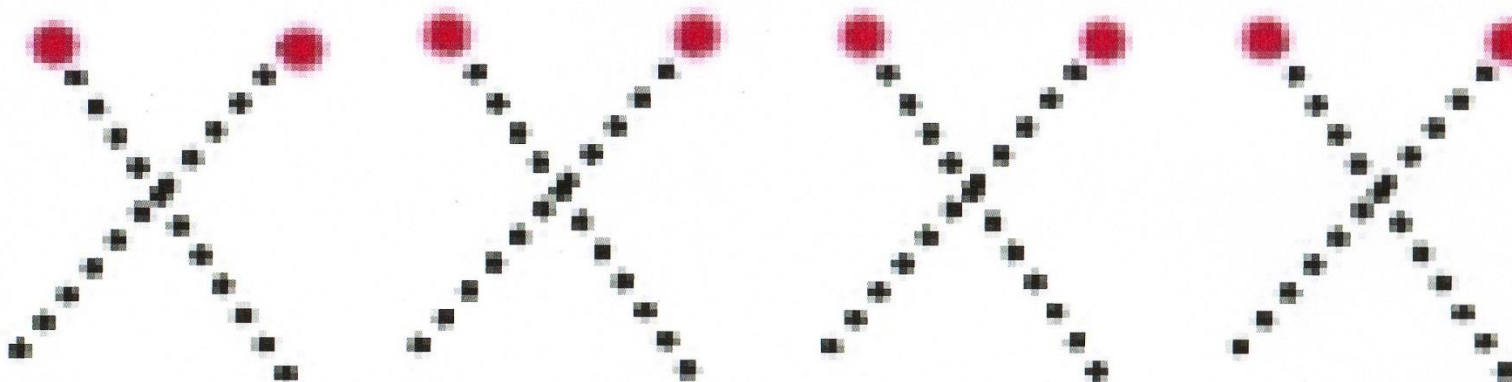
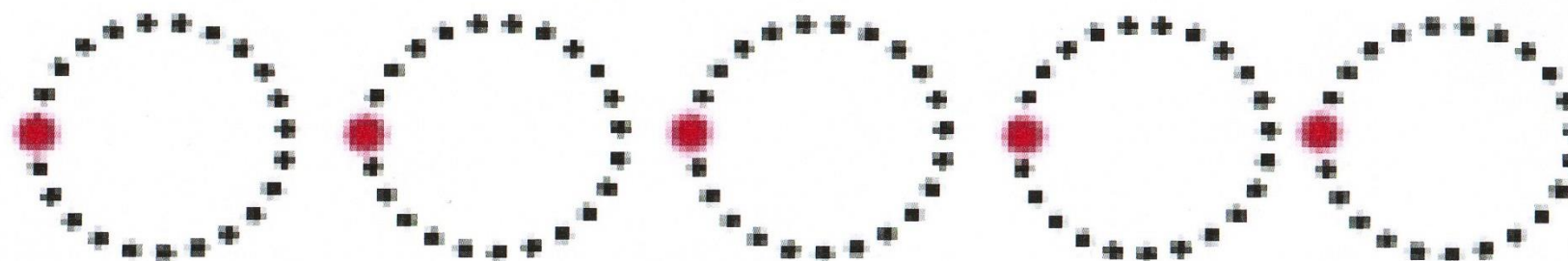
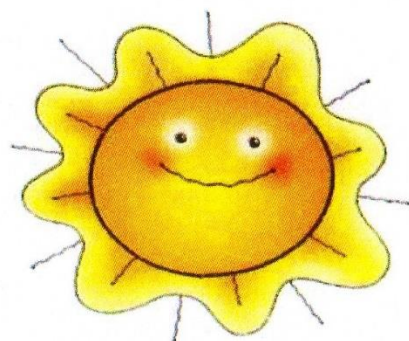
9

e

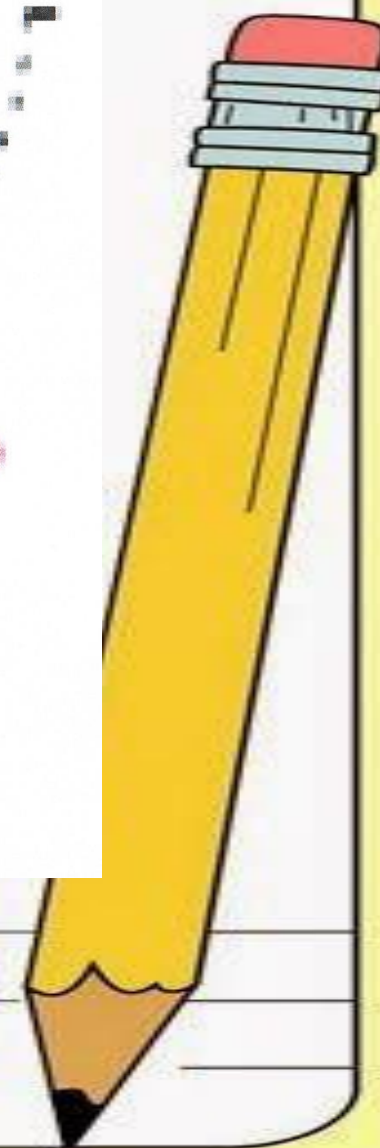
0 3

4





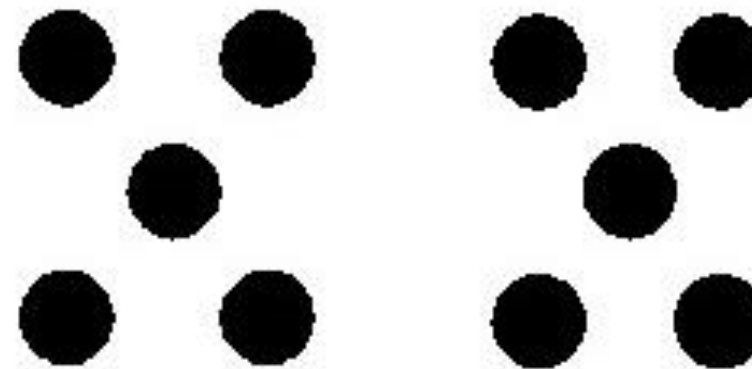
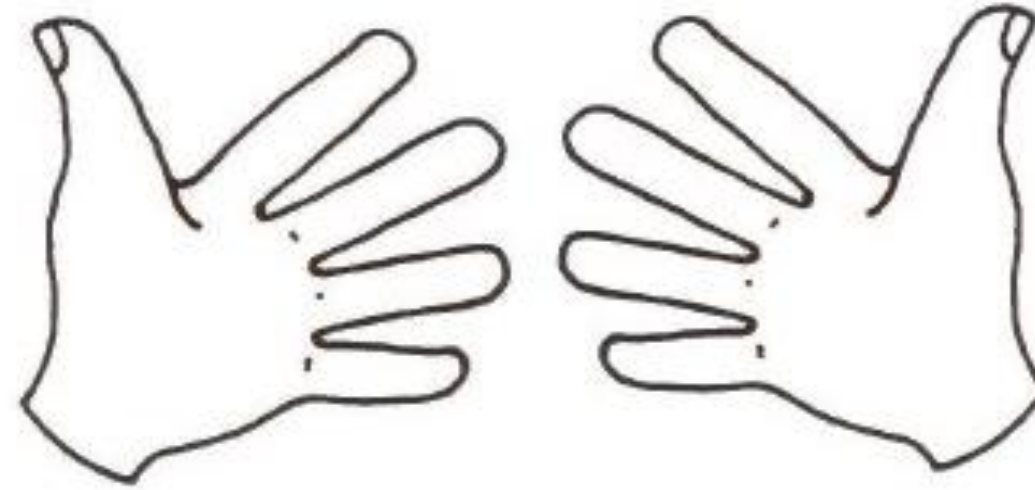
151 cent cinquante-et-un





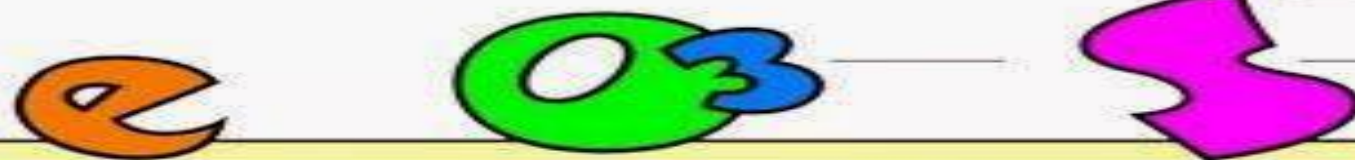
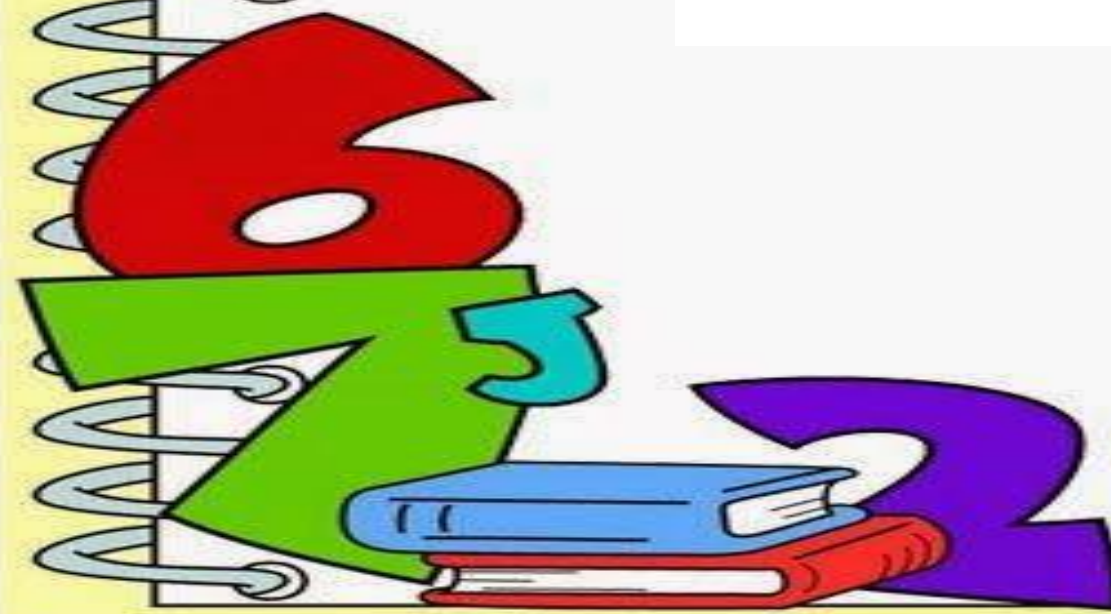
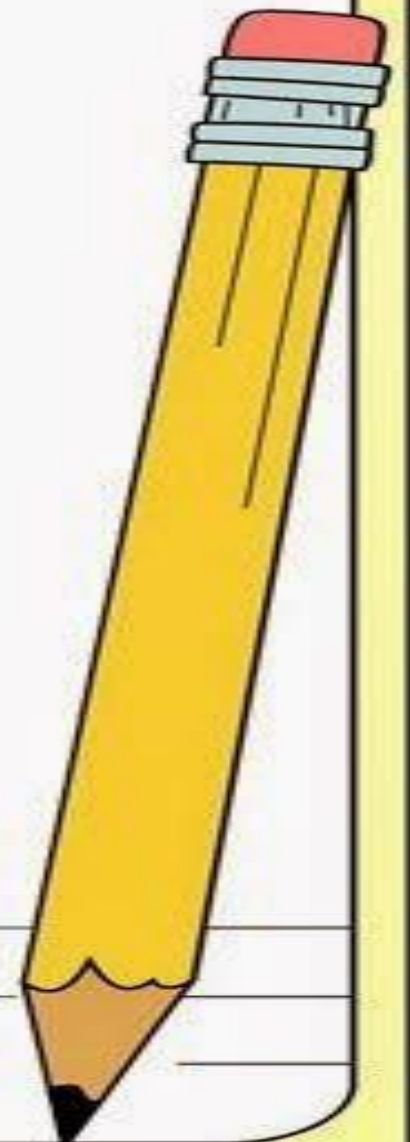
LE CHIFFRE

10



DIX

152 cent cinquante-deux





10

.. Place une barre de 10. Place autant de perles à l'unité.

Entoure le chiffre 10.

8 10 4 9 10 12  
1 10 2 9 10 5 10 7 10

Fais un paquet de 10



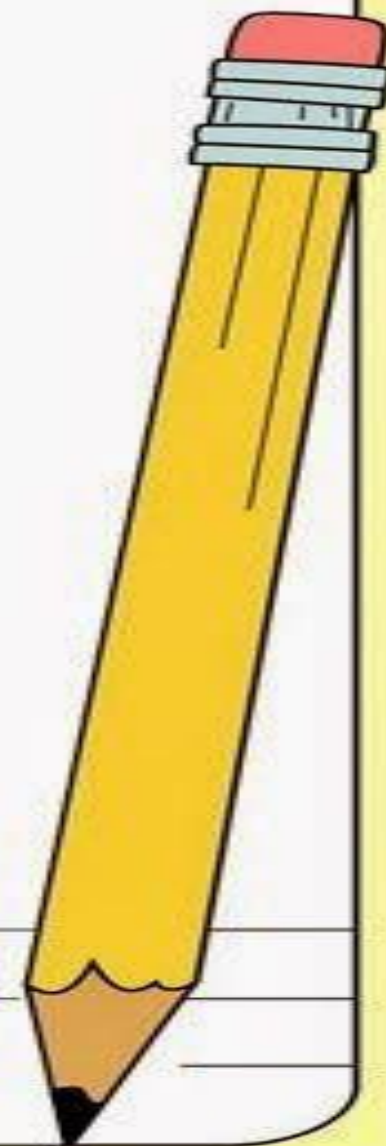
Ecris 10

10 \_\_\_\_\_

10 \_\_\_\_\_

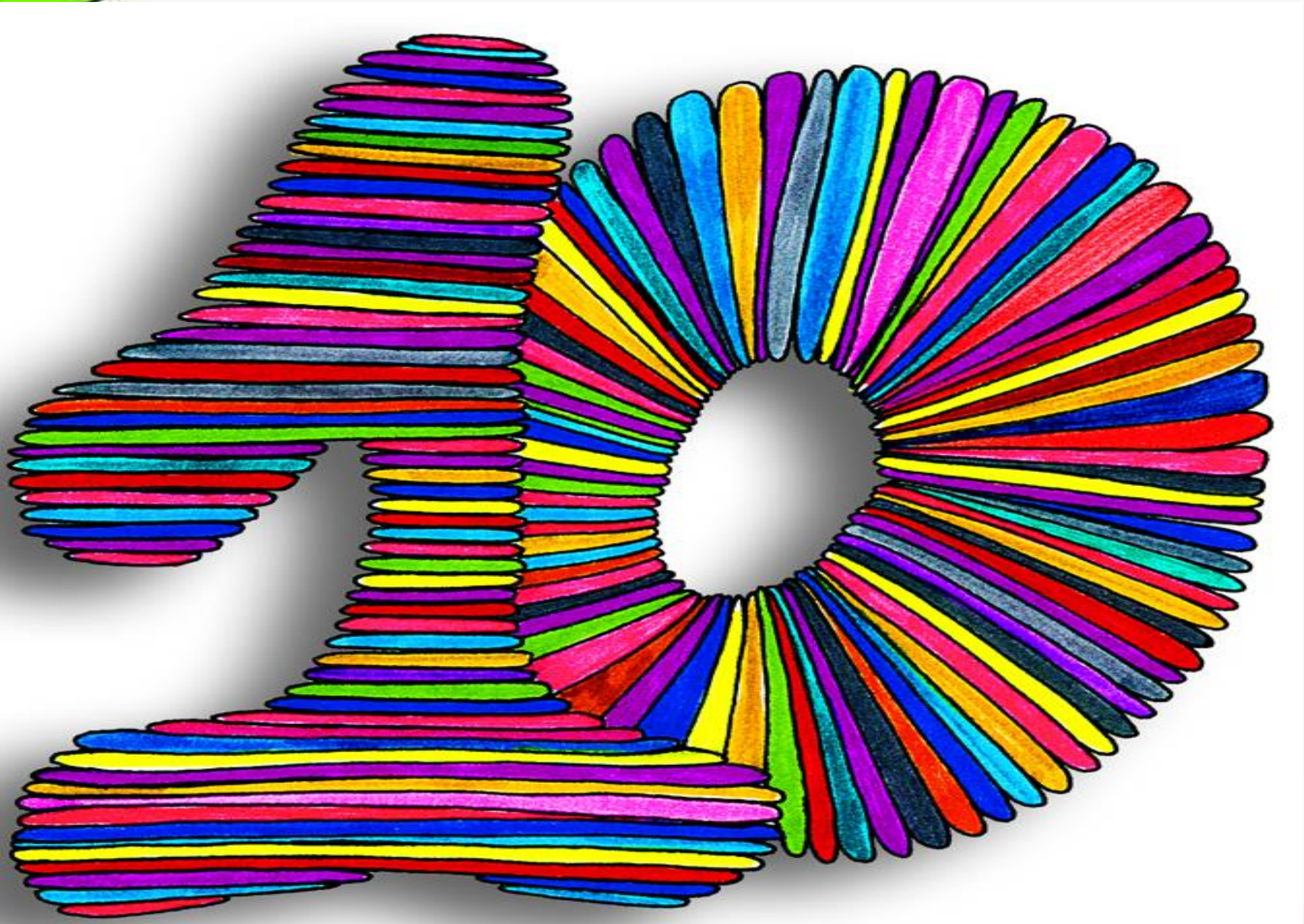
153 cent cinquante-trois

5/3/5  
+  
=



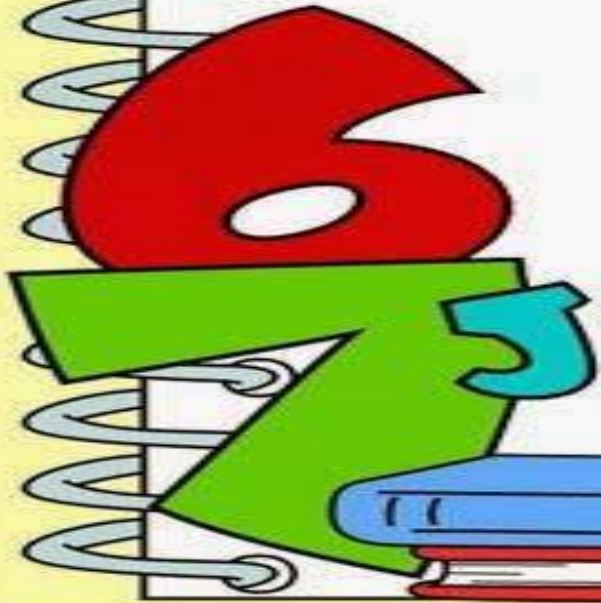
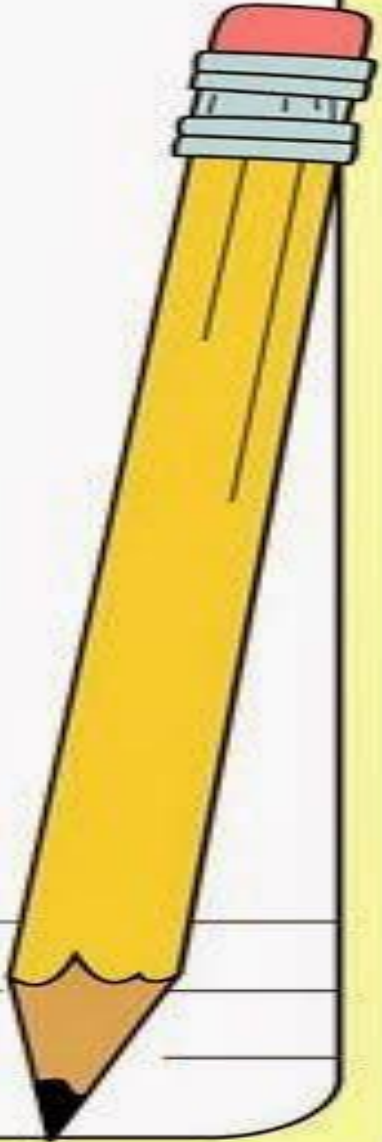


DECORER



154 cent cinquante-quatre

5/6/7  
+  
3





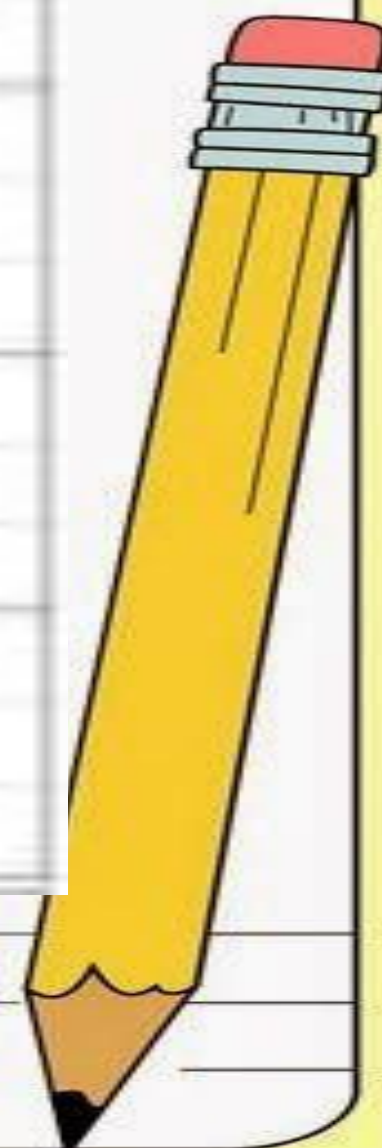
TRACE LE CHIFFRE



Dix

|    |    |    |    |
|----|----|----|----|
| 10 | 10 | 10 | 10 |
| 10 |    |    |    |
| 10 |    |    |    |
| 10 |    |    |    |

155 cent cinquante-cinq





RÉALISE LES ADITIONS

  
 +  =

  
 +  =

  
 +  =

  
 +  =

  
 +  =

  
 +  =

156 cent cinquante-six

5/6/3  
+

